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Masters Programs 1988-90



SALVE REGINA COLLEGE

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The Graduate Programs

The college offers graduate programs leading to the degrees of Master of Arts and Master of Science.

Master of Arts degrees are offered in Human Development with specializations in Gerontology, Holistic Counseling, Human Development, and Organization/Management. Also Master of Arts degrees are offered in Liberal Studies and in International Relations.

Master of Science degrees are offered in the Administration of Justice, Financial Management, General Management, Health Services Administration and Information Systems Science. Graduate students may enroll on a full or part time basis and may begin their studies in the fall or spring semester or either of the two summer sessions. Students may also enroll at any time in the Graduate Independent Study Program.

The Graduate Programs also serve college graduates who wish to continue their formal education for professional or personal reasons but who do not wish to pursue a degree. They may enroll as non-matriculated special status students. Such students however may bring only nine (9) graduate credits taken prior to matriculation into the degree program.

History and Mission

Planning for graduate education began in 1969 and extended until January 1974 when the first graduate courses were offered. The Committee that developed the curriculum attempted to meet the needs of students from a broad spectrum of the helping professions. To this end the Committee developed a degree program with a dual goal: to help the individuals who enroll to realize their full potential and, through focused study in a professional area, to prepare the individual students to help others achieve self-actualization within the Christian tradition.

Originally intended to support the degree programs in Human Development, this dual purpose is imbedded in the development of subsequent graduate degree programs: Administration of Justice in 1976, Health Services Administration in 1979, Liberal Studies in 1980, International Relations, General Management in 1984, Financial Management 1987 and Information Systems Science in 1988.

The Campus

The College is located on sixty-five acres along the historic Cliff Walk in Newport.

Administrative Facilities

The administration of the College is centrally located in Ochre Court, which was one of the original Newport Mansions. Students will find the Admissions Office, Graduate Studies Office, Business Office, the Registrar and other offices all available from 8:00 – 5:00 daily.

Academic Facilities

Classrooms, laboratory facilities and faculty offices are concentrated in six facilities: O'Hare Academic Center, South Hall, Angelus Hall, and Marian Hall on Ochre Point Avenue; Mercy Hall on Lawrence Avenue; and the Pell Building at the corner of Bellevue and Narragansett Avenues. All are easily accessible and parking is available.

The Library

The College Library, in McAuley Hall, is adjacent to O'Hare Academic Center on Ochre Point Avenue. It is the central resource center for the entire College holding over 90,000 volumes. In addition, the library subscribes to more than six hundred scholarly journals. Membership in the Consortium of Rhode Island Academic and Research Libraries increase the availability of holdings through inter library loan. The library is open days, evenings and weekends to accommodate the needs of all students.

Instructional Technology Center

The ITC is located in Angelus Hall on Ochre Point Avenue. It houses audio-visual equipment, a library of video tapes designed to support academic programs, and several private viewing rooms. The ITC is staffed by trained personnel and is open both days and evenings.

Munroe Center

The Munroe Center is a restored 1890 stable housing 20th Century technology. Located in the Munroe Center are the Information Staff offices and the College Mainframe.

The Munroe Center is the central nucleus of the information system for the college. Every major building on the campus will or has been connected to the host system, IBM 4381 by fiber optic cabling. Fiber optic cabling allows data and voice to be sent via a laser beam over an infinite distance. The internal wiring of all buildings in IBM Type 2 copper cabling transferring data and voice over a maximum distance of 3000m via the College Wide Network.

The Munroe Center is named after Martin and Rita Munroe and their family. Mr. Munroe is a member of the Board of Trustees of Salve Regina College.

Housing

The College does not provide on-campus housing for graduate students. The Housing Office, located in Wakehurst Campus Center, offers a rental listing service of properties available in the Newport area. The staff acts as a resource to students searching for housing or refers them to helpful real estate agents in the local community.

Off Campus Locations

For the convenience of its students, the College offers graduate courses at a number of off campus locations on a regular basis. Students should consult the latest Schedule of Classes booklet for scheduling information. Following are the off-campus locations presently in use:

Rhode Island Hospital
593 Eddy Street
Providence, RI

St. Joseph's Hospital
Fatima Unit
High Service Avenue
North Providence, RI

St. Rose of Lima School
200 Brentwood Avenue
Warwick, RI



Full-time/Part-time

Students may pursue a graduate degree on either a full-time or part-time basis. With proper planning it is usually possible to complete degree requirements in a year and a half studying full-time, and in two years while studying part-time.

Class Meetings

In the Fall or Spring semester, classes generally meet for 2½ hours once a week for 14 weeks. Certain courses meet on a trimester basis for 3½ hours per week for 10 weeks. During the 5 week summer sessions, classes meet twice a week for 3½ hours each.

Graduate classes are scheduled Monday through Thursday after 4:00 p.m. or on Saturday.

Students may begin their studies in any session and at any time in the Graduate Independent Study Program.

Class Attendance

The participation of all students in regularly scheduled class sessions is an essential part of the instructional process. Graduate students are expected to attend class unless prevented by illness or an emergency. Absence from class neither reduces financial obligation nor constitutes withdrawal.

Class Cancellation

Should classes be cancelled due to inclement weather, announcements will be made on local radio stations. Students are asked not to call the College. For further information see the current Schedule of Classes booklet.

Methods of Instruction

Methods of instruction are varied and are determined by each instructor to achieve the educational objectives of a particular course. In class, students should be prepared to encounter lectures, seminars, case studies, role playing, student presentations, guest lecturers and any combination of methods deemed appropriate by the instructor. Students taking courses through the Graduate Independent Study (GIS) Program will be involved in a one-on-one tutorial relationship with their instructor. Through the exchange of written comments, telephone conversations and tape cassettes, the student and the instructor will come to know each other in a way seldom possible in a large classroom setting. This process is assisted by a detailed study guide that provides a structured approach to learning, while allowing maximum flexibility in the organization of study time.

Comprehensive Examinations

The comprehensive examinations are not merely quantitative or cumulative extensions of the content of required courses. Rather, they are examinations of a student's ability to generalize from acquired data, theories and research findings to a set of principles

which may be used in approaching problems within a given field. Comprehensive examinations may be administered orally by the student's ad hoc committee during the exit interview.

Time

All program work must be completed within five years, beginning with the date of completion of the first course applied toward the degree.

Course Numbering

Courses numbered 500 and above are graduate courses. In certain instances a student's ad hoc committee may approve the taking of an advanced undergraduate course for graduate credit. Only courses at the 300 and 400 level may be taken for graduate credit. In order that graduate credit may be earned for these 300 and 400 level courses, work in addition to that which is done for undergraduate credit must be completed through supervised independent study. Forms for securing permission to take an advanced undergraduate course for graduate credit are obtainable in the Office of Graduate Studies.

A student registering for a 300 or 400 level course for graduate credit shall pay the graduate rate of tuition and indicate on the registration card that the course is being taken for graduate credit.

Research Reports and Term Papers

Since a thesis option is available but is not required, students should expect that individual courses will require paper(s) of varying lengths. Course requirements are determined by individual faculty members and are clearly outlined in the syllabus.



Thesis Option

A student may elect to write a thesis for six (6) credits. The thesis will be written under the direction of a faculty member with special competence in the subject matter of the thesis. The details for the writing of the thesis must be arranged in advance of registration with both the thesis supervisor and the ad hoc committee.

Academic Standards

A student must maintain an overall average of "B" in order to graduate. It is possible to earn one grade of "C", but if two grades of "C" are received, a student's ad hoc committee shall be convened to determine why the student should not be terminated from the Graduate Program.

A student who earns a grade of "F" (failure) in a course is placed on academic probation for the following semester and advised to take a reduced course load. Two grades of "F" shall be considered cause for dismissal.

Grade

- A – distinguished
- A- – superior
- B+ – meritorious
- B – satisfactory at graduate level
- B- – minimally acceptable at graduate level
- P – pass: credit acceptable toward MA and MS degrees; used in those courses where further grade discrimination is inappropriate.
- C – passing grade but not acceptable credit toward MA or MS degrees
- F – failure

Delay of Grade

- I – incomplete: Appropriate forms must be signed by student's professor and Dean of Graduate Study.

No Grade

- R – non-credit
- W – withdrawal — Will be approved only for a compelling, cogent academic reason.

Anecdotal Report

Each professor is asked to supply a brief evaluative statement for each matriculated student enrolled in a graduate course.

Graduate Independent Study (GIS) Program

The GIS Program is designed primarily to meet the needs of students wanting to work toward a master's degree, but whose personal circumstances make regular on-campus study impossible. Independent study is a highly personalized *alternative* to the traditional classroom approach to learning. It involves a one-on-one tutorial

relationship with an instructor who guides your learning and monitors your progress through the course via the exchange of written comments and telephone conversations. Detailed study guides, prepared by faculty members, provide a structured step-by-step approach to learning while allowing you the utmost flexibility in organizing your study time.

Graduate independent courses and graduate courses taken in residence are both acceptable for credit toward an advanced degree from Salve Regina College. Programs in International Relations, Liberal Studies, Human Development (with specialization in Organization/Management), General Management, Administration of Justice and Health Services Administration have some courses prepared for independent study.

Independent study requires self-discipline and motivation. In addition, since course work is based primarily on the written word, good reading and writing skills are vital to success. But if you are not able to attend college on a regular basis, independent study at Salve Regina offers an excellent way to learn.

Independent Study/Research

Forms for setting up individually designed independent study/research arrangements are available in the Graduate Studies Office. A matriculated student who wishes to pursue such independent study/research for graduate credit should discuss the matter with a faculty member in the appropriate academic area. A description of the independent study/research proposal with signatures of the student, course instructor and graduate program advisor must be submitted to the Dean of Graduate Studies no later than the last day of Registration.

Drop/Add of Courses

Students may drop and add courses following registration up through the first week of classes. Specific deadlines are regularly announced in the Semester Booklet. Forms for course changes are available in the Registrar's Office and must be completed before the deadline. Refer to the current course schedules for policy on refund. Also see later section, Refund for Withdrawal.

Incomplete

A student may request an Incomplete in course work for a valid reason. The reason for an Incomplete must be in writing and must be received by the instructor on or before the last day of the course examination period. Faculty members may deny a request for an Incomplete. If the Incomplete is approved, the instructor then will send copies to the Graduate Studies Office and the Registrar. If course work is not completed within the allotted time, the student shall receive the grade earned to the date shown on the Incomplete form.



Non-Credit Registration

A student in good standing may register in a credit course for non-credit. The student must fulfill all of the requirements for the course except for the examinations. Unless otherwise noted, a student registering for non-credit course work is subject to the same tuition as those registering for credit. Graduate Students are allowed but not advised to take courses for non-credit. See Academic Standards section.

Withdrawal from Course

Withdrawals will be allowed only for a valid reason. Withdrawal forms require the approval and the signatures of both the course instructor and the Dean of Graduate Studies.

Withdrawal from the College

A student who withdraws from a course, or from the College during or at the end of the session, or plans a leave of absence, must obtain an official withdrawal slip from the Dean of Graduate Studies. The ID Card must accompany the withdrawal request. The completion of the withdrawal process permits the student to apply for refunds and transcripts, provided all exit obligations are cleared. Tuition refunds are determined from the opening days of college class offering to the date shown on the withdrawal form. Students are entitled to tuition refunds as follows:

- 100% before classes begin
- 80% before the second week of the semester or trimester
- 60% before the third week of class

Thereafter, there is no tuition refund.

Specific dates are set each semester to coincide with these guidelines. Students should check the current Schedule of Classes booklet for these dates.

Parking and Vehicle Registration

All members of the faculty, staff and student body shall be required to register their vehicles with the Security/Safety Office to obtain a Salve Regina parking sticker. This sticker shall be your parking permit on campus.

The various areas on campus where parking is permitted are clearly posted. It is the obligation of each student to become familiar with specific regulations. Fines are levied on students who do not observe parking regulations; flagrant abuses may result in the towing of automobiles.

The Security/Safety Office is located in Miley Hall and is available on a 24 hour basis.

Student Identification

Photo identification cards are issued to all new students at the College Security Office at the beginning of each semester. These ID cards must be retained until graduation. Validation stickers will be issued to students registered for course work each semester.

Identification cards are required for access to the Computer Labs, College Library, for attendance at specific functions, or entrance to specific buildings or events. Prior to receiving a validation sticker, the student must satisfy the following conditions:

1. Register for course work for the semester for which the card is valid.
2. Financial Obligations to the College must be satisfied.

NOTE: A \$5.00 replacement fee will be charged.

Requirements

The Graduate Program course requirements are determined for students on an individual basis to best complement their past education and experience. Approval for the proposed course of study must be obtained from the Dean of Graduate Studies at an ad hoc committee meeting, which can only be scheduled after a student has been accepted in the College. Therefore, students who intend to pursue a graduate degree are advised to take no more than one or two courses before or while applying for admission to the Graduate Program. No more than three courses may be taken prior to the matriculation ad hoc committee meeting with the Dean of Graduate Studies. See later "Matriculation Status."

Candidates for admission to the Graduate Program are selected by a Graduate Admissions Committee. The qualifications of each applicant are evaluated by this committee so that individuals who give evidence of academic ability, intellectual curiosity, strength of character, motivation for personal growth and development are selected without regard to age, race, sex, creed, national or ethnic origin, or handicap.

In order to apply for admission to the Graduate Program, the following materials must be sent to the Admissions Office:

1. An application fee of twenty-five dollars must accompany the application.
2. An official transcript from all degree-granting institutions.
3. Two letters of recommendation from supervisors of work or college teachers.
4. Scores of either the Miller Analogies Test (MAT) or the Graduate Record Examination (GRE). The MAT is offered at the College each month.
5. A copy of Teaching of English as a Foreign Language examination (TOEFL) scores and a certificate of financial ability (Foreign students only).

All supporting material submitted in application to the Graduate Program becomes part of the permanent, confidential records of Salve Regina College and is not returnable.

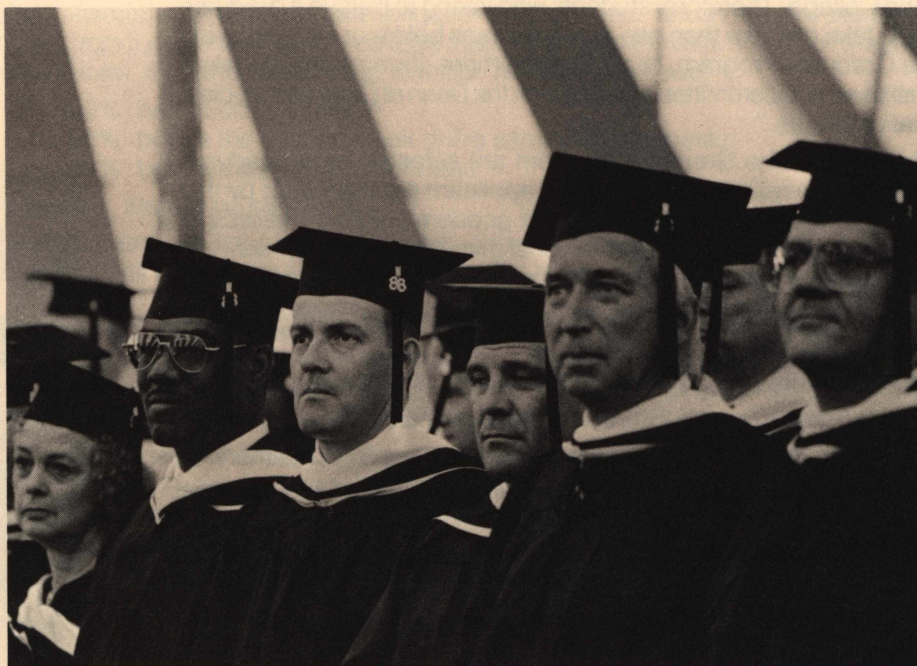


Incomplete applications are not evaluated, and the applicant is notified in writing of the items missing from the application file.

Completed applications will be reviewed by the Graduate Admissions Committee and applicants will be notified of the action taken upon their application as soon as possible. The College utilizes a rolling admissions policy, which allows for applications to be filed throughout the year. Individuals applying for the September semester are advised to submit an application before July; individuals applying for the January semester are advised to submit an application before November.

Foreign Students

Foreign Students are welcome to apply for admission to the Graduate Program. Because of the time consuming nature of applying to graduate school in a foreign country and obtaining the student visa, foreign students are advised to submit a completed application by September for the Spring sessions, and by May for the Fall sessions.



Matriculated Status

Applicants who are accepted into the program must schedule a matriculation interview through the Graduate Studies Office with an ad hoc committee composed of the Dean and Faculty member appropriate to the student's area of graduate study.

The ad hoc committee and the student agree on a tentative plan of study, an advisor is designated, and the student begins the program. In certain cases a student may be matriculated on a conditional basis. Admission to the program, however, does not assure candidacy status. See the following section on Candidacy Status.

During the Matriculation interview, requests for graduate credit earned at any other accredited institutions will be evaluated by the committee for applicability to each student's program. Six semester hours credit is the maximum amount normally accepted.

Shortly after the interview the Dean will notify the applicant officially of the action of the committee with a written summary of the meeting.

Candidacy Status

A matriculated student may apply for candidacy status upon completion of at least five (5) but no more than seven (7) courses. Soon after this requirement is met the student should request a meeting with the ad hoc committee to ascertain candidacy status. The recommendations of the student's advisor, anecdotal evaluation by instructors, and the interview by members of the ad hoc committee will provide data which the committee will evaluate to determine student readiness for candidacy.

Exit Requirements

The Master degree is conferred upon the student who has completed a planned program of studies of not less than thirty-six (36) semester hours of credit, who has passed an oral comprehensive examination, and who has been recommended by the student's ad hoc committee for the degree.

Upon completion of all course requirements, the student will request an oral comprehensive examination during an exit interview with the ad hoc committee. The comprehensive oral examination will give students the opportunity to demonstrate competency in the issue related to their fields.

Data considered at the previous interviews, during matriculation, candidacy, and ad hoc committee meetings will be reviewed, and student's achievement will be compared to the needs identified at the prior meetings. Should the committee and candidate agree that the needs as stated have been satisfied, the candidate will be recommended to the Dean as having satisfied requirements for the degree. The date of completion of this requirement will be included on the official transcript. The degree will be awarded at the next commencement.

Courses and Units of Credit

The candidate for the Master degree must complete satisfactorily a minimum of thirty-six (36) semester hours of credit beyond the Bachelor degree. All graduate level courses are three (3) credit courses unless otherwise noted.

Courses in the graduate program should be considered as a basis and guide for further reading and independent study. A graduate degree represents not merely an accumulation of credit hours but high academic attainment in an area of specialization. To this end certain grade requirements are expected to be maintained.

Thesis Option

A thesis is not required for the Master degree, but a student may elect to write a thesis for six (6) credits with the prior approval of the student's ad hoc committee.

The thesis will be written under the direction of a faculty member with special competence in the subject matter of the thesis.

The details for the writing of a thesis must be arranged in advance of registration with both the thesis supervisor and the ad hoc committee.

Course Load

Part-time students may take a maximum of three (3) courses each session. Most students who are employed full-time are advised to limit their courses to one or two per session.

Full-time students usually will register for no more than four (4) courses (12 credit hours) each session.

It is recommended that students should register for no more than one (1) course during each summer session.

The Renaissance Man

He was a scholar, artist, merchant, and what-have-you all rolled into one. He was a person who knew as much about mathematics and engineering as he did about poetry and music. He was sensitive yet pragmatic — a person who was eager to explore every facet of his human potential.

This is what Salve's Master of Arts program in Human Development is all about. It is an education in how people can fulfill themselves — spiritually, emotionally, and intellectually. It provides knowledge useful in your own life and invaluable in helping others. Among other things, you will learn new ways of thinking and learning and how to help others think and learn for themselves. The program is very flexible. Working with your own Master's Advisory Committee, you will help design the program that is best for you.

Rationale of the Program

The Committee which designed this program set two goals for it: to help the individual who enrolls to realize his own full potential and, through focused study in a professional area, to prepare each student to help others toward self-actualization.

It is a pragmatic approach for today's student. The rapid growth of knowledge and the rate of change in society can make concepts taught now obsolete tomorrow. You cannot really be a Renaissance man any more, and our graduate program recognizes that fact. We want to develop New Renaissance People, individuals who know how to learn, how to approach problems and generate solutions, and how to help others do the same. With these skills lifelong learning is an achievable reality.

The program is anchored in a core of offerings in human development which introduces the student to the processes through which people learn and progress toward maturity. The next step is study in a professional area. There are four areas of specialization, but the program is meant to be flexible, to meet individual needs, so variations are possible. The courses integrate the insights gained in the human development core with the concepts and skills of the specialization.

Program of Study

Each student's program of studies may differ depending upon his or her professional goals and prior experience. However, each is expected to include work assuring both breadth in the core of offerings in Human Development as well as depth in one of the four specializations: Human Development itself, Gerontology, Holistic Counseling, and Organization/Management.

Each student is expected to affiliate with one specialization. This provides an opportunity to identify with students and faculty with similar interests and to assure depth of understanding and competence within the broad Human Development framework.

Operation of the Program

Students identify their particular goals and needs and, working in collaboration with an ad hoc committee, have opportunities to recommend a focus for their program of studies. Students are assigned advisors and, meet with their ad hoc committee at least three times while pursuing their studies. In this way, students are actively involved in the design of their plans of study, and ad hoc committees are actively involved in evaluating the progress of students in attaining their specific objectives.

THE HUMAN DEVELOPMENT CORE

HDV 500: Human Creativity. This course examines human creativity by looking at patterns of psychological behavior and archetypal symbols. Of special emphasis is Carl Jung's notion of creativity as a human "instinct" alone with the other drives of hunger, sexuality, activity, and reflection. Finally, the course examines the Jungian thesis that true education involves the whole person and not just the "memorizing intellect."

HDV 503: Concepts of Educational Thought. A comparative study of the historical and traditional philosophies of educational concepts with special reference to their application to contemporary educational issues such as freedom and responsibility, authority, indoctrination, equality, autonomy, and the idea of truth.

HDV 508: Contemporary Philosophies of Human Development. This course approaches the question of human development and self-actualization from a variety of contemporary philosophical perspectives, including Christian, Marxist, existential, analytic, and pragmatic.

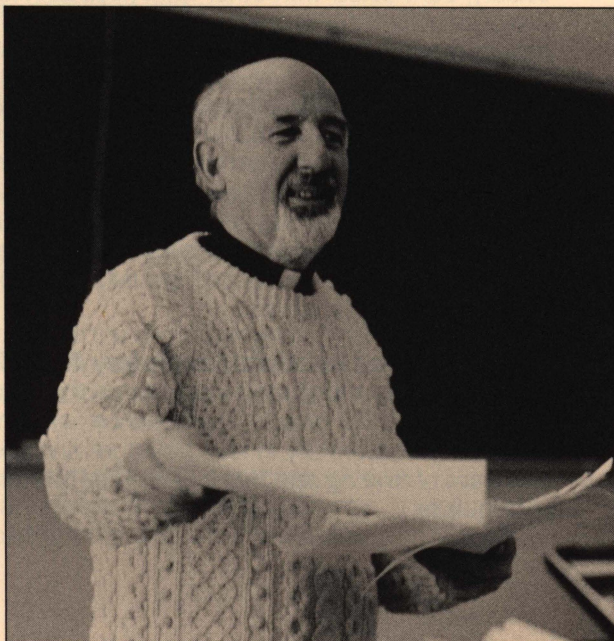
HDV 510: Advanced General Psychology. A course designed to provide an intensive preparation in selected major areas of general psychology to incoming graduate students who have less than twelve (12) semester hours of undergraduate credit in psychology. This course (or 12 semester hours of undergraduate psychology) is a prerequisite for certain of the Human Development courses.

HDV 512: Psychology of Learning and Motivation. This course reviews the psychology of learning and motivation through the eyes of Behavior Theory. Practical applications of behavior principles to such areas as child rearing, education, psychotherapy, business, and government are considered.

HDV 514: Law and Human Behavior. See ADJ 514.

HDV 522: Social Perspectives on Human Values. Stable or changing social conditions are one of many factors that affect the formation and direction of individual and communal values. Conversely, human values are a factor that also contribute to the shape of social conditions. Using these observations as a point of departure, this course explores how selected institutions in the United States such as the school, the family, institutionalized religion, the government and the military affect values and how these institutions, in turn, are changed by the values that already exist in society. Readings for the course are interdisciplinary and draw upon insights in anthropology, history, philosophy, politics, religious studies and sociology.

HDV 529: Social Psychology. This course considers social psychological approaches to understanding human behavior. Attention is given to such topics as attitude formation and change, illusory thinking, conformity, persuasion, group influence, aggression, altruism, prejudice, attraction, and conflict.



HDV 532: Psychology of Group Processes. This course is designed to explore the various dimensions of the group process. In keeping with the theme of self-realization that characterizes this graduate program, students will explore their ability to function in groups in the light of their personal history in groups. Personal strengths for leadership in one's professional setting will be studied. The uses of art, movement, etc., will be used as tools for facilitating group process.

HDV 541: Psychology of Personality. An investigation of personality theories within the philosophical context of psychoanalysis, behaviorism, and existentialism. The development of healthy personalities will be studied in detail. Prerequisite: HDV 510 or 12 credits in undergraduate psychology.

HDV 553: Evaluation in Human Development. A course designed to explore various methodologies in research and problem solving in the domain of human development. Approaches deriving from both the positivist and post-positivist philosophies are examined and relevant applications discussed. Emphasis will be placed on the art of interviewing and the ability to listen as essential dimensions of the evaluative process.

HDV 556: Seminar on the Family. Study of the present-day family structure in our society, contrasted with other family types (Western history and other cultures). Evolution of family relationships before, during and after child rearing, with focus on options (apparent and real) available to individual family members and to the group.

HDV 571: Human Relations Laboratory I: Dynamics of Human Behavior Laboratory learning uses the small group as a vehicle of personal and interpersonal growth. Participants will learn how to learn from the behavior that they produce during group sessions. Such skills as accurate empathy, immediacy and confrontation will be targeted in the reading and in practice. The participant will have the opportunity to learn 1) the interpersonal skills as they have been researched and found reliable; 2) the possibilities of his/her self-actualization; 3) the formation of dyadic and group entities and their dynamics.

HDV 572: Human Relations Laboratory II: Applications of Concepts. Laboratory II offers the opportunity to 1) assess unchanged or changed behavior, 2) assess potential for greater growth; 3) experience self in new ways. Laboratory II differs from Laboratory I essentially in less structure and greater opportunity to experiment in new ways of relating and being. (Human Relations Laboratory I or the equivalent is prerequisite.)

Specialization in Gerontology

The specialization in gerontology is aimed at identifying and further developing the contributions of various disciplines to the study of aging.

Building upon the existing strength of the Human Development specialization in the graduate program, with its emphasis upon lifespan development, the specialization in gerontology will provide an opportunity to focus upon the various issues related to the aging process and to understand better a heretofore neglected aspect of people's lives.

Core Recommendations

Courses in the Human Development Core will be determined by the needs of each student. In addition, HDV 537 will be required as part of the specialization.

Specialization Guidelines

Each of the following courses will be included in the program of a student specializing in Gerontology.

GER 510: Social Gerontology. Health, economic, social welfare, housing, and mental problems of older people. Demography of the aging and social trends affecting the elderly in American Society.

GER 538: Developmental Psychology — Aging. See HDV 538.

GER 545: Social Forces in Later Life. Examination of social psychological theory and research findings with reference to the position of the aged in our society. Emphasis upon the determinants of social behavior in and toward the elderly. Prerequisite: consent of the instructor.

GER 556: Community Services for the Aged. Services offered to the aging and the aged by different types of agencies at the local, state, and federal levels. Some participant observation assignments at specific agencies will be expected. Prerequisite: GER 510 and 538.

GER 561: Physiological Aspects of Aging. A survey of the normal physiological changes which are a part of the aging process as well as a consideration of the medical aspects of the most frequently encountered physical ailments in the elderly. Prerequisite: GER 510 and 538.

GER 570: Practicum in Gerontology. Field experience with various programs for the elderly or with long-term care facilities to provide an opportunity for working directly with elderly people. A coordinating seminar will be part of the practicum. Prerequisite: GER 556.

Specialization in Holistic Counseling

The goal of this specialization is to provide a context for participant's personal growth in holistic living and for developing approaches to facilitating the awareness and growth with others. Einstein remarked that what we need to do in this age is not to think more but differently. It is in this context that the courses are designed; reflecting the belief that progress toward organic unity requires attention to all aspects of the self: body, mind, feelings, and spirit as well as to its dynamic interaction with environmental systems. To that end, experimental and theoretical bases of learning are utilized in guiding individuals toward conscious participation in the development of their potential and for assisting others with similar goals/needs.

In an age characterized by rapid change and fragmented specializations there exists a growing need for the total person – one who functions as a harmonious whole. While possessed of specific skills, this person has attended to awareness and growth as a whole organism. Such a counselor is capable of functioning on the spot, in emergencies, in the street as well as in the office.

This specialization would suit the needs of anyone who interacts with others. Special interest is evident for health care personnel, educators, social service providers, religious leaders, administrative and managerial personnel, rehabilitation staff and counselors.

Holistic Counseling Curriculum

The curriculum is made up of thirty-six (36) credits. The Holistic Counseling courses are listed and described below. Six (6) credits are required from the Human Development Core: HDV 553 Evaluation, and HDV 571: Human Relations Laboratory I.

A total of six (6) credits are allowed for ELECTIVES, which may be taken from the Human Development offerings or from the specialization in Holistic Counseling. For the sake of introducing students to in-depth experiences in varied areas, as well as to diverse instructors, one and two credit courses are offered, usually on weekends. In taking courses, it is important to note those courses which are required and which may not be offered again at the time you desire them. In the interest of maintaining the program's integrity, transfer credits are not accepted without permission of the program director.

Project

Each individual will develop a master work to demonstrate a unique contribution to his or her field in the summational project. This project may take the form of a research paper, video film, workshop, movement project or any other means of demonstrating the student's ability to apply what he or she has learned. The student will have his or her personal advisor available from matriculation to the culmination in this endeavor.

Workshops and Special Topics

Special courses addressing topics such as family systems, healing and death and dying will be offered as the need is identified. In addition, the core courses will at times be supplemented by workshops affording the opportunity to concentrate in depth on some particular aspect of holistic approaches.

Course Descriptions

HLC 504: Holistic Approaches to Well-Being. This general course stimulates participants to become aware of their current understandings of and assumptions behind such concepts as homeostasis, healing, the hologram, consciousness, synergistic environments, and evolving theories of modern physics as these beliefs influence their world view and behavior. The course may serve either as an introduction to or a culminating experience of the remaining courses in the specialization.

HLC 507: Toward Synthesis: Concepts I — Body Approaches. A theoretical and experiential exploration of the holistic dimensions of the following: movement, touch, sound, stress, nutrition, breathing, brain functioning, disease, environmental systems. Body oriented psychotherapies will be studied. Implications for assuming responsibility for one's personal well being and for use in counseling will be discussed and put into practice.

HLC 509: Toward Synthesis: Concepts II — Approaches Through Mind/Emotions. A theoretical and experiential exploration of the holistic dimensions of the following: presence, attitude, suggestion, placebo, guided imagery, music, consciousness, imagination, healing, dreams and the cognitive and more traditional approaches to counseling. Through activities, readings, and discussions participants will be encouraged to expand their awareness and understandings of these concepts and to identify their implications in the personal growth/guiding processes.

HLC 511: Toward Synthesis: Concepts III — Approaches Through the Spirit. A theoretical and experiential exploration of the holistic dimensions of the following: energy, creativity, meditation, silence, values, beliefs, will, self, death. Influence of Eastern and Western philosophies on belief systems and their implications for counseling will be explored.

HLC 513: System Theory. A study of what systems are and an overview of the different system levels including science, medicine, psychotherapy, religion. The areas of family therapy, death and dying, healing and networking will be attended to in depth.

HLC 530: Approaches to Counseling. Students explore current approaches to counseling, their theoretical assumptions and historical roots. Participation in counseling activities and self-evaluation experiences assist the participants in developing their own approach to counseling reflecting a holistic perspective.

HLC 570: Internship and Seminar in Counseling. An internship in a setting approved by the program director for the purpose of demonstrating an understanding of and ability to utilize a holistic approach to guiding others. This experience together with a weekly two hour seminar serve as the summational experience through which the student demonstrates achievement of the program goals. Two semesters or six (6) credits are required.

HLC 580: Massage Therapy. This course provides an academic base for the practice of massage as a means of health maintenance. It will look at the research on the need for human contact and for skin touch in particular. While the course will teach the skills of doing massage, it will also require that the student look at his/her own comfort with touch in the interests of forming healthy attitudes for personal living and for therapeutic contact with those needing healing of any kind.

HLC 580-589: Special Topics. Courses and workshops designed from time to time to respond to a need for an intensive examination of a particular area or topic within the context of holistic. (1, 2, or 3 credits.)

The following electives are offered with some regularity. The number of credits for these will vary.

HLC 502: Psychology of Meditation. This course is intended to explore both experientially and academically function and practice of meditation as a means to expanding the boundaries of personal consciousness and the discovery of our transpersonal dimension. Eastern and Western traditions will be contrasted. The dialogue between mysticism and current thinking in quantum physics will be noted. The implications of meditation for personal development on all levels: body, mind and spirit, will be addressed.

HLC 506: Healing. This course emphasizes the assessment of personal health. It explores the tradition of healing and the capacity of every person to be a healer. Among the modalities of healing will be an introduction to therapeutic touch and the use of crystals in healing. The course will be both theoretical – what is healing? and practical – how is healing done?

HLC 582: The Uses of Art in Therapy. This course is intended to acquaint students with some of the purposes and functions that art methods can serve in psychotherapy. It includes techniques for increasing emotional awareness, accessing unconscious attitudes and feelings, and the enhancement of creative communication with self and others. Varied media and techniques will be explored.

HLC 584: Movement Therapy. This course aims to teach the use of movement for personal and professional growth. Life is movement; the less we move, the less we are alive. Students will learn how they may expand their own capacity for self-expression through movement. The course will further investigate the therapeutic applications of movement expression to facilitate healing in therapy by uncovering blocks of feelings and unconscious processes: leading to a fuller range of living.

HLC 587: Crisis Intervention. Crisis is a turning point, an opportunity for change and growth. This experimental and didactic course will explore crisis intervention as a therapeutic approach, assisting people through the crisis and facilitating growth. Various types of emergencies, including developmental and situational will be explored. Emphasis will be on learning and practicing accurate evaluation, assessment and treatment.

Specialization in Human Development

The specialization in Human Development is intended to provide the student with an opportunity to integrate the growing body of theoretical formulations and research findings concerning human development. It continues in greater depth and breadth the studies begun in the Core.

Core Recommendations

Courses in the Human Development Core will be determined by the needs of each student.

Specialization Guidelines

A minimum of three of the following courses will be included in the program of study of a student specializing in Human Development.

Note: Each of the following Human Development Specialization courses has a prerequisite of HDV 510 or 12 credits in undergraduate psychology or permission of the instructor.

HDV 517: Developmental Psychology — Infancy and Childhood. A study of the factors underlying behavior at different stages of development in infancy and childhood. The course will trace the ontogenesis of major developmental processes such as intelligence, motivation, language, personality, and social abilities with selected reference to relevant theory and research.

HDV 518: Developmental Psychology — Puberty and Adolescence. A study of adolescent development and behavior with attention to the normal problems of adjustment. An examination of mental, physical, emotional, and social development during this period of life.

HDV 537: Developmental Psychology — Adulthood and Maturity. An examination of adult behavior in the context of the person's attempts to lead an independent and autonomous existence in society. An analysis of the roles of cultural norms and values as well as an individual's developmental history in the shaping of adult behavior with some consideration given to the various common emotional and social problems confronted by adults in their relations to family, employers, and the larger society.

HDV 538: Developmental Psychology — Aging. A study of the normal process of aging in terms of social, psychological, biological and cultural factors including problems of accommodation and adjustment of the aged.

HDV 561: Seminar in Cognitive Development. Focuses on the development of cognitive processes such as reasoning, problem solving, memory and understanding with special reference to intellectual development.

HDV 562: Seminar in Social Development. This course focuses on theory and research related to the acquisition of social behavior. Topics such as attachment, aggression, impulse control, sex typing, moral development, child rearing, and adolescent social behavior are discussed.

Electives

HDV 580-589: Special Topics. Topics of interest in the area of human development, chosen by the faculty, and offered on an irregular basis.

HDV 590: Thesis. Written under the direction of a faculty member with special competence in the subject matter of the thesis. Prerequisite: Approval by student's ad hoc committee. (6 credits)

HDV 591-599: Independent Study/Research. Directed study of individually selected topics in the area of human development. Proposals for topics must be submitted to and approved by one's ad hoc committee.

Specialization in Organization and Management

This program is designed to provide a new approach to leadership and managerial training. In recognition of the fact that a major portion of the problems encountered in organizational settings revolves around the interaction of people, the specialization in Organization and Management provides the student with insight and training in human development, social values, and behavior dynamics and their relation to the management process.

Requirements

The Master of Arts in Human Development with Specialization in Organization and Management is granted upon completion of a program of at least thirty-six (36) hours of credit. The student's program of study will consist of twelve (12) courses taken from the following elements of the Human Development/Organization and Management curriculum:*

Research Requirement: GST 500 is required for three (3) credits

Human Development Core: The student must select three (3) courses for nine (9) credits from the courses listed under either the Human Development Core (pp 16–17), or the Specialization in Human Development (pp 24–25)

Management Core: The student must take Ethics for Managers: Theory and Practice (MGT 515), and will select any three (3) other courses from those listed below in this category for a total of twelve (12) credits.

Management Electives: The student must select four (4) courses for twelve (12) credits from the courses listed below in this category. Only one (1) of these electives may be selected from the cross-referenced HDV and LST courses.

***Requirements for Naval Chaplains Program** Students and graduates from the U.S. Naval Chaplains Advanced Course admitted to Salve Regina earn twenty-one (21) of these credits at the Naval Chaplains School in accord with an evaluation of the Advanced Course curriculum conducted in 1988. GST 500 and MGT 515 are waived. The remaining nine (9) credits must be earned from the courses listed herein.

Research Requirements

GST 500: Research Seminar. A study of and practice in the research techniques required for graduate studies in various disciplines. Examines the nature and application of research methods and includes such writing guides as Turabian, MLA and APA. Reviews data base searching and preparation and writing of reports, term papers and thesis. Available by GIS.

Human Development Core

Course descriptions will be found on pages 16–17.

Management Core:

MGT 500: Organizational Psychology. The examination of management concepts and situations in terms of their effect on the individual. To achieve these objectives the participants will: examine concepts of management and human behavior in organizational settings; study the manager as a person and examine motivating factors of the individual in the organization; examine how managers perceive and how they are perceived; explore relationships among individuals and groups in the organizational setting; and examine techniques of planned change and sound management concepts and principles. Available by GIS.

MGT 509: Management of Human Resources. This course uses a systems perspective in presenting personnel management as a major component of the broad managerial function including recruiting, selection, development, utilization and accommodation to human resources by the organization. The course will actively engage the student in the examination and solution of typical personnel management problems in contemporary organizations and improve managerial skills and insights through the application of personnel management concepts to specific case problems. Available by GIS.

MGT 515: Ethics for Managers: Theory and Practice. A study of the major ethical theories within the tradition of Western Philosophy to evaluate their application to contemporary ethical dilemmas. There are two interconnected levels in this course. The first looks at man as a thinking being with the capacity to formulate ideas and methodologies of ethical importance; the second analyzes specific examples of ethical problems faced by managers in hope of discovering pathways to their resolution. Available by GIS.

MGT 555: Advanced Management & Organization Theory. This course is designed to assist the student to examine the deeper structure of behavior in organizations and to apply that knowledge to designing, planning, directing, and controlling organizations. The course will examine new concepts in motivation, advanced communications and management information systems, dynamics of decision making, technology and structure design, and organization development. Prerequisite: MGT 509 or permission of instructor.

MGT 568: Human Relations Seminar. A forum for integrating into a personal framework the major organizational theories of management for any complex organization. Through visits to various organizations, the students will learn the importance of human problems to managers in terms of decision-making, efficiency, and effectiveness. Prerequisite: Permission of instructor. Available by GIS.

Management Electives

ECN 501: Economic Principles. Survey of economic systems, American capitalism, market structures and mechanisms, macroeconomic measurements, microeconomic behavior of economic agents, and theories. Current economic issues are used to illustrate the theories.

MGT 502: Psychology of Learning and Motivation. See HDV 512.

MGT 505: Marketing Management. Surveys the role of marketing in business and in society. Topics studied are consumer behavior, market segments, product positioning, new product development and policy, pricing, distribution, advertising, and sales management. Background material will enhance case analysis in weighing marketing factors in management. Also available by GIS.

MGT 506: Financial Accounting. Financial Accounting introduces accounting theory and practice including the basic accounting equation; the accounting cycle; the preparation of financial statements, and an analysis of these statements based upon an understanding of generally accepted accounting principles.

MGT 510: Principles of Economics: Macroeconomics. A study of basic economic theory. Topics covered include consumer choice, theory of the firm, determination of national income, inflation and monetary and fiscal policy. Strongly recommended for students who are not familiar with recent developments in economic theory. Available by GIS.

MGT 511: Principles of Economics: Microeconomics. An examination of economic behavior of firms and industries in both product and resource markets. Coverage will be given to price theory, production theory and the analytics of economic analysis. Prerequisite: MGT 510, ECN 501, or instructor permission.

MGT 513: Quantitative Methods for Decision Making. This course deals with the basic elements of decision making under conditions of uncertainty. Topics covered will include an introduction to the concepts of probability theory, descriptive statistics, introduction to regression analysis, and statistical decision theory. Although the course is taught at an introductory level, a knowledge of calculus and statistics is necessary. The course will be presented through a series of lectures, readings and problem solving.

MGT 514: Managerial Accounting. This course will be presented in two parts. In the first part the principles and procedures underlying financial statements are introduced. Financial transactions are studied and analyzed. Tools for analysis of financial statements and the uses and limitations of ratios and other quantitative measures are covered. The second part of the course will concentrate on accounting information useful for managerial decision making. Accounting concepts in non-profit organizations will be introduced to the student.

MGT 520: Financial Management. Develops the tools and instruments financial managers employ in providing a financial program for current operations and long-run needs. Emphasis is placed on current practice in industry, including health care facilities. To this end, the investment, financing and evaluation decisions of various economic units are investigated. The objective is to show the application of finance theory to current management issues.

MGT 522: Social Perspectives on Human Values. See HDV 522.

MGT 524: Public Finance and Budgetary Process. An examination of the sources and uses of public monies, budget formulation and execution, the budget as a planning and control device, and specialized budgetary problems. The course will provide an introduction to the budgetary process in government and non-profit organizations. Available by GIS.

MGT 529: Social Psychology. See HDV 529.

MGT 532: Psychology of Group Processes. See HDV 532.

MGT 533: Language, Status and Power. See LST 533.

MGT 545: Marxist Influences Today. See LST 545.

MGT 548: Labor Relations – Arbitration. This course introduces the student to labor relations and alternative methods of dispute resolution, enabling the student to gain an insight into the causes of labor problems and possible solutions. Lectures, readings, case studies, and mock arbitration exercises will provide an opportunity for realistic analysis of specific issues involving the arbitration of grievances between labor and management. Available by GIS.

MGT 553: Evaluation in Human Development. See HDV 553.

MGT 560: Collective Bargaining. This course will study collective bargaining as a dynamic, on-going process. A process model of collective bargaining will be developed. Special attention will be given to the resolution of negotiation impasses, unfair labor practices, and employee grievances. The unique features of public and private sector bargaining will be high-lighted. Bargaining theories will be applied in simulated negotiations. Prerequisite: MGT 509 or instructor permission

MGT 565: Business Policy. This course concentrates on the determination and implementation of corporate strategy. It takes the point of view of a senior executive who must integrate the activities of marketing, finance, production, industrial relations policies, and research and development. Major topics included are: the determination of corporate strategy, the relationship between a firm's economic strategy and the personal values of senior executives. Available by GIS.

MGT 570: Practicum in Management. This is an advanced course designed to permit the student to conceptualize a problem in an organization; plan an intervention strategy to include approval by the executives of the organization; develop objectives of the study, strategies and measures of effectiveness; and work within the organization to help carry out the plan. Prerequisite: MGT 568.

MGT 580-589: Special Topics. Topics of interest in the area of Management offered on an irregular basis.

MGT 590: Thesis. Written under the direction of a faculty member with special competence in the subject matter of the thesis. Prerequisite: approval by the student's ad hoc committee.

MGT 591-599: Independent Study/Research. Directed study of individually selected topics in the area of Management. Proposals for topics must be submitted to and approved by the faculty member who will supervise the independent study, the advisor and the Dean.

Rationale of the Program

The Master of Arts program in International Relations focuses on the world not only as it is, but also with attention to what it could be in the light of the enduring central values of the world's great civilizations. The courses are designed for college graduates seeking a broader and deeper understanding of the contemporary world and of the often perplexing moral and ethical issues behind the daily headlines. This entails a critical examination of the dominant institutions, ideologies, forces, trends, events and actors currently impinging upon, and vexing, the human family. While analyzing the causes of international unrest and the challenges to peace, the program is at the same time a hopeful search for new avenues to global harmony and justice.

Requirements

The Master of Arts in International Relations is granted upon completion of a program of at least thirty-six (36) hours of credit.* Upon acceptance into the program, the student arranges a matriculation meeting through the Office of Graduate Studies. The meeting will include the Dean, an International Relations faculty member and/or other faculty members as the Dean may deem appropriate. At this matriculation meeting, a tentative course schedule is arranged and an advisor is appointed. The student will meet with this ad hoc committee at least twice more: when applying for candidacy status half-way through the program, and in an exit meeting when petitioning for the degree. At this latter meeting the student will be asked issue-oriented questions relating to contemporary international relations. Candidates who have permission to take the thesis option will defend their thesis before the committee.

*Requirements for Trimester Program.

Students and graduates from the Naval War College admitted to this program earn twenty-one (21) graduate hours at the Naval War College in accord with certification of credits by the American Council of Education. GST 500 and INR 500 are waived. The remaining nine semester hours must be earned from the courses listed hereafter.

Program of Study

The student's program of study will consist of twelve (12) courses taken from the following elements of the International Relations curriculum:

Research Requirement: GST 500 is required for three (3) credits.

Core Courses: All six (6) courses listed under this category are required for eighteen (18) credits.

Electives: The student may select any five (5) of these courses for fifteen (15) credits.

Research Requirement

GST 500: Research Seminar. A study of and practice in the research techniques required for graduate studies in various disciplines. Examines the nature and application of research methods in these disciplines, and includes such writing guides as Turabian, MLA and APA. Reviews data base searching and preparation and writing of reports, term papers and thesis. Available by GIS. Not required for Trimester Program.

Core Courses

INR 500: Foundations of International Relations. This course is designed to provide a comprehensive understanding of the salient issues of international politics. The major topics include the struggle for power among nations; continuities and changes in contemporary international relations; the role of the balance of power, international law, organization, war, and diplomacy; nuclear weapons; the quest for community; and the relationship of moral and religious values to some of the problems of international relations. Not required for Trimester Program.

INR 501: Public International Law. Development, functions, theory, and sources of international law. Prescriptions and customs as rules of law. The nature of a legal order. International personality. Recognition. The roles of governments, tribunals, and publicists. Jurisdiction, including territoriality and nationality. The role of diplomacy. Available by GIS.

INR 502: International Organization. An historical and analytical overview of International Organizations in the 20th Century, beginning with the League of Nations, with particular reference to the growth of the United Nations system and the emerging institutional patterns of the West European communities. Directed toward the origins, practices, and problems of such international organizations in order to better understand the roles they play in the management of current problems among states. Available by GIS.

INR 511: International Economics. A study of international trade and finance, and comparative economic systems. Topics covered include the determination of trade patterns, gains from trade, trade restrictions, balance of payments, exchange rate determination, international monetary institutions, and selected national economic systems. Prerequisite: INR 510, ECN 501, or instructor permission.

INR 516: Ethical Perspectives on Global Issues. An inquiry into the relevance of traditional Western ethics in the face of the major moral issues perplexing humankind today, e.g. world hunger and population growth, the search for security in the nuclear age. Available by GIS.

INR 521: Political Geography. Analysis of the international state system from a politico-geographic perspective. Spatial characteristics of states are studied focusing on major political problems associated with territory, frontiers and boundaries. Global and regional geopolitical issues are evaluated using traditional and modern themes and theories about states. Available by GIS.

INR 510: Principles of Economics: Macroeconomics. A study of basic economic theory. Topics covered include consumer choice, theory of the firm, determination of national income, inflation, and monetary and fiscal policy. Strongly recommended for students who are not familiar with recent developments in economic theory. Available by GIS.

INR 529: Social Psychology. See HDV 529.

INR 531: Comparative Economies. A comparative study of selected socialist, capitalist and other economies. Their structural evolution, policy issues and strategic options are examined, and the impact of different sociopolitical and international backgrounds on the evolution of their economic systems is investigated. Special focus on the study of the Soviet, Chinese, Japanese, and US economies. Prerequisite: INR 510 or 511, or instructor permission.

INR 532: Economic Problems in Developing Countries. A look at the issues facing the majority of the world's population in the development process. Topics include agricultural strategies, population and human resource development, problems of income distribution, capital accumulation for industrialization, and relations with more developed nations. Economic theories of development and their drawbacks will also be discussed. Prerequisite: INR 510 or 511, or instructor permission.

INR 540: The Role of Force in Statecraft: I. Both this course, and its sequel (see below), are patterned on portions of the "Strategy and Policy" course taught at the U.S. Naval War College. Each course is designed to probe the problems facing political and military decision makers in situations where the use of military force is a factor. The case studies included in this course range from the Peloponnesian War through the eyes of Thucydides to the unification of the German Empire as engineered by Bismarck. Not open to Naval War College students and graduates.

INR 541: The Role of Force in Statecraft: II. Sequel to INR 540, which is a prerequisite. This course continues to probe the problems facing political and military decision makers in situations where force is a factor. The case studies range from the origins and outbreak of World War I to the foundations of the Cold War. Not open to Naval War College students and graduates.

INR 545: Marxist Influences Today. This course focuses on Marxist influences upon the social institutions of the family of nations, with particular attention to the principal Marxist theories and to the evolution and failure of the Marxist revolution in Grenada.

INR 549: The United States as a World Power: I. The history of American foreign relations from the Spanish-American War through World War II. Our responses to the "burdens of empire," Bolshevism and European fascism. The entry of the United States in the Second World War and the conversion of the American people to internationalism.

INR 550: The United States as a World Power: II. The postwar "revolution" in American foreign policy – the Truman doctrine, the Marshall Plan, NATO – and the handling of international crises in Eastern Europe, the Middle East, Asia, Africa and the Caribbean. Reassessment of American foreign policy in a period of rapid changes and economic and ecological crises.

INR 551: The Dilemma of Nuclear Security. This course is designed to focus attention on the most immediate threat to the survival of our civilization – nuclear weapons and the patterns of thinking and acting which make their use possible. It is intended to deal creatively with the phenomena of nuclear arms from an interdisciplinary perspective in order to gain insight into our present dilemma and stimulate individual response. Available by GIS.

INR 561: Contemporary Problems in Latin America. Focuses on the major political, social, and economic problems facing Latin America today. The political culture and processes, political interest groups, and the solutions proposed by constitutional, military, and leftist regimes to the problem of political instability will be examined. The issues of economic underdevelopment and dependency, including demographic problems, urbanization, and agrarian reform, will also be considered. The course will conclude with an overview of U.S. – Latin American relations during the last 100 years and an analysis of Soviet strategies in Latin America during the twentieth century. Available by GIS.

INR 563: U.S.-Soviet Relations Since 1945. Examines the recent diplomatic history of the two superpowers. The focus is on how the different histories, self-images, needs, goals and assessment of the other's capabilities have shaped the perceptions of vital national interest of Russian and American spokesmen and negotiators.

INR 564: Sino-Soviet Relations. Examines the policies of Chinese and Russian leaders in the recent diplomatic history of the two powers. Cultural predispositions, ideological goals, economic growth rates, common borderlands, and personal images contribute to a leader's perception of vital national interests. The role of these factors in Russian and Chinese policy decisions is assessed.

INR 568: Contemporary International Issues. An examination of selected current problems in international affairs in the context of the principles of international law and diplomacy. The course uses a seminar/case study format against a background of the history of the international system over the past two centuries with particular attention to Western political philosophy during that period. Available by GIS.

INR 580: Contemporary Theology. This course will focus on the development of the theological discipline in modern times. The influence of the events and teachings of Vatican II and the resulting *aggiornamento* on Catholic as well as Protestant theology will be examined. The rise of various liberation theologies will be studied within their historical and sociological contexts. The major theologians representing the major schools of theology will be examined and critiqued.

INR 582: The U.S. and East Asia. In the last 45 years, the United States has been involved in three wars in East Asia which have cost over one million American casualties and had severe constitutional, economic, and political repercussions on American life. From the viewpoint of the post-Vietnam era, it is possible to see without emotion that the *working-out of the West's impact upon Asia may, in the case of the United States, have had as much to do with American attitudes, prejudices, and politics as with the usual explanation of a "clash of cultures."*

INR 586: The Middle East. The purpose of this course is to examine the following interrelated subject areas in an effort to better understand how they influence and shape events in the Middle East: The Peoples of the Middle East, Islam, The Arab-Israeli Problem, Oil, Iran's Revolution, Gulf Security, and the Iran-Iraq War. Available by GIS.

INR 587: Comparative World Views. A comparative analysis of Marxism, Humanism, and the Judeo-Christian-Islamic traditions in their historical and contemporary forms of humanism with the central ideas of the Jewish, Christian, and Islamic traditions. An effort will be made to explain and to evaluate the truth claims of each of the world views considered.

INR 589: The U.S. National Security Process. National security policy making in the United States is complicated by the constitutional separation of powers and functions. As a result, it is nearly as important to understand the process as it is to understand the policy itself. This course will examine the constitutional and institutional influences on U.S. national security policy of the Congress and its committees/sub-committees; the policy making organizations within the Executive branch; and non-governmental entities such as the press and public opinion.

INR 580-589: Special Topics.. Topics of interest in International Relations offered on an irregular basis. Some examples listed above are: INR 580, 582, 586, 587, and 589.

INR 590: Thesis. Written under the direction of a faculty member with special competence in the subject matter of the thesis. Prerequisite: approval by the student's ad hoc committee.

INR 591-599: Independent Study/Research. Directed study of individually selected topics in the area of International Relations. Proposals for topics must be submitted to and approved by the faculty member who will supervise the independent study, the advisor and the Dean.



Rationale of the Program

The Master of Arts in Liberal Studies (MALS) is an interdisciplinary program that encompasses broad avenues of study. This Master of Arts program offers an alternative to traditional graduate programs that prepare students for specialization, a particular profession or avocation, or further graduate study. The Master of Arts in Liberal Studies is founded on the principles that a liberal studies education can enrich a person at every stage of life, not just during the undergraduate years and that such enrichment will improve the quality of one's professional or avocational work and relationships. The program is designed for college graduates of all ages who want to broaden their intellectual and cultural horizons. By advanced interdisciplinary study they are enabled to meet intellectual and personal needs. The program appeals to people in a wide diversity of ages, professions and avocations.

Requirements

The Master of Arts in Liberal Studies is granted upon completion of a planned program of at least thirty-six (36) credits including GST 500 and LST 510 or 511, and LST 515 or 516.

In evaluating the candidate the ad hoc committee will review the student's course work and needs identified at prior meetings. Should the committee agree that the candidate has completed all degree requirements satisfactorily, the Committee will recommend the conferring of the Master of Arts in Liberal Studies.

Degree Requirements

1. Research Seminar, GST 500.
2. The Great Writers I and II, LST 510 or 511.
3. One graduate course in ethics, LST 515 or 516
4. *Nine (9) graduate courses in consultation and approval of the student's ad hoc committee.*

Required Courses

GST 500: Research Seminar. A study of and practice in the research techniques required for graduate studies in the various disciplines. Examines the nature and application of research methods in these disciplines and includes such writing guides as Turabian, MLA, and APA. Reviews data base searching and preparation, and writing of reports, term papers, research papers, and thesis. Available by GIS.

LST 510 or 511: The Great Writers I and II. Interdisciplinary study of selected works of major significance in the Western cultural world, with special attention to their current relevance. Available by GIS.

LST 515: Ethics for Managers: Theory and Practice. See MGT 515*

or

LST 516: Ethical Perspective on Global Issues. See INR 516*

*Available by GIS.

Elective Courses

LST 500: Human Creativity. See HDV 500

LST 501: Public International Law. See INR 501*

LST 502: International Organization. See INR 502*

LST 506: Theories of Justice. See ADJ 506

LST 508: Contemporary Philosophies of Human Development. See HDV 508

LST 509: Management of Human Resources. See MGT 509*

LST 516: Ethical Perspective on Global Issues. See INR 516*

LST 521: Social Gerontology. See GER 510

LST 522: Social Perspectives in Human Values. See HDV 522

LST 523: Literature of Incarceration. See ADJ 523

LST 525: Personal Values and the Humane Tradition.

*Available by GIS.

LST 525: Personal Values and the Humane Tradition. The rapidity of technological and scientific advances raises questions about the long-cherished and firmly held moral positions of religious believers. This course will study the relationships between religious belief, the humane tradition, and the personal process of arriving at a moral stance in reference to sexuality, race relations, poverty, peace-making, feminist issues and bio-medical questions.

LST 529: Social Psychology. See HDV 529

LST 531: Comparative Economics. See INR 531

LST 532: Economic Problems of Developing Countries. See INR 532

LST 533: Language, Status and Power. Examines language, especially American English, as a vehicle for achieving or maintaining power and status. Considers ethnic origins, dialects, and bilingualism. Explores the increasing importance of languages in a shrinking world.

LST 535: Art: Gothic to Contemporary. A critical survey of the stylistic development of painting, sculpture, and architecture beginning with the Gothic tradition in Europe, and continuing through the Renaissance and Neo-Classic periods to the present.

LST 536: Modern Literature. Analysis, critique, and discussion of outstanding modern writers. Explores the theme of the fundamental human condition, as expressed in this literature and as experienced in contemporary living.

LST 537: Developmental Psychology – Adulthood and Maturity.

See HDV 537

LST 541: Psychology of Personality. See HDV 541

LST 545: Marxist Influences Today. This course focuses on the Marxist influences upon the social institutions of the family of nations, with particular attention to the principal Marxist theories and to the evolution and failure of the Marxist revolution in Grenada.

LST 549: United States as a World Power: I. See INR 549

LST 550: United States as a World Power: II. See INR 550

LST 551: The Dilemma of Nuclear Security. See INR 551*

LST 552: Astronomy. A descriptive treatment of both the solar and stellar systems, including the earth, moon, sun, planets, comets and meteors, stars and star clusters, nebulae, our galaxy, the extragalactic system, and the expanding universe. The class will combine lectures and demonstrations.

LST 561: Psychological Aspects of Aging. See GER 561

LST 562: Contemporary Problems in Latin America. See INR 561*

LST 563: United States — Soviet Relations Since 1945. See INR 563

LST 564: Sino — Soviet Relations. See INR 564

LST 565: Advanced Interdisciplinary Seminar in Liberal Studies: The Classical World as a paradigm for the Modern World. Major topics which have been a concern for all of human history will be examined from four perspectives: the Humanities and Art, the Social Sciences, the Natural and Physical Sciences, and Philosophical-Religious Studies. Such areas as war and peace, the individual vs. the state, civil disobedience vs. social control, revolution, aging, death, and urbanization will be investigated. The paradigm for the study will be the world of Greece and Rome. Many of today's questions were asked and answered – sometimes poorly – in antiquity. Using the past as a model, the student may better understand the present. The various studies will be constructively reviewed and critiqued by students. This course is intended as the capstone to the programs in liberal studies.

LST 568: Contemporary International Issues. See INR 568*

LST 580-589: Special Topics. Topics of interest in liberal studies offered on an irregular basis.

LST 590: Thesis. Written under the direction of a faculty member with special competence in the subject matter of the thesis. Prerequisite: approval by the student's ad hoc committee.

LST 591-599: Independent Study/Research. Directed study of individually selected topics in the area of International Relations, Literature, or Philosophy. Proposals for topics must be submitted to and approved by the faculty member who will supervise the independent study, the advisor and the Dean.

*Available by GIS.



Rationale of the Program

The Master of Science Program in the Administration of Justice is designed to meet the professional needs of justice practitioners as well as those who wish to pursue a teaching career. Educators and working professionals have contributed to the design of the program.

While recognizing Lord Coke's observation that the body of law is reason, we believe that its soul must be justice. Accordingly, the focal point of our curriculum is justice, which is best described by Daniel Webster as follows:

Justice is the great interest of man on earth. It is the ligament which holds civilized beings and civilized nations together. Wherever her temple stands, and for so long as it is duly honored, there is a foundation for social security, general happiness, and the improvement and progress of our race. And, whoever labors on this edifice with usefulness and distinction, whoever clears its foundations, strengthens its pillars, adorns its entablatures, or contributes to raise its august dome still higher in the skies, connects himself with name and fame and character, with that which is and must be as durable as the frame of human society.

The College and the students in the Masters Program are jointly committed to strengthening the edifice of justice by casting the light of knowledge on its perfections and imperfections and causing this knowledge to improve the structure so that it may better serve those who enter. In the words of the Psalmist, "He who does justice will live on the Lord's Holy Mountain." (Ps. 15:1)

Requirements

Upon acceptance into the program, the student arranges a meeting through the Office of Graduate Studies. The meeting consists of the Dean, the Graduate Director for Administration of Justice and often a third member of the faculty. At this initial meeting, a tentative course schedule is arranged and an advisor is appointed. As in other graduate programs, the student will meet with an ad hoc committee at least twice, namely when applying for candidacy status, (halfway through the program) and when petitioning for the degree.

Exit Requirements

Upon completing all course requirements, a minimum of thirty-six (36) credits, the candidate requests the Dean of Graduate Studies for an exit interview. This request should be made during the semester prior to the date of graduation. The ad hoc committee will meet with the student who will be asked issue oriented questions relating to the justice system. Candidates who have chosen the thesis option will defend their thesis before the committee.

Program Requirements

The student must complete thirty-six (36) credits of academic work distributed as follows:

Justice Theory — nine (9) credits including ADJ 502 and ADJ 504

Justice Process — nine (9) credits

Research — three (3) credits GST 500 is required.

Elective — Fifteen (15) credits from any of the four (4) categories under Curriculum as outlined.

The above distribution may be changed to meet specific needs of the student after consultation and approval by the student's ad hoc committee.

Curriculum

The Master's curriculum in the Administration of Justice is designed to meet the individual needs of students who are or intend to become, justice practitioners. The interdisciplinary flexibility of the Program makes it attractive to those who may desire to teach in this discipline and to those in certain social agencies.

The curriculum is divided into four (4) parts, namely Justice Theory, Justice Process, Research/Special Topics and Interdisciplinary.

Justice Theory

ADJ 502: History and Philosophy of the Justice System

ADJ 504: Social and Ethical Issues in the Justice System

ADJ 506: Theories of Justice

ADJ 514: Law and Human Behavior

ADJ 516: Law, Liberty and Morality

ADJ 518: Public Policy and the Justice System

ADJ 520: Theories of Punishment

ADJ 523: Literature of Incarceration

In addition to ADJ 502 and ADJ 504, one (1) other course must be chosen from this category.

Justice Process**ADJ 501: Juvenile Justice Process****ADJ 503: Mental Health Process****ADJ 505: Constitutional Issues in Law Enforcement****ADJ 515: Contemporary Literature in the Administration of Justice****ADJ 519: Poverty and the Justice System****ADJ 525: Current Legal Issues in the Administration of Justice**

The student must choose at least three (3) courses from the above.

Research and Special Topics**GST 500: Research Seminar****ADJ 580-589: Special Topics and/or Seminar****ADJ 590: Thesis** (equivalent to six (6) credits)**Interdisciplinary****ADJ 500: Organizational Psychology.** See MGT 500***ADJ 508: Contemporary Philosophies of Human Development.** See HDV 508**ADJ 509: Management of Human Resources.** See MGT 509***ADJ 510: The Great Writers: I.** See LST 510**ADJ 511: The Great Writers: II.** See LST 511**ADJ 555: Advanced Management and Organizational Theory.** See MGT 555**ADJ 560: Collective Bargaining.** See MGT 560**ADJ 571: Human Relations Lab. I: Dynamics of Human Behavior.** See HDV 571**ADJ 572: Human Relations Lab. II: Applications of Concepts.** See HDV 572

* Available by GIS.

It is recommended that justice practitioners who are in administrative positions consider one or more of the management courses. Other courses in this category may be taken with permission of the student's ad hoc committee.

Course Descriptions

GST 500: Research Seminar. A study of and practice in research techniques required for graduate students in various disciplines. Examines the nature and application of research methods in these disciplines, and includes such writing guides as Turabian, MLA and APA. Reviews data base searching and preparation and writing of reports, term papers, and theses.

ADJ 501: Juvenile Justice Process. Examines the legal and philosophical basis for a separate juvenile justice process. Substantive law governing juvenile conduct as well as the procedures from investigation and arrest to final termination of control over the juvenile's conduct are explored.

ADJ 502: History and Philosophy of the Justice System. This course examines the historical and philosophical considerations of the development of the justice process as a mechanism of social control in American society.

ADJ 503: Mental Health Process. A study of the legal and philosophical basis for a separate Mental Health System and the legal limitations on such a system. The course examines the entry of the offender from the criminal justice system into the mental health system and the procedures for compelling hospitalization or treatment.

ADJ 504: Social and Ethical Issues in the Justice System. An analysis of current social and ethical issues in the administration of justice.

ADJ 505: Constitutional Issues in Law Enforcement. An in-depth study of decisions by the U.S. Supreme Court and other appellate courts affecting the rights of the criminal suspect from investigation to trial.

ADJ 506: Theories of Justice. An examination of the concepts and meaning of justice from the perspective of major philosophical systems.

ADJ 514: Law and Human Behavior. The focus of this course is on the use and potential use of psychological research in fact-finding process and judicial decision making in the administration of justice.

ADJ 515: Contemporary Literature in the Administration of Justice. This course will evaluate selected research papers, articles, government publications and books relating to the Administration of Justice.

ADJ 516: Law, Liberty and Morality. This course examines the relation of law to morals – a standard of legal appraisal – and liberty which limits the coercive power of the state. Issues addressed include: Are there moral constraints on what can count as law? Should morality be legislated? Under what circumstances should individual liberty give way to state interests?

ADJ 518: Public Policy and the Justice System. Through case analysis and personal experimentation the student will explore elements of governmental decision making, the factors which influence those decisions and their impact on the justice system.

ADJ 519: Poverty and the Justice System. This course will examine the social, cultural, and economic factors as well as the operational systems that tend to produce poverty in America. Conflicts with the justice system will be explored.

ADJ 520: Theories of Punishment. An analysis of the need for punishment, the various methods of punishment, and the methods of rehabilitation.

ADJ 523: Literature of Incarceration. This course explores what incarceration does to the literary process and what literary art reveals about incarceration. The works of incarcerated writers such as Bunyan, Wilde, Dostoyevsky, Pound, Solzhenitsyn, and writers of the Holocaust are reviewed.

ADJ 525: Current Legal Issues in the Administration of Justice. This course examines current court decisions which affect the various components of the justice system.

ADJ 580-589: Special Topics and/or Seminar. Timely topics of particular concern to the justice system will be included in this category. The topics will include, but are not limited to, Victimology, Corporate Crime, Crime and Drugs, Comparative Studies in Justice, Juvenile Violence, Child Abuse, Stress Management, and Organized Crime.

ADJ 590: Thesis Option. The writing of the thesis, as well as the thesis topic, must be approved by the student's ad hoc committee prior to registration for ADJ 590. Students who select the thesis option will be required to orally defend their theses before appropriate faculty members.

ADJ 591-599: Independent Study/Research. Directed study of individually selected topics in the area of Administration of Justice. Proposals for topics must be submitted to and approved by the faculty member who will supervise the independent study, the advisor and the Dean.

Specialization in Accounting

This forty-eight (48) credit program with a specialization in Accounting is designed to provide the required courses, as well as the analytical skill, necessary for entry into the accounting profession. The study of accounting is the study of a language, of concepts and of procedures. The study of concepts develops an understanding of procedures, and the performance of procedures enriches an understanding of the concepts. Accountants must act as well as think. They can account for events and phenomena best if they fully understand the nature of the phenomena and comprehend the economic consequences of the events.

This program is taught by certified public accountants who have advanced graduate degrees, as well as the required years of actual full-time work experience in public accounting. Satisfactory completion of the required accounting courses provides eligibility to sit for the National Certified Public Accounting (CPA) and Certified Management Accounting (CMA) examinations.

Integration of this core of specialization with various graduate management offerings provides substance with diversity.

Requirements

The student's program of study will consist of sixteen (16) courses taken from the following:

Accounting Core: The student must complete the ten (10) required courses in Accounting.

Management Core: The student must take MGT 503, 504, and 515 and will select any three (3) other Management courses, based on individual counseling and individual goals.

Course Descriptions

ACC 501: Intermediate Accounting: I. Covers generally accepted accounting principles, current theory of accounting, and an in-depth study of financial statements. Prerequisite: Accounting Principles I, II.

ACC 502: Intermediate Accounting: II. Covers more difficult problems in some specialized areas, accounting systems design, and financial statement analysis. Prerequisite: ACC 501.

ACC 503: Intermediate Accounting: III. Covers stockholders' equity, price-level accounting, pensions, and leases. Prerequisite: ACC 502.

ACC 510: Cost/Managerial Accounting: I. Covers accounting data as a measurement of managerial performance and future planning. Emphasizes basic concepts involving cost accumulation and cost for planning and control. Prerequisite: Accounting Principles I, II.

ACC 511: Cost/Managerial Accounting: II. Covers cost-volume, profit analysis, responsibility accounting, control and evaluation, with emphasis on decision models using accounting information. Prerequisite: ACC 510.

ACC 520: Federal Taxation: I. Covers the laws and rationale affecting the federal taxation of individuals, as well as an introduction to research in taxation. Prerequisite: Accounting Principles I, II.

ACC 521: Federal Taxation: II. Covers tax law and its effect on business decisions. Topics include partnerships, corporations, and specially taxed corporations. Research in tax law is explored further. Prerequisite: ACC 520.

ACC 530: Advanced Accounting. Covers principles and practices of fund accounting as it applies to municipalities, educational institutions, hospitals, and similar organizations. Covers the preparation of financial statements for consolidated groups of controlled corporations. Prerequisite: ACC 503.

ACC 540: Auditing. Covers auditing standards, procedures, programs, working papers, internal control, audit objectives, and current auditing topics. Prerequisite: ACC 502.

ACC 550: Current Accounting Theory. Involves critical examination of accounting theory and practice, with emphasis on financial accounting and managerial accounting. Prerequisite: ACC 530.

MGT 503: Business Law: I. This course, through lectures and the case system, will present law as a management tool in business organizations.

MGT 504: Business Law: II. This course will expose the student to a survey of the law of contracts, personal property, bailments, estates, bankruptcy, commercial paper, and secured transactions. Prerequisite: MGT 503.

Rationale of the Program

The Master of Science program in General Management is designed to prepare graduates for professional careers in organizations that are part of rapidly changing environments. This degree program is directed to developing the generalist in management and focuses on such important areas as finance, marketing, operations management, labor relations and organizational behavior. A specialization in Information Systems (IS) is also available. In keeping with the Christian tradition of the College, ethical value is an essential component of the curriculum. The General Management program, then, is designed to help students develop an understanding of the business enterprise with an emphasis on the role and function of the manager operating within a social context informed by the Christian tradition.

Requirements

The Master of Science degree in General Management is granted upon completion of a program of at least thirty-six (36) hours of credit.* Upon acceptance into the program, the student arranges a matriculation meeting through the Office of Graduate Studies. The meeting will include the Dean, a faculty member of the Management Department and/or other faculty members as the Dean may deem appropriate. At this matriculation meeting, a tentative course schedule is arranged and an advisor is appointed. The student will meet with the ad hoc committee at least twice more: when applying for candidacy status halfway through the program, and when petitioning for the degree. At this latter meeting the student will be asked issue-oriented questions relating to management. If the student selects the IS specialization, the ad hoc committee will also include a member of this Department. Candidates who have permission to take the thesis option will defend their thesis before the ad hoc committee.

***Requirements for Trimester Program.** Students and graduates from the Naval War College admitted to this program earn twenty-one (21) of these graduate hours at the Naval War College in accord with certification of credits by the American Council of Education. GST 500 and MGT 514 are waived. The remaining nine (9) semester hours must be earned from the courses listed hereafter. Naval War College students and graduates are not eligible for the ISS Specialization.

Program of Study

The student's program of study will consist of twelve courses taken from the following elements of the General Management curriculum:

Research Requirement: GST 500 is required for three (3) credits.

Core Courses: All five (5) courses listed under this category plus MGT 514 (Managerial Accounting) are required for eighteen (18) credits

Electives: The student may select any five (5) of these courses for fifteen (15) credits. No more than two (2) of these electives may be selected from the cross referenced HDV and LST courses.

Specialization in Information Systems Science. The ISS Specialization is designed to provide learning opportunities for managers interested in acquiring an understanding of current information systems technology and its application toward the accomplishment of business objectives. Eighteen (18) credits in General Management must be earned by taking the following courses: MGT 511, 514, 515, 524, 565 and either MGT 555 or 568. The following courses in Information Systems Science will be taken to complete the requirements for the degree: ISS 501, 502, 510, 540, 550, and one ISS elective. NOTE: For students selecting the ISS specialization, GST 500 is waived and the thesis option is not available.

Research Requirement

GST 500: Research Seminar. A study of and practice in the research techniques required for graduate studies in various disciplines. Examines the nature and application of research methods in these disciplines and includes such writing guides as Turabian, MLA and APA. Reviews data base searching and preparation and writing of reports, term papers and theses. Available by GIS. Not required for Trimester Program or ISS specialization. Core Courses

MGT 511: Principles of Economics: Microeconomics. An examination of economic behavior of firms and industries in both product and resource markets. Coverage will be given to price theory, production theory and the analytics of economic analysis. Prerequisite: MGT 510. ECN 501, or instructor permission.

MGT 514: Managerial Accounting. In the first part of the course, the principles and procedures underlying financial statements are introduced, financial transactions are studied and analyzed, and the uses and limitations of ratios and other quantitative measures are covered. The second part of the course will concentrate on accounting information useful for managerial decision making. Accounting concepts in nonprofit organizations will be introduced to the student. Not required for Trimester Program.

MGT 515: Ethics for Managers: Theory and Practice. A study of the major ethical theories within the tradition of Western Philosophy to evaluate their application to contemporary ethical dilemmas. There are two interconnected levels in this course. The first looks at man as a thinking being with the capacity to formulate ideas and methodologies of ethical importance; the second analyzes specific examples of ethical problems faced by managers in hope of discovering pathways to their resolution. Available by GIS.

MGT 524: Public Finance and Budgetary Process. An examination of the sources and uses of public monies, budget formulation and execution, the budget as a planning and control device, and specialized budgetary problems. The course will provide an introduction to the budgetary process in government and non-profit organizations. Available by GIS.

MGT 565: Business Policy. This course concentrates on the determination and implementation of corporate strategy. It takes the point of view of a senior executive who must integrate the activities of marketing, finance, production, industrial relations policies, and research and development. Major topics included are: the determination of corporate strategy, the relationship between a firm's economic strategy and the personal values of senior executives. Available by GIS.

MGT 568: Human Relations Seminar. A forum for integrating into a personal framework the major organizational theories of management for any complex organization. Through visits to various organizations, the students will learn of the importance of human problems to managers in terms of decision-making, efficiency, and effectiveness. Prerequisite: Permission of instructor. Available by GIS.

Electives

MGT 500: Organizational Psychology. The examination of management concepts and situations in terms of their effect on the individual. To achieve these objectives the participants will: examine concepts of management and human behavior in organizational settings; study the manager as a person and examine motivating factors of the individual in the organization; examine how managers perceive and how they are perceived; explore relationships among individuals and groups in the organizational setting; and examine techniques of planned change and sound management concepts and principles. Available by GIS.

ECN 501: Economic Principles. Survey of economic systems, American capitalism, market structures and mechanisms, macroeconomic measurements, microeconomic behavior of economic agents, and theories. Current economic issues are used to illustrate the theories.

MGT 502: Psychology of Learning and Motivation. See HDV 512.

MGT 503: Law and Business Organizations. Course content will concentrate on the legal aspects of business organizations. The law controlling agency, partnerships, and corporations will be examined. Emphasis will be given to the rights, duties, and liabilities surrounding principal, agent, partner, shareholder, officer, and director.

MGT 504: Law of Financial Transactions. This course will expose the student to a survey of the law of contracts, personal property, bailments, bankruptcy, commercial paper, and secured transactions.

MGT 505: Marketing Management. Surveys the role of marketing in business and in society. Topics studied are consumer behavior, market segments, product positioning, new product development and policy, pricing, distribution, advertising, and sales management. Background material will enhance case analysis in weighing marketing factors in management. Available by GIS.

MGT 506: Financial Accounting. Financial Accounting introduces accounting theory and practice including the basic accounting equation; the accounting cycle; the preparation of financial statements, and an analysis of these statements based upon an understanding of generally accepted accounting principles.

MGT 509: Management of Human Resources. This course uses a systems perspective in presenting personnel management as a major component of the broad managerial function including recruiting, selection, development, utilization and accommodation to human resources by the organization. The course will actively engage the student in the examination and solution of typical personnel management problems in contemporary organizations and improve managerial skills and insights through the application of personnel management concepts to specific case problems. Available by GIS.

MGT 510: Principles of Economics: Macroeconomics. A study of basic economic theory. Topics covered include consumer choice, determination of national income, inflation and monetary and fiscal policy. Strongly recommended for students who are not familiar with recent developments in economic theory. Available by GIS.

MGT 513: Quantitative Methods for Decision Making. This course deals with the basic elements of decision making under conditions of uncertainty. Topics covered will include an introduction to the concepts of probability theory, descriptive statistics, introduction to regression analysis, and statistical decision theory. Although the course is taught at an introductory level, a basic knowledge of undergraduate level calculus and statistics is necessary. The course will be presented through a series of lectures, readings and problem solving.

MGT 516: Ethics, Leadership and Management. This course deals with ethics, leadership, and management in the American corporate context. It is intended to provide the student with an opportunity to integrate selected ethical frameworks, theories, and values with leadership decision-making and management through an analysis of a selected number of case studies. (Satisfies Core Ethics Requirement) Available by GIS.

MGT 520: Financial Management. Develops the tools and instruments financial managers employ in providing a financial program for current operations and long-run needs. Emphasis is placed on current practice in industry, including health care facilities. To this end, the investment, financing and evaluation decisions of various economic units are investigated. The objective is to show the application of finance theory to current management issues.

MGT 522: Social Perspectives on Human Values. See HDV 522.

MGT 529: Social Psychology. See HDV 529.

MGT 532: Psychology of Group Processes. See HDV 532.

MGT 533: Language, Status and Power. See LST 533.

MGT 545: Marxist Influences Today. See LST 545.

MGT 548: Labor Relations — Arbitration. This course introduces the field of labor relations and alternative methods of dispute resolution, enabling the student to gain an insight into the causes of labor problems and possible solutions. Lectures, readings, case studies, and mock arbitration exercises will provide an opportunity for realistic analysis of specific issues involving the arbitration of grievances between labor and management. Available by GIS.

MGT 553: Evaluation in Human Development. See HDV 553.

MGT 555: Advanced Management & Organization Theory. This course is designed to assist the student to examine the deeper structure of behavior in organizations and to apply that knowledge to designing, planning, directing, and controlling organizations. The course will examine new concepts in motivation, advanced communications and management information systems, dynamics of decision making, technology and structure design, and organization development. The course will be presented through conceptual readings, case studies, and simulation of the work environment. Prerequisite: MGT 509 and 512, or instructor permission.

MGT 560: Labor Relations: Collective Bargaining. This course will study collective bargaining as a dynamic, on-going process. A process model of collective bargaining will be developed. Special attention will be given to the resolution of negotiation impasses, unfair labor practices, and employee grievances. The unique features of public and private sector bargaining will be high-lighted. Bargaining theories will be applied in simulated negotiations. Prerequisite: MGT 509 or instructor permission. Available by GIS.

MGT 566: Ethics and Computer Technology in an Information Age. This course deals with ethics, computer technology and telecommunications in an Information Age. It is designed to sensitize the student to a number of the more important social, political, economic, legal, managerial, and moral issues associated with the impact of computer technology and telecommunications upon society. Prerequisite GST 500 or instructor permission.

MGT 570: Practicum in Management. This is an advanced course designed to permit the student to conceptualize a problem in an organization; plan an intervention strategy to include approval by the executives of the organization; develop objectives of the study, strategies and measures of effectiveness; and work within the organization to help carry out the plan. Prerequisite: MGT 568.

MGT 580-589: Special Topics. Topics of interest in the area of Management offered on an irregular basis.

MGT 590: Thesis. Written under the direction of a faculty member with special competence in the subject matter of the thesis. Prerequisite: approval by the student's ad hoc committee.

MGT 591-599: Independent Study/Research. Directed study of individually selected topics in the area of Management. Proposals for topics must be submitted to and approved by the faculty member who will supervise the independent study, the advisor and the Dean.

General Description

Specialization in Information Systems

The IS Specialization is designed to provide learning opportunities for managers interested in acquiring an understanding of current information systems technology and its application toward the accomplishment of business objectives. Eighteen (18) credits in General Management must be earned by taking the following courses: MGT 511, 514, 515, 524, 565 and either MGT 555 or 568. The following courses in Information Systems Science will be taken to complete the requirements for the degree: ISS 501, 502, 510, 540, 550, and one ISS elective. NOTE: For students selecting the IS specialization, GST 500 is waived and the thesis option is not available.

Curriculum

Management Component

MGT 511: Principles of Economics: Microeconomics

MGT 514: Managerial Accounting

MGT 515: Ethics for Managers: Theory and Practice

MGT 524: Public Finance & Budgetary Process (or MGT 506: Financial Management)

**MGT 555: Advanced Management & Organization Theory
(or MGT 568: Human Relations Seminar)**

MGT 565: Business Policy

Information Systems Component*

ISS 501: Structured Systems Analysis and Design

ISS 502: Advanced Application Programming

ISS 510: Database Management Systems

ISS 540: Decision Support Systems

ISS 550: Information Resource Management

ISS Elective

*Six credits of Information Systems (ISS 101 & 210) or their equivalent are prerequisites to the Information Systems Component.

Rationale of the Program

The Master of Science in Health Services Administration program is designed to meet the growing need to develop professionals in health services delivery, planning and administration. It has been implemented within the College's historical and continuing commitment in the Christian tradition not only to develop technical knowledge and skills but also to inculcate personal values and professional responsibility to better meet the needs of others.

The program is directed and taught by health service professionals and other specialists in the field who blend theoretical foundations with practical applications in a variety of health care settings.

General Requirements

The Health Services Administration program is a thirty-six (36) credit hour program composed of thirty (30) hours of required foundation core courses and six (6) credit hours of electives. The curriculum is designed to provide basic knowledge of skills necessary for the professional administrator and allows some flexibility for tailoring the program to match individual needs and varied backgrounds. Courses in the graduate program should be considered as a basis and guide for further reading and independent study. The Master degree represents not merely an accumulation of credit hours but high academic attainment in an area of specialization. To this end certain grade requirements are expected to be maintained. See previous sections on Academic Requirements and Academic Standards.

Internship Requirements

The Salve Regina Program requires an internship experience where one becomes involved in an administrative setting to learn and appreciate the intricacies of administration as well as to apply knowledge and talents developed through course work.

Since the program is broadly defined, the internship may take place in a variety of settings including but not limited to hospitals, mental health facilities, long term care facilities, regulatory agencies, policy groups, third party payers, proprietary and non-proprietary systems, as well as state and national associations. The program is directed towards the fields of endeavor in which students will likely direct their future activities and/or in which they will develop specific expertise in supplementary areas for policy or consulting. The internship will be planned with the ad hoc committee to be implemented near the end of one's graduate program. The student will discuss internship possibilities with the ad hoc committee and assess opportunities suited to career plans and accordingly develop a proposal for specific placement.

A three (3) credit internship will usually involve a minimum of 125 to 150 hours depending on past and practical experiences of the student as well as the nature of the internship. This requirement can be waived with a course substitution if, in the judgment of the ad hoc committee, that person already possesses sufficient administrative experience to preclude the necessity of the internship.

Research Requirement

GST 500: Research Seminar

Required Courses

HSA 500: Introduction to Health Services

HSA 505: Health Care Marketing

HSA 509: Management of Human Resources. See MGT 509

HSA 512: Computer Applications in Health Care

HSA 519: Health Care Finance

HSA 525: Ethics for Health Professionals

HSA 528: Health Planning

HSA 533: Health Law

HSA 570: Internship

Elective Courses

HSA 510: Social Gerontology. See GER 510

HSA 513: Quantitative Methods for Decision Making. See MGT 513

HSA 514: Managerial Accounting. See MGT 514

HSA 520: Financial Management. See MGT 520

HSA 522: Social Perspectives on Human Values. See HDV 522

HSA 532: Psychology of Group Processes. See HDV 532

HSA 540: Long Term Care Administration

HSA 541: Mental Health Administration

HSA 542: Nursing Administration

HSA 543: Public Health Administration

HSA 545: Nursing Administration/Contemporary Issues

HSA 548: Labor Relations and Labor Economics. See MGT 548

HSA 555: Advanced Management and Organization Theory. See MGT 555

HSA 560: Collective Bargaining. See MGT 560

HSA 565: Business Policy. See MGT 565*

HSA 566: Ethics and Computer Technology. See MGT 566

HSA 568: Human Relations Seminar. See MGT 568

HSA 580-589: Special Topics

HSA 590-599: Independent Study/Research

Research Requirement:

GST 500: Research Seminar. A study of and practice in the research techniques required for graduate studies in various disciplines. Examines the nature and application of research methods in these disciplines, and includes such writing guides as Turabian, MLA and APA. Review data base searching, preparation and writing of reports, term papers and thesis. Available by GIS.

Required Courses:

HSA 500: Introduction to Health Services. This course will familiarize the student with American health care systems. Attention will be paid to the various types and models of health care organization as well as to the major factors in health care. The student will be exposed to a sampling of the content of other courses and will become acquainted with health care terminology. The objective of this course is to familiarize and orient the student to the American health care system and major agencies of health care with particular reference to the social role of health services. Required for the student without previous experiences or courses in health care systems. The student with such experience will substitute an elective course.

HSA 505: Health Care Marketing. This course is designed to introduce the student to basic marketing principles and practices as they relate to the Health Services field. It will examine needs of the consumer, target market concepts, strategies for attaining goals, current marketing practices, cost-benefit analysis, ethical considerations, and marketing resources. The development of positive relationships within an organization will be explored as a marketing strategy. This will include the examination and role in marketing of employees, physicians, patients, and the community.

HSA 509: Management of Human Resources. See MGT 509. Available by GIS.

HSA 512: Computer Applications in Health Care Systems. This course is designed to introduce the student to the computer and microprocessing both as a management and research tool. The uses as well as limitations of the computer will be examined. Topics will include the use of a computer as a financial control device, an inventory control device, the use of computers in personnel administration and payroll functions, planning, and retrieval, the use of computers in direct medical diagnosis and in support of training and development programs. Cost benefit analysis will also be examined and the student will be able to understand the impact and possibilities of computer use in health care contexts.

HSA 519: Health Care Finance. This course is designed to provide the student in the health care environment with a conceptual and practical foundation in health care finance. The course will begin with an introduction to basic financial information and data including costs, cost containment, cost effectiveness, cost control, sources and uses of revenue, and problems of measurement. The second part of the course will cover operating and capital budgets, economic analysis, management control, and debt financing. Issues will be addressed using a mix of theoretical readings and case studies.

HSA 525: Ethics for Health Professionals. This course concerns recurring ethical issues in health care: The right to refuse treatment, allocation of resources, as well as issues endemic to health care reimbursement and administration such as cost containment and quality assurance. Issues such as informed consent, confidentiality, paternalism, professional codes and professionalism will be examined. Traditional theories of ethics as well as decision making models also are investigated.

HSA 528: Health Planning. This course is designed to enhance the student's knowledge, skills, and analytical abilities regarding the planning and delivery of health services. It examines planning and regulation in a market economy and develops analytical tools, including systematic analysis, econometrics, modeling, simulation, and cost benefit analysis. Skills in using analytical techniques appropriately are developed. Appropriate for students who intend to pursue careers in the planning process. This course focuses on the essential part of the management function, that enables the organization to cope with change and to meet community health needs.

HSA 533: Health Law. This course is designed to introduce the student to those principles of law specifically applicable to health care institutions, particularly hospitals. Topics will include professional liability, the impact of credentialism, medical records and disclosure information, consent to medical and surgical procedures, collections, and risk management. The impact of federal and state agencies on health care institutions will also be examined. The impact of third parties and their role in health care will be studied. The student will also become familiar with researching legal cases and analyzing them. The course will also study the role of professional societies as they affect health care. The course will be offered through a series of lectures, readings, student discussions and case studies.

HSA 570: Internship in Health Services Administration. The internship will provide an opportunity in which the student may obtain experience in the administrative aspects of health care institutions under the supervision of practicing professionals. Required of all students who do not have sufficient prior administrative experience in health care settings as determined by the student's ad hoc committee. Such assignments will be made on an individual basis to meet the needs of each student.

Elective courses

HSA 510: Social Gerontology. See GER 510

HSA 513: Quantitative Methods for Decision Making. See MGT 513

HSA 514: Managerial Accounting. See MGT 514

HAS 520: Financial Management. See MGT 520

HSA 522: Social Perspectives on Human Values. See HDV 522

HSA 532: Psychology of Group Processes. See HDV 532

HSA 540: Long Term Care Administration. This course will examine the many issues facing administrators in Long Term Care facilities. It will focus on the basic principles of Long Term Care Administration and will include the impact of increasing regulation on an aging population. It will include State rules and regulations, reimbursement, personnel administration, the survey process and licensing as it affects these facilities. Alternative programs that are of vital concern to the elderly will also be explored.

HSA 541: Mental Health Administration. This course will expose the student to issues encountered in mental health administration including child abuse and neglect, current issues in mental health hospitalization and various forms of inpatient and outpatient care related to drug, alcohol and other mental health and social problems.

HSA 542: Nursing Administration. This course is designed to provide an opportunity for the registered nurse student to investigate advanced concepts of management and apply them to the administration of a nursing service department in a variety of health care settings. The course will enable the student to conduct an in-depth study of nursing leadership and organizational management principles as they pertain to nursing administration.

HSA 543: Public Health Administration. This course is designed to introduce the student to fundamental issues in public health administration including the delivery and administration of public health services, environmental issues, as well as collection and utilization of epidemiological data.

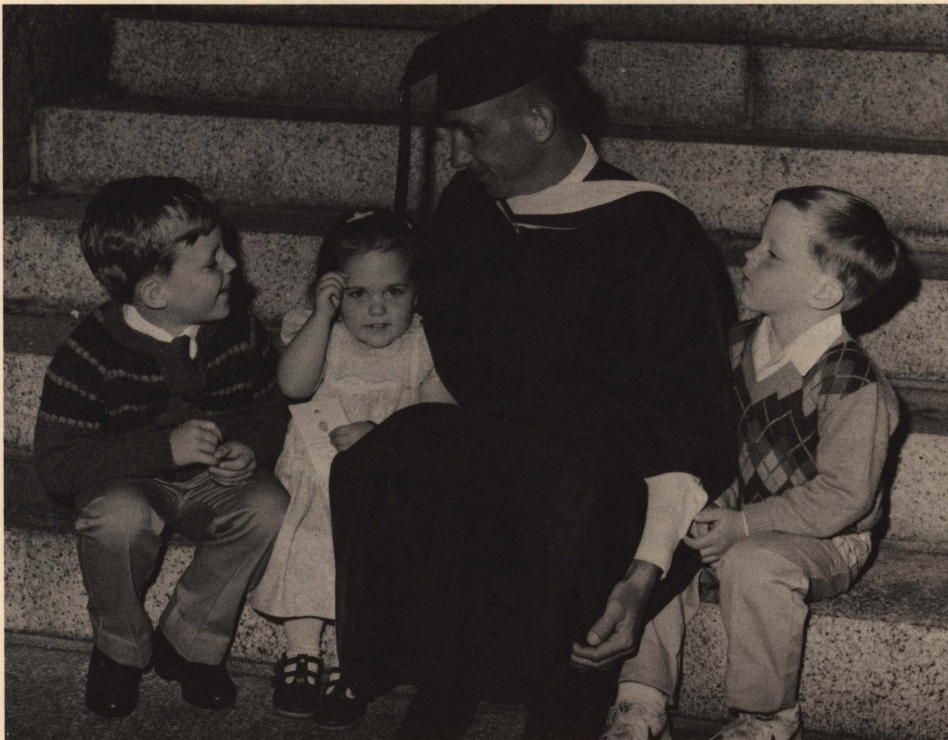
HSA 545: Nursing Administration – Contemporary Issues. This course will provide registered nurse students with opportunities to explore and update their knowledge of current issues and trends related to the theory and practice base of nursing administration. Using a seminar approach, it will focus on the changing health care delivery process and the responsibility of the nurse administrator in managing the activities of the nursing department.

- HSA 548: Labor Relations and Labor Economics.** See MGT 548*
- HSA 555: Advanced Management and Organizational Theory.** See MGT 555
- HSA 556: Community Services for the Aged.** See GER 556
- HSA 560: Collective Bargaining.** See MGT 560
- HSA 565: Business Policy.** See MGT 565*
- HSA 566: Ethics and Computer Technology.** See MGT 566
- HSA 568: Human Relations Seminar.** See MGT 568*

*Available by GIS

HSA 580-589: Special Topics in Health Care Administration. This course will explore topics of special interest to meet distinctive needs not met within the existing curriculum.

HSA 590-599: Independent Study/Research. Directed study of independently selected topics in Health Care Administration. Proposals for topics must be submitted to, and approved, by the faculty member who will supervise the independent study, the advisor and the Dean.



Rationale of the Program

The Master of Science program in Information Systems Science is designed to provide learning opportunities for students interested in acquiring an understanding of current technology and its application toward the accomplishment of business objectives. Upon completion of the program, the student will be prepared for entry into the field of information systems in the technical, managerial or sales/marketing position.

Requirements

The Master of Science in Information Systems science is granted upon completion of thirty-six (36) credit hours. The credits are distributed as follows:

Core Courses:

ISS 501: Structured Systems Analysis and Design

ISS 502: Advanced Application Programming

ISS 510: Database Management Systems

ISS 520: Fourth Generation Languages

ISS 521: Managerial Accounting Systems

ISS 522: Management Structures

ISS 540: Decision Support Systems

ISS 550: Information Resource Management

Electives: (select three of five)

ISS 530: Operating Systems

ISS 531: Computer Integrated Manufacturing

ISS 532: Distributed Data Processing, Networks and Telecommunications

ISS 533: Artificial Intelligence/Expert Systems

ISS 534: Business Application Computer-Generated Graphics and Plotting

Other: ISS/MGT 566: Ethics and Computer Technology for an Information Age.

Course Descriptions

ISS 501: Structured Systems Analysis and Design. The life cycle methodology for developing computer-based information systems is described. Basic tools and techniques for representing systems are covered. Prerequisite: ISS 101, 201 or equivalent.

ISS 502: Advanced Application Programming. In this course, students will develop, code, test and implement an application system using COBOL. Emphasis will be given to: modularity, table handling routines, sorting and merging, and file processing techniques. Prerequisite, ISS 101, 201 or equivalent.

ISS 510: Database Management Systems. This course covers the application, logical structure, and physical implementation of database management systems. Emphasis is placed on the relational model. Current DBMS system offerings are compared and evaluated. Prerequisite: ISS 501 or 502.

ISS 520: Fourth Generation Languages. Fourth generation languages and their relationship to the design and implementation of business and decision support systems are covered. Emphasis is placed on the use of these languages in the application development process. Prerequisite: ISS 510.

ISS 521: Managerial Accounting Systems

ISS 522: Managerial Structures

ISS 530: Operating Systems. Operating system concepts and design and how they relate to the coordinated functioning of a computer are covered. Topics discussed include scheduling, memory management, data management, trends and alternatives in operating system design. Prerequisite: ISS 502 or permission of instructor.

ISS 531: Computer Integrated Manufacturing. Forecasting, scheduling, inventory and accounting systems are the baseline from which the following topics are explored: manufacturing operations, networking, robotics, integrated systems, user ergonomics, computer economics and the world network. Prerequisite: ISS 502 or permission of instructor.

ISS 532: Distributed Data Processing, Networks and Telecommunications. Distributed data processing, local area networks (LAN), data communications and network administration as applied to integrated voice/data networks are covered in this course. Prerequisite: ISS 510 or permission of instructor.

ISS 533: Artificial Intelligence/Expert Systems. Topics include: elements of learning theory and cognitive psychology, applications of expert systems and knowledgebases, natural language processing, image processing, robotics, and voice actuated systems. Prerequisite: ISS 510 or permission of instructor.

ISS 534: Business Application Computer-Generated Graphics and Plotting. Emphasis in this course is given to the analysis, synthesis and integration of hardware, software and statistical reporting techniques common to the business community. Prerequisite: ISS 502 or permission of instructor.

ISS 540: Decision Support Systems. Decision Support Systems, their feasibility and implementation in the functional area of a business entity and in strategic business planning, are covered in this course. Prerequisite: ISS 510.

ISS 550: Information Resource Management. This course covers the importance of information as a resource for the survival and growth of a business enterprise. The perspective taken is that of Chief Executive Officer and the Vice President of Information Systems. Prerequisite: ISS 540.

ISS 566: Ethics and Computer Technology for an Information Age. See MGT 566.

Administration

Lucille McKillop, R.S.M., Ph.D.
President

Sheila Megley, R.S.M., Ph.D.
Provost

William Burrell, Ed.D.
Vice President/Dean of
Faculty and Graduate Programs

Christopher M. Kiernan, M.A.
Vice President/Academic Dean

M. Therese Antone, R.S.M., Ed.D.
Vice President/Institutional Advancement

Barbara Ann Sylvia, M.A.
Vice President/Dean of Academic Services

Roselina McKillop, R.S.M., M.A.
Dean of Admissions

William B. Hall, C.P.A.
Director of Finance

College Services

Burl W. Carlile, B.S.
Director/Security and Safety

Mary K. Connell, R.N., B.S.N., C.P.N.
Director of College Health Services

Lucile R. Flanagan, M.A.
Director/Financial Aid/Veterans

Dorothy Hillman, M.A.
Director of Housing

Frederick Promades, M.S.
Registrar

Bernice Whitaker, M.S.
Director/Career Planning

Administration of Graduate Programs

Graduate Programs are administered by the Dean of Graduate Studies. The Dean is assisted by a Graduate Council whose function is to assist the Dean in improving the quality of services and courses and otherwise developing graduate programs. The Council advises the Dean on academic policy, reviews the degree programs offered, and reviews and makes recommendations concerning new programs proposed for the Graduate Division. The Graduate Council may also act as an appeals board in cases referred to them by the Dean. The Council meets regularly during the academic year. Membership includes administrators, faculty, representatives of the community and graduate students. Directors of each Graduate program meet weekly during the academic year with the Dean and serve as an executive committee of the Graduate Council.

Graduate Council Membership for 1988-1989

Membership by Administrative Function

Vice President/Academic Dean — Christopher M. Kiernan
 Vice President/Dean of Graduate Studies — Chairman — William Burrell
 Vice President/Dean of Academic Services/Library — Barbara Sylvia
 Dean of Admissions — Roselina McKillop, RSM
 Director of Administration of Justice — Richard Marquise
 Director of Financial Management — Ellenrita O'Brien, RSM
 Director of Graduate Independent Study — Leona Misto, RSM
 Director of Health Services Administration — Joan Chapdelaine
 Director of Human Development — Jack Childs
 Director of Information Systems Science — Katherine Miller
 Director of International Relations — Daniel B. Trocki
 Director of Liberal Studies (Acting) — Lubomir Gleiman
 Director of Management — Karen Murphy

Membership of Faculty (staggered 3 year terms) (9)

Appointed by Dean of Graduate Studies

1986-89	1987-90	1988-91
James Nugent	Norma Bailey	Camille Allen
Eugena Poulin, RSM	Patrick Bascio, CSSp	Michael DiMaio
Caroline Salvatore	Thomas V. Svogun	Johnnie Britton

Membership of Graduate Students (2)

Two students recommended by Graduate Directors and appointed annually by the Dean of Graduate Studies

Total Membership (24)

CAMILLE A. ALLEN

Assistant Professor

B.A., University of Rhode Island

M.Ed., Rhode Island College

Ph.D., University of Connecticut

Education

PHILLIP ANDERSON

Lecturer

B.A., Dartmouth College

Health Services Administration

KATHERINE AUSTIN

Lecturer

B.A., Pitzer College

M.A., Lesley College

Holistic Counseling

BARRY BAINTON

Lecturer

B.A., Brown University

M.A., University of Arizona

M.I.M., American Graduate School of International
Management

Ph.D., University of Arizona

International Relations/Management

PATRICK BASCIO, C.S.Sp.

Assistant Professor

B.A., St. Mary's Seminary

B.D., St. Mary's Seminary

M.A., St. Joseph's Seminary

Ph.D., Fordham University

Religious Studies

JUDITH BOSS

Lecturer

B.A., University of Western Australia

M.A., Dalhousie University

Management

ROLAND BREAUULT

Lecturer

B.S., American International College

M.A., Northwestern University

M.S., Salve Regina College

Management

JOHNNIE W. BRITTON

Assistant Professor

B.G.S., University of Nebraska

M.B.A., Claremont Graduate School

M.A., Claremont Graduate School

Management

NANCY BUCK

Lecturer

B.S.N., University of Rhode Island

M.A., University of Rhode Island

Holistic Counseling

WILLIAM BURRELL

Professor

A.B., Fordham University

M.A., Boston University

Ed.D., Harvard University

Vice President/Dean of Graduate Studies

JOHN P. COAKLEY

Associate Professor

A.B., Iona College

M.A., Hunter College

A.B., Brown University

Ph.D., Brown University

English

ALEXANDER CARI

Lecturer

B.A., St. Lawrence University

M.A., Wroxton College

J.D., Suffolk University School of Law

Administration of Justice

JOAN CHAPDELAINE

Associate Professor

B.S., Salve Regina College

M.S., Boston University

M.S., Salve Regina College

Director, Health Services Administration Program

EVELYN CHERPAK

Lecturer

B.A., Connecticut College

M.A., University of Pennsylvania

Ph.D., University of North Carolina

International Relations

JACK CHILDS

Professor

B.S., Manhattan College

M.F.A., Catholic University

M.S., Brooklyn College

Ed.D., University of Tennessee

Director, Human Development/Holistic Counseling
Programs

FACULTY TEACHING GRADUATE COURSES, 1987-1988

ROY COLE

Lecturer

B.S., United State Military Academy
M.Div., Episcopal Theological School
M.A., Rhode Island College
International Relations

ALBERTO COLL

Lecturer

B.A., Princeton University
M.A., University of Virginia
J.D., University of Virginia
Ph.D., University of Virginia
International Relations/Management

DAN CORRIGAN

Lecturer

B.S., University of Rhode Island
M.B.A., University of Rhode Island
Management/Accounting

LEWIS CSOKA

Lecturer

B.S., United States Military Academy
M.S., University of Washington
Ph.D., University of Washington
International Relations/Management

MICHAEL DIMAIO

Assistant Professor

B.A., The Johns Hopkins University
M.A., University of Missouri
Ph.D., University of Missouri
M.L.S., University of Rhode Island
Philosophy

GARY ESPOSITO

Lecturer

B.A., Northeastern University
M.P.A., Northeastern University
Management

JAMES C. FARRINGTON

Associate Professor

J.D., Boston College
Chairman, Administration of Justice
Undergraduate Department

SUSANNAH FIERING

Lecturer

B.A., Bard College
M.F.A., Institute Allende
M.Ed., Lesley College
Holistic Counseling

THOMAS FLANAGAN

Assistant Professor

B.S., Boston University
M.Ed., Boston University
M.S., Salve Regina College
Director of Administration
Management

ARTHUR FRANKEL

Professor

B.S., State University of New York at New Paltz
M.A., State University of New York at New Paltz
Ph.D., Dartmouth College
Psychology

DAVID FREEMAN

Lecturer

B.A., Calvin College
M.A., University of Pennsylvania
Ph.D., University of Pennsylvania
International Relations

BRADFORD GARNISS

Lecturer

A.B., University of Wisconsin
M.S., University of Wisconsin
International Relations

THOMAS GIDLEY

Adjunct Professor

B.A., Dartmouth College
LL.B., Yale University
Health Services Administration

ROBERT GIRASOLE

Lecturer

A.B., University of Connecticut
 D.D.S., West Virginia University
 M.B.A., Bryant College
 Management

LUBOMIR GLEIMAN

Professor

B.A., Thomas More Institute
 M.A., University of Montreal
 Ph.D., University of Montreal
 Chairman, Philosophy Department
 Acting Director, Liberal Studies Department

JOHN GRANT

Lecturer

B.S., Roger Williams College
 M.B.A., Bryant College
 Health Services Administration

JOHN GREELEY

Professor

B.A., Catholic University of America
 M.A., Manhattan College
 S.T.L., Catholic University of America
 S.T.D., Catholic University of America
 Religious Studies

ROBERT GUY

Lecturer

A.B., University of Kansas
 M.B.A., Bryant College
 Management

ROBERT HATTENDORF

Lecturer

A.B., Kenyon College
 A.M., Brown University
 Ph.D., Oxford University
 International Relations/Management

MACRINA HAWKINS, R.S.M.

Assistant Professor

B.Ed., Catholic Teachers College
 M.Ed., Rhode Island College
 M.A., Fairfield University
 M.Div., Immaculate Conception Seminary
 Ph.D., Pacific Western University
 Health Services Administration

JAMES HERSH

Professor

B.A., DePauw University
 M.A., DePauw University
 Ph.D., Union Graduate School
 Philosophy

JAMES HEYDENREICH

Lecturer

B.S., United States Coast Guard Academy
 M.A., Salve Regina College
 International Relations

VICTOR HICKLEY, F.S.C.

Professor

B.A., Catholic University
 M.A., Manhattan College
 M.A., Niagra University
 Ed.D., St. John's University
 Chairman, Education Department

ROBERT HICKS

Lecturer

B.A., University of California
 M.A., Stanford University
 International Relations

EUGENE HILLMAN, C.S.Sp.

Professor

B.A., St. Mary's Seminary
 M.Div., St. Mary's Seminary
 S.T.M., Union Theological Seminary
 Ph.D., University of Ottawa
 Director, Liberal Studies (Leave of Absence)

JEROME HOLLOWAY

Lecturer

A.B., Catholic University of America
M.A., University of Michigan
International Relations

MARK HOUGH

Lecturer

B.A., Muhlenberg College
M.B.A., Bryant College
Health Services Administration

ROBERT JORDAN

Lecturer

A.B., University of California
M.S., University of Utah
M.A., Princeton University
Ph.D., Princeton University
D. Phil., Oxford University
International Relations/Management

MARK KRAMER

Lecturer

B.A., Stanford University
M.A., Oxford University
Ph.D., Oxford University
International Relations

ARTHUR KRIM

Assistant Professor

B.A., Clark University
M.A., University of Chicago
Ph.D., Clark University
Chairman, Geography Department

ROBERT KULO

Associate Professor

B.A., San Diego State University
M.A., San Diego State University
C.A.G.S., Boston University
English

CAROLYN LAWLESS

Lecturer

B.A., Framingham State College
M.S., Boston College
Ed.D., Boston College
Health Services Administration

HOWARD LEVIE

Lecturer

A.B., Cornell University
J.D., Cornell University
LL.M., George Washington University
International Relations

FRANK MAGUIRE

Professor

B.S., Loyola University
B.A., St. Michael's Seminary
M.A., University of Montreal
Ph.D., University of Montreal
Religious Studies

RICHARD T. MARQUISE

Professor

B.S., Fordham University
J.D., Duke University
Director, Administration of Justice Graduate Program

ROSALIE MAYER

Lecturer

B.S., Philadelphia College of Textiles & Science
M.S., Salve Regina College
Health Services Administration

PHYLLIS McBRIDE

Lecturer

B.S., Salve Regina College
M.S., Salve Regina College
Health Services Administration

KATHERINE J. MILLER

Assistant Professor

B.A. Boston College
M.A. University of Rhode Island
Director of Information Systems Science

LEONA MISTO, R.S.M.

Associate Professor

A.B., Salve Regina College
M.A.T., Rhode Island College
M.A., Providence College
Ed.D., Nova University
Director, Graduate Independent Study Program

RAYMOND MORIYASU

Lecturer

B.A., Brown University
 M.A., Rhode Island College
 Holistic Counseling

PATRICIA MURRAY

Professor

B.A., Salve Regina College
 M.A., University of Notre Dame
 Ph.D., Walden University
 Chairman, Sociology Department

MACKUBIN OWENS, JR.

Lecturer

B.A., University of California
 M.A., University of Oklahoma
 Ph.D., University of Dallas
 International Relations/Management

VICTOR PANTESCO

Lecturer

A.B., Catholic University of America
 M.A., Catholic University of America
 J.D., Suffolk University Law School
 Holistic Counseling

CAROLINE SALVATORE

Associate Professor

B.A., University of Rhode Island
 M.S., University of Rhode Island
 Ph.D., University of Rhode Island
 Psychology

EDWINA SEEBEST

Lecturer

B.A., Carlow College
 M.A., DePaul University
 Ph.D., University of Pittsburgh
 Gerontology

BEVERLY SERABIAN

Assistant Professor

B.A., Boston University
 M.Ed., Boston College
 C.A.G.S., Loyola College
 Ph.D., California School of Professional Psychology
 Holistic Counseling

LARRY SULLIVAN

Lecturer

B.S., Boston College
 M.S., University of Bridgeport
 Management

THOMAS V. SVOGUN

Assistant Professor

B.A., Boston College
 J.D., Cornell University
 Administration of Justice

VICTOR L. TONN

Assistant Professor

B.A., National Taiwan University
 B.S., National Taiwan University
 M.A., Brooklyn College
 Ph.D., Utah State University
 Chairman, Economics Department

WILLIAM TURCOTTE

Adjunct Professor

B.S., United State Naval Academy
 M.B.A., Harvard University
 D.B.A., Harvard University
 Management

HEATH TWICHELL

Associate Professor

B.S., United States Military Academy
 M.A., American University
 Ph.D., American University
 Director of International Relations
 Graduate Management
 Trimester Graduate Programs

DWIGHT T. WEBB, III

Professional Lecturer

B.S., Miami University
 Economics and Management

SYLVIA WEBER

Lecturer

B.S., New York University
 M.S., University of California Los Angeles
 Holistic Counseling

Undergraduate Colleges and Universities Represented Among 1988 Students

Aberdeen University	Jacksonville State University	Southwest Missouri State University	University of Miami
American University	Kansas State University	Southeastern Massachusetts University	University of Mississippi
Annhurst College	Lafayette College	Southern Illinois University	University of Missouri
Arizona State University	Lehigh University	Southern University	University of Nebraska
Auburn University	Lock Haven University	Stanford University	University of New Hampshire
Ball State University	Louisiana Technical University	St. Francis College	University of New Haven
Boston College	Loyola College	St. Joseph University	University of New Mexico
Boston State College	Luther College	St. Louis University	University of North Carolina
Boston University	Maine Maritime Academy	St. Mary's College of California	University of Northern Colorado
Brigham Young University	Marist College	St. Mary's College of Maryland	University of Notre Dame
Bryant College	Massachusetts Maritime Academy	Syracuse University	University of Oklahoma
California Polytechnic State University	McMurray College	Texas A & M University	University of Oregon
California State College	Miami University	Texas Tech University	University of Pennsylvania
California State University	Michigan State University	The Citadel	University of Pittsburgh
Cameron University	Morehouse College	Troy State University	University of Rhode Island
Central Michigan University	Niagara University	Tulane University	University of South Carolina
Central Missouri State University	North Carolina State University	United States Air Force Academy	University of South Florida
Chapman College	Northeast Louisiana University	United States Air Force Institute of Technology	University of Southern California
Christopher Newport College	Northern Arizona University	United States Coast Guard Academy	University of Southern Maine
Clemson University	Northwestern University	United States Military Academy	University of Tennessee
Coker College	Norwich University	United States Naval Academy	University of Texas
College of Our Lady of the Elms	Ohio State University	United States Naval Postgraduate School	University of Utah
College of William and Mary	Old Dominion University	Utah State University	University of Virginia
Colorado State University	Our Lady of Holy Cross College	University of Alabama	University of Washington
Duke University	Parks College of St. Louis	University of Arizona	University of Wisconsin
East Carolina University	Pennsylvania State University	University of Arkansas	Utah State University
Eastern Washington University	Pepperdine University	University of California	Vanderbilt University
Emerson College	Providence College	University of Colorado	Virginia Polytechnic Institute
Emory University	Purdue University	University of Connecticut	Villanova University
Fairmont State College	Quincy College	University of Dallas	Washington & Lee University
Florida Institute of Technology	Rensselaer Polytechnic Institute	University of Florida	Washington University
Florida State University	Rhode Island College	University of Georgia	Wayland College
Farmingham State College	Rider College	University of Idaho	Webster University
George Mason University	Roger Williams College	University of Illinois	West Chester State College
George Washington University	Rutgers University	University of Indiana	West Chester University
Georgetown University	Saint Leo College	University of Kansas	West Virginia University
Georgia Institute of Technology	Salve Regina College	University of Kentucky	Wheaton College
Georgia State University	San Jose State University	University of London	Wichita State University
Harvard University	Seton Hall University	University of Louisville	Williams College
Humboldt State University	Shepherd College	University of Maine	Windam College
Idaho State University	Slippery Rock State University	University of Maryland	Winona State University
Indiana State University			Woodrow Wilson College of Law
Iowa State University			Worcester Polytechnic Institution
			Xavier University
			Yale University

FALL SEMESTER 1988

September	6	Tuesday	College Housing Opens
September	7	Wednesday	Classes Begin-Start of Fall Semester
September	14	Wednesday	Last day to change previous registration
October	10	Monday	Columbus Day – Holiday: No Classes
October	24-28	Mon.-Fri.	Mid-term Examination Week
November	11	Friday	Veterans' Day – Holiday: No Classes
November	23-27	Wed.-Sun.	Wednesday Thanksgiving Break: No Classes
November	28	Monday	Classes Resume
December	15	Thursday	Last Day of Classes for Fall Semester
December	17-23	Sat-Fri.	Final Examinations
December	24	Saturday	Christmas Break Begins

SPRING SEMESTER 1989

January	23	Monday	College Housing Opens
January	24	Tuesday	Classes Begin – Start of Spring Semester
January	31	Tuesday	Last day to change previous registration
February	20	Monday	Presidents' Day – Holiday: No Classes
March	6-10	Mon.-Fri.	Mid-term Examination Week
March	17-27	Fri.-Mon	Spring Break: No Classes
March	27	Monday	College Housing Opens
March	28	Tuesday	Classes Resume
May	9	Tuesday	Last Day of Classes
May	11-19	Thu.-Fri.	Final Examinations
May	18	Thursday	Magisterial Hooding
May	21	Sunday	Commencement

TRIMESTER I – FALL 1988

September	12	Monday	Trimester I – Classes Begin
October	10	Monday	Columbus Day – Holiday: No Classes
November	21	Monday	Trimester I – Classes End

TRIMESTER II – WINTER 1988

December	5	Monday	Trimester II – Classes Begin
December	24	Saturday	Christmas Break Begins
January	23	Monday	Trimester II – Classes Resume
March	13	Monday	Trimester II – Classes End

TRIMESTER III – SPRING 1989

March	28	Tuesday	Trimester III – Classes Begin
May	29	Monday	Memorial Day – Holiday: No Classes Trimester
			Classes to be rescheduled
June	5	Monday	Trimester III – Classes End

FALL SEMESTER 1989

September	5	Tuesday	College Housing Opens
September	6	Wednesday	Classes Begin-Start of Fall Semester
September	13	Wednesday	Last day to change previous registrations
October	9	Monday	Columbus Day – Holiday: No Classes
October	23-27	Mon.-Fri.	Mid-term Examination Week
November	22-26	Wed.-Sun.	Thanksgiving Break – No Classes
November	27	Monday	Classes Resume
December	14	Thursday	Last Day of Classes for Fall Semester
December	16-22	Sat.-Fri.	Final Examinations
December	23	Saturday	Christmas Break Begins

SPRING SEMESTER 1990

January	22	Monday	College Housing Opens
January	19	Tuesday	Classes Begin – Start of Spring Semester
January	31	Wednesday	Last day to change previous registrations
February	19	Monday	Presidents Day – Holiday: No Classes
March	5-9	Mon.-Fri.	Mid-term Examination Week
March	16-26	Fri.-Mon.	Spring Break – No Classes
March	26	Monday	Resident Students Return
March	27	Tuesday	Classes Resume
April	13-16	Fri.-Mon.	Easter Break – No Classes
April	16	Monday	Resident Students Return
April	17	Tuesday	Classes Resume
May	8	Tuesday	Last Day of Classes
May	10-18	Thu.-Fri.	Final Examinations
May	17	Thursday	Magisterial Hooding
May	20	Sunday	Commencement

TRIMESTER I – FALL 1989

September	11	Monday	Trimester I – Classes Begin
October	9	Monday	Columbus Day – Holiday: No Classes
November	20	Monday	Trimester I – Classes End

TRIMESTER II – WINTER

December	4	Monday	Trimester II – Classes Begin
December	23	Saturday	Christmas Break Begins
January	22	Monday	Trimester II – Classes Resume
March	12	Monday	Trimester II – Classes End

TRIMESTER III – SPRING 1990

March	27	Tuesday	Trimester III – Classes Begin
May	28	Monday	Memorial Day – Holiday: No Classes
June	4	Monday	Trimester III – Classes End

Salve Regina College does not discriminate on the basis of age, sex, race, religion, color, national or ethnic origin or handicap in the administration of its admissions policies, educational policies, or financial aid programs.

For further Graduate Program information call or write to:

Dean of Graduate Studies
Salve Regina College
Ochre Point Avenue
Newport, RI 02840
Telephone: (401) 847-6650, ext. 261

For further graduate admissions information call or write to:

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