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Sister Mary Emily Assumes Presidency of Salve Regina Administration Studies Expansion Needs With Nationally Prominent Consultants

By Kathleen Dillon

To achieve excellence in today's academic world, a college must adapt its program to the ever-changing trends and patterns so common to the twentieth century. Salve Regina, in keeping with this current emphasis on progress, has undergone important developments since its semester termination in June, 1964.

Most significant among the many changes is the appointment of Sister Mary Emily to the presidency of Salve. No stranger to the college, Sister has served as superior and treasurer for the past three years. Her duties in this capacity not only acquainted her with faculty and administrative responsibilities, but also effected frequent contact with student curricula and activities.

Before coming to Salve, Sister Mary Emily served as superior of Mount St. Rita's Convent and taught at Tyler School, Saint Xavier's Academy, and the Cumberland Novitiate. Sister's educational background includes study at Catholic Teachers' College, Providence College, Boston College, Xavier College and Laval University in Quebec. These experiences and administrative duties

eminently qualify Sister Mary Emily for her succession to the important presidential post.

Sasaki-Walker Contract

In addition to gaining a new president, Salve Regina has signed a contract with Sasaki, Walker and Associates, Incorporated, to aid in the development of the college's proposed ten-year expansion. This architectural firm operates from Cambridge, Massachusetts, and is presently engaged in work on the Kennedy Memorial Library.

In their relation to Salve, the highly reputed design and planning consultants will emphasize reconnaissance surveys and re-

views. Mr. Sasaki intends to examine the relation of the college to the Newport community, considering traffic and zoning patterns as they affect Salve's use of its physical plant. Recommendations for land acquisition and for preservation and enhancement of existing property constitute another proposition of Mr. Sasaki and his associates.

A second phase of the Sasaki-Walker contract provides that each campus building be reviewed individually on the basis of present use and possibility of future development. The final proposal of the design consultants is a survey of the college's planned expansion program, including an analysis of the new building space and parking requirements.

Founders' Hall

Shortly after signing the Sasaki-Walker contract, Salve authorities acquired three new buildings. The Althorp estate, purchased this summer and located on Ruggles Avenue, provides living accommodations for approximately 40 sophomores.

Sister Mary Emily named this new dormitory Founders' Hall in honor of the seventeen faculty members who have faithfully served the college since its foundation in 1948. President Emerita Mother Mary Hilda presented plaques to those founders still at the college during last May's faculty dinner meeting. They are: Sister Mary Martina, Sister Mary Martha, Sister Mary Augustine, Sister Mary Mercedes, Sister Mary Rosina, Sister Mary Jean, Sister Marie Therese, Sister Mary Philemon, Sister Mary Donald and Mrs. Georgette Ramos. Four founders no longer in Newport are: Sister Mary Catherine, Sister Mary Evangelista, Sister Mary Rose Agnes, and Sister Mary Constance. The two deceased founders, Sister Mary James and Sister Mary Ignatius, were prayerfully remembered at the meeting.

Young Gift

Sister Mary Emily recently announced the presentation of the Young estate to Salve Regina. This extensive property, situated at the

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Sister Mary Emily

Senior Poll Favors Johnson

By MARGARETA SWART

President Johnson far outdistanced Senator Goldwater in a poll taken of student opinion among seniors of voting age. The President received 82% of the sampling to 13% for the Senator. 5% of those questioned were still undecided.

Many of those who plan to vote for President Johnson said they would do so because he has shown that he is a man well-qualified for the office. One stated that "President Johnson was able to take over the responsibility of the presidency with no preparation. He has continued the policies of our late President, and has added to them. He not only saw passed the Civil Rights Bill, and the Tax Bill, which were started by President Kennedy, but also introduced such necessary measures as the Anti-Poverty Bill. I believe that President Johnson has proved in

his ten months in office that he is a capable and effective president, and the better of the two candidates."

A good number of the President's votes, however, are anti-Goldwater votes. Many of those questioned feel that Goldwater is too radical and not capable of holding presidential office. One said that Goldwater "changes his opinions to comply with the beliefs of the majority of the people." Another complaint voiced against Goldwater is that he is given to making rash statements before he really analyzes the situation or considers the effect of his words.

Although Goldwater has a very small following among the seniors, those backing him are strong in their support. They believe Goldwater has the courage and honesty which they feel Johnson is lacking. One stated that "Goldwater has the courage to take unpopular stands—as he did in his vote against the Civil Rights Bill—if he believes them to be right."

Some students have a strong belief in Goldwater's principles. They hold that although many of Goldwater's statements seem radical out of context, in context they are sound and just. One places the blame for this on the newspapers and magazines who twist his

(Continued on Page 6)

Regina Medal Given To Mrs. K. Farrelly

Mrs. Kieran Farrelly of Providence was awarded the Regina Medal of Salve Regina College at the annual Honor's Convocation held last month. Mother Mary Helena, R.S.M., Provincial of the Sisters of Mercy, made the presentation.

The award is conferred annually on an "outstanding cultured woman who has intensive appreciation of Christian social living and who makes a real contribution to leadership through the example of her daily life."

In her remarks, Mother Mary Helena said that Mrs. Farrelly manifests perfectly the ideals which the honor recognizes by being a dedicated Catholic wife, mother and homemaker.

The many philanthropic organizations with which Mrs. Farrelly is associated include the Saint Xavier Altar Society, the Saint Pius Rosary Association, and the Irish Scholarship Foundation. She is also a charter member of the Salve Regina Guild and has served this organization as vice president and treasurer.

Mrs. Farrelly resides at 16 Wyndham Avenue, Providence. Her daughter, Eileen, is a graduate of the college, class of 1958.

Convocation Lauds Excellence

Salve Regina College's annual formal honors convocation and capping of nursing students was held in Ochre Court September 25.

Convocation speaker Dr. Paul van K. Thomson, director of the liberal arts honors program at Providence College and lecturer in English at Salve Regina, spoke on the topic "Excellence on the Catholic Campus." Right Reverend Msgr. James V. Greene delivered the invocation and blessing. A highlight of the event was the presentation of the Regina Medal to Mrs. Kieran Farrelly (see related story).

The following students were read onto the dean's honor list: seniors — Sister Mary Leo Francis Blais, R.S.M., Sister Marie Eugene Bliss, R.S.M., Gail Brennan,

Sister Alfred Conte, R.S.M., Sister Brian Marie Conway, R.S.M., Tara Davoren, Jane Edward, Marguerite Hyde, Sister Domenic Marie Lupoli, R.S.M., Althea Maziarz, Sister Kathleen Mary McCarty, R.S.M., Janice Merly, Mary McGinn, Marilyn Novotny, Suzanne Prevatt, Sister Joseph Marie Silva, R.S.M., Catherine Sullivan; juniors — Kathleen Dillon, Mary Donnelly, Carol Fairhurst, Noreen Golden, Patricia Kolarsick, Nancy Lee, Ann Lepowski, Mary Martin, Janice McGillick, Evelyn Nerone, Elizabeth O'Connell, Gertrude Ste. Marie; sophomores — Gail Catabia, Sister Catherine Chesbro, O.P., Patricia DeLisle, Regina Dolan, Patricia Feeley, Sister Mary David Ferrante, O.L.P., Jane Harrington, Sister Mary Edward Hines, Theresa

Marzilli, Joanne Mattias, Geraldine Palumbo, Constance Quirk.

Sister Mary Augustine, director of the Nursing Division, presented caps to the following sophomore nursing students: Mary Avery, Sister Judith Marie Bond, R.S.M., Gail Catabia, Jean Clampet, Eleanor Dolan, Patricia Feeley, Judith Ferrarini, Jane Fleming, Mary Fleming, Mary Grazado, Kathleen Hughes, Diana Jackson, Jane Kieran, Jennifer Linendoll, Denise Mathieu, Sister Michael Joseph Midura, O.P., Patricia Mooney, Joan Muros, Ann-Marie Murphy, Helen McGrane, Margaret Nerone, Martha Ryan, Sandra Scally, Mary Lee Smith, Gail Sutter, Lenore Swenson, Sister Maria Gratiae Wahl, R.S.M., and Carolyn Wood.

Traditional Events Enhance Father-Daughter Weekend

By BARBARA SHERRY

Fathers are arriving from all directions for the annual Father-

Daughter week-end, and, alas, some have already escaped us unnoticed before we could present them with their Colors.

Welcome, Cecelia

Cecelia Chou Wing Wang, winner of the President Kennedy Memorial Scholarship for a Foreign Student established last year by the student body, arrived on campus Wednesday, October 7.

Prior to her arrival here, she was met at Boston's Logan Airport by Mrs. James McCabe of Edgewood whose brother-in-law, Reverend Edwin J. McCabe, Maryknoller, made the original contact between Cecelia and the college.

Cecelia comes to this country from Selangor, Malaya. She graduated from the Kuen Cheng Girl's High School, Kuala Lumpur in Malaya, and last year studied at the National Cheng-chi University in Taipei, Taiwan, China.

The Colors will adorn all fathers the entire week-end in order to prevent them from getting lost in the labyrinth of our enlarged campus. If anyone should spot a poor soul walking around in a daze, trying to find the right building as well as the right daughter, save him by pinning on his Colored Badge. Senior fathers and daughters will wear blue, junior fathers and daughters will wear yellow; red is the sophomore color and green, the freshman.

Activities begin with registration today from 9 to 10:15 at Ochre Court, where coffee and doughnuts will be served. At 10:30, fathers interested in new educational trends will have the opportunity to attend demonstration classes with their daughters in Angelus Hall, Ochre Court and Mercy Hall.

A buffet luncheon will be served in Ochre Court, followed by the Fathers Conference at Mercy Hall and the Fathers Area Meetings at Mercy and McAuley Halls. At 3 in the afternoon, there will be free time for fathers and daughters to enjoy the Regina Players in Mercy Hall. They will present a one-act play entitled *The Clown Who Ran Away*. Tours of the campus buildings are arranged for the same time, as well as a two-hour bus tour of Newport for those who may be interested.

Class dinners with entertainment will be held at 6:30. The Class of '65 will dine at the Muenchinger-King Hotel, the Class of '66 at the Shamrock Cliff, the Class of '67 at the Viking Hotel, and the Class of '68 at the Cliff Walk Manor. Dancing to Tony Abbott's orchestra will highlight the week end as the girls accompany their favorite dates to the Great Hall in Ochre Court.

EDITORIALS

The President's Challenge

Salve Regina College's seventeenth year is witnessing the initiation of a vital program for progress on the part of the administration. In several key offices, we welcome new administrators determined in their plans to go forward and committed to the aims and ideals of the college as they were envisioned and so well articulated by our founding president, Mother Mary Hilda, during her sixteen years of tenure.

Pledging her our loyalty, cooperation, devotion and prayer, we welcome particularly our new president, Sister Mary Emily. We dedicate ourselves especially to Sister Mary Emily's high ambition for the college in general, and for each one of us in particular: the pursuit of excellence.

How do we go about it? Where are we to begin?

Perhaps we could begin by taking ourselves seriously, by taking ourselves seriously as human beings created, as Father Delp says, "with a divine purpose to a divine pattern."

This taking ourselves seriously is, in fact, the only practical answer to student apathy, irresponsibility and mediocrity. It involves training ourselves in spiritual awareness, self-reliance, conscience. It involves giving up the lazy ways of the destructive and taking on the hard, responsible work of constructive criticism. It involves renouncing any habits, any individual, any clique whose known effect has been to pull us down into muddleheadedness, betrayed loyalties, and rank conformity. It involves the very real commitment of each one of us to her noblest ideals and aspirations as a person.

Sister Mary Emily by dedicating herself and the college to the pursuit of excellence puts our responsibility straight on the line.

It is an adult responsibility.

Do you deserve it? If so, do you have the heart to take up the challenge?

The Power and the Glory

What is it that makes the glory of a university? Is it ancestry of foundation or sacredness of tradition, magnificent financial endowment or great intellectual superiority? These, after all, mark America's most renowned colleges and universities: Harvard, Yale, Wellesley, Vassar. No doubt these distinctions are matter for pride, but they do not alone make the glory of a school. The glory of a school lies in a much more fundamental thing, of which every college, no matter what its national prominence, may boast.

It lies, in fact, in the maturity and wisdom of its students' attitude toward education.

Dr. Kingman Brewster, Jr., president of Yale University, in a welcome address to the freshmen on September 14, presented to these materially and intellectually privileged young men, the aspects of such an attitude.

According to Dr. Brewster, self-complacency must not distort the student's vision of the real world, a world which knows deeply poverty and inequality. Indeed, in face of his inherited privileges on the one hand, and the want of millions on the other, the student ought to feel in himself a wholesome uneasiness; and, if he is at all energetic, a restlessness at being unable, for the present, to work constructively for mankind.

But education is necessary for those who would lead the nation, the president stated, for it is educated men who can most easily perceive and most capably remedy the evils of the real world as it "yearns for the release of the oppressed or for the wise restraint of the struggle for power."

Irresponsibility toward his duty, Dr. Brewster continued, is intolerable in one favored with the opportunity of education.

The president then stated the basis of the student's academic and moral satisfaction:

Somewhere here you shall glimpse a new perspective on beauty, somewhere here you should find a more adequate explanation of some corner of the universe. The excitement of such discovery is its own reward.

And sometime here you shall feel the inner reward which comes to anyone who contributes to the lives of others.

We students of Salve Regina College, though we cannot lay claim to much of the long-founded grandeur of the "Ivy League" schools may at least emulate them in this — in the profound appreciation of education, and in the serious completion of its purpose: a purpose which must be to open our eyes to the beauty of truth, that we may understand and appreciate life, and live it with all the fulness of our capabilities, giving of ourselves in whatever field our talents lie, to the profit of this society and all mankind.

A Word -- Lest We Forget

While the electorate is concentrating on the November elections, it is very clear that the world at large and this country still remember with feeling the late President John F. Kennedy's contribution to mankind.

The feeling is evidenced in the experience a friend of this paper

had in Warsaw recently.

We quote from the letter.

"When I arrived at the Bristol Hotel in Warsaw . . . the elevator man knew, of course, that I was an American. He looked at me for a moment, smiled, and said: 'Kennedy,' and put his hand over his heart."



Fifteen Named to Faculty

By Marianne Bizzinski

Theologians, TV personalities, foreign correspondents — of such is our new faculty composed.

Entering most of the major departments, the 15 new instructors and professors bring with them rich and varied backgrounds.

Rev. John T. Dittoe, O.P., who comes to us from Washington's Dunbarton College, has been named head of the Department of Philosophy and Theology. After receiving his B.A. from Providence College, Father Dittoe earned his S.T.B., S.T.L., and S.T.Lr. degrees from Immaculate Conception in Washington, D.C. He holds the S.T.D. from the Angelicum Institute in Rome.

Also joining the Theology-Philosophy department is Sister Mary Columille, R.S.M. Sister is a member of the Salve Regina Summer School faculty.

A professor of mathematics from St. Xavier College, Chicago, and a well-known TV personality in that city, says she is "very pleased" as she discovers "a seriousness of purpose and a consciousness of personal identity" in Salve students. Sister Mary Ferrer, R.S.M., an exchange professor for the current school year, hopes to give an "understanding of the structure of math" to her students while simultaneously attempting to determine the "relation of math in the balance of the curriculum." In Chicago, Sister taught credit courses in new math methods once a week via television. Tapes of her lessons are being used widely.

Miss Mary Zavada, who holds her B.A. from the College of St. Elizabeth and her M.A. from DePaul University, has been appointed to the English Department. She has also studied at New York University, the Breadloaf School of English, and the University of London, England. A former U.P.I. staff writer, Miss Zavada has published extensively in this country and abroad.

Another addition to the English department is Miss Mary Ann McCarthy, who holds degrees from Mt. St. Mary College, and St. Louis University. Last year, Miss McCarthy taught at Michigan's Nazareth College.

Dr. Heriberto Vazquez of Havana is teaching l'Espagnol to Salve linguists. A Cuban lawyer with experience in civil, criminal, social and labor procedures, Dr. Vazquez has taught at the University of Havana as well as at the University of Miami and Barry College.

Dr. Manuel Nunez de Cela, a member of the faculty of St. George School, Middletown, comes to Salve as a part time instructor in Spanish.

Sister Mary Nolasco, R.S.M., an M.A. from Assumption and a

candidate for the Ph.D. degree at Laval University, Quebec, has joined the French department. Mrs. Arlette Hopkins, whose studies has been pursued at the Sorbonne, will teach French part time.

Miss Eleanor Vander Hagen and Mr. Miles Santamore have been appointed to the Department of Sociology. Miss Hagen, a graduate of Emmanuel College, has done graduate work at Marquette and Columbia. Mr. Santamore is associated with the Children's Home in Newport.

Sister Ralph Mary, R.S.M., a graduate of Mount St. Agnes College, Baltimore, is the new director of the Medical Technology program. Sister will also supervise the students in their clinical experience at Newport Hospital.

Miss Margaret Krikorian, B.S., from the University of Pennsylvania and former lecturer in Pediatrics at Roger Williams Hospital, joins the Division of Nursing as assistant instructor in maternal and child nursing.

Also joining the Nursing Staff as associate chief, Nursing Service for Education, is Miss Lucille Sullivan who holds her M.Ed. from Boston College.

Miss Sharon Hirst, R.N., a Salve Regina graduate, class of 1964, returns to the nursing division as assistant in medical-surgical nursing.

Educator Awarded Doctorate

Salve Regina College honored Charles A. O'Connor, Jr., superintendent of schools of Providence, at the summer graduation ceremonies August 6.

Sister Mary Emily, president, conferred on Mr. O'Connor the honorary degree of Doctor of Education in recognition "of his great contributions to public education in the State of Rhode Island, his interest in Catholic higher education, and his cooperation over the years with Salve Regina College."

The citation recognizes that as former superintendent of schools of Newport, Mr. O'Connor worked tirelessly with the School Committee and City Council members to provide improved educational opportunities for the children of Newport, having had particular care for the needs both of gifted students and of the mentally retarded or culturally disadvantaged. Although engaged in divers ac-

EBB TIDE — Salve Regina College, Newport, R. I.

Editorial Board: Michol Bestoso, Marianne Bizzinski, Janice Chenail, Kathleen Dillon, Ann Gibbons, Jame Horan, Nancy Huling, Margaret Niemiec, Barbara Sherry, Margareta Swart, Eleanor Woods, Anne Wright, Mother Mary Catherine, O.L.P.

Business Manager: Mary Ellen Martin

'Don't Bump The Glump'

By Dr. Ann Wright

Salve Regina College is plagued once again by an unpreventable disease which strikes each November. At latest count over a hundred students have succumbed.

Precautions are taken each year to avoid this tragedy but the fact that it has made a traditional appearance for fifteen years suggests that the disease cannot be controlled. This horrible malady is called *depressus de secundo anno puellarum scholasticarum*.

Don't panic! The disease can be contracted only by a certain segment of homo sapiens. If any upperclassman indulges in its symptoms, you may accuse her of trying to deprive the sophomore of her only mark of distinction for the second academic year. This is, of course, the *sophomore slump*.

According to my diagnosis, the *sophomore slump* can be explained in this way. The sophomores are no longer fish nor fowl, freshmen nor upperclassmen. Therefore, they are glum and in a slump.

The freshmen, after all, are looked upon as novelties on campus and consequently are given advertence by the professorate and upper clan. Those juniors who survived the *depressus* just a year ago now consider themselves of the elite and entertain themselves by concocting gala weekends and elaborate dances. The seniors are simply seniors. The sophomores are left with two diversions: their fall dance whose curative powers come too early in the game, and the greatest disease known to serious students.

The regime and mental attitude I prescribe to counteract the effects of the slump are these:

- 1) Cogitate!
- 2) Repel all dejection with great zest.
- 3) When a freshman wearing a beanie approaches you, don't pout because you don't have one — ask Mr. Kilmer if you can borrow his.
- 4) When you meet a senior, don't be envious of her because she's not a victim of the slump. She has something worse: the Senior Comps.
- 5) Remember that three things are not allowed in the Haven — minors, dogs, and the *Sophomore Slump*.
- 6) Take one dose of seven straight classes followed by a glass of banter (tests).
- 7) Finally, remember our slogan. "We sophomores would rather fight the slump than switch places with upperclassmen."

Mr. O'Connor has generously cooperated with Salve Regina in the development of programs in teacher education, and ever manifests a personal interest in the progress of the College.

The citation, illuminated and lettered in southern Gothic, was executed by Sister Mary Mercedes of the Art Department.

Mr. O'Connor is the eleventh to be so honored. Other recipients of honorary degrees are: His Excellency, the Most Reverend Russell J. McVinney, Bishop of Providence, Cornelius C. Moore, Esquire — 1960; the Honorable John E. Fogarty — 1961; U. S. Senator John O. Pastore, Rev. Cornelius B. Collins, Marguerite Brennan — 1962; Sister Mary Louise, R.S.M., C. Alexander Peloquin — 1963; the Very Reverend Vincent C. Dore, O.P., and Dr. John F. Quinn — 1964.

Pictorial Highlights of Mother Mary Hilda's Tenure



THE END OF THE BEGINNING. Our hearts were filled with pride and admiration when we witnessed the rewards reaped from loyalty, dedication, and service to Salve Regina College as ground was broken by Mother Hilda for Miley Hall October 2, 1963.



MOTHER HILDA WELCOMES HIERARCHY: On July 13, 1948, Salve Regina College had the privilege of greeting Apostolic Delegate, the Most Reverend Amleto Cicognani, D.D., accompanied on his visit by the then Bishop-Elect Russell J. McVinney.



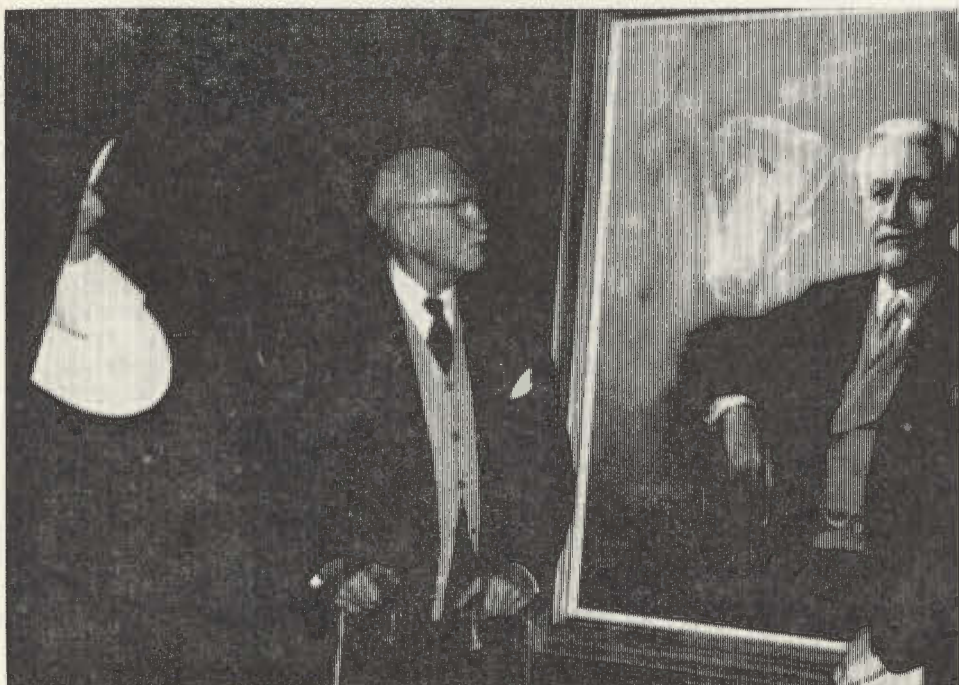
MOTHER MARY HILDA HONORED BY P.C.: Rev. Robert Slavin, O.P., the late beloved President of Providence College, bestowed upon Mother Mary Hilda the college's honorary Doctor of Laws Degree on June 6, 1950. Mother Hilda was similarly honored by Rhode Island College, who conferred on her their honorary Doctor of Education in 1959.



Mother Mary Hilda, R.S.M.

"I am the good shepherd. The good shepherd lays down his life for his sheep." Christ's words aptly express the love and service rendered Salve Regina College by Mother Mary Hilda, R.S.M., founder and first president.

May we be enlivened by her spirit of giving, and reap for her a great reward—the continued progress and acclaim of Salve Regina College.



TRIBUTE TO BENEFACTOR: The unveiling of Mr. Robert Goelet's portrait on January 3, 1963 was a means of honoring him for his generous gift of Ochre Court and Mercy Hall.



COMMENCEMENT, JUNE 4, 1951: The example set the first graduates of Salve Regina College was a blue-print for the future—a stepping stone to progress, an exemplar of love.

Ebb Tide Salutes S. C. Officers

Because the Student Council elections were held after the final issue of **EBB TIDE** last semester, we wish to take the opportunity now to congratulate the new officers, pledge them our support, and give them the occasion here to restate their ideas and aims for the current academic year. They are: Diane Liberatore, president; Ellen Donnelly, vice-president; Susan Allard, secretary; Kathleen Dillon, treasurer.

Election to Student Council office constitutes both an honor and a serious responsibility. To continue the policies so successfully initiated by last year's officers will be a challenge, but a challenge that can be met squarely with dedication and hard work.

Salve Regina has increased the size of its campus, the quality of its curriculum, and its total enrollment during the past year. This progress must be reflected in the activity and functioning of Student Council.

As treasurer of the Council, I shall strive to meet this increased responsibility by representing the interests of each and every member of the student body. It shall likewise be my goal to promote a greater spirit of cooperation and communication between faculty and students. In short, I dedicate myself wholeheartedly to the students of Salve Regina; I will do my utmost to further the progress already initiated at the "college by the sea."

—Kathleen Dillon

In my capacity as Secretary of Student Council I do not wish that those duties which have been explicitly stated in the handbook be the extent of my responsibility. During the coming year I will work in conjunction with the Student Council officers to perpetuate the aims for which the Council has been founded. I will direct my attention and efforts to those phases of student activity that are weak, an example of this would be the establishment of the Fine Arts Committee, plans for which have already been initiated.

It is my hope that when we look back upon this year we can say that it was not a year of idle words and promises, but a year of action.

—Susan Allard



Treasurer of Student Council



Secretary of Student Council

This opportunity to speak to you, the members of the student body, is most welcomed.

I would like to take this time to reemphasize some of the problems I spoke of during the campaign last April. To encourage and promote student participation in the government of our college so that the voice of the student body is heard, is one of the phases of student life that I would like to see improved. Another is, that I would like to see the Social Committee offer more opportunities to individual classes as well as to the entire student body.

The Student Council represents you. If you have problems with which we can help you, let us hear about them. We ask for your cooperation. Without your interest and active support, the Council can be of no benefit to you, the faculty or the administration of Salve Regina College.

Therefore, let your voices speak. This is your governing body. Let it work for you.

—Ellen J. Donnelly



Vice-President of Student Council



President of Student Council

I would like to take this opportunity to welcome the student body of Salve Regina College for the 1964-1965 school year.

We begin this school year with one main goal already accomplished, the publication of a new and revised Student Handbook. Herein lies the format for the procedure this year. Herein lies the order for the smooth functioning of student government. Herein lie the rules and regulations, defined in simplest terms, not as disciplinary measures, but as a means and a manner of convenience for a large number living in a contained society.

It is understood that this handbook is not complete in every detail and thus student body cooperation will be a key factor with regard to any success that we may witness this year. I am and have been asking for this cooperation and, thus far, we are receiving it. I would hope that this same cooperation in the light of spirit and enthusiasm continues. If it does, as I know it will, our year will be fruitful, prosperous, rewarding and above all satisfying in the reality of our first and foremost purpose as a Student Council: to work to make Salve Regina College strong, intellectual, spiritual, cultural, and social to the extent of each one's capacity.

—Diane Liberatore

Excellence on the Catholic Campus — Dr. Thomson

By Paul van K. Thomson

It has been left to the twentieth century to bring forth a curious variety of pseudo-knowledge which is actually the mortal enemy of our power to have a profound sympathy for truth; it is the dubious distinction of our times that we have produced an intellectual life which dries the blood and enervates the will to seek ultimate truth.

That such a quandary is the plague of much of our academic life is undeniable, and students in Catholic colleges do not altogether escape it simply because they are exposed to courses in religion. That power which is a profound sympathy for truth does not live and grow in the mind which supposes that the aim of higher education is to prepare students for occupation. It grows only in the mind which understands that education is more properly concerned with arming students against the dominance of their future occupations, with making them the masters and not the slaves of their jobs.

More profoundly, however, the lack of sympathy for ultimate truth among students is the result of the triumph of certain holdover superstitions about the natural sciences, superstitions which belong to Victorian times and which are not held by modern scientists. As a result of this cultural lag, many students come to America's colleges, and too many depart, suffering from four great illusions which destroy their enthusiasm for absolute truth:

1. the assumption that the incomplete and tentative picture which the natural sciences give of man and nature is the only reliable one;
2. the assumption that there is no real knowledge other than that arrived at by the experimental method;
3. the assumption that the methods of the natural sciences can solve basic social problems;
4. the naive trust that the world will be a better place as the result of technical progress towards plastic palaces, synthetic steaks, and vacations on the moon.

The graduates of Catholic colleges will be spared these illusions and they will be possessed by that power of sympathy for truth which gives excellence to knowledge and leads on to wisdom only if Catholic educational leaders have the courage to stand against the pressure to conform to the pattern of the moment. In a world intoxicated by its own egotism, ours is the solemn obligation to hold fast to the sober clarity of the truly Catholic mind.



Dr. Paul van K. Thomson

This Catholic mind is not a stereotype, nor does it seek to suppress nature and deny the world's cultural goods. It is not western civilization which has produced the Catholic mind, but rather it is the Catholic mind which has produced much of whatever is civilized about western society.

The Catholic mind is a theological mind, and no Catholic can hope to attain excellence if it does not give the scientific study of theology — as distinguished from the study of religion in general or the tiresome repetition of advanced forms of the catechism — a central place. This is not to say that a Catholic college should be a seminary for the laity or a place of indoctrination and exhortation which exists as a besieged citadel of faith in a world whose knowledge and power it fears. To give a central place to the scientific study of theology is to integrate the literature of knowledge and the literature of power by relating all learning to the knowledge of God. It means putting things in their true proportion, contrary to the tendency of the modern "expert" to see his own specialty as having a dominating importance. It means the establishment of a scientific basis for fixed principles and a right ordering of all things to their last end.

Ideally, at any rate, the scientific study of theology, somewhat after the plan of the *Summa* of St. Thomas, should give Catholic students true excellence. Yet, the late Middle Ages had the *Summa* and failed to apply the integrating power of theology to the new discoveries and interests which issued in the Renaissance, the Protestant revolt, and the rise of secularism. The late Middle Ages had the *Summa* but it did not have St. Thomas, who was wise enough to know that all that he had written was so much straw when compared with all that there is to know about God. St. Thomas always began with problems, with questions and not with pat answers. The scientific study of theology, after the manner of St. Thomas, requires the fullest intellectual curiosity, rather than a passive docility, the greatest desire for knowledge, and the most powerful love of truth. It is the one science which must be studied at a prayer desk. The mere study of theology, at which he was quite adept, did not save King Henry VIII from complete spiritual disaster. To possess knowledge of the truth is one thing; to be possessed by it is a higher, a greater, and a supremely more difficult thing.

Christ has told us that we must be like children if we are to attain true wisdom — little children, not in the sense of lacking critical intelligence but as those who recognize God as their Father. What is most perfect belongs to God, Who is always teaching; the role of the child is ours, who are always learning.

To the children of the Church, both young and old, who are engaged in intellectual work a great opportunity is open today. The first apostolate is in the realm of the mind, for, as Cardinal Suhard has said,

The greatest error of the Christians of the twentieth century, and the one its children would not forgive them, would be to let the world take shape and unite without them, without God — or against Him; to be satisfied with (mere) recipes and tactics.

Lay Missionary's First YA TA HEY

By Mary E. Walsh

Ed. Note: Senior Mary Walsh, who served as lay missionary in Gallup, New Mexico, this summer, has been invited by "Ebb Tide" to write a series of articles covering her experiences and informing the student body of opportunities in the lay mission field. The following is the first in the series.

Finally everything was arranged down to the last detail. Plane reservations were set; my bags were almost packed. All that was left me was the waiting.

I still had two and a half weeks to go before June 10, the date of my departure, the day I would become a Franciscan Lay Missionary for the summer.

The waiting was the worst part of all. Although they were filled with last minute details and farewell visits to friends, the weeks passed too slowly for my liking. During those days, I tried to pass the time by imagining over and over again what Arizona would be like. I knew I would be living on the Navaho Indian reservation and teaching Navaho Indians. I pictured a little mission and the little Indians I would teach. The more I thought about it the more impatient I was to get underway.

June 10 arrived at last. I think it was the most exciting day of my life. In fact, we arrived at the airport an hour early because of my great fear that we would miss the flight. There, at Hillsgrove, before boarding the 9:25 a.m. plane, I said goodbye to my parents and friends for the summer. My roommate, Janet Faubert, flew to New York with me where Betsy Curran, Betsy Flagg and Anita Warner were waiting for us. It was relaxing having my friends with me, but since I had but an hour in New York, I found myself once again saying goodbye.

For the first time I found myself alone, and began to feel lonely and afraid. But when I thought about how much I wanted to be a missionary for the summer and realized the wonder of my destination, I forgot my loneliness and thought not of what I was leaving behind but of what was ahead.

It was a long flight. We reached Gallup, New Mexico, at 5:45 p.m. (8:45 p.m. EST). Several priests from St. Michael's Mission were at the airport to meet me. We drove to St. Michael's, arriving there in time to prepare for a

dinner welcoming all program volunteers. I was to stay here a week in orientation.

After this period of training I was informed that my real destination was a two-hour ride away, in Arizona. This ride, I think, afforded me my biggest disappointment.

Upon reaching the state line, we began our entry into the Navaho Indian reservation. It was so different from the version I had formulated in Rhode Island. We rode for miles and miles and miles and saw nothing but dry, barren land, desert land. There were beautiful mountains in the distance but they did not compensate for the dry,

ugly soil around me. I did come to love my country after a while. I guess it was a matter of adjusting to the change and to the "shock" of having to accept what I hadn't pictured.

We reached St. Michael's mission where I was confronted by 52 strange faces. Suddenly, I was very lonely. The first night was difficult. I was the only girl who had come out that day; there really wasn't anyone to talk to and I could find no one to share my loneliness. I remember going for a walk that first night—a still, quiet night. I could hear nothing but the whistling of the wind, as I experienced what I never imagined I would—the throes of loneliness and homesickness.

They passed.

My first week consisted of yet another orientation program. I attended arts and crafts workshops, music workshops, spiritual workshops, workshops in Christian doctrine. Sometimes I just listened, fascinated, to the Navaho leaders who came to talk to us about their people and their culture, and to give us hints about handling the Navaho people. We toured the entire reservation, hitting all the scenic and historic spots.

Let me tell you about a typical order of day. We arose at 5:45, walked a mile to Mass, began the round of lectures and workshops, dined at 6, enjoyed free time and flopped into bed, exhausted, at 10.

Toward the end of the week, everyone was anxious to receive her assignment and begin teaching. The 52 of us were divided among seven mission posts on the Navaho reservation and two outposts in Gallup, New Mexico. The two posts in Gallup were city posts; their inhabitants were not predominantly Indian but Spaniard.

My assignment was read out. I would be going to St. Francis parish, back to Gallup. This was a terrific disappointment because I had wanted to live on a reservation and work with the Indians. This had been my dream even before coming "on the missions."

I arrived at Gallup with seven other girls. We moved into a convent of Franciscan nuns. This was to be our home for the summer.

We taught every day from 9 a.m. to 3 p.m. in two sessions in the parish school. I taught seventh, eighth and ninth grades in the morning; fourth and fifth in the afternoon. Nights were spent preparing lessons. Disciplinary measures were strict; they had to be because we were living in a very bad slum area. For instance, we were never allowed outside the convent alone at night and all recreational activity was pursued in groups. No dating was allowed.

On weekends, sightseeing trips were organized. One weekend we went to the Grand Canyon; another, to Sante Fe. We attended rodeos, Indian tribal dances and tribal meetings. Over the fourth of July weekend, I attended an Inter-Tribal Ceremonial at Window Rock, Arizona (the ceremonial grounds for the Navaho Nation). I watched war dances and rain dances, saw bull riding and calf roping contests. There were pageants depicting the history of the Navaho nation.

Organizing the summer school program at St. Francis was quite a task. The children would come one day and not the next; some appeared weeks after the program began. The final enrollment was about 250 pupils divided in sections according to the amount of religious training previously received. Quite a job for only seven girls!

In the next edition of Ebb Tide, I will continue writing about my summer experiences as a lay apostle and mention several episodes that stand out in my mind. YA TA HEY, the Navaho "hello," as you may have guessed, will figure in one of these episodes.

Campus Critique Excites Interest

Too often, the college student tends to be content limiting himself to his particular field of concentration. In our age, as college graduates, we are expected to be not only educated, but also cultured and well-rounded. This cannot be accomplished without developing other interests to supplement our courses.

Through Campus Critique, students at Salve have the opportunity to achieve this end.

Campus Critique fosters an understanding and appreciation of literature through lectures and group discussions. The interpretation is three-fold—theological, philosophical, and literary, with Sister Mary Eloise, Sister Marilyn, and Sister Mary Jean, respectively, explaining background material relevant to the works under discussion.

The general topic this semester will be: God and Philosophy In the Twentieth Century. In treating this subject, modern British and American drama will be studied.

In general, modern dramatists attach no meaning to the human situation. Emphasis is placed on the importance of man as an individual. Social occasion has no meaning for the individual; he finds no sustenance in social intercourse. Man's dignity ceases to exist in this atmosphere void of communication.

Knowledge gained through active group participation is beneficial for both present and future endeavors. Observations and conclusions derived from the works treated are applicable to all aspects of life.



A PLACE IN THE SUN: During a recess, Mary's fourth and fifth grade students pause to squint and smile at their photographer-teacher. The majority of her pupils were either Indian or Spaniard.

Sodalists Formulate Theme: The Christian Commitment

By Nancy Huling

Following his conversion to Catholicism, Douglas Hyde, a former Communist, stated: "What I missed most when I became a Catholic was the lack of commitment to Christian beliefs as compared to the commitment of Communists to their cause." In his definition, commitment is complete dedication and devotion to the truths for which we stand. In an age in which existentialism and personalism are so important, we must be committed to what we believe.

To be a true Christian, one must not only see Christ in every individual, but also live Christ—striving through love and selflessness to imitate His Ways. In view of this, and of the importance of our role as Catholic college students, our sodality's motto for this year is "The Christian Commitment."

Our world needs college men and women who not only share Christ's own life through the sacraments, but also those who work with Him in communicating that life to others. This is the type of spiritual dynamo that generates vigorous and continued action for those who live it.

Role of the Sodality

Here on campus, the Sodality, through the example of its members, encourages more frequent attendance at Mass and reception of Holy Communion. In the tradition of the College, the rosary is said every night in each resident hall. It is the aim of the Sodality to effect a more meaningful recitation of the rosary through meditation. This can be achieved by the application of an appropriate virtue to each mystery. In addition to encouraging these practices, we must be, in all we do, other Christs, who live our lives on campus, in the classroom, and in the dorm with a spirit of selflessness, happiness and love.

As Christians, we are obliged to restore the shattered harmony of original justice. This means that we must strive to restore justice to mankind instead of spreading prejudice; to restore justice to the unborn instead of practicing birth control. This same justice must be practiced in our future endeavors, whether the case be performing sound teaching practices or advocating proper medical ethics.

Gospel and Social Inquiry

Each sodality cell meeting is organized to include all that is necessary to equip the sodalist to share in the mission of Christ to the world. It is a spiritual and apostolic synthesis, the spiritual being emphasized through a Gospel Inquiry; that is, a discussion in which the sodalists interpret His Word and apply it to modern times. By means of a Social Inquiry, consisting of panel discussions and group participation, the apostolic is emphasized. For ex-

ample, any social problem which may exist on campus could be a topic for review as well as any controversial topic such as race relations, birth control, interfaith marriage, or the ecumenical movement. Also, many books and articles relevant to our role as young Catholic women will be reviewed and discussed.

Probation Program

In order to acquaint those interested in Sodality with its way of life, a probation program is being initiated this year. Through discussion on all aspects of the Sodality, and through explanation of sodality rules, each new member can learn the nature, purpose, and function of a Sodality at this particular time in her life.

Events on Agenda

This year the Sodality will sponsor a series of lectures as well as the annual Christmas party for the underprivileged children of Newport. Plans are now being made for a Day of Reflection and the annual Sodality retreat.

As young Catholic college students, we are obliged to spread the spirit of Christian Commitment to our age. Without unity our efforts will be fruitless. Let us join together to fulfill our role as Christ's emissaries. In so doing, may the words of Douglas Hyde cease to be true; let them fade away, annihilated by our love and dedication to Him, the Light of the World.

Active Freshmen Have High Potential

By Mother Mary Catherine, O.L.P.

If the past is any indication of the future, the Class of '69 may be the best Salve ever graduated. The scholastic achievement and extra-curricular experience represented give rise to high hopes for the academic and social success of these new Salve girls. Enthusiasm and a good sense of right values are the characteristics which will help them develop into mature women living a full Christian life.

The conclusions were drawn after studying the results of a survey sponsored by Ebb Tide and answered by almost half of the 275 freshmen.

Although several have travelled here from Taipei, India, or far-flung states, the majority are from the New England area with Rhode Island and Massachusetts leading the count. All nationalities seem to be represented, and one girl boasts of being Irish, French, Swedish and German.

Six have sisters on campus. One has the happy distinction of being the first daughter of an alumna to be enrolled. Another is in the unique situation of having both a sister and mother in the sophomore class. (Incidentally, more of her sisters are expected in future freshman classes; the family numbers 15.)

The fact that we are a small

Catholic women's college, offering a liberal arts program, and maintaining high standards, was given by the majority of those answering the survey as their reason for choosing Salve. The location of the college, and its atmosphere of intercollegiate friendliness were cited by some. Others were influenced by friends and relatives who praised the college's fine student-teacher relations. Some indicated a preference for Sisters of Mercy as teachers, praising their ability to instill good study habits and to develop the individual culturally. Others came because of the excellent English, French, and Education courses offered.

Although many of those surveyed have not yet chosen their major field, so far English, Nursing, French and Sociology are favored. Thirty of the 120 who answered were scholarship winners; 84 have honors or special awards.

Extracurricularly, 45 have been active in student government; 11 have staffed their school papers; 35 were club officers; and 21 have held office in their parish sodality.

Ninety-one do not smoke. This no doubt will prove to be an asset to them since they are evidently avid sportsmen, preferring tennis, swimming, and basketball, in that order.

Sister Mary Emily Assumes Presidency of Salve Regina Administration Studies Expansion Needs With Nationally Prominent Consultants

By Kathleen Dillon

To achieve excellence in today's academic world, a college must adapt its program to the ever-changing trends and patterns so common to the twentieth century. Salve Regina, in keeping with this current emphasis on progress, has undergone important developments since its semester termination in June, 1964.

Most significant among the many changes is the appointment of Sister Mary Emily to the presidency of Salve. No stranger to the college, Sister has served as superior and treasurer for the past three years. Her duties in this capacity not only acquainted her with faculty and administrative responsibilities, but also effected frequent contact with student curricula and activities.

Before coming to Salve, Sister Mary Emily served as superior of Mount St. Rita's Convent and taught at Tyler School, Saint Xavier's Academy, and the Cumberland Novitiate. Sister's educational background includes study at Catholic Teachers' College, Providence College, Boston College, Xavier College and Laval University in Quebec. These experiences and administrative duties

eminently qualify Sister Mary Emily for her succession to the important presidential post.

Sasaki-Walker Contract

In addition to gaining a new president, Salve Regina has signed a contract with Sasaki, Walker and Associates, Incorporated, to aid in the development of the college's proposed ten-year expansion. This architectural firm operates from Cambridge, Massachusetts, and is presently engaged in work on the Kennedy Memorial Library.

In their relation to Salve, the highly reputed design and planning consultants will emphasize reconnaissance surveys and re-

views. Mr. Sasaki intends to examine the relation of the college to the Newport community, considering traffic and zoning patterns as they affect Salve's use of its physical plant. Recommendations for land acquisition and for preservation and enhancement of existing property constitute another proposition of Mr. Sasaki and his associates.

A second phase of the Sasaki-Walker contract provides that each campus building be reviewed individually on the basis of present use and possibility of future development. The final proposal of the design consultants is a survey of the college's planned expansion program, including an analysis of the new building space and parking requirements.

Founders' Hall

Shortly after signing the Sasaki-Walker contract, Salve authorities acquired three new buildings. The Althorp estate, purchased this summer and located on Ruggles Avenue, provides living accommodations for approximately 40 sophomores.

Sister Mary Emily named this new dormitory Founders' Hall in honor of the seventeen faculty members who have faithfully served the college since its foundation in 1948. President Emerita Mother Mary Hilda presented plaques to those founders still at the college during last May's faculty dinner meeting. They are: Sister Mary Martina, Sister Mary Martha, Sister Mary Augustine, Sister Mary Mercedes, Sister Mary Rosina, Sister Mary Jean, Sister Marie Therese, Sister Mary Philemon, Sister Mary Donald and Mrs. Georgette Ramos. Four founders no longer in Newport are: Sister Mary Catherine, Sister Mary Evangelista, Sister Mary Rose Agnes, and Sister Mary Constance. The two deceased founders, Sister Mary James and Sister Mary Ignatius, were prayerfully remembered at the meeting.

Young Gift

Sister Mary Emily recently announced the presentation of the Young estate to Salve Regina. This extensive property, situated at the

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Sister Mary Emily

Senior Poll Favors Johnson

By MARGARETA SWART

President Johnson far outdistanced Senator Goldwater in a poll taken of student opinion among seniors of voting age. The President received 82% of the sampling to 13% for the Senator. 5% of those questioned were still undecided.

Many of those who plan to vote for President Johnson said they would do so because he has shown that he is a man well-qualified for the office. One stated that "President Johnson was able to take over the responsibility of the presidency with no preparation. He has continued the policies of our late President, and has added to them. He not only saw passed the Civil Rights Bill, and the Tax Bill, which were started by President Kennedy, but also introduced such necessary measures as the Anti-Poverty Bill. I believe that President Johnson has proved in

his ten months in office that he is a capable and effective president, and the better of the two candidates."

A good number of the President's votes, however, are anti-Goldwater votes. Many of those questioned feel that Goldwater is too radical and not capable of holding presidential office. One said that Goldwater "changes his opinions to comply with the beliefs of the majority of the people." Another complaint voiced against Goldwater is that he is given to making rash statements before he really analyzes the situation or considers the effect of his words.

Although Goldwater has a very small following among the seniors, those backing him are strong in their support. They believe Goldwater has the courage and honesty which they feel Johnson is lacking. One stated that "Goldwater has the courage to take unpopular stands—as he did in his vote against the Civil Rights Bill—if he believes them to be right."

Some students have a strong belief in Goldwater's principles. They hold that although many of Goldwater's statements seem radical out of context, in context they are sound and just. One places the blame for this on the newspapers and magazines who twist his

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Regina Medal Given To Mrs. K. Farrelly

Mrs. Kieran Farrelly of Providence was awarded the Regina Medal of Salve Regina College at the annual Honor's Convocation held last month. Mother Mary Helena, R.S.M., Provincial of the Sisters of Mercy, made the presentation.

The award is conferred annually on an "outstanding cultured woman who has intensive appreciation of Christian social living and who makes a real contribution to leadership through the example of her daily life."

In her remarks, Mother Mary Helena said that Mrs. Farrelly manifests perfectly the ideals which the honor recognizes by being a dedicated Catholic wife, mother and homemaker.

The many philanthropic organizations with which Mrs. Farrelly is associated include the Saint Xavier Altar Society, the Saint Pius Rosary Association, and the Irish Scholarship Foundation. She is also a charter member of the Salve Regina Guild and has served this organization as vice president and treasurer.

Mrs. Farrelly resides at 16 Wyndham Avenue, Providence. Her daughter, Eileen, is a graduate of the college, class of 1958.

Convocation Lauds Excellence

Salve Regina College's annual formal honors convocation and capping of nursing students was held in Ochre Court September 25.

Convocation speaker Dr. Paul van K. Thomson, director of the liberal arts honors program at Providence College and lecturer in English at Salve Regina, spoke on the topic "Excellence on the Catholic Campus." Right Reverend Msgr. James V. Greene delivered the invocation and blessing. A highlight of the event was the presentation of the Regina Medal to Mrs. Kieran Farrelly (see related story).

The following students were read onto the dean's honor list: seniors — Sister Mary Leo Francis Blais, R.S.M., Sister Marie Eugene Bliss, R.S.M., Gail Brennan,

Sister Alfred Conte, R.S.M., Sister Brian Marie Conway, R.S.M., Tara Davoren, Jane Edward, Marguerite Hyde, Sister Domenic Marie Lupoli, R.S.M., Althea Maziarz, Sister Kathleen Mary McCarty, R.S.M., Janice Merly, Mary McGinn, Marilyn Novotny, Suzanne Prevatt, Sister Joseph Marie Silva, R.S.M., Catherine Sullivan; juniors — Kathleen Dillon, Mary Donnelly, Carol Fairhurst, Noreen Golden, Patricia Kolarsick, Nancy Lee, Ann Lepowski, Mary Martin, Janice McGillick, Evelyn Nerone, Elizabeth O'Connell, Gertrude Ste. Marie; sophomores — Gail Catabia, Sister Catherine Chesbro, O.P., Patricia DeLisle, Regina Dolan, Patricia Feeley, Sister Mary David Ferrante, O.L.P., Jane Harrington, Sister Mary Edward Hines, Theresa

Marzilli, Joanne Mattias, Geraldine Palumbo, Constance Quirk.

Sister Mary Augustine, director of the Nursing Division, presented caps to the following sophomore nursing students: Mary Avery, Sister Judith Marie Bond, R.S.M., Gail Catabia, Jean Clampet, Eleanor Dolan, Patricia Feeley, Judith Ferrarini, Jane Fleming, Mary Fleming, Mary Grazado, Kathleen Hughes, Diana Jackson, Jane Kieran, Jennifer Linendoll, Denise Mathieu, Sister Michael Joseph Midura, O.P., Patricia Mooney, Joan Muros, Ann-Marie Murphy, Helen McGrane, Margaret Nerone, Martha Ryan, Sandra Scally, Mary Lee Smith, Gail Sutter, Lenore Swenson, Sister Maria Gratiae Wahl, R.S.M., and Carolyn Wood.

Traditional Events Enhance Father-Daughter Weekend

By BARBARA SHERRY

Fathers are arriving from all directions for the annual Father-

Daughter week-end, and, alas, some have already escaped us unnoticed before we could present them with their Colors.

Welcome, Cecelia

Cecelia Chou Wing Wang, winner of the President Kennedy Memorial Scholarship for a Foreign Student established last year by the student body, arrived on campus Wednesday, October 7.

Prior to her arrival here, she was met at Boston's Logan Airport by Mrs. James McCabe of Edgewood whose brother-in-law, Reverend Edwin J. McCabe, Maryknoller, made the original contact between Cecelia and the college.

Cecelia comes to this country from Selangor, Malaya. She graduated from the Kuen Cheng Girl's High School, Kuala Lumpur in Malaya, and last year studied at the National Cheng-chi University in Taipei, Taiwan, China.

The Colors will adorn all fathers the entire week-end in order to prevent them from getting lost in the labyrinth of our enlarged campus. If anyone should spot a poor soul walking around in a daze, trying to find the right building as well as the right daughter, save him by pinning on his Colored Badge. Senior fathers and daughters will wear blue, junior fathers and daughters will wear yellow; red is the sophomore color and green, the freshman.

Activities begin with registration today from 9 to 10:15 at Ochre Court, where coffee and doughnuts will be served. At 10:30, fathers interested in new educational trends will have the opportunity to attend demonstration classes with their daughters in Angelus Hall, Ochre Court and Mercy Hall.

A buffet luncheon will be served in Ochre Court, followed by the Fathers Conference at Mercy Hall and the Fathers Area Meetings at Mercy and McAuley Halls. At 3 in the afternoon, there will be free time for fathers and daughters to enjoy the Regina Players in Mercy Hall. They will present a one-act play entitled *The Clown Who Ran Away*. Tours of the campus buildings are arranged for the same time, as well as a two-hour bus tour of Newport for those who may be interested.

Class dinners with entertainment will be held at 6:30. The Class of '65 will dine at the Muenchinger-King Hotel, the Class of '66 at the Shamrock Cliff, the Class of '67 at the Viking Hotel, and the Class of '68 at the Cliff Walk Manor. Dancing to Tony Abbott's orchestra will highlight the week end as the girls accompany their favorite dates to the Great Hall in Ochre Court.