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Terrence Gavan, Speaker of the Assembly, presided.

1. **Call to Order and Minutes:** The meeting was called to order at 2:00 PM. The minutes of the meeting of February 5 were approved. (The scheduled meeting of March 5 was canceled because of the weather.)

2. **Announcements:**

   The Faculty Development Committee has invited Dr. William Buskist to speak on “Habits and Practices of Effective Teachers” on Monday, April 30 at 1:00 PM. TB Room.

   The faculty *year-end social* will be on May 22 at the same place in Fall River where it was held last year (McGovern’s). Social hour begins at 6:00 PM. Dinner at 7:00.

   The *Salve Picnic* is scheduled for June 29, on the McAuley lawn.

   **New Shuttle System.** The University has entered into a partnership with RIPTA for an expanded transportation system for students. Beginning in September 2001, students, just by showing a Salve ID, will be able to take advantage of an enhanced shuttle service to and from downtown Newport and also go anywhere RIPTA goes. This partnership will help to educate our students about the benefits of using mass transit and also improve the environment.

   The University will reduce the costs of its own shuttle service by coordinating with RIPTA’s schedule.

   In the United States, only a few universities have formed this type of cooperative partnership with the local public transportation system and Salve Regina is the first in Rhode Island to form this type of agreement.

   **Dues.** 70 faculty have paid dues. Balance: $2420.

3. **Election of the Speaker:** Paul McKillop (Nominations and Elections Committee) passed out ballots for the election for the Speaker of the Faculty Assembly. The Nomination and Elections Committee reports to the Vice President for Academic Affairs / Dean of Faculty, who will officially announce the results of the election.

   The Assembly nominates and elects the Speaker from the members of the Executive Committee who are willing to run. All of the current members who will still be serving on the committee in the fall and all of the newly elected members said that commitments and other considerations would make it difficult for them to serve as Speaker, at this time. After considerable discussion, the committee was pleased to forward the name of Sister Johnelle Luciani, R.S.M. as the candidate for Speaker of the Faculty Assembly.

4. **FACSB:** Carol Gibbons reported to the Assembly on behalf of the Faculty Advisory Committee on Salary and Benefits. She noted that the last academic year ended the third year
of a three-year proposal for bringing faculty salaries to the level of median salaries on a list of comparable institutions. She referred to a memorandum, dated April 2, that the committee had sent to the full-time faculty; it contains information about a salary proposal and a tentative list of comparable institutions. As in the past, FACSM has based its salary proposal on the median salary levels at comparable institutions.

FACSB requests that faculty support its proposal for this coming year, as described in its April 2 memorandum, while a viable list of comparable institutions will continue to be defined (i.e., one acceptable to both faculty and administration).

A Motion was presented and seconded to approve FACSB’s proposal, as described in this memorandum. Questions and discussion followed:

The salary increase received last year was sizable. The proposed increase is moderate and is based on a projection of salaries published in Academe. FACSB has also requested a one-time increase that will bring Instructors and Professional Lecturers to the same level.

The committee prepared a revised list of comparable institutions to be used for determining median salaries. In preliminary discussions with William Hall, Vice President for Business/Financial Affairs, the committee was asked to consider a list based on the following criteria: (1) enrollment between 1000 and 1400, (2) Catholic, and (3) in the Northeast. This change has lowered the salary projections. These criteria and the list of comparable institutions would be applied to salary issues only, not benefits.

Other possible criteria offered during the discussion were tuition, endowment, and operating budgets. FACSB will look at all these for next year’s proposal, with the goal of producing a list that is stable.

The committee did not consider amount of tuition charged at an institution as a criterion for comparison. It should be noted that Salve Regina is now on the “lower end” of tuition charged, compared to a list of schools that includes Boston College, Holy Cross, Fairfield, and Roger Williams.

The Assembly unanimously approved FACSB’s proposal, including its tentative list of comparable institutions, as presented in its April 2 memorandum to the full-time faculty.

5. Core Curriculum

Jane Bethune, on behalf of the Core Curriculum Steering Committee, presented a Motion with six questions for the sponsors of core curriculum proposals. The Motion was seconded.

Eula Fresch, on behalf of the Programs and Policies Sub-Committee of the University Multicultural Committee, presented an amendment for a seventh question to be added to the list. The amendment was seconded and passed unanimously.

After a brief discussion, the amended Motion was passed unanimously by a voice vote. The text of the amended Motion is printed below.

6. The meeting was adjourned at 2:43 PM. A meeting with the NEASC team followed.
Motion

BE IT RESOLVED: The Faculty Assembly requests

That the sponsors who presented, on February 20, 2001, proposals for a revised core curriculum show, by answering the following questions, how their proposals meet the criteria implicit in the “Definition of Task” approved by the Faculty Assembly on December 4, 2000:

1. How is the proposed curriculum based on the concept of the “liberal arts and sciences”?

2. How will the University be able to measure the extent to which the explicit goals and outcomes of the proposal are being achieved?

3. How does the proposal implement the University’s Mission, as a Catholic institution founded by the Sisters of Mercy, to encourage students to seek wisdom and “work for a world that is harmonious, just and merciful”?

4. How is the proposed curriculum integrated by cooperation?

5. How does the proposed curriculum present all undergraduates with expectations and standards that promote the development of intellect and character?

6. How does the proposed curriculum prepare students for a lifetime of learning, service, and career choices?

7. How does the curriculum provide students with a greater understanding and appreciation of the diversity of human societies as well as the contemporary effects of globalization?

This Motion was prepared and requested by the Core Curriculum Steering Committee for presentation at the Faculty Assembly Meeting on March 5, 2001.

Passed unanimously by the Faculty Assembly on April 2, 2001.