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### Salve Regina University Graduate Catalog 1990-1992

Salve Regina College

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# *Salve Regina College*

NEWPORT, RHODE ISLAND



*Masters Programs 1990-92*



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## **The Graduate Programs**

The college offers graduate programs leading to the degrees of Master of Arts, Master of Business Administration, and Master of Science.

Master of Arts degrees are offered in Human Development with specializations in Gerontology, Holistic Counseling, or Human Development. Also Master of Arts degrees are offered in Global Studies, in Human Resource Management, in International Relations, and Liberal Studies.

Master of Science degrees are offered in Accounting, Administration of Justice, Biomedical Technology and Management, Global Economics and Finance, Health Services Administration, Information Systems Science, and Management.

Graduate students may enroll on a full- or part-time basis and may begin their studies in the fall or spring or either of the two summer sessions. Students may also enroll at any time in the Graduate Independent Study Program.

The Graduate Programs also serve college graduates who wish to continue their formal education for professional or personal reasons but who do not wish to pursue a degree. They may enroll as non-matriculated special status students. Such students however may bring only nine (9) graduate credits taken prior to matriculation into the degree program.

## **History and Mission**

Planning for graduate education began in 1969 and extended until January 1974 when the first graduate courses were offered. The Committee that developed the curriculum attempted to meet the needs of students from a broad spectrum of the helping professions. To this end the Committee developed a degree program with a dual goal: to help the individuals who enroll to realize their full potential and, through focused study in a professional area, to prepare the individual students to help others achieve self-actualization within the Christian tradition.

Originally intended to support the degree programs in Human Development, this dual purpose is imbedded in the development of subsequent graduate degree programs: Administration of Justice in 1976, Health Services Administration in 1979, Liberal Studies in 1980, International Relations, and Management in 1984, Financial Management (Accounting) 1987, Information Systems Science in 1988, International Trade and Finance, and Global Economics in 1989, Biomedical Technology and Management, and Global Studies in 1990.



## Accreditation

Salve Regina College is accredited by the New England Association of Schools and Colleges, which is the definitive accreditation group for colleges located in the New England area. Accreditation is granted only after a careful review of an institution, its programs, policies and procedures, and indicates that the College meets carefully defined educational standards.

The College is a member of numerous organizations concerned with the advancement of higher education.



Exit meeting of students completing the five year BA-MS program in Ad of Justice.

## The Campus

The College is located on Atlantic Ocean, along the historic Cliff Walk in Newport.

### Administrative Facilities

The Admissions Office, Graduate Studies Office, Business Office, and Registrar are located in Ochre Court, one of the original Newport Mansions. These offices are available from 8:00 – 5:00 daily.

### Academic Facilities

Classrooms, laboratory facilities and faculty offices are concentrated in six facilities: O'Hare Academic Center, South Hall, Angelus Hall, and Marian Hall on Ochre Point Avenue; Mercy Hall on Lawrence Avenue; and the Pell Building at the corner of Bellevue and Narragansett Avenues. All are easily accessible and parking is available.

### The Library

A new College library is under construction and is scheduled to open in 1991. This new library will accommodate up to 230,000 volumes. The present College Library, in McAuley Hall, is adjacent to O'Hare Academic Center on Ochre Point Avenue. It is the central resource center for the entire College. The library subscribes to more than six hundred scholarly journals. Membership in the Consortium of Rhode Island Academic and Research Libraries increase the availability of holdings through inter library loan. The library is open days, evenings and weekends to accommodate the needs of all students.

### Instructional Technology Center

The ITC is located in Angelus Hall on Ochre Point Avenue. It houses audio-visual equipment, a library of video tapes designed to support academic programs, and several private viewing rooms. The ITC is staffed by trained personnel and is open both days and evenings.

### Munroe Center

The Munroe Center is a restored 1890 stable housing 20th Century technology. The Munroe Center is the central nucleus of the college information system and its staff. Every major building on the campus will or has been connected to the host system, IBM 4381 by fiber optic cabling. Fiber optic cabling allows data and voice to be sent via a laser beam over an infinite distance. The internal wiring of all buildings in IBM Type 2 copper cabling transferring data and voice over a maximum distance of 3000m via the College Wide Network.

The Munroe Center is named after the late Martin Munroe and his wife Rita and their family.



**Housing**

The College does not provide on-campus housing for graduate students. The housing office, located in Wakehurst Campus Center, offers a rental listing service of properties available in the Newport area. The staff acts as a resource to students searching for housing or refers them to helpful real estate agents in the local community.

**Parking and Vehicle Registration**

All members of the faculty, staff and student body shall be required to register their vehicles with the Security/Safety Office to obtain a Salve Regina parking sticker. This sticker shall be your parking permit on campus.

Each person may register one car on campus. The decal received will be valid for one semester. There is a charge of \$5.00 for each time a car is registered. Should the person change cars during the semester however, they will be charged a nominal fee to cover the expense of the issuing of a new decal. Presently this is a \$2.00 fee.

The various areas on campus where parking is permitted are clearly posted. It is the obligation of each student to become familiar with specific regulations. Fines are levied on students who do not observe parking regulations; flagrant abuses may result in the towing of automobiles.

**NOTE:** The Security Office has the authority to tow away at the owner's expense any car parked on Salve Regina College property that is in violation of posted parking signs and these regulations.

The Security/Safety Office is located in Miley Hall and is available on a 24 hour basis.

**Student Identification**

Photo identification cards are issued to all new students at the College Security Office at the beginning of each semester. These ID cards must be retained until graduation. Validation stickers will be issued to students registered for course work each semester. Identification cards are required for access to the Computer Labs, College Library, for attendance at specific functions, or entrance to specific buildings or events. Prior to receiving a validation sticker, the student must satisfy the following conditions:

1. Register for course work for the semester for which the card is valid.
2. Financial Obligations to the College must be satisfied.

**NOTE:** A \$5.00 replacement fee will be charged.



**Mail Boxes**

Mail boxes are available for assignment to graduate students upon presentation of the student identification cards to the mailroom clerk. The mailroom is located in the basement of Wakehurst near the College Bookstore.

**Off Campus Locations**

For the convenience of its students, the College offers graduate courses at a number of off-campus locations on a regular basis. Students should consult the latest schedule of classes booklet for scheduling information. Following are the off-campus locations presently in use:

Rhode Island Hospital  
593 Eddy Street  
Providence, RI

St. Joseph's Living Center  
55 Dean Street  
Providence, RI

St. Joseph's Hospital  
Fatima Unit  
High Service Avenue  
North Providence, RI

St. Rose of Lima School  
200 Brentwood Avenue  
Warwick, RI



## Admissions Information

The Graduate School course requirements are determined for students on an individual basis to best complement their past education and experience. Approval for the proposed course of study must be obtained from the Dean of Graduate Studies at an ad hoc committee meeting, which will be scheduled only after a student has been accepted by the College and has completed all Admissions requirements. Therefore, students who intend to pursue a graduate degree may take only two courses while applying for admission to the Graduate School. No more than two courses should be taken prior to the matriculation ad hoc committee meeting with the Dean of Graduate Studies. See later "Matriculation Status."

Candidates for admission to the Graduate School are selected by a Graduate Admissions Committee. The qualifications of each applicant are evaluated by this committee so that individuals who give evidence of academic ability, intellectual curiosity, motivation for personal growth and development are selected without regard to age, race, sex, creed, national or ethnic origin, or handicap.

### Application Procedures

In order to apply for admission to the Graduate School, the following materials must be sent to the Admissions Office:

1. Completed application.
2. An application fee of twenty-five dollars must accompany the application.
3. Official transcripts from ALL degree-granting institutions attended by the applicant.
4. Two letters of recommendation. These may not be from a relative.
5. Scores of either the Miller Analogies Test (MAT) or the Graduate Record Examination (GRE). For MBA program, the General Management Aptitude Test (GMAT) is acceptable. The MAT is offered at the College each month.
6. TOEFL scores and a declaration of finances. (International students only).
7. \$100 commitment fee due at the time of acceptance.



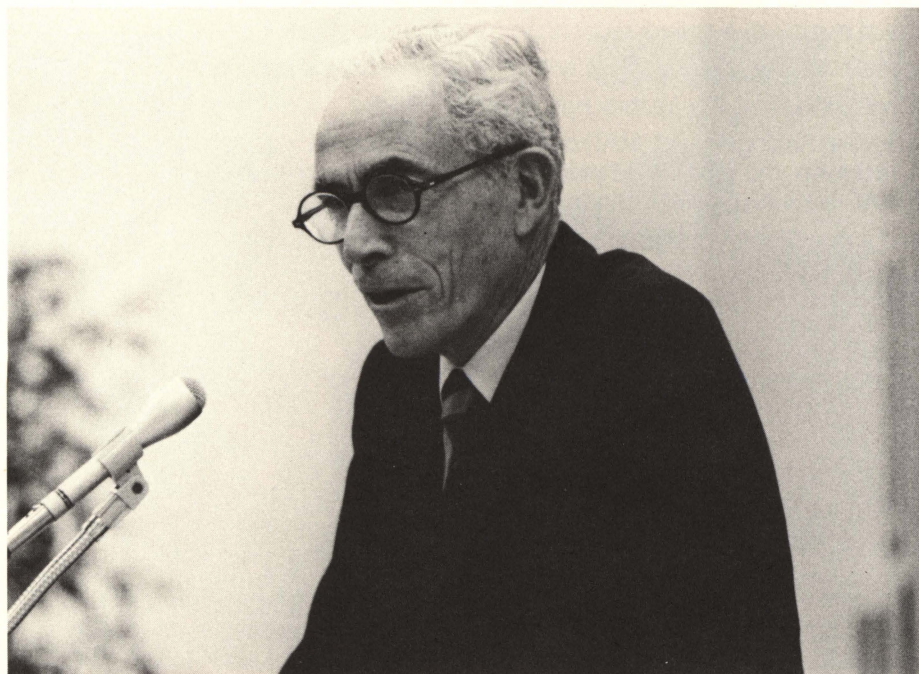
All supporting material submitted in application to the Graduate School becomes part of the permanent, confidential records of Salve Regina College and is not returnable.

Incomplete applications are not evaluated, and the applicant is notified in writing of the items missing from the application file.

Completed applications will be reviewed by the Graduate Admissions Committee and applicants will be notified of the action taken. The College utilizes a rolling admissions policy, which allows for applications to be filed throughout the year. Individuals applying for the September semester are advised to submit an application before July; individuals applying for the January semester are advised to submit an application before November.

### **International Students**

International students are welcome to apply for admission to the Graduate School. Because of the time consuming nature of applying to graduate school in a foreign country and obtaining the student visa, international students are advised to submit a completed application by September for the Spring sessions, and by March for the Fall sessions.



**The Graduate Management Lecture Series.**



## Matriculated Status

Applicants who are accepted into the Graduate School must schedule a matriculation interview through the Graduate Studies Office with an ad hoc committee composed of the Dean and Faculty member appropriate to the student's area of graduate study.

The ad hoc committee and the student agree on a tentative plan of study, an advisor is designated, and the student begins the program. In certain cases a student may be matriculated on a conditional basis. Admission to the program, however, does not assure candidacy status. See the following section on Candidacy Status.

During the Matriculation interview, requests for graduate credit earned at any other accredited institutions will be evaluated by the committee for applicability to each student's program. Six semester hours credit is the maximum amount normally accepted.

Shortly after the interview the Dean will notify the applicant officially of the action of the committee with a written summary of the meeting.

### Candidacy Status

A matriculated student should apply for candidacy status upon completion of at least five (5) but no more than seven (7) courses. Soon after this requirement is met the student should request a meeting to ascertain candidacy status. The recommendations of the student's advisor, anecdotal evaluation by instructors, and the interview will provide data which the advisor will evaluate to determine student readiness for candidacy. The Graduate Dean will notify the student in writing of the result of this meeting.

### Exit Requirements

The Master degree is conferred upon the student who has completed a planned program of studies of not less than thirty-six (36) semester hours of credit, who has passed an oral comprehensive examination, and who has been recommended by the student's ad hoc committee for the degree.

Upon completion of all course requirements, students will be scheduled for an oral comprehensive examination, during exit interviews, with their ad hoc committees. The comprehensive oral examination will give students the opportunity to demonstrate competency in the issue related to their fields.

Data considered at the previous interviews, during matriculation, and candidacy meetings will be reviewed, and student's achievement will be compared to the needs identified at the prior meetings. Should the committee and candidate agree that the needs as stated have been satisfied, the candidate will be recommended to the Dean as having satisfied requirements for the degree. The date of completion of this requirement will be included on the official transcript. The degree will be awarded at the next commencement.

**Full-time/Part-time**

Students may pursue a graduate degree on either a full-time or part-time basis. With proper planning it is usually possible to complete degree requirements in a year and a half studying full-time, and in two years while studying part-time.

A full-time graduate student is matriculated in pursuit of an advanced degree and registered for nine (9) or more credit hours per semester or six (6) or more credit hours per trimester.

**Class Meetings**

In the Fall or Spring semester, classes generally meet for 2½ hours once a week for 14 weeks. Certain courses meet on a trimester basis for 3½ hours per week for 10 weeks. During the 5 week summer sessions, classes meet twice a week for 3½ hours each.

Most graduate classes are scheduled Monday through Thursday at 5:30 p.m. or on Saturday.

Students may begin their studies in any session and at any time in the Graduate Independent Study Program.

**Class Attendance**

The participation of all students in regularly scheduled class sessions is an essential part of the instructional process. Graduate students are expected to attend class unless prevented by illness or an emergency. Absence from class neither reduces financial obligation nor constitutes withdrawal.

**Class Cancellation**

Should classes be cancelled due to inclement weather, announcements will be made on local radio stations. Students are asked not to call the College. For further information see the current schedule of classes booklet.

**Methods of Instruction**

Methods of instruction are varied and are determined by each instructor to achieve the educational objectives of a particular course. In class, students should be prepared to encounter lectures, seminars, case studies, role playing, student presentations, guest lecturers and any combination of methods deemed appropriate by the instructor. Students taking courses through the Graduate Independent Study (GIS) Program will be involved in a one-on-one tutorial relationship with their instructor. Through the exchange of written comments, telephone conversations and tape cassettes, the student and the instructor will come to know each other in a way seldom possible in a large classroom setting. This process is assisted by a detailed study guide that provides a structured approach to learning, while allowing maximum flexibility in the organization of study time.



**Comprehensive Examinations**

The comprehensive examinations are not merely quantitative or cumulative extensions of the content of required courses. Rather, they are examinations of a student's ability to generalize from acquired data, theories and research findings to a set of principles which may be used in approaching problems within a given field. Comprehensive examinations may be administered orally by the student's ad hoc committee during the exit interview.

**Time**

All program work must be completed within five years, beginning with the date of completion of the first course applied toward the degree.

**Course Numbering**

Courses numbered 500 and above are graduate courses. In certain instances a student's ad hoc committee may approve the taking of an advanced undergraduate course for graduate credit. Only courses at the 300 and 400 level may be taken for graduate credit. In order that graduate credit may be earned for these 300 and 400 level courses, work in addition to that which is done for undergraduate credit must be completed through supervised independent study. Forms for securing permission to take an advanced undergraduate course for graduate credit are obtainable in the Office of Graduate Studies.

A student registering for a 300 or 400 level course for graduate credit shall pay the graduate rate of tuition and indicate on the registration card that the course is being taken for graduate credit.

**Research Reports and Term Papers**

Since a thesis option is available but is not required, students should expect that individual courses will require paper(s) of varying lengths. Course requirements are determined by individual faculty members and are clearly outlined in the syllabus.

**Thesis Option**

A student may elect to write a thesis for six (6) credits. The thesis will be written under the direction of a faculty member with special competence in the subject matter of the thesis. The details for the writing of the thesis must be arranged in advance of registration with both the thesis supervisor and the ad hoc committee.



**Academic Standards**

A student must maintain letter grades of "B –" or above while pursuing graduate studies. A grade of "C" or below will not terminate study, but if two grades of "C" or below are received, a student's ad hoc committee shall be convened to determine why the student should not be terminated from the Graduate Program. An overall average of "B" is necessary in order to graduate.

A student who earns a grade of "F" (failure) in a course is placed on academic probation for the following semester and advised to take a reduced course load. Two grades of "F" shall be considered cause for dismissal.

*Grade*

A – distinguished

A – superior

B + – meritorious

B – satisfactory at graduate level

B – minimally acceptable at graduate level

P – pass: credit acceptable toward MA, MS and MBA degrees; used in those courses where further grade discrimination is inappropriate.

C – passing grade but not acceptable credit toward MA, MS or MBA degrees

F – failure

*Delay of Grade*

I – incomplete: Appropriate forms must be signed by student's professor and Dean of Graduate Study.

*No Grade*

R – non-credit

W – withdrawal — Will be approved only for a compelling, cogent academic reason.

*Anecdotal Report*

Each professor is asked to supply a brief evaluative statement for each matriculated student enrolled in a graduate course.

### **Graduate Independent Study (GIS) Program**

The GIS Program is designed primarily to meet the needs of students wanting to work toward a master's degree, but whose personal circumstances make regular on-campus study impossible. Independent study is a highly personalized alternative to the traditional classroom approach to learning. It involves a one-on-one relationship with an instructor who guides your learning and monitors your progress through the course via the exchange of written comments and telephone conversations. Detailed study guides, prepared by faculty members, provide a structured step-by-step approach to learning while allowing you the utmost flexibility in organizing your study time.

Graduate independent courses and graduate courses taken in residence are both acceptable for credit toward an advanced degree from Salve Regina College. Programs in Administration of Justice, Health Services Administration, Human Resource Management, International Relations, Liberal Studies, and Management (with specialization in Information Systems) have some courses prepared for independent study.

Independent study requires self-discipline and motivation. In addition, since course work is based primarily on the written word, good reading and writing skills are vital to success. But if you are not able to attend college on a regular basis, independent study at Salve Regina offers an excellent way to learn.

### **Independent Study/Research**

Forms for setting up individually designed independent study/research arrangements are available in the Graduate Studies Office. A matriculated student who wishes to pursue such independent study/research for graduate credit should discuss the matter with a faculty member in the appropriate academic area. A description of the independent study/research proposal with signatures of the student, course instructor and graduate program advisor must be submitted to the Dean of Graduate Studies no later than the last day of Registration.

### **Drop/Add of Courses**

Students may drop and add courses following registration up through the first week of classes. Specific deadlines are regularly announced in the semester booklet. Forms for course changes are available in the Registrar's Office and must be completed before the deadline. Refer to the current course schedules for policy on refund. Also see later section, Refund for Withdrawal.





**Incomplete**

A student may request an incomplete in course work for a valid reason. The reason for an incomplete must be in writing and must be received by the instructor on or before the last day of the course examination period. Faculty members may deny a request for an incomplete. If the incomplete is approved, the instructor then will send copies to the Graduate Studies Office and the Registrar. If course work is not completed within the allotted time, the student shall receive the grade earned to the date shown on the incomplete form.

**Non-Credit Registration**

A student in good standing may register in a credit course for non-credit. The student must fulfill all of the requirements for the course except for the examinations. Unless otherwise noted, a student registering for non-credit course work is subject to the same tuition as those registering for credit. Graduate Students are allowed but not advised to take courses for non-credit. See Academic Standards, section.

**Withdrawal from Course**

Withdrawals will be allowed only for a valid reason. Withdrawal forms require the approval and the signatures of both the course instructor and the Dean of Graduate Studies.

**Withdrawal from the College**

A student who withdraws from a course, or from the College during or at the end of the session, or plans a leave of absence, must obtain an official withdrawal slip from the Dean of Graduate Studies. The I.D. Card must accompany the withdrawal request. The completion of the withdrawal process permits the student to apply for refunds and transcripts, provided all exit obligations are cleared. Tuition refunds are determined from the opening days of college class offering to the date shown on the withdrawal form. Students are entitled to tuition refunds as follows:

- 100% before classes begin
- 80% before the second week of the semester or trimester
- 60% before the third week of class

Thereafter, there is no tuition refund.

Specific dates are set each semester to coincide with these guidelines. Students should check the current schedule of classes booklet for these dates.

### **Courses and Units of Credit**

The candidate for the Master degree must complete satisfactorily a minimum of thirty-six (36) semester hours of credit beyond the Bachelor degree. All graduate level courses are three (3) credit courses unless otherwise noted.

Courses in the graduate program should be considered as a basis and guide for further reading and independent study. A graduate degree represents not merely an accumulation of credit hours but high academic attainment in an area of specialization. To this end certain grade requirements are expected to be maintained.

### **Thesis Option**

A thesis is not required for the Master degree, but a student may elect to write a thesis for six (6) credits with the prior approval of the student's ad hoc committee.

The thesis will be written under the direction of a faculty member with special competence in the subject matter of the thesis.

The details for the writing of a thesis must be arranged in advance of registration with both the thesis supervisor and the ad hoc committee.

### **Course Load**

Most students who are employed full-time are advised to limit their courses to one or two per session.

Full-time students usually will register for no more than four (4) courses (12 credit hours) each session.

It is recommended that students should register for no more than one (1) course during each summer session.

See definition of full-time student on previous page 10.





## The Renaissance Person

The Renaissance person was a scholar, artist, merchant, and what-have-you all rolled into one. They knew as much about mathematics and engineering as they did about poetry and music. They were sensitive yet pragmatic — people who were eager to explore every facet of their human potential.

This is what Salve's Master of Arts program in Human Development is all about. It is an education in how people can fulfill themselves — spiritually, emotionally, and intellectually. It provides knowledge useful in your own life and invaluable in helping others.

Among other things, you will learn new ways of thinking and learning and how to help others think and learn for themselves. The program is very flexible. Working with your own Master's Advisory Committee, you will help design the program that is best for you.

### Rationale of the Program

The Committee which designed this program set two goals for it: to help the individual who enrolls to realize his own full potential and, through focused study in a professional area, to prepare each student to help others toward self-actualization.

It is a pragmatic approach for today's student. The rapid growth of knowledge and the rate of change in society can make concepts taught now obsolete tomorrow. You cannot really be a Renaissance man any more, and our graduate program recognizes that fact. We want to develop New Renaissance People, individuals who know how to learn, how to approach problems and generate solutions, and how to help others do the same. With these skills lifelong learning is an achievable reality.

The program is anchored in a core of offerings in human development which introduces the student to the processes through which people learn and progress toward maturity. The next step is study in a professional area. There are three areas of specialization, but the program is meant to be flexible, to meet individual needs, so variations are possible. The courses integrate the insights gained in the human development core with the concepts and skills of the specialization.

### Program of Study

Each student's program of studies may differ depending upon his or her professional goals and prior experience. However, each is expected to include work assuring both breadth in the core of offerings in Human Development as well as depth in one of the three specializations: Human Development itself, Gerontology, and Holistic Counseling.

Each student is expected to affiliate with one specialization. This provides an opportunity to identify with students and faculty with similar interests and to assure depth of understanding and competence within the broad Human Development framework.

### Operation of the Program

Students identify their particular goals and needs and, working in collaboration with an ad hoc committee, have opportunities to recommend a focus for their program of studies. Students are assigned advisors and, meet with their ad hoc committee at least twice while pursuing their studies.

In this way, students are actively involved in the design of their plans of study, and ad hoc committees are actively involved in evaluating the progress of students in attaining their specific objectives.

### The Human Development Core

**HDV 500: Human Creativity.** This course examines human creativity by looking at patterns of psychological behavior and archetypal symbols. Of special emphasis is Carl Jung's notion of creativity as a human "instinct" alone with the other drives of hunger, sexuality, activity, and reflection. Finally, the course examines the Jungian thesis that true education involves the whole person and not just the "memorizing intellect."

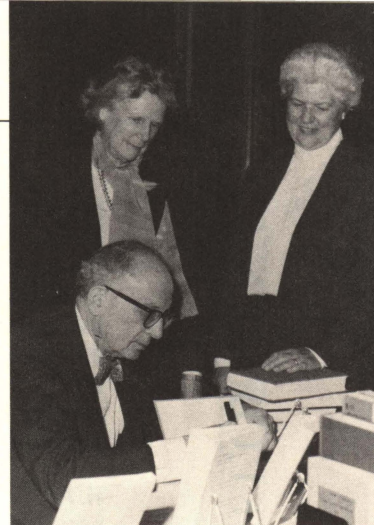
**HDV 503: Concepts of Educational Thought.** A comparative study of the historical and traditional philosophies of educational concepts with special reference to their application to contemporary educational issues such as freedom and responsibility, authority, indoctrination, equality, autonomy, and the idea of truth.

**HDV 508: Contemporary Philosophies of Human Development.** This course approaches the question of human development and self-actualization from a variety of contemporary philosophical perspectives, including Christian, Marxist, existential, analytic, and pragmatic.

**HDV 510: Advanced General Psychology.** A course designed to provide an intensive preparation in selected major areas of general psychology to incoming graduate students who have less than twelve (12) semester hours of undergraduate credit in psychology. This course (or 12 semester hours of undergraduate psychology) is a prerequisite for certain of the Human Development courses.

**HDV 512: Psychology of Learning and Motivation.** This course reviews the psychology of learning and motivation through the eyes of Behavior Theory. Practical applications of behavior principles to such areas as child rearing, education, psychotherapy, business, and government are considered.

**HDV 514: Law and Human Behavior.** See ADJ 514





**HDV 522: Social Perspectives on Human Values.** Stable or changing social conditions are one of many factors that affect the formation and direction of individual and communal values. Conversely, human values are a factor that also contribute to the shape of social conditions. Using these observations as a point of departure, this course explores how selected institutions in the United States such as the school, the family, institutionalized religion, the government and the military affect values and how these institutions, in turn, are changed by the values that already exist in society. Readings for the course are interdisciplinary and draw upon insights in anthropology, history, philosophy, politics, religious studies and sociology.

**HDV 529: Social Psychology.** This course considers social psychological approaches to understanding human behavior. Attention is given to such topics as attitude formation and change, illusory thinking, conformity, persuasion, group influence, aggression, altruism, prejudice, attraction, and conflict.

**HDV 532: Psychology of Group Processes.** This course is designed to explore the various dimensions of the group process. In keeping with the theme of self-realization that characterizes this graduate program, students will explore their ability to function in groups in the light of their personal history in groups. Personal strengths for leadership in one's professional setting will be studied. The uses of art, movement, etc., will be used as tools for facilitating group process.

**HDV 541: Psychology of Personality.** An investigation of personality theories within the philosophical context of psychoanalysis, behaviorism, and existentialism. The development of healthy personalities will be studied in detail. Prerequisite.: HDV 510 or 12 credits in undergraduate psychology.

**HDV 553: Evaluation in Human Development.** A course designed to explore various methodologies in research and problem solving in the domain of human development. Approaches deriving from both the positivist and post-positivist philosophies are examined and relevant applications discussed. Emphasis will be placed on the art of interviewing and the ability to listen as essential dimensions of the evaluative process.

**HDV 571: Human Relations Laboratory I: Dynamics of Human Behavior.**

Laboratory learning uses the small group as a vehicle of personal and interpersonal growth. Participants will learn how to learn from the behavior that they produce during group sessions. Such skills as accurate empathy, immediacy and confrontation will be targeted in the reading and in practice. The participant will have the opportunity to learn 1) the interpersonal skills as they have been researched and found reliable; 2) the possibilities of his/her self-actualization; 3) the formation of dyadic and group entities and their dynamics.

**HDV 572: Human Relations Laboratory II: Applications of Concepts.** Laboratory II offers the opportunity to 1) assess unchanged or changed behavior, 2) assess potential for greater growth; 3) experience self in new ways. Laboratory II differs from Laboratory I essentially in less structure and greater opportunity to experiment in new ways of relating and being. (Human Relations Laboratory I or the equivalent is prerequisite.)



Students meet with advisors and Dean to review progress and schedules.



## Specialization in Gerontology

The specialization in gerontology is aimed at identifying and further developing the contributions of various disciplines to the study of aging.

Building upon the existing strength of the Human Development specialization in the graduate program, with its emphasis upon lifespan development, the specialization in gerontology will provide an opportunity to focus upon the various issues related to the aging process and to understand better a heretofore neglected aspect of people's lives.

### Core Recommendations

Courses in the Human Development Core will be determined by the needs of each student. In addition, HDV 537 will be required as part of the specialization.

### Specialization Guidelines

Each of the following courses will be included in the program of a student specializing in Gerontology.

**GER 510: Social Gerontology.** Health, economic, social welfare, housing, and mental problems of older people. Demography of the aging and social trends affecting the elderly in American Society.

**GER 538: Developmental Psychology — Aging.** See HDV 538

**GER 545: Social Forces in Later Life.** Examination of social psychological theory and research findings with reference to the position of the aged in our society. Emphasis upon the determinants of social behavior in and toward the elderly. Prerequisite: Consent of the instructor.

**GER 556: Community Services for the Aged.** Services offered to the aging and the aged by different types of agencies at the local, state, and federal levels. Some participant observation assignments at specific agencies will be expected. Prerequisite: GER 510 and 538

**GER 561: Physiological Aspects of Aging.** A survey of the normal physiological changes which are a part of the aging process as well as a consideration of the medical aspects of the most frequently encountered physical ailments in the elderly. Prerequisite: GER 510 and 538

**GER 570: Practicum in Gerontology.** Field experience with various programs for the elderly or with long-term care facilities to provide an opportunity for working directly with elderly people. A coordinating seminar will be part of the practicum. Prerequisite: GER 556

## Specialization in Holistic Counseling

The goal of this specialization is to provide a context for participant's personal growth in holistic living and for developing approaches to facilitating the awareness and growth with others. Einstein remarked that what we need to do in this age is not to think more but differently. It is in this context that the courses are designed; reflecting the belief that progress toward organic unity requires attention to all aspects of the self: body, mind, feelings, and spirit as well as to its dynamic interaction with environmental systems. To that end, experimental and theoretical bases of learning are utilized in guiding individuals toward conscious participation in the development of their potential and for assisting others with similar goals/needs.

In an age characterized by rapid change and fragmented specializations there exists a growing need for the total person — one who functions as a harmonious whole. While possessed of specific skills, this person has attended to awareness and growth as a whole organism. Such a counselor is capable of functioning on the spot, in emergencies, in the street as well as in the office.

This specialization would suit the needs of anyone who interacts with others. Special interest is evident for health care personnel, educators, social service providers, religious leaders, administrative and managerial personnel, rehabilitation staff and counselors.

### Holistic Counseling Curriculum

The curriculum is made up of thirty-six (36) credits.\* The Holistic Counseling courses are listed and described below. Six (6) credits are required from the Human Development Core: HDV 553 Evaluation, and HDV 571: Human Relations Laboratory I.

A total of six (6) credits are allowed for ELECTIVES, which may be taken from the Human Development offerings or from the specialization in Holistic Counseling. For the sake of introducing students to in-depth experiences in varied areas, as well as to diverse instructors, one and two credit courses are offered, usually on weekends. In taking courses, it is important to note those courses which are required and which may not be offered again at the time you desire them. In the interest of maintaining the program's integrity, transfer credits are not accepted without permission of the program director.

\*The curriculum will be extended to forty-eight credits (48) in fall 1991.

### Project

Each individual will develop a master work to demonstrate a unique contribution to his or her field in the summational project. This project may take the form of a research paper, video film., workshop, movement project or any other means of demonstrating the student's ability to apply what he or she has learned. The student will have his or her personal advisor available from matriculation to the culmination in this endeavor.



### **Workshops and Special Topics**

Special courses will be offered as the need is identified. In addition, the core courses will at times be supplemented by workshops affording the opportunity to concentrate in depth on some particular aspect of holistic approaches.

### **Course Descriptions**

**HLC 504: Holistic Approaches to Well-Being.** This general course stimulates participants to become aware of their current understandings of and assumptions behind such concepts as homeostasis, healing, the hologram, consciousness, synergistic environments, and evolving theories of modern physics as these beliefs influence their world view and behavior. The course may serve either as an introduction to or a culminating experience of the remaining courses in the specialization.

**HLC 507: Toward Synthesis: Concepts I — Body Approaches.** A theoretical and experiential exploration of the holistic dimensions of the following: movement, touch, sound, stress, nutrition, breathing, brain functioning, disease, environmental systems. Body oriented psychotherapies will be studied. Implications for assuming responsibility for one's personal well being and for use in counseling will be discussed and put into practice.

**HLC 509: Toward Synthesis: Concepts II — Approaches Through Mind/Emotions.** A theoretical and experiential exploration of the holistic dimensions of the following: presence, attitude, suggestion, placebo, guided imagery, music, consciousness, imagination, healing, dreams and the cognitive and more traditional approaches to counseling. Through activities, readings, and discussions participants will be encouraged to expand their awareness and understandings of these concepts and to identify their implications in the personal growth/guiding processes.

**HLC 511: Toward Synthesis: Concepts III — Approaches Through the Spirit.** A theoretical and experiential exploration of the holistic dimensions of the following: energy, creativity, meditation, silence, values, beliefs, will, self, death. Influence of Eastern and Western philosophies on belief systems and their implications for counseling will be explored.

**HLC 513: System Theory.** A study of what systems are and an overview of the different system levels including science, medicine, psychotherapy, religion. The area of family therapy, will be attended to in depth.

**HLC 530: Approaches to Counseling.** Students explore current approaches to counseling, their theoretical assumptions and historical roots. Participation in counseling activities and self-evaluation experiences assist the participants in developing their own approach to counseling reflecting a holistic perspective.

**HLC 570: Internship and Seminar in Counseling.** An internship in a setting approved by the program director for the purpose of demonstrating an understanding of and ability to utilize a holistic approach to guiding others. This experience together with a weekly two hour seminar serve as the summational experience through which the student demonstrates achievement of the program goals. Two semesters or six (6) credits are required.

**HLC 580-589: Special Topics.** Courses and workshops designed from time to time to respond to a need for an intensive examination of a particular area or topic within the context of holistic. (1, 2, or 3 credits.)

**The following electives are offered with some regularity. The number of credits for these will vary.**

**HLC 502: Psychology of Meditation.** This course is intended to explore both experientially and academically function and practice of meditation as a means to expanding the boundaries of personal consciousness and the discovery of our transpersonal dimension. Eastern and Western traditions will be contrasted. The dialogue between mysticism and current thinking in quantum physics will be noted. The implications of meditation for personal development on all levels: body, mind and spirit, will be addressed.

**HLC 506: Healing.** This course emphasizes the assessment of personal health. It explores the tradition of healing and the capacity of every person to be a healer. Among the modalities of healing will be an introduction to therapeutic touch and the use of crystals in healing. The course will be both theoretical — what is healing? and practical — how is healing done?

**HLC 580: Massage Therapy.** This course provides an academic base for the practice of massage as a means of health maintenance. It will look at the research on the need for human contact and for skin touch in particular. While the course will teach the skills of doing massage, it will also require that the student look at his/her own comfort with touch in the interests of forming healthy attitudes for personal living and for therapeutic contact with those needing healing of any kind.



**HLC 582: The Uses of Art in Therapy.** This course is intended to acquaint students with some of the purposes and functions that art methods can serve in psychotherapy. It includes techniques for increasing emotional awareness, accessing unconscious attitudes and feelings, and the enhancement of creative communication with self and others. Varied media and techniques will be explored.

**HLC 584: Movement Therapy.** This course aims to teach the use of movement for personal and professional growth. Life is movement; the less we move, the less we are alive. Students will learn how they may expand their own capacity for self-expression through movement. The course will further investigate the therapeutic applications of movement expression to facilitate healing in therapy by uncovering blocks of feelings and unconscious processes: leading to a fuller range of living.

**HLC 587: Crisis Intervention.** Crisis is a turning point, an opportunity for change and growth. This experimental and didactic course will explore crisis intervention as a therapeutic approach, assisting people through the crisis and facilitating growth. Various types of emergencies, including developmental and situational will be explored. Emphasis will be on learning and practicing accurate evaluation, assessment and treatment.

## Specialization in Human Development

The specialization in Human Development is intended to provide the student with an opportunity to integrate the growing body of theoretical formulations and research findings concerning human development. It continues in greater depth and breadth the studies begun in the Core.

### Core Recommendations

Courses in the Human Development Core will be determined by the needs of each student.

### Specialization Guidelines

A minimum of three of the following courses will be included in the program of study of a student specializing in Human Development.

**NOTE:** Each of the following Human Development Specialization courses has a prerequisite of HDV 510 or 12 credits in undergraduate psychology or permission of the instructor.

**HDV 517: Developmental Psychology — Infancy and Childhood.** A study of the factors underlying behavior at different stages of development in infancy and childhood. The course will trace the ontogenesis of major developmental processes such as intelligence, motivation, language, personality, and social abilities with selected reference to relevant theory and research.

**HDV 518: Developmental Psychology — Puberty and Adolescence.** A study of adolescent development and behavior with attention to the normal problems of adjustment. An examination of mental, physical, emotional, and social development during this period of life.

**HDV 537: Developmental Psychology — Adulthood and Maturity.** An examination of adult behavior in the context of the person's attempts to lead an independent and autonomous existence in society. An analysis of the roles of cultural norms and values as well as an individual's developmental history in the shaping of adult behavior with some consideration given to the various common emotional and social problems confronted by adults in their relations to family, employers, and the larger society.

**HDV 538: Developmental Psychology — Aging.** A study of the normal process of aging in terms of social, psychological, biological and cultural factors including problems of accommodation and adjustment of the aged.

**HDV 561: Seminar in Cognitive Development.** Focuses on the development of cognitive processes such as reasoning, problem solving, memory and understanding with special reference to intellectual development.

**HDV 562: Seminar in Social Development.** This course focuses on theory and research related to the acquisition of social behavior. Topics such as attachment, aggression, impulse control, sex typing, moral development, child rearing, and adolescent social behavior are discussed.

### **Electives**

**HDV 580-589: Special Topics.** Topics of interest in the area of human development, chosen by the faculty, and offered on an irregular basis.

**HDV 590: Thesis.** Written under the direction of a faculty member with special competence in the subject matter of the thesis. Prerequisite: Approval by student's ad hoc committee. (6 credits)

**HDV 591-599: Independent Study/Research.** Directed study of individually selected topics in the area of human development. Proposals for topics must be submitted to and approved by one's ad hoc committee.



## Rationale of the Program

This degree program is designed to assist college graduates who seek intellectual challenge or career horizons in the emerging fields of Global Studies. The studies of global society and culture, global business, global economics, global politics and related areas will be integrated into a unique whole.

### Degree Requirements

The Master of Arts in Global Studies is granted upon the completion of the following requirements:

**Ethical and Global Sociopolitical Foundations:** GLB 504, 510, and 525

**Economics Foundations:** Two courses chosen from ECN 513, 514, and 575

**One of the following:**

- (a) A Master thesis
- (b) Two approved electives with a unifying paper, 40-50 pages long, to be presented orally.

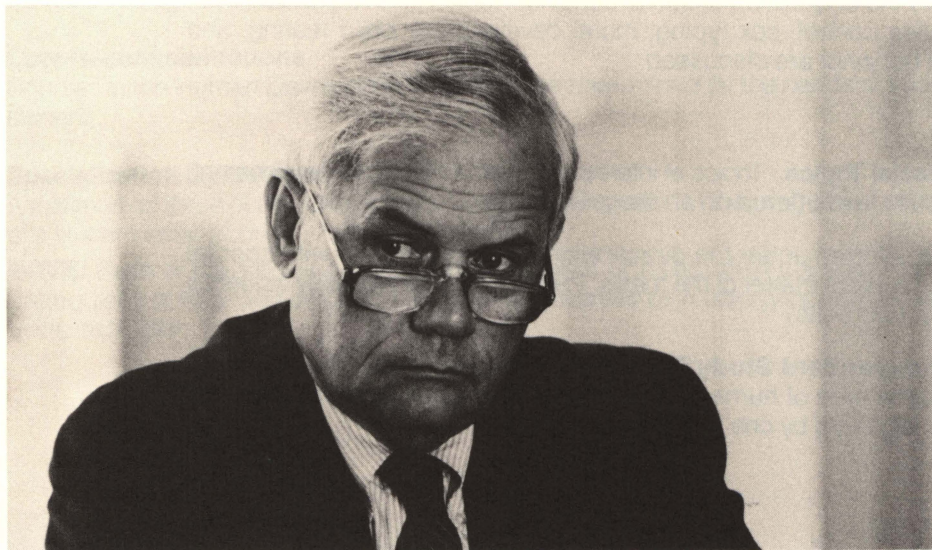
Both choices must be related to an area in Global Studies.

### Concentration Requirements:

**Global Business:** ECN 560, 561, 562, 591 and FIN 520 (or five approved courses in Global Business).

**Global Policy Analysis:** GLB 527, 591 (GLB Socioculture), and one of the following two options: (i) ECN 566, 567, 575 (or three approved ECN courses); or (ii) three approved courses in global politics (with special arrangement).

Proficiency in a foreign language is strongly recommended.



## Course Descriptions

### Global Studies Courses:

[All ECN, FIN, and GEF courses are parts of Global Studies (GLB) courses]

**GLB 504: Global Society and Culture.** A study of individuals, group behaviors, social institutions, and cultural characteristics of different nations of the world.

**GLB 525: Global Politics.** A national, multinational and extranational analysis focusing on identification of groups, effective powers, legitimate authorities and pursuit of national goals. The inner mechanisms of the politics of the world as a whole will also be studied.

**GLB 527: Comparative Politics.** Study of comparative governments and international organizations. Cases of political socialization and political culture will also be studied.

**GLB 561: Modern Ideology.** An examination of the literature for modern ideologies focusing on the principles, programs and propaganda. Implications for global relationships and evaluative prognosis of the ideological appeal of Communism, Socialism and Facism for the 1990's.

**GLB 563: Nature of Political Development.** An analysis of the concept of political development as a complex of dynamic factors. The process of nation-building will be examined in the light of core problems of organization and administration. Practical applications for global relationships will receive special focus.

**GLB 580: Advanced Theories of Global Politics and Applications.** A study of most advanced theories of global politics and its application to one of the following three regions: Global politics of capitalist nations, global politics of socialist nations, and global politics of the Third World.

**GLB 591-98: Special Topics/Seminars/Guided Researches in Global Studies.** Study of the special topics, seminars and/or guided researches of the areas not covered in regular courses.

**GLB 599: Thesis.** Written under the direction of a faculty member with special competence in the subject matter of the thesis. Prerequisite: Approval by the student's ad hoc committee. (6 credits)



This program is designed to provide a new approach to leadership and managerial education. In recognition of the fact that a major portion of the problems encountered in organizational settings revolves around the interaction of people, the specialization provides the student with insight and education in human development, social values, ethics, and behavioral dynamics and their relationship to the management process. This program is recommended particularly for those students interested in human resources management and/or are working in not-for-profit organizations.

### **Requirements**

The Master of Arts in Human Resource Management is granted upon completion of a program of thirty-six (36) hours of credit. The student's program of study will consist of twelve (12) courses taken from the following elements of the Management and Human Development curricula.

#### **Management Core:**

The student must take five (5) required courses in this category for a total of fifteen (15) credits.

**MGT 501: Organizational Theory and Behavior**

**MGT 508: Computer Applications for Management**

**MGT 509: Management of Human Resources**

**MGT 540: Ethics for Managers: Theory and Practice**

**MGT 568: Human Relations Seminar**

#### **Management Electives:**

The student must select four (4) courses from this category for a total of twelve (12) credits. Only one (1) of these electives may be selected from the cross-referenced HDV and LST courses.

#### **Human Development Core:**

The student must select three (3) courses from this category for a total of nine (9) credits.

**Management Core Required Courses:**

**MGT 501: Organizational Theory and Behavior.** This course addresses the application of organizational theory to management functions. The integration of the individual into the organization and examination of the human factor in organizational dynamics will be considered.

**MGT 508: Computer Applications for Management.** This course focuses on operating systems and software programs which are germane to management applications. Opportunities for developing skills in using word processing, graphic, and electronic spreadsheet programs will be an integral component of the course.

**MGT 509: Management of Human Resources.** This course uses a systems perspective in presenting personnel management as a major component of the broad managerial function including recruiting, selection, development, utilization and accommodation to human resources by the organization. The course will actively engage the student in the examination and solution of typical personnel management problems in contemporary organizations and improve managerial skills and insights through the application of personnel management concepts to specific case problems. Available by GIS.

**MGT 540: Ethics for Managers: Theory and Practice.** A study of the major ethical theories within the tradition of Western Philosophy to evaluate their application to contemporary ethical dilemmas. There are two interconnected levels in this course. The first looks at man as a thinking being with the capacity to formulate ideas and methodologies of ethical problems faced by managers in hope of discovering pathways to their resolution, the second analyzes specific examples of ethical problems faced by managers in hope of discovering pathways to their resolution. Available by GIS.

**MGT 568: Human Relations Seminar.** A forum for integrating into a personal framework the major organizational theories of management for any complex organization. The students will learn the importance of human problems to managers in terms of decisionmaking, efficiency, and effectiveness. Available by GIS.



**Management Electives:**

**MGT 500: Organizational Psychology.** The examination of management concepts and situations in terms of their effect on the individual. To achieve these objectives the participants will: examine concepts of management and human behavior in organizational settings; study the manager as a person and examine motivating factors of the individual in the organization; examine how managers perceive and how they are perceived; explore relationships among individuals and groups in the organizational setting; and examine techniques of planned change and sound management concepts and principles. Available by GIS.

**MGT 518: Principles of Economics.** This course provides a survey of micro and macroeconomic theory with an emphasis on material vital to managerial decision-making. Consideration will be given to the economic behavior of firms, in particular, price theory, production theory, and the analytics of economic analysis. The determination of national income, monetary and fiscal policy, and international trade will be addressed. Available by GIS.

**MGT 524: Public Finance and Budgetary Process.** An examination of the sources and uses of public monies, budget formulation and execution, the budget as a planning and control device, and specialized budgetary problems. The course will provide an introduction to the budgetary process in government and non-profit organizations. Available by GIS.

**MGT 526: Financial Accounting.** Financial Accounting introduces theory and practice including the basic accounting equation, the accounting cycle, the preparation of financial statements, and an analysis of these statements based upon an understanding of generally accepted accounting principles.

**MGT 529: Social Psychology.** See HDV 529

**MGT 530: Marketing Management.** Surveys the role of marketing in business and in society. Topics studied are consumer behavior, market segments, product positioning, new product development and policy, pricing, distributing, advertising, and sales management. Background material will enhance case analysis in weighing marketing factors in management. Available by GIS. Prerequisite: MGT 501

**MGT 532: Psychology of Group Processes.** See HDV 532



**MGT 555: Advanced Management and Organizational Theory.** This course is designed to assist the student to examine the deeper structure of behavior in organizations and to apply that knowledge to designing, planning, directing, and controlling organizations. The course will examine new concepts in motivation, advanced communications and management information systems, dynamics of decision making, technology and structure design, and organizational development.

**MGT 561: Financial Management.** Develops the tools and instruments financial managers employ in providing a financial program for current operations and long-run needs. Emphasis is placed on current practice in industry. To this end, the investment, financing, and evaluation decisions of various economic units are investigated. The objective is to show the application of finance theory to current management issues. Prerequisite: MGT 526

**MGT 575: Strategic Management and Business Policy.** This course concentrates on the determination and implementation of corporate strategy. It takes the point of view of a senior executive who must integrate the activities of marketing, finance, production, and research and development. Major topics included are: the determination of corporate strategy and the relationship between a firm's economic strategy and the personal values of senior executives. Available by GIS. Prerequisite: MGT 561 or permission of Graduate Director.

**MGT 570: Practicum in Management.** This is an advanced course designed to permit the student to conceptualize a problem in an organization; plan an intervention strategy to include approval by the executives of the organization; develop objectives of the study, strategies and measures of effectiveness; and work within the organization to help carry out the plan. Prerequisite: Permission of Graduate Director.

**MGT 580-589: Special Topics.** Topics of interest in the area of Management offered on an irregular basis.

**MGT 590: Thesis.** Written under the direction of a faculty member with special competence in the subject matter of the thesis. Prerequisite: Approval by the student's ad hoc committee.

**MGT 591-599: Independent Study/Research.** Directed study of individually selected topics in the area of Management. Proposals for topics must be submitted to and approved by the faculty member who will supervise the independent study, the Graduate Director and the Dean.



## **Rationale of the Program**

The Master of Arts program in International Relations focuses on the world not only as it is, but also with attention to what it could be in the light of the enduring central values of the world's great civilizations. The courses are designed for college graduates seeking a broader and deeper understanding of the contemporary world and of the often perplexing moral and ethical issues behind the daily headlines. This entails a critical examination of the dominant institutions, ideologies, forces, trends, events and actors currently impinging upon, and vexing, the human family. While analyzing the causes of international unrest and the challenges to peace, the program is at the same time a hopeful search for new avenues to global harmony and justice.

### **Program Requirements**

The Master of Arts in International Relations is granted upon completion of a program of at least thirty-six (36) hours of credit.

Upon acceptance into the program, the student will schedule a matriculation meeting through the Graduate Studies Office with an ad hoc committee composed of the Graduate Dean, the Graduate Director of International Relations, and possibly other faculty members. At this meeting, a tentative course schedule is arranged and an advisor is appointed. The student will schedule at least two additional meetings: a candidacy status meeting with the Graduate Director when halfway through the program; and, an exit meeting with the ad hoc committee when petitioning for the degree. At this latter meeting the student will be asked issue-oriented questions relating to contemporary international relations. Candidates who have permission to take the thesis option will defend their thesis before the committee.

### **Program of Study**

The program, with its global perspective of the dynamic and ever-changing international arena, is also designed to meet the individual needs of the student and to help them prepare for careers in government, business, research, and further study. A variety of courses are offered from which the student may create a specialized field in regional studies or international economics.

To fulfill requirements for the Master of Arts, International Relations degree, students must complete at least thirty-six (36) credit hours from the following divisions and courses of study.



**Core Courses:** All five (5) courses listed are required for fifteen (15) credits.

**Electives:** The student may select a course from any division or category listed for three (3) credits.

**Research:** LST 500, is required for three (3) credits.

The above distribution may be changed to meet the specific needs of the student upon approval by the student's ad hoc committee. As the following information demonstrates, additional opportunities are available for the student.

**Trimester Basis:** All International Relations courses offered on campus are conducted on a trimester basis, i.e., three — ten week trimesters per academic year.

**Five Year Program:** Students pursuing undergraduate studies in Politics, Economics, or History may accelerate their programs of study and earn within five academic years both a Bachelor of Arts degree and a Master of Arts degree in International Relations at Salve Regina College.

**Study Abroad Program:** Salve Regina College has developed several programs for study outside the United States, such as a European Studies Program based in Dublin, Ireland, and a Third World Cultures Program in Kenya, Africa. Some graduate courses may be arranged through Salve Regina College from a variety of study abroad programs. Credit for graduate study abroad may be counted toward the degree upon prior approval of the student's ad hoc committee.

**Foreign language proficiency:** Although not required for admission, a foreign language proficiency is recommended. French and Spanish language courses are offered and opportunities exist to achieve proficiency in other languages at Salve Regina College. Credit for language study is not counted toward the graduate degree in International Relations.

**Graduate Independent Study Program:** Some graduate courses may be taken in a non-resident status through the GIS Program offered by Salve Regina College.

**Courses:** A list of courses, followed by course descriptions, is provided in the following sections of the International Relations Program of Study.



**Core Courses** (All five required).

**INR 500: Foundations of International Relations**

**INR 501: Public International Law**

**INR 502: International Organizations**

**INR 511: International Economics**

**LST 516: Ethical Perspectives on Global Issues**

**Regional Studies Division** (select five of seven).

**INR 514: International Relations of Western Europe**

**INR 518: Soviet Union and Eastern Europe International Relations**

**INR 524: Africa's Global Perspectives**

**INR 528: Chinese and Asian International Relations**

**INR 550: U.S. as a World Power since 1945**

**INR 561: Contemporary Problems in Latin America**

**INR 586: The Middle East**

**International Economics Division** (select five of seven).

**ECN 566: Comparative Economic Systems**

**ECN 567: Economic Development of Less Industrialized Countries**

**ECN 568: Economic Development of More Industrialized Countries**

**ECN 570: International Trade**

**ECN 575: Global Economics and Economic Thought I**

**ECN 576: Global Economics and Economic Thought II**

**MGT 518: Principles of Economics** (prerequisite to the above courses; or instructor permission).

**Research:**

**LST 500: Research Seminar** (required for three (3) credits).

**INR 590: Thesis** (elective; equivalent six (6) credits).

**INR 591-599: Independent Study/Research** (elective; three (3) credits).

### **Electives:**

**INR 521: Political Geography**  
**INR 540: The Role of Force in Statecraft**  
**INR 568: Contemporary International Issues**  
**INR 570: International Human Rights**  
**INR 572: International Crime**  
**INR 578: Third World Politics**  
**INR 587: Comparative World Views**

### **Interdisciplinary Electives:**

**LST 502: A History of Modern Europe 1775-1945**  
**LST 537: Contemporary Theology**  
**LST 547: Marxist Influences Today**  
**LST 583: Glasnost and Perestroika**

### **Course Descriptions:**

#### **Research Requirement:**

**LST 500: Research Seminar.** A study of and practice in the research techniques required for graduate studies in various disciplines. Examines the nature and application of research methods in these disciplines, and includes such writing guides as Turabian, MLA and APA. Reviews database searching and preparation and writing of reports, term papers and thesis. Available by GIS.

#### **Core Courses:**

**INR 500: Foundations of International Relations.** Comprehensive study of salient issues involving conflict or cooperation in contemporary international politics. The major topics include nation-state systems; struggle for power among nations; continuities and changes in current international relations; the role of diplomacy, ideology, economics, military force, war, nuclear weapons, international law and organizations; the quest for community; and, the relationship of moral and religious values to some of the problems of international relations. Available by GIS.



**INR 501: Public International Law.** This course examines the role that international law plays in today's dynamic world. The ever-evolving concepts of legal order, jurisdiction, territoriality, nationality, extradition, and sovereignty over land, sea, and air space are examined, as well as the broadening impact of human rights, statehood, diplomacy, treaties, and international economic regulations. The ongoing quest to regulate the use of force, including United Nations peace keeping operations, is also examined. Available by GIS.

**INR 502: International Organization.** This course provides an analytical overview of the background, theory, and performance of international organizations. With the sharply changing nature of global problems, international organizations are evaluated from the 20th Century perspective, concentrating on the role and functions of the United Nations and the emerging patterns of the European communities. The course also examines international economic organizations, international regimes, regional military alliances, and considers the future prospects for international organizations and the state system.

**INR 511: International Economics.** A study of international trade and finance, and comparative economic systems. Topics covered include the determination of trade patterns, gains from trade, trade restrictions, balance of payments, exchange rate determination, international monetary institutions, and selected national economic systems. Prerequisite: MGT 518; or instructor permission.

**LST 516: Ethical Perspectives on Global Issues.** This course undertakes the application of traditional Western ethics in the resolution of major moral issues affecting mankind today, e.g. nuclear proliferation, the search for peace in international relationships, ecological issues, world hunger, abortion, etc. Comparisons with non-Western ethical systems will be made. Available by GIS.

#### **Regional Studies Electives:**

**INR 514: International Relations of Western Europe.** This course provides an examination of the international relations of Western European states since 1945. It includes the study of the major economic, political, military, and cultural factors influencing the relations of these states among themselves and with the rest of the world. The geopolitical implications of Western Europe security, as well as the integration of the European Community, are also examined.



**INR 518: Soviet Union and Eastern Europe International Relations.** This course provides a conceptual framework for understanding the international relations of the Soviet Union and Eastern European states since 1945. In addition to an overview of developments in individual states, the course examines the Sovietization of Eastern European states (Marxism-Leninism, the Warsaw Pact, the Council for Mutual Economic Assistance), challenges to Soviet authority by these states, and the ramification of the recent reforms initiated by the Soviet Union. The global impact of these developments will also be considered.

**INR 524: Africa's Global Perspectives.** This course provides an analysis of the fundamental factors influencing the relations of contemporary African states within the continent and with the outside world. Such factors as African social, economic, political, and cultural developments will be considered as well as reaction to African developments by other states.

**INR 528: Chinese and Asian International Relations.** This course examines the major political, economic, military, and cultural factors influencing the current relations of China and the Asian states among themselves and with the rest of the world. Special emphasis is given to the broader Asian and global trends, including Japan and the developing impact of the "Pacific Rim" states.

**INR 550: The United States as a World Power Since 1945.** The postwar "revolution" in American foreign policy — the Truman doctrine, the Marshall Plan, NATO — and the handling of the international crisis in Eastern Europe, the Middle East, Asia, Africa and the Caribbean. Reassessment of American foreign policy in a period of rapid changes and economic and ecological crisis.

**INR 561: Contemporary Problems in Latin America.** Focuses on the major political, social, and economic problems facing Latin America today. The political culture and processes, political interest groups, and the solutions proposed by constitutional, military, and leftist regimes to the problem of political instability will be examined. The issues of economic underdevelopment and dependency, including demographic problems, urbanization, and agrarian reform, will also be considered. The course will conclude with an overview of U.S. — Latin American relations during the last 100 years and an analysis of Soviet strategies in Latin America during the twentieth century. Available by GIS.



**INR 586: The Middle East.** The purpose of this course is to examine the following interrelated subject areas in an effort to better understand how they influence and shape events in the Middle East: The Peoples of the Middle East, Islam, The Arab-Israeli Problem, Oil, Iran's Revolution, Gulf Security, and the Iran-Iraq War.

**International Economics Electives**

For course descriptions of MGT 518, ECN 566, 567, 568, 570, 575, and 576 see respective Management Graduate Program and Global Economic and Finance Graduate Program in this catalog.

**Interdisciplinary Electives:**

For course descriptions of LST 502, 537, 547, and 583 see Liberal Studies Graduate Program in this catalog.

**INR 521: Political Geography.** Analysis of the international state system from a politico-geographic perspective. Spatial characteristics of states are studied focusing on major political problems associated with territory, frontiers and boundaries. Global and regional geopolitical issues are evaluated using traditional and modern themes and theories about states. Available by GIS.

**INR 540: The Role of Force in Statecraft.** This course is designed to probe the problems facing political and military decision makers in situations where the use of force is a factor. The causes of war and the use of military force by such leaders as Napoleon, Bismark, and Hitler are examined. Case studies range from the origins and outbreak of World War I and II to the foundations of the Cold War. The future use of military force to achieve national goals will also be considered.

**INR 568: Contemporary International Issues.** Major problems in international relations are analyzed on a selected case study/seminar basis. Topics could include global concerns ranging from nuclear annihilation through international terrorism, to world overpopulation, hunger, degradation of the global environment, and a new international economic order. Available by GIS.

**INR 570: International Human Rights.** Human rights are examined including emerging concepts, recognizing need, and developing enforcement in the world community. The success of promoting and protecting human rights at the international, regional and national levels is also explored.

**INR 572: International Crime.** Comprehensive survey of crimes that plague the world community. Study includes present day piracy; drug traffic; aircraft hijacking/sabotage; hostage taking; terrorism; genocide; war crimes; and, the international methods available to combat such crimes.

**INR 578: Third World Politics.** A study of the international relations of developing states in the world community. The major problems, historical background, and dimensions of change and conflict common to developing states are examined, and representative regions and states from Asia, Africa, Latin America, and the Middle East are analyzed. Current global issues and future prospects of the "Third World" are also considered.

**INR 587: Comparative World Views.** A comparative analysis of Marxism, Humanism, and the Judeo-Christian-Islamic traditions in their historical and contemporary forms of humanism with the central ideas of the Jewish, Christian, and Islamic traditions. An effort will be made to explain and to evaluate the truth claims of each of the world views considered.

### **Special Topics, Thesis, and Independent Study**

**INR 580-589: Special Topics and/or Seminar.** Timely topics of particular concern to international relations are offered on an irregular basis. INR 587, listed above, is an example of a course in this category; and, other topics may include Oceans Policy, Responsibility in War, U.S. National Security Process, and the Dilemma of Nuclear Security.

**INR 590: Thesis.** Written under the direction of a faculty member with special competence in the subject matter of the thesis. Prerequisite: approval by the student's ad hoc committee.

**INR 591-599: Independent Study/Research.** Directed study of individually selected topics in the area of International Relations. Proposals for topics must be submitted to and approved by the faculty member who will supervise the independent study, the advisor and the Dean.



## Rationale of the Program

The Master of Arts in Liberal Studies (MALS) is an interdisciplinary program that encompasses broad avenues of study. This Master of Arts program offers an alternative to traditional graduate programs that prepare students for specialization, a particular profession or avocation, or further graduate study. The Master of Arts in Liberal Studies is founded on the principles that a liberal studies education can enrich a person at every stage of life, not just during the undergraduate years and that such enrichment will improve the quality of one's professional or avocational work and relationships. The program is designed for college graduates of all ages who want to broaden their intellectual and cultural horizons. By advanced interdisciplinary study they are enabled to meet intellectual and personal needs. The program appeals to people in a wide diversity of ages, professions and avocations.

### Requirements

The Master of Arts in Liberal Studies is granted upon completion of a planned program of at least thirty-six (36) credits including GST 500 and LST 510 or 511, and LST 515 or 516.

In evaluating the candidate the ad hoc committee will review the student's course work and needs identified at prior meetings. Should the committee agree that the candidate has completed all degree requirements satisfactorily, the Committee will recommend the conferring of the Master of Arts in Liberal Studies.

### Degree Requirements

1. Research Seminar, GST 500.
2. The Great Writers I and II, LST 510 or 511.
3. Ethical Perspectives on Global Issues LST 516
4. Nine (9) graduate courses in consultation and approval of the student's ad hoc committee.

### Required Courses

**GST 500: Research Seminar.** A study of and practice in the research techniques required for graduate studies in the various disciplines. Examines the nature and application of research methods in these disciplines and includes such writing guides as Turabian, MLA, and APA. Reviews database searching and preparation, and writing of reports, term papers, research papers, and thesis. Available by GIS.

**LST 510 or 511: The Great Writers I and II.** Interdisciplinary study of selected works of major significance in the Western cultural world, with special attention to their current relevance. Available by GIS.



**LST 540: Ethics for Managers: Theory and Practice.** See MGT 540\*

or

**LST 516: Ethical Perspectives on Global Issues.** This course undertakes the application of traditional Western ethics in the resolution of major moral issues affecting mankind today, e.g. nuclear proliferation, the search for peace in international relationships, ecological issues, world hunger, abortion, etc. Comparisons with non-Western ethical systems will be made. Available by GIS.

### **Elective Courses**

**LST 500: Human Creativity.** See HDV 500

**LST 501: Public International Law.** See INR 501\*

**LST 502: A History of Modern Europe**

**LST 506: Theories of Justice.** See ADJ 506

**LST 508: Contemporary Philosophies of Human Development.** See HDV 508

**LST 509: Management of Human Resources.** See Management 509\*

\*Available by GIS.

**LST 502: A History of Modern Europe (1775-1945).** This course will examine the main social, cultural religious and political developments during this period. Special attention will be given to the French Revolution and the formation of the modern European states. The origins of World War I and World War II will be examined.

**LST 520: Major American Poets.** This course will study, by means of readings, lectures and tapes the major American poets. These include: Walt Whitman, Emily Dickinson, Robert Frost, William Carlos Williams, Ezra Pound, T.S. Eliot, Hart Crane, Langston Hughes, Elizabeth Bishop, Robert Lowell and Sylvia Plath. Students will learn how to analyze poetry and will write a series of reaction papers to the poems studied. An opportunity will be provided for the student to probe their personal experiences and attempt poetry imitative of some of these major poets.

**LST 531: Cross Cultural Perspectives and Technology.** This course will examine a selection of cross-cultural themes relating to culture and technology. It will compare the origin and development of Western and non-Western cultures and the psychological correlates that emerged as a result of the experience of industrialization.

**LST 532: Economic Problems of Developing Countries.** See INR 532

**LST 535: Art: Gothic to Contemporary.** A critical survey of the stylistic development of painting, sculpture, and architecture beginning with the Gothic tradition in Europe, and continuing through the Renaissance and Neo-Classic periods to the present.

**LST 536: Modern Literature.** Analysis, critique, and discussion of outstanding modern writers. Explores the theme of the fundamental human condition, as expressed in this literature and as experienced in contemporary living.



**INR 537: Contemporary Theology.** This course will focus on the development of the theological discipline in modern times. The influence of the events and teachings of Vatican II and the resulting aggiornamento on Catholic as well as Protestant theology will be examined. The rise of various liberation theologies will be studied within their historical and sociological contexts. The major theologians representing the major schools of theology will be examined and critiqued.

**LST 545: Marxist Influences Today.** This course focuses on the Marxist influences upon the social institutions of the family of nations, with particular attention to the principal Marxist theories and their chief proponents.

**LST 550: United States as a World Power since 1945.** See INR 550

**LST 561: Contemporary Problems in Latin America.** See INR 561\*

**LST 580-589: Special Topics.** Topics of interest in liberal studies offered on an irregular basis.

**LST 581: (Special Topic) Dostoevsky and the Modern Revolutions.** An analysis of Dostoevsky's work, *The Legend of the Grand Inquisitor*, in search for a possible paradigm of twentieth century's major revolutionary upheavals.

**LST 582: (Special Topic) Nietzsche and the Pathology of Politics and Religion.** A close study of Nietzsche's, *The Antichrist*, with reference to his other writings in view of his expression and justification of moral nihilism in his radical critique of political assumptions and religious institutionalizations.

**LST 584: Religious Traditions and American Society.** This course will study the various religious traditions that have helped to shape modern American society. The main religious leaders and their impact on social and political changes in American life will also be examined. The American Indian's religious traditions will receive special focus.

**LST 590: Thesis.** Written under the direction of a faculty member with special competence in the subject matter of the thesis. Prerequisite: Approval by the student's ad hoc committee.

**LST 591-599: Independent Study/Research.** Directed study of individually selected topics in the area of International Relations, Literature, or Philosophy. Proposals for topics must be submitted to and approved by the faculty member who will supervise the independent study, the advisor and the Dean.

\*Available by GIS.



## Rationale of the Program

The problems of the Twenty-First Century will be interdisciplinary, interprofessional and also global. Policy managers will need to combine disciplinary insights from multiple professions into the real world of diverse cultures.

Under the mission of the College, the Program of Economics and Finance is designed to assist individuals who seek a career horizon related to the areas of global business, finance, global economics and global policy analysis. With the guidance of this philosophy, the Master of Business Administration in International Trade and Finance is designed to assist experienced managers and technical professionals to increase their understanding of global trade and/or finance, and to help individuals holding Baccalaureate degrees to build expertise for the exciting career opportunities in global business and/or finance.

This Master of Business Administration degree terminates in a professional manner and as such the realms of theory and application have parity.

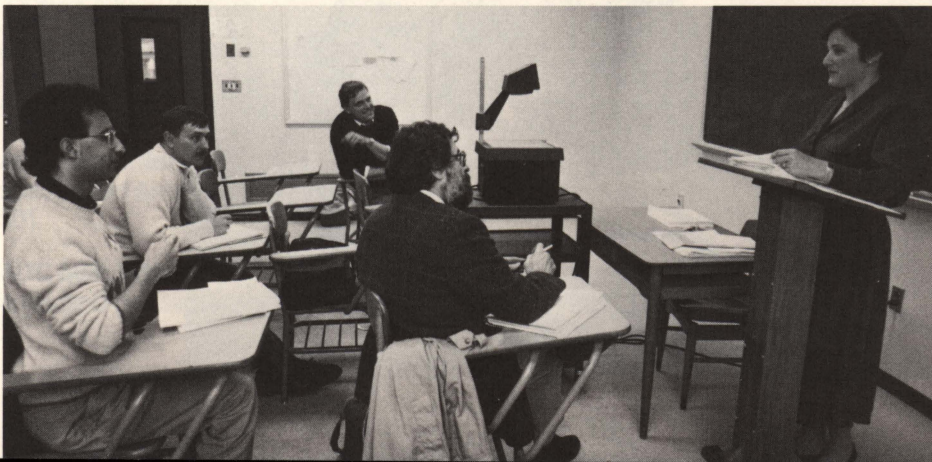
### Degree Requirements

The Master of Business Administration in International Trade and Finance is granted upon the completion of the following requirements:

#### (1) Core I

Six credits in Principles of Political Economy I and II: ECN 511 and 512. Students may not start the course work prescribed in (2) without this prior knowledge. This requirement will be waived for students with undergraduate background in Economic Principles I and II. With approval by the Program Director, students may substitute equivalent or other courses for them.

Additional twelve credits: ECN 509, 515, MGT 503 and 526. These preparatory courses may be taken concurrently with the course work prescribed in (2), and they will ordinarily be waived based on previous undergraduate study. With approval by the Program Director, students may substitute other courses for them.





- (2) Approved courses totaling thirty-six (36) credits. A program of study will usually include:

**Core II Ethical Foundations and Global Trade:**

**Ethical Foundations:** GLB/ECN 510

**Global Trade:** ECN 513, 514, 570

**Core III World Economic Awareness:** Two courses chosen from ECN 566, 567, 568 and 575

**Core IV One field of concentration:**

(a) **Required for all concentrations:** ECN 560 and FIN 540

(b) **Concentration Requirements:**

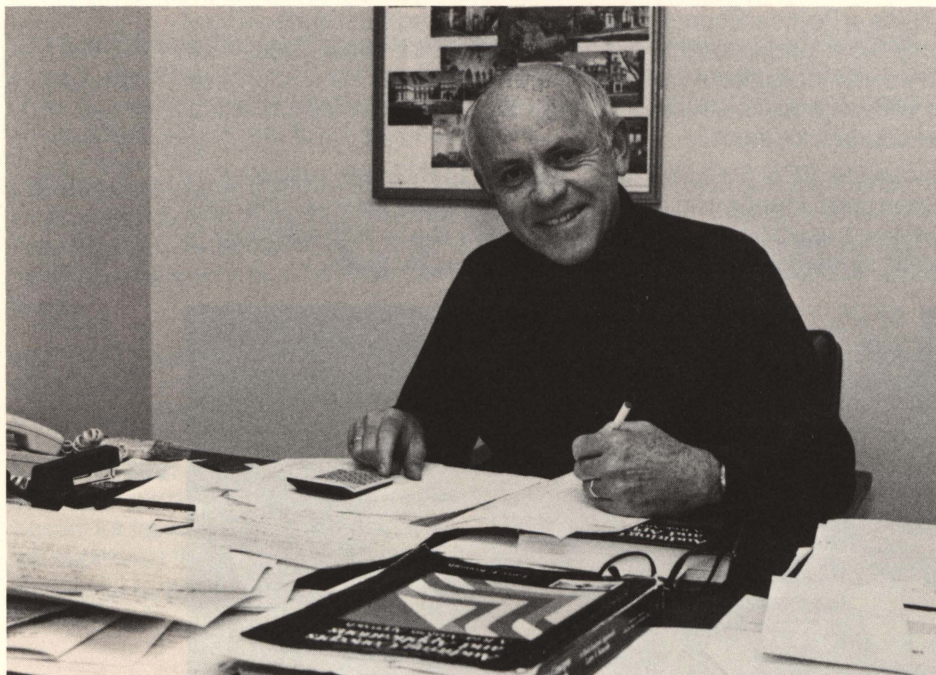
**Global Business:** ECN 561, 562, 563 and one elective

**Finance:** FIN 520, 542, 560 and one elective

For both concentrations, variations of a student's program of study are available upon approval by the student's ad hoc committee.

**Course Descriptions**

See the Master of Science in Global Economics and Finance.





## Rationale of the Program

This forty-eight (48) credit program with a specialization in Accounting is designed to provide the required courses, as well as the analytical skill, necessary for entry into the accounting profession. The study of accounting is the study of a language, of concepts and of procedures. The study of concepts develops an understanding of procedures, and the performance of procedures enriches an understanding of the concepts. Accountants must act as well as think. They can account for events and phenomena best if they fully understand the nature of the phenomena and comprehend the economic consequences of the events.

This program is taught by certified public accountants who have advanced graduate degrees, as well as the required years of actual full-time work experience in public accounting. Satisfactory completion of the required accounting courses provides eligibility to sit for the National Certified Public Accounting (CPA) and Certified Management Accounting (CMA) examinations.

Integration of this core of specialization with various graduate management or information systems offerings provides substance with diversity.

### Requirements

The student's program of study will consist of sixteen (16) courses taken from the following:

#### Accounting Core:

The student must complete the ten (10) required courses in Accounting.

#### Management Core:

The student must take MGT 503, 504, and 515 and will select any three (3) other Management or information systems courses, based on individual counseling and individual goals.

### Course Descriptions

**ACC 501: Intermediate Accounting I.** Covers generally accepted accounting principles, and an in-depth study of financial statements. Prerequisite: Accounting Principles I, II.

**ACC 502: Intermediate Accounting II.** Covers more difficult problems in some specialized areas, stockholders equity and earnings per share. Prerequisite: ACC 501

**ACC 503: Intermediate Accounting III.** Covers statement of cash flow, deferred taxes and pensions, and leases. Prerequisite: ACC 502



**ACC 510: Cost/Managerial Accounting I.** Covers accounting data as a measurement of managerial performance and future planning. Emphasizes basic concepts involving cost accumulation and cost for planning and control. Prerequisite: Accounting Principles I, II.

**ACC 511: Cost/Managerial Accounting II.** Covers cost-volume, profit analysis, responsibility accounting, control and evaluation, with emphasis on decision models using accounting information. Prerequisite: ACC 510

**ACC 520: Federal Taxation I.** Covers the laws and rationale affecting the federal taxation of individuals, as well as an introduction to research in taxation. Prerequisite: Accounting Principles I, II.

**ACC 521: Federal Taxation II.** Covers tax law and its effect on business decisions. Topics include corporations, and specially taxed corporations. Research in tax law is explored further. Prerequisite: ACC 520

**ACC 530: Advanced Accounting.** Covers principles and practices of fund accounting as it applies to municipalities, educational institutions, hospitals, and similar organizations. Covers the preparation of financial statements for consolidated groups of controlled corporations. Prerequisite: ACC 503

**ACC 540: Auditing.** Covers auditing standards, procedures, programs, working papers, internal control, audit objectives, and current auditing topics. Prerequisite: ACC 502

**ACC 550: Current Accounting Theory.** Involves critical examination of accounting theory and practice, with emphasis on financial accounting and managerial accounting. Available by GIS. Prerequisite: ACC 530

**MGT 503: Business Law I.** This course, through lectures and the case system, will present law as a management tool in business organizations.

**MGT 504: Business Law II.** This course will expose the student to a survey of the law of contracts, personal property, bailments, estates, bankruptcy, commercial paper, and secured transactions. Prerequisite: MGT 503

## Rationale of the Program

The Master of Science Program in the Administration of Justice is designed to meet the professional needs of justice practitioners as well as those who wish to pursue a teaching career. Educators and working professionals have contributed to the design of the program.

While recognizing Lord Coke's observation that the body of law is reason, we believe that its soul must be justice. Accordingly, the focal point of our curriculum is justice, which is best described by Daniel Webster as follows:

Justice is the great interest of man on earth. It is the ligament which holds civilized beings and civilized nations together. Wherever her temple stands, and for so long as it is duly honored, there is a foundation for social security, general happiness, and the improvement and progress of our race. And, whoever labors on this edifice with usefulness and distinction, whoever clears its foundations, strengthens its pillars, adorns its entablatures, or contributes to raise its august dome still higher in the skies, connects himself with name and fame and character, with that which is and must be as durable as the frame of human society.

The College and the students in the Masters Program are jointly committed to strengthening the edifice of justice by casting the light of knowledge on its perfections and imperfections and causing this knowledge to improve the structure so that it may better serve those who enter. In the words of the Psalmist, "He who does justice will live on the Lord's Holy Mountain." (Ps. 15:1)

### Requirements

Upon acceptance into the program, the student arranges a matriculation meeting through the Office of Graduate Studies. The meeting will include the Dean, the Graduate Director and/or other faculty members as the Dean may deem appropriate. At this matriculation meeting, a tentative course schedule is arranged. The student will meet with the Graduate Director when applying for candidacy status halfway through the program. An exit meeting will be scheduled with the Dean and Graduate Director when the student is petitioning for the degree.

### Exit Requirements

Upon completing all course requirements, a minimum of thirty-six (36) credits, the candidate requests the Dean of Graduate Studies for an exit interview. This request should be made during the semester prior to the date of graduation. The ad hoc committee will meet with the student who will be asked issue oriented questions relating to the justice system. Candidates who have chosen the thesis option will defend their thesis before the committee.



### **Program Requirements**

The student must complete thirty-six (36) credits of academic work distributed as follows:

Justice Theory — twelve (12) credits including ADJ 502 and ADJ 504

Justice Process — twelve (12) credits

Research — three (3) credits LST 500 is required

Elective — nine (9) credits from any of the four (4) categories under curriculum as outlined.

The above distribution may be changed to meet specific needs of the student after consultation and approval by the student's ad hoc committee.

### **Curriculum**

The Master's curriculum in the Administration of Justice is designed to meet the individual needs of students who are or intend to become, justice practitioners. The interdisciplinary flexibility of the Program makes it attractive to those who may desire to teach in this discipline and to those in certain social agencies.

The curriculum is divided into four (4) parts, namely Justice Theory, Justice Process, Research/Special Topics and Interdisciplinary.

### **Justice Theory**

**ADJ 502: History and Philosophy of the Justice System**

**ADJ 504: Social and Ethical Issues in the Justice System**

**ADJ 506: Theories of Justice**

**ADJ 514: Law and Human Behavior**

**ADJ 516: Law, Liberty and Morality**

**ADJ 518: Public Policy and the Justice System**

**ADJ 520: Theories of Punishment**

**ADJ 527: Rights**

In addition to ADJ 502 and ADJ 504, two (2) other courses must be chosen from this category.

## **Justice Process**

**ADJ 501: Juvenile Justice Process**

**ADJ 503: Mental Health Process**

**ADJ 505: Constitutional Issues in Law Enforcement**

**ADJ 515: Contemporary Literature in the Administration of Justice**

**ADJ 519: Social Class and the Justice System**

**ADJ 521: Management Issues in Law Enforcement**

The student must choose at least four (4) courses from the above.

## **Research and Special Topics**

**LST 500: Research Seminar**

**ADJ 580-589: Special Topics and/or Seminar**

**ADJ 590: Thesis** (equivalent to six (6) credits)

## **Interdisciplinary**

**ADJ 500: Organizational Psychology.** See MGT 500\*

**ADJ 509: Management of Human Resources.** See MGT 509\*

**ADJ 510: The Great Writers, I.** See LST 510\*

**ADJ 511: The Great Writers, II.** See LST 511

**ADJ 555: Advanced Management and Organizational Theory.** See MGT 555

**ADJ 560: Collective Bargaining.** See MGT 560

**ADJ 571: Human Relations Lab. I: Dynamics of Human Behavior.** See HDV 571

**ADJ 572: Human Relations Lab. II: Applications of Concepts.** See HDV 572

Available by GIS.

It is recommended that justice practitioners who are in administrative positions consider one or more of the management courses. Other courses in this category may be taken with permission of the student's ad hoc committee.



### Course Descriptions

**LST 500: Research Seminar.** A study of and practice in research techniques required for graduate students in various disciplines. Examines the nature and application of research methods in these disciplines, and includes such writing guides as Turabian, MLA and APA. Reviews data base searching and preparation and writing of reports, term papers, and theses.

**ADJ 501: Juvenile Justice Process.** Examines the legal and philosophical basis for a separate juvenile justice process. Substantive law governing juvenile conduct as well as the procedures from investigation and arrest to final termination of control over the juvenile's conduct are explored.

**ADJ 502: History and Philosophy of the Justice System.** This course examines the historical and philosophical considerations of the development of the justice process as a mechanism of social control.

**ADJ 503: Mental Health Process.** A study of the legal and philosophical basis for a separate Mental Health System and the legal limitations on such a system. The course examines the entry of the offender from the criminal justice system into the mental health system and the procedures for compelling hospitalization or treatment.

**ADJ 504: Social and Ethical Issues in the Justice System.** An analysis of current social and ethical issues in the administration of justice.

**ADJ 505: Constitutional Issues in Law Enforcement.** An in-depth study of decisions by the U.S. Supreme Court and other appellate courts affecting the rights of the criminal suspect from investigation to trial.

**ADJ 506: Theories of Justice.** An examination of the concepts and meaning of justice from the perspective of major philosophical systems.

**ADJ 514: Law and Human Behavior.** The focus of this course is on the use and potential use of psychological research in fact-finding process and judicial decision making in the administration of justice.

**ADJ 515: Contemporary Literature in the Administration of Justice.** This course will evaluate selected research papers, articles, government publications and books relating to the Administration of Justice.

**ADJ 516: Law, Liberty and Morality.** This course examines the relation of law to morality and liberty. Issues addressed include: Are there moral constraints on what can count as law? Should morality be legislated? Under what circumstances should individual liberty give way to state interests?

**ADJ 518: Public Policy and the Justice System.** Through case analysis and personal experimentation the student will explore elements of governmental decision making, the factors which influence those decisions and their impact on the justice system.

**ADJ 519: Social Class and the Justice System.** This course will examine the social, cultural, and economic factors as well as the operational systems that tend to contribute to the class system in America. Conflicts with the justice system will be explored.

**ADJ 520: Theories of Punishment.** An analysis of the need for punishment, the various methods of punishment, and the methods of rehabilitation.

**ADJ 521: Management Issues in Law Enforcement.** An examination of the issues confronting law enforcement from a management perspective, with an emphasis on structure, policies, discipline, budgetary problems, public relations and civil liabilities.

**ADJ 527: Rights.** This course examines the nature, content and justification of rights and their significance to law. Reflections of contemporary theorists on rights will be appraised and major human rights documents examined.

**ADJ 580-589: Special Topics and/or Seminar.** Timely topics of particular concern to the justice system will be included in this category. The topics will include, but are not limited to, Victimology, Corporate Crime, Crime and Drugs, Comparative Studies in Justice, Juvenile Violence, Child Abuse, Stress Management, and Organized Crime.

**ADJ 590: Thesis Option.** The writing of the thesis, as well as the thesis topic, must be approved by the student's ad hoc committee prior to registration for ADJ 590. Students who select the thesis option will be required to orally defend their theses before appropriate faculty members.

**ADJ 591-599: Independent Study/Research.** Directed study of individually selected topics in the area of Administration of Justice. Proposals for topics must be submitted to and approved by the faculty member who will supervise the independent study, the advisor and the Dean.



## Rationale of the Program

The Master of Science program in Biomedical Technology and Management is designed to prepare graduates for professional careers in Medical Technology and Biotechnology. This program qualifies the student for entrance to certification examination given by the American Society for Clinical Pathologists. Satisfactory completion of the examination enables the student to become a registered Medical Technologist, MT (ASCP). The Management segment of this program prepares the student to assume a leadership position in the Biomedical Technology field. The typical position for a laboratory not only requires a Biological or Biomedical graduate and undergraduate degrees but additionally advanced management courses.

### Requirements

The Master of Science degree in Biomedical Technology and Management is granted upon completion of a program of at least forty-seven (47) hours of credit. Acceptance into the Master of Science program in Biomedical Technology and Management is contingent upon the student being accepted into a Medical Technology Internship at one of the College's affiliated hospitals or into an approved Medical Technology Internship at a hospital with which the College would open an affiliation. Prospective students should contact the Medical Technology program director concerning the specific requirements for admission to the Medical Technology Internship. Upon acceptance in the program, the student arranges a matriculation meeting through the Office of Graduate Studies. The meeting will include the Dean, a faculty member of the Biomedical Technology Department and/or other faculty members as the Dean may deem appropriate. At this initial meeting, a tentative course schedule is arranged and an advisor is appointed. The student will meet with the ad hoc committee at an exit meeting when petitioning for the degree. At this latter meeting the student will be asked issue-oriented questions relating to Biomedical Technology and/or Management.

### Program of Study

The students' program of study will consist of a thirty-two (32) credit Medical Technology Internship and five courses (15 credits) in Management. The internship is normally begun in June-September and is completed at an affiliated hospital-based school which is approved by the American Society of Clinical Pathologists. Upon satisfactory completion of the internship year, the student enrolled at the College will be eligible to take the examination of the American Society of Clinical Pathologists in order to become a registered Medical Technologist, MT (ASCP).



## The Biomedical Technology Core (32)

**500 Clinical Laboratory Techniques.** The following courses are pursued in the laboratories of the hospitals affiliated with this College and constitute the internship portion of the Master of Science Program in Biomedical Technology and Management.

**510 Clinical Microbiology.** The relationship of bacteria and bacterial diseases of man with an emphasis on the application of procedures to medical diagnosis. Fungi, viruses, the rickettsia and human parasites are also studied.

**520 Clinical Chemistry.** The chemistry of body constituents and their relationship to diagnosis of human disease. Principles and methods of analysis are emphasized.

**530 Immunohematology.** Instruction in drawing and processing blood and in ascertaining blood compatibility. Donor-reception blood reactions are studied in detail. The formation and action of antigens and antibodies are studied. The various immunization methods are also presented. The laboratory practice emphasizes serological procedures in the diagnosis of disease. Experience is gained in the operation of the blood bank.

**540 Hematology and Coagulation.** Morphology of the blood and blood forming organs and the study of abnormalities associated with diseases. Diagnostic procedures are emphasized. Experience is also gained in the dynamics of coagulation.

**550 Clinical Microscopy.** Lectures and laboratory practice in the microscopy of body fluids.

**560 Medical Technology Hospital Elective.** An introduction to pathology. The correlation between pathological processes and clinical symptoms and the courses of disease will be studied. **NOTE:** This course is not offered by all affiliated hospitals.

## The Management Core (15)

MGT 501, 526, 530, 540 and either MGT 509, 561 or 575.

### Course Descriptions

**MGT 501: Organizational Theory and Behavior.** This course addresses the application of organizational theory to management functions. The integration of the individual into the organization and examination of the human factor in organizational dynamics will be considered.



**MGT 509: Management of Human Resources.** This course uses a systems perspective in presenting personnel management as a major component of the broad managerial function including recruiting, selection, development, utilization, and accomodation to human resources by the organization. The course will actively engage the student in the examination and solution of typical personnel management problems in contemporary organizations.

**MGT 526: Financial Accounting.** Financial Accounting introduces theory and practice including the basic accounting equation, the accounting cycle, the preparation of financial statements, and an analysis of these statements based upon an understanding of generally accepted accounting principles.

**MGT 530: Marketing Management.** Surveys the role of marketing in business and in society. Topics studied are consumer behavior, market segments, product positioning, new product development and policy, pricing, distribution, advertising, and sales management. Background material will enhance case analysis in weighing marketing factors in management. Prerequisite: MGT 501

**MGT 540: Ethics for Managers: Theory and Practice.** A study of major ethical theories within the tradition of Western Philosophy to evaluate their application to contemporary ethical dilemnas. There are two interconnected levels in this course. The first looks at man as a thinking being with the capacity to formulate ideas and methodologies of ethical importance, the second analyzes specific examples of ethical problems faced by managers in hope of discovering pathways to their resolution.

**MGT 561: Financial Management.** Develops the tools and instruments financial managers employ in providing a financial program for current operations and long-run needs. Emphasis is placed on current practice in industry, including health care facilities. To this end, the investment, financing, and evaluation decisions of various economic units are investigated. The objective is to show the application of finance theory to current management issues. Prerequisite: MGT 526

**MGT 575: Business Policy.** This course concentrates on the determination and implementation of corporate strategy. It takes the point of view of a senior executive who must integrate the activities of marketing, finance, production, industrial relations policies, and research and development. Major topics included are: the determination of corporate strategy and the relationship between a firm's economic strategy and the personal values of senior executives. Prerequisite: MGT 561



## Rationale of the Program

Under the mission of the College the Program of Economics and Finance is concerned itself with the teaching and research of global justice and peace and the commitment of helping students to formulate a global vision extending into the Twenty-First century and beyond.

This program is designed to assist individuals seeking a career horizon related to areas of global trade, finance, economics and global policy analysis. With the guidance of this philosophy, the Master of Science in Global Economics and Finance leads to an academic degree conducive to in-depth theoretical inquiries and real world applications. Students intending to pursue a Doctorate in economics, business, finance or global studies (with the incorporation of ECN 502, 507, 508 and 555 in their program of studies) may find this degree program extremely attractive.

### Degree Requirements

The Master of Science in Global Economics and Finance is granted upon the completion of the following requirements:

(1) Approved courses totaling thirty-six (36) credits including:

**Core I Global Ethical, Sociopolitical and Economic Foundations:** GLB 504, 510, 525, and ECN 513, 514

**Core II Econometrics/Mathematical Economics and Finance:** ECN/FIN 502 and 555, or ECN/FIN 507 and 508

#### Core III Concentration Requirements:

**Finance and Trade:** FIN 540, 542 (or ECN 563), and ECN 560 or three approved courses in Finance and Trade.

**Global Economics:** ECN 575, and in addition two courses chosen from ECN 566, 567 and 568 (or two approved ECN/FIN electives).

**Core IV A Thesis or Two Electives:** For any student choosing the non-thesis option, a unifying paper, 50 to 60 pages long, will be required to present orally.

(2) Written Comprehensive Examination.

(3) Prior knowledge in Principles of Political Economy I and II: ECN 511 and 512, or equivalent. Prior knowledge in ECN 101 and 102 (Economic Principles I and II) may substitute for this knowledge.

(4) Proficiency in a Foreign Language is strongly recommended.



## Course Descriptions

### Global Studies Courses:

[All ECN, FIN and GEF courses are parts of Global Studies (GLB) courses] For more details, see the Master of Arts in Global Studies.

### Economic Courses:

**ECN 501: Introductory Political Economy.** Introductory survey of economic systems, American capitalism, market structures and mechanisms, microeconomic behavior of economic agents and related theories. Current economic issues are used to illustrate these theories.

**ECN/FIN 502: Mathematic and Quantitative Methods.** Basic tools of mathematics and operations research germane to the analysis in business, economics and finance. Prerequisite: MTH 202 (or 192), or permission of instructor.

**ECN/FIN 507: Econometrics I.** A course studying the essentials of econometric techniques. Topics include basic classical linear model, multicollinearity, heteroscedasticity, autoregressive and lag models, instrumental variables, and simultaneous equation systems. Computer application will also be emphasized. Prerequisite: ECN 512 and MTH 202 (or 192), or permission of instructor.

**ECN/FIN 508: Econometrics II.** Continuation of ECN/FIN 507. Prerequisite: ECN/FIN 507, or permission of instructor.

**ECN 509: Economics of Organizations.** Economic studies of the organizations of firms, industries and national economies. The impact of different organizational behaviors on economic efficiency shall be studied.

**ECN/GLB 510: Ethics and Global Political Economy.** Introduction to studies of Ethics and Global Economics and Politics. Emphases will be on ethical, philosophical and methodological foundations and important subject matters.

**ECN 511: Principles of Political Economy I.** Survey of politicoeconomic systems, macroeconomic measurements, stabilization and industrial policies and related politicoeconomic theories. Current economic issues are used to illustrate these theories.

**ECN 512: Principles of Political Economy II.** Survey of politicoeconomic systems, market structures and mechanisms, and interplay of economic and political forces in determining the microeconomic behavior of the economy. Current economic issues are used to illustrate these theories. Prerequisite: ECN 511, or permission of instructor.

**ECN 513: National Income Analysis.** Study of the macro political economy of public policies and the behavior of the economy as a whole: Income, inflation, unemployment and growth, determinants of consumption, investment and rate of interest, and role of monetary and fiscal policy. Topics in consumption, investment, money demand and supply, labor market behavior and rational expectations will also be discussed. Prerequisite: ECN 512, or permission of instructor.

**ECN 514: Price Theory.** Study of the micro political economy of resource allocation: Behavior of consumers and firms, determination of prices and allocation of resources in competitive and monopolistic markets. Topics that will also be discussed are welfare and general equilibrium theory, imperfect competition and regulation of industry, decision making under uncertainty, alternatives to profit maximization and other related topics. Prerequisite: ECN 513, or permission of instructor.

**ECN 515: Managerial Economics.** Application of quantitative economic principles to management. Some basic tools from calculus will be studied and utilized. Prerequisite: ECN 512, or permission of instructor.

**ECN 538: Public Finance.** Topics include government fiscal institutions-expenditure programs, budget procedures, tax systems, public debt, and the issues surrounding their operations as well as the impact of fiscal policy on the economic distribution and growth. Prerequisite: ECN 514, or permission of instructor.

**ECN 539: Monetary Theory and Policy.** Further investigation in the theory of monetary economics. Topics include Keynesian theory of money demand, quantity theory of money, money supply, rational expectation, new classical monetary economics, stochastic control models of optimal money supply, and international monetary theories. Policy issues will also be discussed. Prerequisite: ECN 514, or permission of instructor.



**ECN/FIN 555: Introduction to Mathematical Economics and Finance.** A study of mathematical theories of economics and finance. Topics include consumption, production, market stability, structural imbalance and growth, and stochastic models of financial market. Prerequisite: MTH 202 (or 192), or permission of instructor.

**ECN 560: Global Business.** Study of the backgrounds, patterns and practical operations of global business. Topics include multinational corporations, global commodity trade, and global financial flow. The interactions between the global businesses' policies and the host countries' sociopolitical and economic environments will be investigated. Prerequisite: (To be taken concurrently with) ECN 513, or permission of instructor.

**ECN 561: Global Marketing.** Application of domestic marketing techniques to global environment. Special features of global market will be emphasized. Prerequisite: ECN 560 and (taking concurrently with) ECN 514 (or 575), or permission of instructor.

**ECN 562: Global Management.** Study of operations and control of multinational corporations, import-export business and global investment groupings. Applications of optimal management techniques to global business. Prerequisite: ECN 560 and (taking concurrently with) ECN 514 (or 575), or permission of instructor.

**ECN 563: Global Investment.** Study of global capital market, foreign investment practices, comparative tax systems. Prerequisite: ECN 560 and FIN 520, or permission of instructor.

**ECN 564: Planning and Business Strategy.** An optimal control and stochastic control approach to the study of corporations' short-term policies and medium-term and long-term strategies. Applications of planning and control techniques to short run and long run corporate management will also be incorporated. Prerequisite: ECN 514 (or 575) and 560, or permission of instructor.

**ECN 566: Comparative Economic Systems.** A comparative study of the history, theories and operations of communist, socialist and capitalist economic systems. Prerequisite: ECN 514 (or 575), or permission of instructor.

**ECN 567: Economic Development of Less Industrialized Countries.** Topics of interest include theories of economic development, characteristics and problems of less industrialized countries, alternative techniques, and policies for the promotion of growth and international trade. Prerequisite: ECN 514 (or 575), or permission of instructor.

**ECN 568: Economic Growth of More Industrialized Countries.** A study of the economic growth of the industrialized world encompassing North America, Western Europe, Japan and other more industrialized countries. Prerequisite: ECN 514 (or 575), or permission of instructor.

**ECN 569: Doing Business in Europe 1992.** A study of business opportunities in Europe. The potential impact of the integration movement of European Economic Community on the American multinational corporations will also be evaluated. Prerequisite: ECN 560, or permission of instructor.

**ECN 570: Global Trade.** A study of determinants and patterns of global trade. Issues of free trade versus trade protection will be addressed. Conventional theories and new theories of trade will be studied. Topics include international trade and finance. Prerequisite: ECN 514 (or 575), or permission of instructor.

**ECN 571: Global Finance.** A study of global payments, foreign exchange determination, global business finance and problems related to international trade and finance. Prerequisite: ECN 570, or permission of instructor.

**ECN 575: Global Economics and Economic Thought I.** A study of philosophical and cultural foundations, national economic development and growth, international trade, finance and integration, and the sociopolitical and economic interactions. Total human-effort intensity, planningship, controlship, strategic continuity approach versus equilibrium market approach to global economic advancement will also be discussed. Prerequisite: ECN 514, or permission of instructor.

**ECN 576: Global Economics and Economic Thought II.** Continuation of ECN 575. Prerequisite: ECN 575, or permission of instructor.

**ECN/FIN 599: Thesis.** Written under the direction of a faculty member with special competence in the subject matter of the thesis. Prerequisite: Approval by the student's ad hoc committee. (6 credits)



### Finance Courses:

**FIN 520: Money and Finance.** Investigating into the role of money and the structure of financial intermediaries in details and examining the interplay between financial markets, flows of information and optimal hedging against risk and uncertainty.

**FIN 540: Financial Planning and Management I.** Topics include financial planning, cash management, money markets, the financial instrument futures markets, accounts receivable, accounts payable, inventory management, short term borrowing and international working capital management. Topics involving monitoring and controlling balance sheet variables will also be provided. Prerequisite: FIN 520 and (taking concurrently with) ECN 514 (or 575), or permission of instructor.

**FIN 541: Financial Planning and Management II.** Continuation of FIN 540. Prerequisite: FIN 540

**FIN 542: Investment.** To develop the theories, tools, and techniques of optimal investment decision making. Topics include the investment setting, capital structure, capital costs, and capital evaluation with and without taxes. The uses of specialized financial instruments, investment timing, and portfolio management will be covered. Prerequisite: FIN 540 and ECN 514, or permission of instructor.

**FIN 544: Portfolio Management and Corporate Finance.** Topics covered include the time preference framework, the mean-variance framework, the arbitrage framework, investor preferences for corporate financial decisions in complete and incomplete markets, and the role of the corporate form in resource allocation. Prerequisite: FIN 540, or permission of instructor.

**FIN 546: Security Market.** Studies of analytic techniques and operations of security market with the use of computers. Options market and futures market will also be included in the discussions. Prerequisite: FIN 540, or permission of instructor.

**FIN 548: Management of Banking Institutions.** Study of models in current financial practices of banks. Attention is given to asset and liability management. Prerequisite: FIN 540, or permission of instructor.

**FIN 560: Global Financial Investment.** Applications of investment theories to the global business operations. Prerequisite: FIN 540 and ECN 563 (or 571), or permission of instructor.



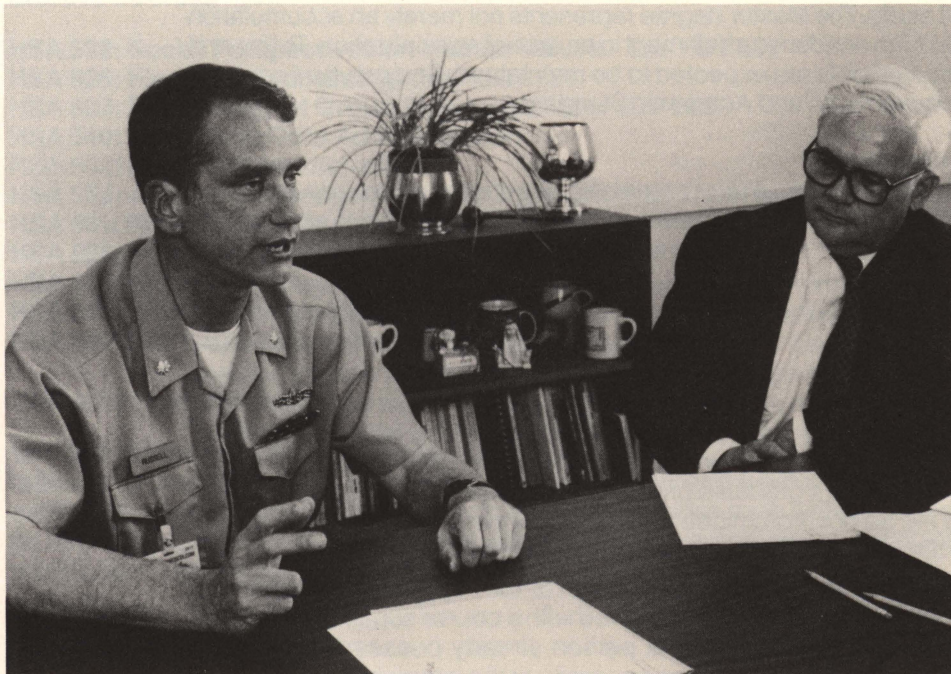
**FIN 562: Management of Global Banking.** A study of global banking systems. Attention is given to multinational banking, eurodollar market and offshore banking. Prerequisite: FIN 560, or permission of instructor.

**FIN 580: Theory of Finance.** To study the efficiency of equilibrium approach to financial markets and the fundamental principles of corporate finance, public finance, and financial strategies. Prerequisite: FIN 542, or permission of instructor.

**\*FIN/ECN/GEF 591-95: Special Topics/Seminars/Guided Researches in Finance, and Global Economics.** Study of the special topics, seminars and/or guided researches of the areas not covered in regular courses.

**\*GEF/FIN/ECN 599: Thesis.** Written under the direction of a faculty member with special competence in the subject matter of the thesis. Prerequisite: Approval by the student's ad hoc committee. (6 credits)

\*GEF denotes the degree program of Global Economics and Finance.





## Rationale of the Program

The Master of Science in Health Services Administration program is designed to meet the growing need to develop professionals in health services delivery, planning and administration. It has been implemented within the College's historical and continuing commitment in the Christian tradition not only to develop technical knowledge and skills but also to inculcate personal values and professional responsibility to better meet the needs of others.

The program is directed and taught by health service professionals and other specialists in the field who blend theoretical foundations with practical applications in a variety of health care settings.

### General Requirements

The Health Services Administration program is a thirty-six (36) credit hour program composed of thirty-three (33) hours of required foundation courses and three (3) credit hours of electives. The curriculum is designed to provide basic knowledge of skills necessary for the professional administrator and allows some flexibility for tailoring the program to match individual needs and varied backgrounds. Courses in the graduate program should be considered as a basis and guide for further reading and independent study. The Master degree represents not merely an accumulation of credit hours but high academic attainment in an area of specialization. To this end certain grade requirements are expected to be maintained. See previous sections on Academic Requirements and Academic Standards.

### Internship Requirements

The Salve Regina Program requires an internship experience where one becomes involved in an administrative setting to learn and appreciate the intricacies of administration as well as to apply knowledge and talents developed through course work.

Since the program is broadly defined, the internship may take place in a variety of settings including but not limited to hospitals, mental health facilities, long term care facilities, regulatory agencies, third party payers, proprietary and non-proprietary systems, as well as state and national associations. The program is directed towards the fields of endeavor in which students will likely direct their future activities and/or in which they will develop specific expertise in supplementary areas for policy or consulting. The internship will be planned with the ad hoc committee to be implemented near the end of one's graduate program. The student will discuss internship possibilities with the ad hoc committee and assess opportunities suited to career plans and accordingly develop a proposal for specific placement.

A three (3) credit internship will involve a minimum of 150 hours of participation in a practice setting. This requirement can be waived with a course substitution if, in the judgment of the ad hoc committee, that person already possesses sufficient administrative experience to preclude the necessity of the internship.

## Research Requirement

### LST 500: Research Seminar

## Required Courses

**HSA 500: Introduction to Health Services**

**HSA 505: Health Care Marketing**

**HSA 509: Management of Human Resources.** See MGT 509

**HSA 512: Computer Applications in Health Care**

**HSA 519: Health Care Finance**

**HSA 525: Ethics for Health Professionals**

**HSA 528: Health Planning**

**HSA 533: Health Law**

**HSA 543: Public Health Administration**

**HSA 570: Internship**

## Elective Courses

**HSA 522: Social Perspectives on Human Values.** See HDV 522

**HSA 526: Financial Accounting.** See MGT 526

**HSA 532: Psychology of Group Processes.** See HDV 532

**HSA 540: Long Term Care Administration**

**HSA 542: Nursing Administration**

**HSA 555: Advanced Management and Organizational Theory.** See MGT 555

**HSA 561: Financial Management.** See MGT 561

**HSA 568: Human Relations Seminar.** See MGT 568

**HSA 575: Business Policy.** See MGT 575

**HSA 580-589: Special Topics**

**HSA 590-599: Independent Study/Research**

## Research Requirement

**LST 500: Research Seminar.** A study of and practice in the research techniques required for graduate studies in various disciplines. Examines the nature and application of research methods in these disciplines, and includes such writing guides as Turabian, MLA and APA. Review database searching, preparation and writing of reports, term papers and thesis. Available by GIS.



## Required Courses

**HSA 500: Introduction to Health Services.** This course will familiarize the student with American health care systems. Attention will be paid to the various types and models of health care organization as well as to the major factors in health care. The student will be exposed to a sampling of the content of other courses and will become acquainted with health care terminology. The objective of this course is to familiarize and orient the student to the American health care system and major agencies of health care with particular reference to the social role of health services. Required for the student without previous experiences or courses in health care systems. The student with such experience will substitute an elective course.

**HSA 505: Health Care Marketing.** This course is designed to introduce the student to basic marketing principles and practices as they relate to the Health Services field. It will examine needs of the consumer, target market concepts, strategies for attaining goals, current marketing practices, cost-benefit analysis, ethical considerations, and marketing resources. The development of positive relationships within an organization will be explored as a marketing strategy. This will include the examination and role in marketing of employees, physicians, patients, and the community.

**HSA 509: Management of Human Resources.** See MGT 509. Available by GIS.

**HSA 512: Computer Applications in Health Care Systems.** This course is designed to introduce the student to the computer and microprocessing both as a management and research tool. The uses as well as limitations of the computer will be examined. Topics will include the use of a computer as a financial control device, an inventory control device, the use of computers in personnel administration and payroll functions, planning, and retrieval, the use of computers in direct medical diagnosis and in support of training and development programs. Cost benefit analysis will also be examined and the student will be able to understand the impact and possibilities of computer use in health care contexts.

**HSA 519: Health Care Finance.** This course is designed to provide the student in the health care environment with a conceptual and practical foundation in health care finance. The course will begin with an introduction to basic financial information and data including costs, cost containment, cost effectiveness, cost control, sources and uses of revenue, and problems of measurement. The second part of the course will cover operating and capital budgets, economic analysis, management control, and debt financing. Issues will be addressed using a mix of theoretical readings and case studies.



**HSA 525: Ethics for Health Professionals.** This course concerns recurring ethical issues in health care: The right to refuse treatment, allocation of resources, as well as issues endemic to health care reimbursement and administration such as cost containment and quality assurance. Issues such as informed consent, confidentiality, paternalism, professional codes and professionalism will be examined. Traditional theories of ethics as well as decision making models also are investigated.

**HSA 528: Health Planning.** This course is designed to enhance the student's knowledge, skills, and analytical abilities regarding the planning and delivery of health services. It examines planning and regulation in a market economy and develops analytical tools, including systematic analysis, econometrics, modeling, simulation, and cost benefit analysis. Skills in using analytical techniques appropriately are developed. Appropriate for students who intend to pursue careers in the planning process. This course focuses on the essential part of the management function, that enables the organization to cope with change and to meet community health needs. Available by GIS.

**HSA 533: Health Law.** This course is designed to introduce the student to those principles of law specifically applicable to health care institutions, particularly hospitals. Topics will include professional liability, the impact of credentialism, medical records and disclosure information, consent to medical and surgical procedures, collections, and risk management. The impact of federal and state agencies on health care institutions will also be examined. The impact of third parties and their role in health care will be studied. The student will also become familiar with researching legal cases and analyzing them. The course will also study the role of professional societies as they affect health care. The course will be offered through a series of lectures, readings, student discussions and case studies.

**HSA 543: Public Health Administration.** This course is designed to introduce the student to fundamental issues in public health administration including the delivery and administration of public health services, environmental issues, as well as collection and utilization of epidemiological data.

**HSA 570: Internship in Health Services Administration.** The internship will provide an opportunity in which the student may obtain experience in the administrative aspects of health care institutions under the supervision of practicing professionals. Required of all students who do not have sufficient prior administrative experience in health care settings as determined by the student's ad hoc committee.



**Elective Courses**

**HSA 522: Social Perspectives on Human Values.** See HDV 522

**HSA 526: Financial Accounting.** See MGT 526

**HSA 532: Psychology of Group Processes.** See HDV 532

**HSA 540: Long Term Care Administration.** This course will examine the many issues facing administrators in Long Term Care facilities. It will focus on the basic principles of Long Term Care Administration and will include the impact of increasing regulation on an aging population. It will include State rules and regulations, reimbursement, personnel administration, the survey process and licensing as it affects these facilities. Alternative programs that are of vital concern to the elderly will also be explored.

**HSA 542: Nursing Administration.** This course is designed to provide an opportunity for the registered nurse student to investigate advanced concepts of management and apply them to the administration of a nursing service department in a variety of health care settings. The course will enable the student to conduct an in-depth study of nursing leadership and organizational management principles as they pertain to nursing administration.

**HSA 555: Advanced Management and Organizational Theory.** See MGT 555

**HSA 556: Community Services for the Aged.** See GER 556

**HSA 561: Financial Management.** See MGT 561

**HSA 568: Human Relations Seminar.** See MGT 568

**HSA 575: Business Policy.** See MGT 575

**HSA 580-589: Special Topics in Health Care Administration.** This course will explore topics of special interest to meet distinctive needs not met within the existing curriculum.

**HSA 590-599: Independent Study/Research.** Directed study of independently selected topics in Health Care Administration. Proposals for topics must be submitted to, and approved by, the faculty member who will supervise the independent study, the advisor and the Dean.

## Rationale of the Program

The Master of Science program in Information Systems Science provides learning opportunities for students interested in acquiring an understanding of current and evolving information systems technology, its impact on organizations and society, and its ethical use in achieving organizational objectives. The program prepares students with little prior information systems knowledge for entry into the field in technical, managerial or sales/marketing positions and prepares students working in the field for advancement to positions of greater responsibility.

### Requirements

The Master of Science in Information Systems science is granted upon completion of thirty-six (36) credit hours. The credits are distributed as follows:

#### Core Courses:

**ISS 501: Structured Systems Analysis and Design** (Available by GIS).

**ISS 502: Advanced Application Programming**

**ISS 510: Database Management Systems**

**ISS 520: Fourth Generation Languages**

**ISS 521: Managerial Accounting Systems**

**ISS 522: Management Structures**

**ISS 532: Distributed Data Processing Networks and Telecommunications**

**ISS 540: Decision Support Systems**

**ISS 550: Information Resource Management**

**ISS/MGT 566: Ethics and Computer Technology for an Information Age**

**NOTE:** Students who can document six (6) or more semester hours in a structured Third Generation language may substitute an additional elective for ISS 502.

#### Electives: (select two of four)

**ISS 530: Operating Systems**

**ISS 531: Computer Integrated Manufacturing**

**ISS 533: Artificial Intelligence/Expert Systems**

**ISS 580-589: Special Topics**



## Course Descriptions

**ISS 501: Structured Systems Analysis and Design.** This course examines the elements of structured systems analysis and design and the system life-cycle method for developing and implementing computer-based information systems. The course will include the following topics: data gathering and analysis techniques, prototyping, problem decomposition, project management, and human factors in implementing automated systems. Prerequisite: Familiarity with business computer systems. (Prerequisite may be satisfied by ISS 101).

**ISS 502: Advanced Application Programming.** In this course, students will develop, code, test and implement an application system using COBOL. Emphasis will be given to: modularity, table handling routines, sorting and merging, and file processing techniques. Prerequisite: ISS 201 or equivalent.

**ISS 510: Database Management Systems.** This course covers the application, logical structure, and physical implementation of database management systems. Emphasis is placed on the relational model. Current DBMS system offerings are compared and evaluated. Prerequisite: ISS 502 or equivalent.

**ISS 520: Fourth Generation Languages.** Fourth generation languages and their relationship to the design and implementation of business and decision support systems are covered. Emphasis is placed on the use of these languages in the application development process. Prerequisite: ISS 510

**ISS 521: Managerial Accounting Systems.** This course examines financial and managerial accounting and the application of current data processing technologies to the development of accounting information. Emphasis is placed on the role of accounting as an information system that supports all facets of management. The course will include the following topics: elements of income statements and balance sheets, budgets as a management control device, cost accounting concepts, means of developing automated support for accounting, and uses of accounting information by operational, intermediate and senior managers.

**ISS 522: Managerial Structures.** This course examines the interactions between information systems technology and the structure of organizations. Emphasis is placed on the impact that interactive access to information has had on traditional hierarchical structures and the additional alternative organizational structures facilitated by information technology. The systems approach to the understanding of organizations is emphasized. Prerequisite: ISS 501 or permission of instructor.



**ISS 530: Operating Systems.** Operating system concepts and design and how they relate to the coordinated functioning of a computer are covered. Topics discussed include scheduling, memory management, data management, trends and alternatives in operating system design. Prerequisite: ISS 502 or permission of instructor.

**ISS 531: Computer Integrated Manufacturing.** Forecasting, scheduling, inventory and accounting systems are the baseline from which the following topics are explored: manufacturing operations, networking, robotics, integrated systems, user ergonomics, computer economics and the world network. Prerequisite: ISS 502 or permission of instructor.

**ISS 532: Distributed Data Processing, Networks and Telecommunications.** Distributed data processing, local area networks (LAN), data communications and network administration as applied to integrated voice/data networks are covered in this course. Prerequisite: ISS 510 or permission of instructor.

**ISS 533: Artificial Intelligence/Expert Systems.** This course examines the underlying concepts of artificial intelligence and application of the concepts to natural language processing and expert systems. Emphasis is placed on developing expert systems using expert system shell software and PROLOG. Topics of study will include: elements of learning theory and cognitive psychology, natural language processing, and knowledge engineering. Prerequisite: ISS 510 or permission of instructor.

**ISS 540: Decision Support Systems.** Decision Support Systems, their feasibility and implementation in the functional area of a business entity and in strategic business planning, are covered in this course. Prerequisite: ISS 510

**ISS 550: Information Resource Management.** This course covers the importance of information as a resource for the survival and growth of a business enterprise. The perspective taken is that of Chief Executive Officer and the Vice President of Information Systems. Prerequisite: ISS 540

**ISS 566: Ethics and Computer Technology for an Information Age.** See MGT 566

**ISS 580-589: Special Topics.** This course provides a vehicle to use the special talents of visiting faculty, to offer subjects of timely interest to special groups of students or to keep the curriculum in step with the rapid change of information systems technology. The course content will vary with each offering.



## Rationale of the Program

The Master of Science program in Management is designed to prepare graduates for professional careers in organizations that are part of rapidly changing environments. This degree program is directed to developing the generalist in management and focuses on such important areas as finance, marketing, accounting, ethics, strategic management, and organizational behavior. A specialization in Information Systems (IS) is also available. In keeping with the Christian tradition of the College, ethical value is an essential component of the curriculum. Therefore, the Management program is designed to help students develop an understanding of the business enterprise with an emphasis on the role and function of the manager operating within a social context informed by the Christian tradition.

### Requirements

The Master of Science degree in Management is granted upon completion of a program of thirty-six (36) hours of credit. Upon acceptance into the program, the student arranges a matriculation meeting through the Office of Graduate Studies. The meeting will include the Dean, the Graduate Director of Management and/or other faculty members as the Dean may deem appropriate. At this matriculation meeting, a tentative course schedule is arranged. The student will meet with the Graduate Director when applying for candidacy status halfway through the program. An exit meeting will be scheduled with the Dean and the Graduate Director when the student is petitioning for the degree. If the student selects the IS specialization, the ad hoc committee will also include a member of this Department. Candidates who have permission to take the thesis option will defend their thesis before the ad hoc committee.

### Program of Study

The student's program of study will consist of eight required courses and four elective courses for a total of twelve (12) courses.

### Specialization in Information Systems

The IS Specialization is designed to provide learning opportunities for managers interested in acquiring an understanding of current information systems technology and its application toward the accomplishment of business objectives. Twenty-one (21) credits in Management must be earned by taking the following courses: MGT 501, 518, 526, 530, 540, 561, and 575. The following courses in Information Systems Science will be taken to complete the requirements for the degree: ISS 501, 502, 510, 540, and 550.

**NOTE:** For students selecting the IS specialization, MGT 508 is waived and the thesis option is not available.

**Required Courses:**

**MGT 501: Organizational Theory and Behavior**

**MGT 508: Computer Applications for Management**

**MGT 518: Principles of Economics**

**MGT 526: Financial Accounting**

**MGT 530: Marketing Management**

**MGT 540: Ethics for Managers: Theory and Practice**

**MGT 561: Financial Management**

**MGT 575: Strategic Management and Business Policy**

**Course Descriptions:**

**MGT 501: Organizational Theory and Behavior.** This course addresses the application of organizational theory to management functions. The integration of the individual into the organization and examination of the human factor in organizational dynamics will be considered.

**MGT 508: Computer Applications for Management.** This course focuses on operating systems and software programs which are germane to management applications. Opportunities for developing skills in using word processing, graphic, and electronic spreadsheet programs will be an integral component of the course.

**MGT 518: Principles of Economics.** This course provides a survey of micro and macroeconomics theory with an emphasis on material vital to managerial decision-making. Consideration will be given to the economic behavior of firms, in particular, price theory, production theory, and the analytics of economic analysis. The determination of national income, monetary and fiscal policy, and international trade will be addressed.

**MGT 526: Financial Accounting.** Financial Accounting introduces theory and practice including the basic accounting equation, the accounting cycle, the preparation of financial statements, and an analysis of these statements based upon an understanding of generally accepted accounting principles.

**MGT 530: Marketing Management.** Surveys the role of marketing in business and in society. Topics studied are consumer behavior, market segments, product positioning, new product development and policy, pricing, distribution, advertising, and sales management. Background material will enhance case analysis in weighing market factors in management. Prerequisite: MGT 501



**MGT 540: Ethics for Managers: Theory and Practice.** A study of the major ethical theories within the tradition of Western Philosophy to evaluate their application to contemporary ethical dilemmas. There are two interconnected levels in this course. The first looks at man as a thinking being with the capacity to formulate ideas and methodologies of ethical importance, the second analyzes specific examples of ethical problems faced by managers in hope of discovering pathways to their resolution.

**MGT 561: Financial Management.** Develops the tools and instruments financial managers employ in providing a financial program for current operations and long-run needs. Emphasis is placed on current practice in industry. To this end, the investment, financing, and evaluation decisions of various economic units are investigated. The objective is to show the application of finance theory to current management issues. Prerequisite: MGT 526

**MGT 575: Strategic Management and Business Policy.** This course concentrates on the determination and implementation of corporate strategy. It takes the point of view of a senior executive who must integrate the activities of marketing, finance, production, and research and development. Major topics included are: the determination of corporate strategy and the relationship between a firm's economic strategy and the personal values of senior executives. Prerequisite: MGT 561

#### **Elective Courses:**

The Student may select any four (4) of these courses for a total of twelve (12) credits. One elective may be selected from the cross reference HDV and LST courses.

**MGT 500: Organizational Psychology.** The examination of management concepts and situations in terms of their effect on the individual. To achieve these objectives the participants will: examine concepts of management and human behavior in organizational settings; study the manager as a person and examine motivating factors of the individual in the organization; examine how managers perceive and how they are perceived; explore relationships among individuals and groups in the organizational setting; and examine techniques of planned change and sound management concepts and principles.

**MGT 503: Law and Business Organizations.** Course content will concentrate on the legal aspects of business organizations. The law controlling agency, partnerships, and corporations will be examined. Emphasis will be given to the rights, duties, and liabilities surrounding principal, agent, partner, shareholder, officer and director.

**MGT 504: Law of Financial Transactions.** This course will expose the student to a survey of the law of contracts, personal property, bailments, bankruptcy, commercial paper, and secured transactions. Prerequisite: MGT 503



**MGT 509: Management of Human Resources.** This course uses a systems perspective in presenting personnel management as a major component of the broad managerial function including recruiting, selection, development, utilization and accommodation to human resources by the organization. The course will actively engage the student in the examination and solution of typical personnel management problems in contemporary organizations and improve managerial skills and insights through the application of personnel management concepts to specific case problems.

**MGT 524: Public Finance and Budgetary Process.** An examination of the sources and uses of public monies, budget formulation and execution, the budget as a planning and control device, and specialized budgetary problems. The course will provide an introduction to the budgetary process in government and non-profit organizations.

**MGT 529: Social Psychology.** See HDV 529

**MGT 532: Psychology of Group Processes.** See HDV 532

**MGT 545: Marxist Influences Today.** See LST 545

**MGT 555: Advanced Management and Organizational Theory.** This course is designed to assist the student to examine the deeper structure of behavior in organizations and to apply that knowledge to designing, planning, directing, and controlling organizations. The course will examine new concepts in motivation, advanced communications and management information systems, dynamics of decision making, technology and structure design, and organizational development. The course will be presented through conceptual readings, case studies, and simulation of the work environment.

**MGT 568: Human Relations Seminar.** A forum for integrating into a personal framework the major organizational theories of management for any complex organization. The students will learn of the importance of human problems to managers in terms of decision-making, efficiency, and effectiveness.

**MGT 570: Practicum in Management.** This is an advanced course designed to permit the student to conceptualize a problem in an organization; plan an intervention strategy to include approval by the executives of the organization; develop objectives of the study, strategies and measures of effectiveness; and work within the organization to help carry out the plan. Prerequisite: Permission of Graduate Director.

**MGT 580-589: Special Topics.** Topics of interest in the area of Management offered on an irregular basis.

**MGT 590: Thesis.** Written under the direction of a faculty member with special competence in the subject matter for the thesis. Prerequisite: Approval by the student's ad hoc committee.



**MGT 591-599: Independent Study/Research.** Directed study of individually selected topics in the area of Management. Proposals for topics must be submitted to and approved by the faculty member who will supervise the independent study, the Graduate Director and the Dean.

### **General Description**

#### **Specialization in Information Systems**

The IS Specialization is designed to provide learning opportunities for managers interested in acquiring an understanding of current information systems technology and its application toward the accomplishment of business objectives. Twenty-one (21) credits in Management must be earned by taking the following courses: MGT 501, 518, 526, 530, 540, 561, and 575. The following courses in Information Systems Science will be taken to complete the requirements for the degree: ISS 501, 502, 510, 540, and 550.

**NOTE:** For students selecting the IS Specialization, MGT 508 is waived and the thesis option is not available.

### **Curriculum**

#### **Management Component**

**MGT 501: Organizational Theory and Behavior**

**MGT 518: Principles of Economics**

**MGT 526: Financial Accounting**

**MGT 530: Marketing Management**

**MGT 540: Ethics for Managers: Theory and Practice**

**MGT 561: Financial Management**

**MGT 575: Strategic Management and Business Policy**

#### **Information Systems Component\***

**ISS 501: Structured Systems Analysis and Design**

**ISS 502: Advanced Application Programming\*\***

**ISS 510: Database Management Systems**

**ISS 540: Decision Support Systems**

**ISS 550: Information Resource Management**

\*Six credits of Information Systems Science (ISS 101 & 210) or their equivalent are prerequisites to the Information Systems Component.

\*\*Students who can document proficiency in a structured third generation language may substitute ISS 520: Fourth Generation Languages for ISS 502.



### Administration/College Services

Lucille McKillop, R.S.M., Ph.D.  
President

Sheila Megley, R.S.M., Ph.D.  
Provost/Executive Vice President

William Burrell, Ed.D.  
Vice President/Dean of  
Faculty and Graduate Programs

Christopher M. Kiernan, M.A.,  
Vice President/Academic Dean

M. Therese Antone, R.S.M., Ed.D.  
Vice President/Institutional Advancement

Roselina McKillop, R.S.M., M.A.  
Dean of Admissions

Frederick Promades, M.S.  
Registrar

William B. Hall, C.P.A.  
Director of Finance

Lucile R. Flanagan, M.A.  
Director/Financial Aid/Veterans

Burl W. Carlile, B.S.  
Director/Security and Safety

### Administration of Graduate Programs

Graduate Programs are administered by the Dean of Graduate Studies. The Dean is assisted by a Graduate Council whose function is to assist the Dean in improving the quality of services and courses and otherwise developing graduate programs. The Council advises the Dean on academic policy, reviews the degree programs offered, and reviews and makes recommendations concerning new programs proposed for the Graduate Division. The Graduate Council may also act as an appeals board in cases referred to them by the Dean. The Council meets regularly during the academic year. Membership includes administrators, faculty, representatives of the community and graduate students. Directors of each Graduate program meet biweekly during the academic year with the Dean and serve as an executive committee of the Graduate Council.





## **Graduate Council Membership for 1989-1990**

### **Membership by Administrative Function**

Vice President/Academic Dean — Christopher M. Kiernan  
 Vice President/Dean of Graduate Studies — Chairman — William Burrell  
 Dean of Admissions — Roselina McKillop, RSM  
 Director of Graduate Admissions — Mark Dray  
 Director of Accounting — Ellenrita O'Brien, RSM  
 Director of Administration of Justice — Richard Marquise  
 Director of Graduate Independent Study — Leona Misto, RSM  
 Director of Health Services Administration — Joan Chapdelaine  
 Director of Human Development — Jack Childs  
 Director of Information Systems Science — Maurice Halladay  
 Director of International Relations — Daniel B. Trocki  
 Director of International Trade and Global Economics — Victor L. Tonn  
 Director of Liberal Studies and Humanities — Patrick Bascio, CSSp  
 Director of Management — Karen E. Murphy  
 Exofficio: Provost Sheila Megley, RSM

### **Membership of Faculty** (staggered 3 year terms) (6)

Appointed by Dean of Graduate Studies

1987-90	1988-91	1989-92
Norma Bailey	Camille Allen	Michael DiMaio
Thomas V. Svogun	Johnnie Britton	George Luzitano

### **Membership of Graduate Students (2)**

Two students recommended by Graduate Directors and appointed annually by the Dean of Graduate Studies.

### **Total Membership (23)**

**CAMILLE A. ALLEN**

Assistant Professor

B.A., University of Rhode Island

M.Ed., Rhode Island College

Ph.D., University of Connecticut Education

**PHILLIP A. ANDERSON**

Lecturer

B.A., Dartmouth College

M.S., Salve Regina COLLEGE

Health Services Administration

**KATHERINE AUSTIN**

Lecturer

B.A., Pitzer College

M.A., Lesley College

Holistic Counseling

**PATRICK BASCIO, C.S.Sp.**

Assistant Professor

B.A., St. Mary's Seminary

B.D., St. Mary's Seminary

M.A., St. Joseph's Seminary

Ph.D., Fordham University

Director of Liberal Studies Program

**ROLAND BREAUULT**

Lecturer

B.S., American International College

M.A., Northwestern University

M.S., Salve Regina College Management

**JOHNNIE W. BRITTON**

Assistant Professor

B.G.S., University of Nebraska

M.B.A., Claremont Graduate School

M.A., Claremont Graduate School

International Trade and Finance

**NANCY BUCK**

Lecturer

B.S.N., University of Rhode Island

M.A., University of Rhode Island

Holistic Counseling

**WILLIAM BURRELL**

Professor

A.B., Fordham University

M.A., Boston University

Ed.D., Harvard University

Vice President/Dean of Graduate Studies

English and Education

**MICHAEL CESINO**

Lecturer

B.S., Boston University

B.S., Northeastern University

M.B.A., Suffolk University

Information Systems Science

**JOAN CHAPDELAINE**

Associate Professor

B.S., Salve Regina College

M.S., Boston University

M.S., Salve Regina College

Director, Health Services Administration Program

**EVELYN CHERPAK**

Lecturer

B.A., Connecticut College

M.A., University of Pennsylvania

Ph.D., University of North Carolina

International Relations

**JACK CHILDS**

Professor

B.S., Manhattan College

M.F.A., Catholic University of America

M.S., Brooklyn College

Ed.D., University of Tennessee

Director, Human Development/Holistic Counseling Programs

**MICHAEL CHILLE**

Lecturer

B.A., Providence College

M.Ed., Rhode Island College

Holistic Counseling

**ROY COLE**

Lecturer

B.S., United State Military Academy

M.Div., Episcopal Theological School

M.A., Rhode Island College

International Relations

**ALBERTO COLL**

Lecturer

B.A., Princeton University

M.A., University of Virginia

J.D., University of Virginia

Ph.D., University of Virginia

International Relations/Management



## DAN CORRIGAN

Lecturer

B.S., University of Rhode Island  
M.B.A., University of Rhode Island  
Management/Accounting

## LEWIS CSOKA

Lecturer

B.S., United States Military Academy  
M.S., University of Washington  
Ph.D., University of Washington  
International Relations/Management

## MICHAEL DIMAIO

Associate Professor

B.A., The Johns Hopkins University  
M.A., University of Missouri  
M.L.S., University of Rhode Island  
Ph.D., University of Missouri  
Philosophy

## GARY ESPOSITO

Lecturer

B.A., Northeastern University  
M.P.A., Northeastern University  
Management

## LAUREL END

Associate Professor

B.A., University of Wisconsin  
M.A., Kent State University  
Ph.D., Kent State University  
Psychology

## SUSANNAH FIERING

Lecturer

B.A., Bard College  
M.F.A., Institute Allende  
M.Ed., Lesley College  
Holistic Counseling

## THOMAS P. FLANAGAN

Associate Professor

B.S., Boston University  
M.Ed., Boston University  
M.S., Salve Regina College  
Director of Administration Management

## ARTHUR FRANKEL

Professor

B.S., State University of New York at New Paltz  
M.A., State University of New York at New Paltz  
Ph.D., Dartmouth College  
Psychology

## BRADFORD GARNISS

Lecturer

A.B., University of Wisconsin  
M.S., University of Wisconsin  
International Relations

## TERRENCE GAVAN

Assistant Professor

B.S., Northeastern University  
M.S., University of Massachusetts  
C.P.A.  
Accounting

## ROBERT GIRASOLE

Lecturer

A.B., University of Connecticut  
D.D.S., West Virginia University  
M.B.A., Bryant College  
Management

## LUBOMIR GLEIMAN

Professor

B.A., Thomas More Institute  
M.A., University of Montreal  
Ph.D., University of Montreal  
Chairman, Philosophy Department

## MARC GOODRICH

Lecturer

B.B.A., Washburn University  
M.B.A., Wharton School  
Health Services Administration

**JOHN GRANT**

## Lecturer

B.S., Roger Williams College  
 M.B.A., Bryant College  
 Health Services Administration

**JOHN GREELEY**

## Professor

B.A., Catholic University of America  
 M.A., Manhattan College  
 S.T.L., Catholic University of America  
 S.T.D., Catholic University of America  
 Religious Studies

**RICHARD J. GRUNAWALT**

## Lecturer

B.A., University of Michigan  
 J.D., University of Michigan  
 International Relations

**ROBERT GUY**

## Lecturer

A.B., University of Kansas  
 M.B.A., Bryant College  
 Management

**ROBERT HATTENDORF**

## Lecturer

A.B., Kenyon College  
 A.M., Brown University  
 Ph.D., Oxford University  
 International Relations/Management

**MAURICE E. HALLADAY**

## Associate Professor

B.S., Tufts University  
 M.S., United States Naval  
 Postgraduate School  
 Ph.D., University of Massachusetts  
 Director of Information Systems Science Program

**JAMES HERSH**

## Professor

B.A., DePauw University  
 M.A., DePauw University  
 Ph.D., Union Graduate School  
 Philosophy

**JAMES HEYDENREICH**

## Lecturer

B.S., United States Coast Guard Academy  
 M.A., Salve Regina College  
 International Relations

**VICTOR HICKLEY, F.S.C.**

## Professor

B.A., Catholic University  
 M.A., Manhattan College  
 M.A., Niagara University  
 Ed.D., St. John's University  
 Chairman, Education Department

**ROBERT HICKS**

## Lecturer

B.A., University of California  
 M.A., Stanford University  
 International Relations

**EUGENE HILLMAN, C.S.Sp.**

## Professor

B.A., St. Mary's Seminary  
 M.Div., St. Mary's Seminary  
 S.T.M., Union Theological Seminary  
 Ph.D., University of Ottawa  
 Liberal Studies

**ROBIN L. HOFFMAN**

## Lecturer

B.A., New York University  
 J.D., Rutgers University  
 Administration of Justice

**JEROME HOLLOWAY**

## Lecturer

A.B., Catholic University of America  
 M.A., University of Michigan  
 International Relations

**PAUL HOLMAN**

## Lecturer

A.B., Harvard University  
 M.A., Georgetown University  
 Ph.D., Georgetown University  
 International Relations

**MARK HOUGH**

## Lecturer

B.A., Muhlenberg College  
 M.B.A., Bryant College  
 Health Services Administration



## LINDA JOHNSON

Lecturer

B.S., University of Vermont  
M.S., Rutgers University  
Health Services Administration

## MARK KRAMER

Lecturer

B.A., Stanford University  
M.A., Oxford University  
D.Phil., Oxford University  
International Relations

## ARTHUR KRIM

Assistant Professor

B.A., Clark University  
M.A., University of Chicago  
Ph.D., Clark University  
Chairman, Geography Department

## ROBERT KULO

Associate Professor

B.A., San Diego State University  
M.A., San Diego State University  
C.A.G.S., Boston University  
English

## CAROLYN LAWLESS

Lecturer

B.A., Framingham State College  
M.S., Boston College  
Ed.D., Boston College  
Health Services Administration

## HAROLD LAWBER

Assistant Professor

B.A., North Carolina State University  
M.E., North Carolina State University  
Ph.D., University of Connecticut  
Economics

## KATHERINE LEARY

Associate Professor

B.A., Stonehill College  
Diplome, Univesite de Nice  
M.A., Purdue University  
Ph.D., University of Minnesota  
Chairperson, French Department

## SOL LEBOVITZ

Lecturer

B.S., Boston University  
M.A., Harvard University  
Ph.D., Harvard University  
Liberal Studies

## HOWARD LEVIE

Lecturer

A.B., Cornell University  
J.D., Cornell University  
LL.M., George Washington University  
International Relations

## FREDERICK LUPONE

Assistant Professor

B.S., LeMoyne College  
M.B.A., Boston College  
Information Systems Science

## GEORGE T. LUZITANO

Assistant Professor

B.A., Providence College  
M.A., Duquesne University  
Ph.D., Duquesne University  
Philosophy

## JOHN D. LYNCH

Lecturer

B.A., University of Rhode Island  
Information Systems Science

## FRANK MAGUIRE

Professor

B.S., Loyola University  
B.A., St. Michael's Seminary  
M.A., University of Montreal  
Ph.D., University of Montreal  
Religious Studies

## JULIA MAHON

Lecturer

B.A., Temple University  
M.S., University of Rhode Island  
Holistic Counseling

## RICHARD T. MARQUISE

Professor

B.S., Fordham University  
J.D., Duke University  
Director, Administration of Justice Graduate Program

## PHYLLIS MARTIN

## Lecturer

B.A., University of Rhode Island  
 Ed.M., Rhode Island College  
 C.A.G.S., Rhode Island College  
 Holistic Counseling

## ROSALIE MAYER

## Lecturer

B.S., Philadelphia College of Textiles & Science  
 M.S., Salve Regina College  
 Health Services Administration

## ELIZABETH McAULIFFE, R.S.M.

## Associate Professor

B.A., Salve Regina College  
 M.S.T., University of New Hampshire  
 Ed.D., Pennsylvania State University  
 Education

## WILLIAM McKEON

## Lecturer

B.A., Merrimack College  
 M.D., New York Medical College  
 M.P.H., Yale  
 Health Services Administration

## KATHERINE J. MILLER

## Assistant Professor

B.A., Boston College  
 M.A., University of Rhode Island  
 Chairperson, Information Systems  
 Science Undergraduate

## DONNA MINTER

## Lecturer

B.S., Messiah College  
 M.S.Ed., Southern Illinois University  
 M.S.Ed., Southern Illinois University  
 Holistic Counseling

## LEONA MISTO, R.S.M.

## Associate Professor

A.B., Salve Regina College  
 M.A.T., Rhode Island College  
 M.A., Providence College  
 Ed.D., Nova University  
 Director, Graduate Independent Study Program

## RAYMOND MORIYASU

## Lecturer

A.B., Brown University  
 M.A., Rhode Island College  
 Holistic Counseling

## KAREN E. MURPHY

## Associate Professor

B.S., University of Rhode Island  
 M.S.W., University of Washington  
 M.P.A., University of Southern California  
 Ph.D., University of Southern California  
 Director, Management Graduate Program

## PATRICIA MURRAY

## Professor

B.A., Salve Regina College  
 M.A., University of Notre Dame  
 Ph.D., Walden University  
 Chairman, Sociology Department

## ELLENRITA O'BRIEN, R.S.M.

## Associate Professor

B.A., Saint Joseph College  
 M.A., Boston College  
 M.B.A., Rutgers University  
 C.A.S., University of Connecticut  
 Ph.D., Columbia Pacific University  
 C.P.A.  
 Director of Accounting Program

## MACKUBIN OWENS, JR.

## Lecturer

B.A., University of California  
 M.A., University of Oklahoma  
 Ph.D., University of Dallas  
 International Relations/Management

## LOUIS PUGLIESE

## Lecturer

B.A., Louisiana Tech University  
 M.Ed., Providence College  
 Health Services Administration

## LORRAINE M. ROBIDOUX

## Associate Professor

B.A., College of St. Elizabeth  
 M.S., Bryant College  
 M.B.A., Bryant College  
 C.P.A.  
 Accounting



## CAROLINE SALVATORE

Associate Professor  
B.A., University of Rhode Island  
M.S., University of Rhode Island  
Ph.D., University of Rhode Island  
Psychology

## EDWINA SEEBEST

Lecturer  
B.A., Carlow College  
M.A., DePaul University  
Ph.D., University of Pittsburgh  
Gerontology

## BEVERLY SERABIAN

Lecturer  
B.A., Boston University  
M.Ed., Boston College  
C.A.G.S., Loyola College  
Ph.D., California School of Professional Psychology  
Holistic Counseling

## LAWRENCE SULLIVAN

Lecturer  
B.S., Boston College  
M.S., University of Bridgeport  
Management

## THOMAS V. SVOGUN

Assistant Professor  
B.A., Boston College  
J.D., Cornell University  
Administration of Justice

## MICHAEL E. THOMBS

Assistant Professor  
B.S., Assumption College  
M.A., Assumption College  
M.S., Worcester State College  
Ed.D., Nova University  
Information Systems Science

## VICTOR L. TONN

Associate Professor  
B.A., National Taiwan University  
B.S., National Taiwan University  
M.A., Brooklyn College  
Ph.D., Utah State University  
Director, International Trade and  
Global Economics Programs

## DANIEL B. TROCKI

Associate Professor  
B.S., Bloomsburg University of Pennsylvania  
J.D., Temple University  
LL.M., George Washington University  
Director, International Relations Program

## WILLIAM TURCOTTE

Adjunct Professor  
B.S., United State Naval Academy  
M.B.A., Harvard University  
D.B.A., Harvard University  
Management

## HEATH TWICHELL

Associate Professor  
B.S., United States Military Academy  
M.A., American University  
Ph.D., American University  
International Relations

## THOMAS UUSTAL

Lecturer  
B.S., University of Rhode Island  
M.B.A., Western New England College  
M.Ed., Worcester State College  
Health Services Administration

## VIRGINIA WALSH, R.S.M.

Associate Professor  
B.Ed., Catholic Teachers College  
M.A., Boston College  
Ed.D., Boston University  
Sociology

## T. DWIGHT WEBB, III

Professional Lecturer  
B.S., Miami University  
Economics

## SYLVIA WEBER

Lecturer  
B.S., New York University  
M.S., University of California Los Angeles  
Holistic Counseling



## Undergraduate Colleges and Universities Represented Among 1989 Graduates

Adelphi University	Curry College	Lock Haven University
Air Force Institute of Technology	Defense Services Staff College	Loretto Heights College
Alabama Polytechnic Institute	Duke University	Louisiana Technical University
American College	East Texas State University	Lyndon State College
American International College	Eastern Washington University	Malone College
American University	Edgecliff College	Manhattan College
Appalachian State University	Edinboro State University	Manhattanville College
Arizona State University	Edison College	Manila Central University
Armed Forces Staff College	Elmhurst College	Marquette University
Assemblies of God Theological Seminary	Emmanuel College	Mars Hill College
Assumption College	Emory and Henry College	Mary Washington College
Auburn University	Escuela Naval School	Marymount College
Barrington College	Fairfield University	McCormick Theological Seminary
Baylor University	Florida Institute of Technology	Memphis State University
Beijing Finance & Trade College	Florida State University	Methodist College
Bentley College	Franklin and Marshall College	Michigan State University
Bluefield State College	George Washington University	Minot State University
Boston College	Georgetown University	Mississippi State University
Boston University	Glennville State College	Montclair State College
Bowling Green State University	Goddard College	Moorhead State College
Bradley University	Golden Gate University	Mount Holyoke College
Bridgewater State College	Gordon-Conwell Theological Seminary	Muhlenberg College
Brooklyn College	Grand Valley State College	National Defense Academy
Brown University	Hardin-Simmons University	National University-San Diego
Bryant College	Hartwick College	Naval Postgraduate School
Cabrini College	Helio Aloysio De Maraes, Brazil	Neumann College
California State University – Fullerton	Hofstra University	New Hampshire College
California State University – Sacramento	Hope College	New Mexico State University
Campbell College	Humboldt State University	North Carolina State University
Catholic University of America	Husson College	North Carolina Wesleyan College
Central Connecticut State University	Illinois Benedictine College	Northeastern University
Central Michigan University	Illinois Institute of Technology	Northern Arizona University
Central Washington University	Illinois Wesleyan University	Northern Illinois University
Chinese Naval Academy	Indiana University	North Georgia College
Clarion University	Iowa State University	Northwestern University
Clemson University	Ithaca College	Notre Dame College
Cleveland State University	Jacksonville University	Ohio University
Coker College	John F. Kennedy University	Old Dominion University
Colby College	Johnson & Wales University	Paterson State College
College of the Holy Cross	King Edward Medical College, Pakistan	Pepperdine University
Colorado State University	Knox College	Princeton Theological Seminary
Cumberland College	Lake Forest College	Providence College
	Lane College	Purdue University
	Le Moyne College	Queens College
		Quinnipiac College
		Regis College



- Rensselaer Polytechnic Institute  
 Rhode Island College  
 Rhode Island School of Design  
 Rice University  
 Rockford College  
 Roger Williams College  
 Rutgers University  
 Saint Xavier College  
 Salisbury State College  
 Salve Regina College  
 San Diego State University  
 San Francisco Theological  
   Seminary  
 San Jose State University  
 Santa Clara University  
 Santa Monica City College  
 Shippensburg State College  
 Southeastern Baptist Theological  
   Seminary  
 Southeastern Massachusetts  
   University  
 Southern Methodist University  
 Southern University  
 Springfield College  
 St. Anslem College  
 St. John Fisher College  
 St. John's College  
 St. John's Seminary  
 St. Joseph's University  
 St. Louis University  
 St. Mary's College  
 St. Mary's Seminary  
 St. Michael's College  
 St. Peter's College  
 St. Vladimir's Orthodox  
   Theological Seminary  
 State University College at  
   Geneseo  
 State University of New York,  
   Albany  
 State University of New York,  
   Binghamton  
 State University of New York,  
   Buffalo  
 State University of New York,  
   Maritime College  
 State University of New York, New  
   Paltz  
 Stonehill College  
 Suffolk University  
 Temple University  
 Tennessee Technological  
   University  
 Texas Christian University,  
   Fort Worth  
 Texas Tech University  
 The Citadel  
 The Iliff School of Theology  
 Troy State University  
 Tufts University  
 U.S. Air Force Academy  
 U.S. Coast Guard Academy  
 U.S. Military Academy  
 U.S. Naval Academy  
 University College of Dublin  
 University of Alabama  
 University of Arkansas  
 University of California, Berkeley  
 University of California,  
   Los Angeles  
 University of Chicago  
 University of Cincinnati  
 University of Colorado  
 University of Connecticut  
 University of Evansville  
 University of Florida  
 University of Georgia  
 University of Hartford  
 University of Idaho  
 University of Kansas  
 University of Kentucky  
 University of Lowell  
 University of Maine  
 University of Maryland  
 University of Massachusetts  
 University of Michigan  
 University of Mississippi  
 University of Nebraska  
 University of New Hampshire  
 University of New Haven  
 University of North Carolina  
 University of North Dakota  
 University of Northern Colorado  
 University of Northern Florida  
 University of Rhode Island  
 University of San Francisco  
 University of Santo Tomas –  
   Philippines  
 University of South Carolina  
 University of Southeastern  
   Louisiana  
 University of Southern California  
 University of Southern Maine  
 University of Southern  
   Mississippi  
 University of Tennessee  
 University of Tennessee –  
   Chattanooga  
 University of Ulster, Ireland  
 University of Utah  
 University of Virginia  
 University of Washington  
 University of West Florida  
 University of Wisconsin  
 University of Wyoming  
 Upper Iowa University  
 Villanova University  
 Virginia Polytechnic Institute  
   State University  
 Virginia State University  
 Wasburn University  
 Washington College  
 Washington State University  
 Weber State College  
 Webster University  
 Wellesley College  
 West Chester University  
 West Virginia University  
 Western Illinois University  
 Western Maryland College  
 Wheaton College  
 William Smith College  
 Wright State University  
 Yale University



**FALL SEMESTER 1990**

September	5	Wednesday	Resident Students Arrive
September	6	Thursday	Classes Begin – Start of Fall Semester
			Wednesday Classes Meet
September	7	Friday	Thursday Classes Meet
September	8	Saturday	Friday Classes Meet
September	12	Wednesday	Opening Convocation
September	13	Thursday	Last day to change semester registration
October	8	Monday	Columbus Day Holiday Observed – No Classes
October	22-26	Mon-Fri	Mid-term Examination Week
November	21-25	Wed-Sun	Thanksgiving Break – No Classes
November	25	Sunday	Resident Students Return
November	26	Monday	Fall Semester Classes Resume
December	3-7	Mon-Fri	Registration accepted for Spring Semester
December	14	Friday	Last Day of Classes for Fall Semester
December	15-21	Sat-Fri	Final Examinations
			Final grades due in the Office of the Registrar 48 hrs. after scheduled exam for each class.
December	21	Friday	Last day to submit File for Degree Forms to the Office of the Registrar for students intending to graduate at the May 1991 Commencement.
December	22	Saturday	Christmas Break Begins

**SPRING SEMESTER 1991**

January	21	Monday	Martin Luther King, Jr. Day Resident Students Arrive
January	22	Tuesday	Classes Begin – Start of Spring Semester
January	30	Wednesday	Last day to change semester registration
February	18	Monday	Presidents' Day – No Classes
March	4-8	Mon-Fri	Mid-term Examination Week
March	9-17	Sat-Sun	Spring Break – No Classes
March	17	Sunday	Resident Students Return
March	18	Monday	Spring Semester Classes Resume
Mar. 29 – Apr. 1		Fri-Mon	Easter Break – No classes
April	1	Monday	Resident Students Return
April	2	Tuesday	Spring Semester Classes Resume
April	22-26	Mon-Fri	Registration accepted for Fall Semester
May	8	Wednesday	Last Day of Classes for Spring Semester
May	9-17	Thur-Fri	Final Examinations
			Final grades due in the Office of the Registrar 48 hrs. after scheduled exam for each class.
May	16	Thursday	Magisterial Hooding
May	17	Friday	Final Grades due for Graduating Students
May	18	Saturday	Baccalaureate Mass
May	19	Sunday	Commencement



**TRIMESTER I – 1990**

September	10	Monday	Trimester I – Classes Begin
September	12	Wednesday	Opening Convocation
September	17	Monday	Last day to change trimester registration
October	8	Monday	Columbus Day Holiday Observed – No Classes
November	19	Monday	Trimester I – Classes End

**TRIMESTER II – 1990**

November	26	Monday	Trimester II – Classes Begin
December	3	Monday	Last day to change trimester registration
December	21	Friday	Last day to submit File for Degree Forms to the Office of the Registrar for students intending to graduate at the May 1991 Commencement.
December	22	Saturday	Christmas Break Begins
January	7	Monday	Trimester II – Classes Resume
February	15	Friday	Trimester II – Classes End

**TRIMESTER III – 1991**

March	11	Monday	Trimester III – Classes Begin
March	18	Monday	Last day to change trimester registration
March	29-31	Fri-Sun	Easter Break – No Classes
April	1	Monday	Trimester III – Classes Resume
May	17	Friday	Trimester III – Classes End

**SUMMER SESSIONS – 1991**

May	28	Tuesday	Summer Session I – Classes Begin
July	1	Monday	Summer Session I – Classes End

**FALL SEMESTER 1991**

September	4	Wednesday	Resident Students Arrive
September	5	Thursday	Classes Begin – Start of Fall Semester
			Wednesday Classes Meet
September	6	Friday	Thursday Classes Meet
September	7	Saturday	Friday Classes Meet
September	11	Wednesday	Opening Convocation
September	12	Thursday	Last day to change semester registration
October	7	Monday	Columbus Day Holiday Observed – No Classes
October	21-25	Mon-Fri	Mid-term Examination Week
November	20-24	Wed-Sun	Thanksgiving Break – No Classes
November	24	Sunday	Resident Students Return
November	25	Monday	Fall Semester Classes Resume
December	2-6	Mon-Fri	Registration accepted for Spring Semester
December	13	Friday	Last Day of Classes for Fall Semester
December	14-20	Sat-Fri	Final Examinations
			Final grades due in the Office of the Registrar 48 hrs. after scheduled exam for each class.
December	20	Friday	Last day to submit File for Degree Forms to the Office of the Registrar for students intending to graduate at the May 1992 Commencement.
December	21	Saturday	Christmas Break Begins

**SPRING SEMESTER 1992**

January	20	Monday	Martin Luther King, Jr. Day Resident Students Arrive
January	21	Tuesday	Classes Begin – Start of Spring Semester
January	29	Wednesday	Last day to change semester registration
February	17	Monday	Presidents' Day – No Classes
March	2-6	Mon-Fri	Mid-term Examination Week
March	14-22	Sat-Sun	Spring Break – No Classes
March	22	Sunday	Resident Students Return
March	23	Monday	Spring Semester – Classes Resume
April	17-20	Fri-Mon	Easter Break – No Classes
April	21	Tuesday	Spring Semester – Classes Resume
Apr. 27 – May	1	Mon-Fri	Registration accepted for Fall Semester
May	6	Wednesday	Last Day of Classes for Spring Semester
May	7-15	Thur-Fri	Final Examinations
			Final grades due in the Office of the Registrar 48 hrs. after scheduled exam for each class.
May	14	Thursday	Magisterial Hooding
May	15	Friday	Final grades due for graduating students.
May	16	Saturday	Baccalaureate Mass
May	17	Sunday	Commencement



**TRIMESTER I – 1991**

September	9	Monday	Trimester I – Classes Begin
September	11	Wednesday	Opening Convocation
September	16	Monday	Last day to change trimester registration
October	7	Monday	Columbus Day Holiday Observed – No Classes
November	18	Monday	Trimester I – Classes End

**TRIMESTER II – 1991**

November	25	Monday	Trimester II – Classes Begin
December	2	Monday	Last day to change trimester registration
December	20	Friday	Last day to submit File for Degree Forms to the Office of the Registrar for students intending to graduate at the May 1992 Commencement.
December	21	Saturday	Christmas Break Begins
January	6	Monday	Trimester II – Classes Resume
February	14	Friday	Trimester II – Classes End

**TRIMESTER III – 1992**

March	9	Monday	Trimester III – Classes Begin
March	16	Monday	Last day to change trimester registration
April	17-19	Fri-Sun	Easter Break – No Classes
April	20	Monday	Trimester III – Classes Resume
May	15	Friday	Trimester III – Classes End

**SUMMER SESSIONS – 1992**

May	26	Tuesday	Summer Session I – Classes Begin
June	29	Monday	Summer Session I – Classes End
July	6	Monday	Summer Session II – Classes Begin
August	7	Friday	Summer Session II – Classes End

