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Salve Regina College Undergraduate Catalog 1960-1961

Salve Regina College

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SALVE REGINA COLLEGE

A CATHOLIC INSTITUTION

for the

HIGHER EDUCATION OF WOMEN



1960 - 1961

CATALOGUE

Conducted by

THE RELIGIOUS SISTERS OF MERCY

Province of Providence

OCHRE POINT AVENUE

NEWPORT, RHODE ISLAND

VOL. XII

No. 1

The First Semester

1960

SEPT. 12-16	Mon.-Fri.	Freshman Week. Registration and Activities.
SEPT. 15	Thurs.	Classes begin.
SEPT. 16	Fri.	Mass in honor of the Holy Spirit.
SEPT. 23	Fri.	Honors Convocation.
OCT. 12	Wed.	Columbus Day holiday.
NOV. 1	Tues.	All Saints' Day holiday.
NOV. 7	Mon.	Midsemester date.
NOV. 11	Fri.	Veterans Day.
NOV. 23	Wed.	Thanksgiving Recess begins.
NOV. 28	Mon.	Classes resume.
DEC. 8	Thurs.	Feast of Immaculate Conception holiday.
DEC. 16	Fri.	Christmas Recess begins after last class.
JAN. 2	Mon.	Classes resume.
JAN. 17	Tues.	Reading period.
JAN. 18	Wed.	First Semester Examinations begin.
JAN. 25	Wed.	First Semester Examinations end.
JAN. 26	Thurs.	Intersemester Holidays begin.

The Second Semester

1961

JAN. 30	Mon.	Classes resume.
FEB. 22	Wed.	Washington's Birthday holiday.
MAR. 17	Fri.	St. Patrick's Day holiday.
MAR. 20	Mon.	Midsemester date.
MAR. 24	Fri.	Easter Recess begins after last class.
APRIL 10	Mon.	Classes resume.
APRIL 22	Sat.	Graduate Record Examinations.
MAY 11	Thurs.	Ascension Day holiday.
MAY 16	Tues.	Comprehensive Examinations for Seniors.
MAY 18	Thurs.	Comprehensive Examinations for Seniors.
MAY 22	Mon.	Reading period.
MAY 23	Tues.	Second Semester Examinations begin.
MAY 30	Tues.	Memorial Day holiday.
JUNE 1	Thurs.	Second Semester Examinations end.
JUNE 2	Fri.	Class Day.
JUNE 4	Sun.	Baccalaureate Sunday.
JUNE 5	Mon.	Commencement.

Directory for Correspondence

The post office address of the College is Salve Regina College, Ochre Point Avenue, Newport, Rhode Island.

Requests for specific information should be addressed as follows:

General matters pertaining to the College	The President
Information concerning academic matters	The Dean of Studies
Information about students, social matters, housing	The Dean of Women
Requests for catalogues and information regarding admissions, tuition and other fees; requests for transcripts of records	The Dean of Admissions
Payment of bills and other business affairs	The Assistant Treasurer
Inquiries concerning alumnae or affairs of the Alumnae	The Alumnae Secretary

Communication with the College

LOCATION

The College is located between Ochre Point Avenue and Cliff Walk adjacent to Webster Street.

COMMUNICATION

Salve Regina College may be reached by:

1. Bus line via Boston
Providence
Fall River
New York
2. Private car from New York via Saunderstown and Jamestown Ferry

TELEPHONES

President's Office	Viking 7-6650
Dean's Office	Viking 7-6651
Registrar's Office	Viking 7-6652
Residence Halls	
Ochre Court	Viking 7-9524
Mercy Hall	Viking 7-9751
Moore Hall	Viking 7-9561
McAuley Hall	Viking 7-9481
Queen Hall	Viking 6-8870

Board of Trustees

MOTHER MARY HELENA, R.S.M.
Provincial of the Province of Providence

MOTHER MARY ALBAN, R.S.M.
SISTER MARY PHILOMENA, R.S.M.
SISTER MARY HYACINTH, R.S.M.
SISTER MARY SIENA, R.S.M.
SISTER MARY VICTOR, R.S.M.
SISTER MARY VERONA, R.S.M.

Advisory Board

HIS EXCELLENCY, THE MOST REVEREND RUSSELL J. McVINNEY, D.D.
Honorary Chairman

CORNELIUS C. MOORE, ESQUIRE, *Chairman Emeritus*

DR. JOHN F. QUINN, *Chairman*

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REVEREND CORNELIUS COLLINS
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MISS LILLIAN McMAHON
THE HONORABLE FLORENCE MURRAY
MISS REGINA O'DONNELL
MISS LUCY ROBERTS
THE HONORABLE ARTHUR SULLIVAN
DR. MICHAEL WALSH

The Officers of Administration

Sister M. Hilda, R.S.M., Ph.D., LL.D.	President
Sister M. Rosalia, R.S.M., Ph.D.	Dean of Studies
Sister M. Martina, R.S.M., Ph.D.	Dean of Admissions
Sister M. Constance, R.S.M., Ed.D.	Dean of Women
Sister M. Rose, R.S.M., B.S. in L.S., Ed.M.	Treasurer
Sister M. Venard, R.S.M., Ed.M.	Assistant Treasurer
Sister Marie Therese, R.S.M., B.S. in L.S., Ed.M.	Librarian
Sister M. Clarice, R.S.M., A.B.	Secretary
Very Reverend Irving A. Georges, O.P., M., S.T.Lr., S.T.M.	Chaplain

The Faculty

Sister M. Anacletus, R.S.M., A.M.	French
Sister M. Antonine, R.S.M., A.M.	History
Sister M. Augustine, R.S.M., R.N., M.S.	Nursing
Sister M. Brenda, R.S.M., M.S.	Biology
Ann Carlo, R.M., M.S.	Nursing
Sister M. Christopher, R.S.M., A.M. Candidate, Ph.D.	Sociology
Sister M. Constance, R.S.M., A.M., Ed.D.	Chemistry
Sister Cor Mariae, R.S.M., R.N., B.S., M.S.	Nursing
Reverend Paul C. Curran, O.P., S.T.Lr.	Theology-Philosophy
Sister M. Donald, R.S.M., A.M.	English
*Sister M. Donald, R.S.M., R.N., B.S. in N.Ed., M.S.	Biology
Sister M. Eloise, R.S.M., A.M.	Theology-Philosophy
Sister M. Evangelista, R.S.M., Ph.D.	German-Latin
Elizabeth J. Farians, Ph.D.	Theology
Eileen G. Flaherty, A.B., Candidate A.M.	Mathematics
Very Reverend Irving A. Georges, O.P., M.A., S.T.Lr., S.T.M.	Theology-Philosophy
Catherine Graziano, R.N., M.S.	Nursing
Sister Mary Isabel, R.S.M., Ph.B.	Assistant Librarian
Sister M. Jean, R.S.M., A.M.	English
Sister M. Joannes, R.S.M., M.S. in Dt.	Home Economics
Sister M. John Francis, R.S.M., A.B.	Spanish
Kathleen McAvoy	Assistant Librarian

*On leave of absence.

George L. McKim, M.Ed., A.M., LL.B.	Education
Helen Maloof, R.N., M.S.	Nursing
Sister Marie Pierre, R.S.M., Ph.D.	French-Spanish
Sister Marilyn, R.S.M., R.N., M.S.	Nursing
Sister M. Martha, R.S.M., B.S. in H.Ec., Ed.M.	Home Economics
Sister M. Martina, R.S.M., Ph.D.	History
Sister M. Mauritia, R.S.M., A.M.	English
Sister M. Mercedes, R.S.M., A.M.	Art
Marguerite Murphy, B.S.P.E.	Physical Education
Sister M. Norbert, R.S.M., A.M.	Sociology
Sister M. Othilda, R.S.M., A.M.	Business-Education
C. Alexander Peloquin	Music
Sister M. Philemon, R.S.M., M.S.	Chemistry
Georgette V. Ramos, A.M.	French-Spanish
Sister M. Rose Agnes, R.S.M., A.M.	Mathematics-Physics
Sister M. Rosalia, R.S.M., Ph.D.	Education
Sister M. Rosina, R.S.M., M.Mus.	Music
Peter Patrick Rotar, Ph.D.	Biology
Paul Van K. Thomson, Ph.D.	English
Carol Turchetta, Candidate M.S.	Chemistry
Sister M. Venard, R.S.M., Ed.M.	Business
Mary Elizabeth Ward, M.F.A.	Dramatics
Margaret H. West, R.N., M.S.	Nursing
Sister M. Wilhelmina, R.S.M., A.M.	History

Associates in Teacher Training Program

Marguerite R. Brennan, A.M.	Director of Elementary Schools
Nicholas S. Logothets, A.M.	Directory of Secondary Schools
Nora K. Shea, A.B.	Co-ordinator of Elementary Teacher Training Program

Associates in Clinical Nursing

Mother Mary Timothy, O.S.F., R.N., A.M.	Administrator, Saint Joseph's Hospital
Mother Mary Paul, O.S.F., R.N., A.M.	Administrator, Our Lady of Fatima Hospital
Mrs. Mildred Hatton, R.N., M.S.	Providence District Nursing Association

Mrs. Monica Egan, R.N.,	Director of Nursing,
	Rhode Island State Hospital for Mental Diseases
Jeremiah Dailey, M.D.	Director, Rhode Island Department of Health,
	Lecturer in Public Health Science

The Health Staff

Robert L. Bestoso, M.D.	Consulting Physician
Frank Logler, M.D.	Attending Physician
William F. Maher, M.D.	Attending Physician
M. Osmond Grimes, M.D.	Oculist
Arthur M. Dring, D.M.D.	Dentist
Elizabeth DeCosta, R.N.	Resident Nurse
Marguerite Murphy, B.S.P.E.	Director of Physical Education

Faculty Committees

The President and the Dean are ex-officio members of all committees.

Admissions: Dean, Registrar, Faculty Member.

Curriculum and Educational Policies: Dean and Chairmen of Divisions.

Library: Librarians, and Chairmen of Divisions.

Scholarships: Dean, Registrar, three Faculty Members.

Student Activities: Dean of Women and Advisors of Student Organizations.

General Information

HISTORICAL SKETCH

The foundation of Salve Regina College of Newport constitutes a unique chapter in the history of Catholic Education in Rhode Island. On March 20, 1947, Mr. and Mrs. Robert Goelet presented their magnificent estate, Ochre Court, to his Excellency, Most Reverend Francis P. Keough, Bishop of Providence, for the purpose of founding a Catholic College for Women in Rhode Island, the first to be established in the State.

His Excellency, the Most Reverend Bishop, transferred the deeds to Mother Mary Matthew, R.S.M., then Provincial of the Sisters of Mercy of the Province of Providence.

Salve Regina College, the first Catholic college for women in Rhode Island, is a development of the work begun in 1851 by the Religious Sisters of Mercy who came from Pittsburgh to Providence and opened Saint Xavier's Academy, the first Catholic high school for girls in Rhode Island. It is a continuation, therefore, of the educational system begun by the holy foundress, Mother Mary Catherine McAuley, who established her first school in Dublin in 1827.

Incorporated by the General Assembly of Rhode Island on March 16, 1934, when the Charter was granted to the Sisters of Mercy for Salve Regina College, the college was opened September 21, 1947 with a freshman class.

AIMS

The College has for its general objectives:

1. The complete and harmonious development of the student in the liberal arts college tradition, spiritually, intellectually, socially, and physically, to form an integrated personality.
2. The preparation of the individual for her place in the world as a cultured Christian woman, capable of making a real contribution to the community in which she lives.

To enable the student to attain these objectives, and to meet her responsibility in the field of her choice, Salve Regina College provides the student with every opportunity for a broad cultural background in liberal education. In the Junior and Senior years a concentration program in the upper division in the liberal arts and in nursing, provides the training suitable for the happy Christian living which her vocation in life will demand.

MEMBERSHIP AND AFFILIATION

Salve Regina College is incorporated under the laws of the State of Rhode Island and is invested with the power to confer degrees. It is

nationally recognized as a standard four year college. It holds membership in and is on the approved list of the following:

New England Association of Colleges and Secondary Schools
National Catholic Education Association
The Catholic University of America
Association of American Colleges
American Council on Education
College Entrance Examination Board
Rhode Island State Department of Education
The Educational Conference of the Religious Sisters of Mercy
The American Association of Colleges for Teacher Education
The National Association of Deans of Women
The National Commission on Accrediting
The American Association of Collegiate Registrars and Admissions Officers
Kappa Gamma Pi
Sigma Phi Sigma

The nursing division is approved by the Rhode Island Board of Nurse Registration and Nursing Education.

Campus and Buildings

The Salve Regina College Campus located in historic Newport, "The Capital of Vacation Land," is situated on the famous Cliff Walk overlooking the ocean, in the heart of the Ochre Point residential section.

OCHRE COURT

The main building contains the cafeteria, bookstore, and a student lounge on the lower floor; the chapel, offices, dining room, reception room, and kitchen on the first floor; offices and lecture rooms on the second floor; dormitories on the third floor.

MERCY HALL

The ground floor is divided into gymnasium, shower and locker rooms on the east wing; science and home economics departments on the west wing with entrance and reception rooms in the center. The second floor of this building is a residential section for students.

MOORE HALL

Moore Hall was presented by Cornelius C. Moore, Newport attorney and chairman of the advisory board, as a memorial to his parents, November 2, 1950. The first floor is divided by the main foyer.

On one side are a reception room and lounge; on the other, a music room, a large parlor, and the private quarters of Sisters; a small porch faces the west. A kitchenette, snack bar, and dining room make this comfortable, cozy house an ideal collegiate home. The second and third floor rooms accommodate thirty students.

McAULEY HALL

McAuley Hall, named for the first Sister of Mercy, Mother Mary Catherine McAuley, is the gift of Mrs. William A. M. Burden, who gave her estate "Vinland" to Salve Regina College on December 21, 1955. This hall contains a new modern library, a faculty conference room, a reception room and a snack room on the first floor. A beautiful lounge and an office are on the east wing of the second floor. The remainder of the second floor and the entire third floor are the residential sections for the students.

MARIAN HALL

Marian Hall, situated in the new section of the campus included in the Burden Estate, is a residence hall for the students.

ANGELUS HALL

Angelus Hall is also located on the Burden Estate. It is used exclusively for seminar, class and lecture rooms.

ROSARY HALL

Rosary Hall, another part of the Burden gift, houses the art and music departments.

QUEEN HALL

In 1959 the College authorities purchased the former Moulton estate on Bellevue Avenue to be used as a residence hall for students.

LABORATORIES

Well-equipped laboratories for chemistry, physics, biology, adjoining preparation rooms, and home economics unit permit demonstration and research.

An adequately equipped gymnasium and an athletic field meet the requirements for courses in Health and Physical Education.

The gymnasium is furnished with an hydraulic stage which enables it to be used as an auditorium for dramatics, lectures, and concerts. It is also equipped with facilities for various kinds of projection apparatus.

LIBRARY

The present collection of Salve Regina College Library consists of over twenty-five thousand volumes, classified according to the Dewey Decimal System.

EXPENSES

FEE (THE SEMESTER)

Tuition	\$300.00
Tuition for Sisters	\$150.00
Board	\$350.00
Residence	\$ 50.00
General Fee (includes Students' Activities, General Lectures, Health, Library, and testing materials)	\$ 33.00
Bed linen and towel service (optional), per semester	\$ 8.50

SPECIAL FEES

Matriculation Fee (not refundable)	\$ 10.00
Physical Education Fee (for Freshmen and Sophomores)	\$ 5.00
Art, Business, Home Economics, Science	\$5.00-\$20.00

Cafeteria service for day students is provided at reasonable rates.

Voice and Organ lessons may be arranged if requested. Voice or Piano (one lesson weekly) \$125 per year. Organ (one lesson weekly) \$150 per year.

Bus service is provided by the College from Providence to Newport at low rates for commuters who desire it.

Textbooks, stationery, and supplies are sold in the bookstore at current rates and must be paid for at the time of purchase.

No accommodations can be provided for students during Thanksgiving, Christmas, and Easter holidays.

All bills are payable half yearly, *in advance*, the first payment being made at the opening of the college in September; the second, in the middle of February. Indebtedness to the college suspends the right of a student to take examinations or to receive a degree, transcript, or record of any kind.

For those who prefer to pay tuition and other school fees in equal monthly installments during the academic year, the College recommends the use of Education Funds Inc., a plan available to all parents living anywhere in the United States which provides money to meet any or all costs of an education. The funds are made available in advance to meet expenses as they come due and may be repaid in monthly installments. Negotiations may be made directly by contacting Education Funds Inc., 10 Dorrance Street, Providence 3, Rhode Island. The Industrial National Bank of Providence Student Loan Plan and the Rhode Island Hospital Trust Company College Cost Plan are also recommended. Repayments are made monthly, and a form of parent insurance is offered in connection with these loans.

The college reserves the right to change the rate for board or tuition at the end of any semester if conditions make it necessary.

A deposit of \$25 is required of all students to assure accommodations. Students must pay this sum in the middle of the preceding term; prospective students make a deposit of \$50 after notice of acceptance. This deposit is applied to the student's account. No refund of this deposit is granted.

WITHDRAWALS AND REFUNDS

A student who, for any reason whatsoever, withdraws from the college during the semester must, after arrangements with the Dean, notify the Dean of Admissions and state the reason for withdrawal. Refunds of tuition and fees will be made according to the following schedule. In all cases the date of notification will be taken as the date of withdrawal from the college.

<i>Withdrawal notice filed within</i>	<i>Refund</i>
One week or less.....	80 per cent
Between one and two weeks.....	80 per cent
Between two and three weeks.....	60 per cent
Between three and four weeks.....	40 per cent
Between four and five weeks.....	20 per cent
Over five weeks.....	No Refund

Administrative Regulations

ADMISSION OF STUDENTS

A student who wishes to enter the Freshman Class should fulfill the following requirements:

(a) QUANTITATIVE: Sixteen units of high-school work distributed as follows:

English	4
Foreign Language (2 Units in same)	2
History	1
Mathematics, Algebra, Geometry	2
Laboratory Science	1
Electives	6

Of the six elective units, not more than two units of vocational subjects may be offered.

Chemistry is a prerequisite for students who wish to make nursing their field of concentration.

(b) **QUALITATIVE**

Rank. A student must be at least in the third quartile of her class.

An official transcript of her high-school record.

A statement from the principal regarding the student's character, personality, and scholarship.

*Her scores on the Scholastic Aptitude Test of the College Entrance Examination Board.

During the academic year 1960-1961, the College Entrance Examination Board will hold examinations on each of the following dates:

December 3, 1960 SAT. and Achievement Tests

January 14, 1961 SAT. only

February 4, 1961 SAT. only

March 18, 1961 SAT. and Achievement Tests

May 20, 1961 SAT. and Achievement Tests

August 9, 1961 SAT. and Achievement Tests

*Morning program (Scholastic Aptitude Test) only. The schedule of tests will be as follows:

Scholastic Aptitude Test, for all 6 dates listed above. (Verbal and Mathematical Sections)

Afternoon Tests, for December, March, May, and August only. Candidates may take not more than three of the following:

Achievement Tests:

English Composition

Social Studies

French

German

Greek

Italian

Latin

Spanish

Biology

Chemistry

Physics

Advanced Mathematics

Intermediate Mathematics

Make application for this test to College Entrance Examination Board, Box 592, Princeton, New Jersey.

ADVANCED STANDING

A student who wishes to transfer from an accredited college will be admitted upon presentation of a satisfactory transcript of high school and college record and a letter of honorable dismissal from the institution last attended. Students from non-accredited colleges are admitted conditionally until they have passed successfully the work of one semester.

REQUIREMENTS FOR DEGREES

Salve Regina College offers a four-year curriculum leading to the degrees of Bachelor of Arts and Bachelor of Science. The degree will be conferred upon candidates who will have satisfactorily completed courses

Quality points are given according to the following system: one quality point for every semester-hour course completed with a grade of C; two quality points for a grade of B; three quality points for a grade of A. A minimum of 128 quality points is required for graduation.

An elementary course in a modern foreign language may not be taken after the sophomore year. Only one such course may be counted in the minimum number of points required for graduation.

Credit will be given for work done in other institutions during the summer, provided a student obtain in advance the approval of the Dean for the courses she intends to take, and attain a passing grade.

An official report is sent to the parents of each student twice a year. This report contains the record of the student's work for the semester just completed.

A warning card is sent twice a year to the parents of the students: in November and in April. On this is indicated the course or courses in which the student is deficient.

The Dean's List containing the names of those students who rank in the highest tenth of their class is issued at the close of each semester.

A student with a failure in a required course may not qualify as a senior.

No examination will be given in order that a student may leave college before the close of a semester.

A fee of one dollar will be charged for a late examination. A fee of ten dollars per semester credit will be charged for extra courses.

Each student is entitled to one transcript of her college record, provided her financial account has been settled. For each additional copy a fee of two dollars will be charged to meet the expense of postage and the clerical labor involved. This fee should accompany a second or later request for the record.

Degrees are awarded with honors in three grades: *cum laude*, *magna cum laude*, and *summa cum laude* based on the index of grades received in all subjects for four years and the grade received in the comprehensive examinations. For the distinction *cum laude*, a student must have a scholarship quotient of 2.5; for the distinction *magna cum laude*, a scholarship quotient of 2.7; for the distinction *summa cum laude*, a scholarship quotient of 2.9. The scholarship quotient is arrived at by dividing the number of quality points earned by the number of semester hours completed. Graduation honors will be based on the first seven semesters.

Students who fail to meet the required ideals and standard which Salve Regina College seeks to maintain forfeit any claim to the honors of the College.

PROBATION

A student who has an unsatisfactory record at the end of any term may be given the opportunity to raise her work to a satisfactory level. During this period she is on probation. If poor work continues, she may be asked to withdraw from the college.

A student who incurs three F's in one year must withdraw from the college.

A student who, at the end of her sophomore year, has, without adequate reason, failed to pass the prescribed physical education requirement is placed on probation.

A student on probation must attend all of her classes and other engagements. She is not allowed to hold a scholarship or compete for prizes, honors, or distinction, or to take part with students or other persons in any public program or contest or to engage in any activity which, in the opinion of the Dean, may interfere with her college work.

SCHOLARSHIPS

The Mother Mary Matthew Doyle Scholarship, founded in 1951, is awarded to a graduate of high schools conducted by the Sisters of Mercy in the Province of Providence.

The Mother Mary Hilda Miley Scholarship, founded in 1955, is awarded to a graduate of an accredited high school.

The Sister Mary James O'Hare Memorial Scholarship, founded in 1955, is awarded to a graduate of an accredited high school.

The Salve Regina Alumnae Scholarship, founded in 1955, is awarded to a graduate of an accredited high school.

The Science Fair Scholarship, founded in 1949, is awarded annually to an applicant who is recommended by the Rhode Island Schools Science Fair Committee.

The Rhode Island Knights of Columbus Council Scholarship, founded in 1960, is awarded to a relative of a member of the Knights of Columbus and is based on achievement and need.

Partial scholarships under a grant of ten thousand dollars from Rhode Island State Legislature are available for students resident in Rhode Island. Application should be made to the Rhode Island Department of Education or to Salve Regina College. The committee considers school and examination records, personal recommendations, and evidence of financial need. All awards are made for one year, but may be renewed on application if the student's need continues and if she has carried her college work at a high level.

Residents of Rhode Island who enter the Nursing Division are eligible to apply to the Rhode Island Department of Education for partial scholarships from a grant authorized by the State Legislature for the education of nurses.

All Rhode Island residents are eligible to compete for Scholarships under the State Scholarship Program. Awards are based on achievement and need. Application should be made to the Rhode Island Department of Education.

LOANS

There are available for students who need financial aid:

The National Defense Student Fund Loan. Apply directly to the College for information concerning this loan.

The New York State Student Loan Fund.

The State of Massachusetts Higher Education Assistance Corporation Fund, 1137 Statler Building, Boston 16, Massachusetts.

Curricular Organization

The curricular offerings of Salve Regina College are planned to help the faculty and the students attain the ideals expressed in the general and specific objectives of the College. The instructional material is organized into six major divisions of knowledge. Each division is united within itself by related subject matter and by specific aims.

All courses are three hours a week unless otherwise indicated.

Courses marked with an asterisk will not be offered in 1960-1961.

DIVISIONS OF INSTRUCTION

I. DIVISION OF THEOLOGY AND PHILOSOPHY

Theology

Philosophy

II. DIVISION OF THE HUMANITIES

English

Speech

Classical Languages

Modern Foreign Languages

Art and Music

III. DIVISION OF NATURAL SCIENCES

Biology

Chemistry

Physics

Medical Technology

Mathematics

IV. DIVISION OF SOCIAL SCIENCES

History

Political Science

Economics

Sociology

V. DIVISION OF COMMUNITY SERVICE

Business

Education

Home Economics

Physical Education

VI. DIVISION OF NURSING

The Division of Theology and Philosophy

The knowledge of God, of man, and of the universe is attained by means of faith and reason. Therefore, Theology and Philosophy may rightly be said to perform a unifying, integrating, and vitalizing function in all divisions of instruction.

THEOLOGY

Aims: To provide the sound and systematic basis for perfect Christian living. It is integrated wherever possible with the actual sacramental and devotional life of the students.

101, 102. God and Creation.

This course studies in the light of natural and divinely revealed truths the existence, nature, and attributes of God; His creation and government of the physical universe, angels, and man.

Two Semesters, 4 hours

201, 202. The Goal of Man.

This course studies the natural and divinely revealed truths concerning human actions, the existence, nature, and obligation of the moral law and the Commandments.

Two Semesters, 4 hours

301. The Moral and Theological Virtues.

This course includes a study of virtue in general, the moral and theological virtues with an emphasis on the student's application of Christian moral and ascetical principles to daily life.

One Semester, 4 hours

400. Seminar in Ecclesiology.

The approach used in the course is both apologetic and theological. The required readings and discussions are based on the founding of the Church, its nature, and its attributes, with emphasis on the religious crisis of the time.

401. Christology.

This course studies the Incarnation and Redemption and the application of their fruits through the sacramental system and the Mystical Body of Christ.

Two Semesters, 4 hours

402. Mariology.

The content of this course is concerned with the sources of Mariology; namely, the biblical, patristic, papal, and liturgical docu-

ments as related to a systematic treatment of Our Lady's singular prerogatives.

PHILOSOPHY

Aims: To help the student to unify her knowledge, to develop independent and responsible thinking, to evaluate critically the various philosophical systems, and to orientate herself in respect to God, man, and the universe.

101. Logic.

This course takes up the main task of logic, as the normative science of right thinking, and endeavors to guide the various acts of the mind and to analyze their respective resultants. Extensive consideration is given both to deductive and inductive processes.

201. General Psychology.

An analysis of the various mental functions; their characteristics and laws; the subconscious and abnormal mind; habit; temperament, and character.

Ultimate nature of organic and sensitive life. Ultimate nature of the human soul; its substantiality, simplicity, spirituality, and immortality. Relation of mind to body. Creation of soul.

301. Cosmology.*

In this course the findings of modern science are first discussed from a positivistic point of view and are then interpreted philosophically.

403. Metaphysics.

This course is the study of being as being, and follows the account given of reality in the writings of Aristotle and St. Thomas.

405. Ethics. (Theology 201, 202)

407. History of Philosophy.

A survey course in which is offered a general but comprehensive review of the major philosophical movements from the time of the Greeks until the present day.

The Division of the Humanities

The Division of the Humanities includes the departments of English, Speech, Classical and Modern Foreign Languages, Art and Music. The general objectives are to provide the student with a general cultural background, an appreciative understanding of what has been accomplished in these areas, and the consequent stimulating of student thinking and accomplishment.

ENGLISH

Aims: To train the student in the principles and practices of logical thinking, intelligent reading, accurate speech and writing, and to lead her to know and appreciate her literary heritage.

Prerequisites for Concentration: English 203, 205, 206.

Required for Concentration: English 300, 400, and four other courses in the Upper Division.

101, 102. Composition.

Narration and description. A review of the principles of composition. Exposition and essay writing. Studies in the structure of the essay, with practice in writing and form. A review of grammar.

201, 202. World Literature.

A survey of the Master-works of the literature of the world, ranging from Greek and Roman classicism to the twentieth century.

203. Survey of English Literature.

A course in the general structure and trends of English literature. Prerequisite for students concentrating in English.

205, 206. American Literature.

A survey of the major American writers from the Colonial period to the present. Prerequisite for students concentrating in English.

300. Reading List.

Seminar conducted in major field of English literature including Anglo-Saxon, Renaissance, Seventeenth and Eighteenth centuries and Victorian Age.

301. Shakespeare.

After tracing rapidly the beginnings of English drama, this course will investigate the works of Shakespeare. References will be made to other forms of literature insofar as they bear on the dramatists.

303. Romantic Poetry.

A study of the principal works of the chief poets of the period with analyses and discussion of Romantic tendencies illustrated in the text.

303. Roman Civilization.*

The historical background of Roman culture with special emphasis on social life and political organization.

304. Survey of Latin Literature.*

A comprehensive survey of national or classical Roman literature from its beginnings to its dissolution.

305. Roman Satire.*

A study of the origin and development of the satire. Reading based on selections from Horace and Juvenal.

306. Roman Comedy.*

A study of the rise and development of Latin comedy represented by the plays of Plautus and Terence.

MODERN FOREIGN LANGUAGES

Romance Languages

Aims: To give the student a knowledge and understanding of the countries and peoples where these languages are spoken; to train the ear to understand these languages, the tongue to use them with reasonable ease, and the mind to think in the language.

Students are permitted to choose major or minor concentrations in French and Spanish; concentration is also possible in Romance Languages in general.

All Liberal Arts students must take two years of a modern foreign language including 201, 202 or 203, 204. French 205 is prerequisite for concentration.

Required for Major Concentration:

In French: 300, 304, 311, 400, 401 and 402 and at least two other courses in the Upper Division in addition to these.

In Spanish: 300, 303, 309, 311, 400, 401, and at least two additional courses in the Upper Division.

Required for Minor Concentration in French or Spanish:

Six courses, excluding 101 to 102 in Spanish, and 101 to 102 in French, four of which must be in the Upper Division.

Required for concentration in Romance Languages in general:

A co-ordinating seminar, six courses in one language, excluding courses 101 to 102 in Spanish, and courses 101 to 102 in French, and four courses in the other language, including two in the Upper Division. Courses 300 and 400 are divided between the two languages.

FRENCH

101, 102. Elementary French.

No previous knowledge of French is required. A study of the essentials of grammar and syntax with training in pronunciation and speaking; reading of simple prose.

Students may obtain permission to take this course to review high school preparation but they may not receive college credit for the course under these conditions.

103, 104. Intermediate French.

Review of French syntax, conversation, composition and reading. Prerequisite: French 101, 102 or two years of high school French.

201, 202. Readings in French Literature.

This course acquaints the student with representative pieces of literature from each period.

203, 204. Survey of French Literature.

This course considers the development of literary movements through the centuries with attention to the principal authors, their major works and influence.

205. Introduction to French Life and Culture.

Prerequisite for students concentrating in French.

300. French Reading List.

303. French Prose and Poetry of the Seventeenth Century.

A study of the principal movements in French prose and poetry from the most important writers of the seventeenth century.

304. The French Theatre of the Seventeenth Century.*

A study of the trends in the theatre during the seventeenth century.

305, 306. Early French Literature.*

French literature through the sixteenth century.

311. Composition and Conversation.*

Composition and conversation aim to develop reading, speaking, and writing ability in the student, giving her a facility in the general use of the French language for commercial or cultural use.

400. Co-ordinating Seminar.

401, 402. Nineteenth Century French Literature.

Romantic and other literary movements—writers of the period and their works.

403, 404. French Contemporary Literature.*

The Catholic Renaissance and literature of the twentieth century.

405, 406. Women in French Literature.

The work of French women in literature and life from Marie de France to the present day.

SPANISH

101, 102. Elementary Spanish.

Grammar drill, syntax, elementary readings, dictation, and conversation. Open to students who did not present Spanish at entrance, or for concentration in French or Romance Languages.

Students may obtain permission to take this course to review high school Spanish, but they may not receive credit for it under these circumstances.

103, 104. Intermediate Spanish.

A systematic review of Spanish syntax. Reading of modern and classical prose and poetry. A survey of the geography and history of Spain; the intellectual and cultural life of the Spanish people; Latin-American aspects of Spanish culture.

201, 202. Introduction to Spanish Culture.

A study of the geography, history, literature, and fine arts of Spain and Spanish America. Readings of some of the outstanding works of each century will be introduced.

203, 204. History of Spanish Literature.*

A survey of Spanish literature from the Middle Ages to the present day, considering the literary schools and movements of the centuries.

205. Selected Spanish Masterpieces.

Readings, reports and conversation based on selected masterpieces of Spanish prose and poetry.

300. Reading List.

Great masterpieces of Spanish Literature.

301, 302. Early Spanish Literature.*

A reading and study of epic and lyric poetry of the Middle Ages, *Misterio de los reyes mágos*, *Cronica general*, as well as other prose writings of the period.

303. The Spanish Drama of the Golden Age.*

A detailed study of the outstanding dramas of such authors as Lope de Vega, Tirso de Molina, Juan Ruiz de Alarcon and Pedro Calderon de la Barca.

305. Cervantes.

A careful analysis of the *Novelas ejemplares* of Cervantes.

306. Cervantes.*

A careful analysis of the *Don Quijote* of Cervantes.

309. The Spanish Drama of the Nineteenth Century.

A detailed study of the outstanding dramas of such authors as Zorrilla, Moratin, Duque de Rivas, Ayala, etc.

310. Spanish Literature of the Nineteenth Century.*

A study of the prose, poetry and didactic literature of the century.

311. Advanced Composition and Conversation.*

Advanced composition and conversation aims to develop reading, speaking, and writing ability in the student, giving her a facility in the general use of the Spanish language for commercial or cultural use.

400. Co-ordinating Seminar.

401. Survey of Spanish American Literature.*

A course in the general structure and trends of Spanish American Literature including the major writers from the colonial period to the present.

403. Contemporary Spanish Novel, Essay and Poetry.*

A study of the principal currents of the present day. Special emphasis is given to such leaders as Unamuno, Ortega y Gasset and Ramon Jimenez.

GERMAN

Aims: To acquaint the student with the fundamentals of the German language through the study of idioms, word order, syntax, and of the essentials of conversation and composition. To develop an appreciation of German literature and its relations with English literature. To enable the student to do research in other fields.

101, 102. Elementary German.

Grammar with mature and interesting graded readings.

201, 202. Intermediate German.

Conversation and composition with a review of German grammar.

203. Introduction to German Drama.*

Reading of selected dramas with an introduction to the history of the drama in Germany.

204. Introduction to German Fiction.*

Reading of selected short stories and novels.

301, 302. The Literature of Germany.*

Selected dramas, lyrics, and novels are discussed and studied in English translation.

ART

Aims: To establish, through the appreciation and practice of art, standards of judgment and good taste; to relate art to life in every possible way; to give a general foundation for the development of talents and skill, and to prepare the student for advanced work.

101, 102. Art Appreciation.

A course designed to promote understanding of the visual arts. It deals with the principles of design and color, the tools and methods of the artist, the problems peculiar to each branch of the arts, and the relation of art to philosophy and everyday life. Study of works of Art of well-known masters.

201, 202. Foundation Art.

Fundamental principles of drawing and composition. Figure drawing and artistic anatomy. Experience with a variety of drawing and painting media. Illustration.

301, 302. Survey Course in the History of Art.*

A survey course in the History of Art from Prehistoric times to the present day, showing how the work of each period reflects the civilization to which it belongs.

303, 304. Design.*

Design as the basic factor in creative work. Study of historic design. Lettering. Silk screen, block print, and other reproductory methods. Poster making.

307, 308. Painting.

Painting in oil and water color. Still life, landscape, and mural painting. Realistic, abstract, symbolic, and non-objective styles may be used in organizing lines, dark and light, shapes, and color into a painting. The student progresses as rapidly as her capacity permits. Stress is laid on individual, creative accomplishment.

403, 404. Portrait Drawing and Painting.*

A course for advanced students. Practice in posing a sitter, selecting arrangements suited to bring out salient features in model; work in charcoal, oil, and pastels.

405, 406. History and Appreciation of Art in Dress and in the Home.

Lectures dealing with the styles of dress from classical times to the present day. Suggestions for theatrical costuming and period illustration. A study of periods and styles in architecture, furniture, and interior ornament. Original projects in dress design and interior decoration.

407, 408. Art Education.

Study of the principles, aims, and objectives of art education in the elementary and secondary schools.

409, 410. Arts and Crafts and Ceramics.

Problems in the use of the following materials: metals, clay, leather, and wood. Use of overglaze colors, gold lustre, gold, and enamel; decoration of china to harmonize with modern interiors and period styles. Firing of china and care of the kiln.

MUSIC

Aims: To give the student the knowledge and appreciation that will enable her to be an intelligent listener and a capable performer.

101. Elementary Theory.

Scales, intervals, triads, melody writing, pitch recognition, as a necessary preparation for harmony.

103, 104. Liturgical Music.

A study of the Mass and Motets in Gregorian and Polyphonic styles.

105, 106. Appreciation of Music.

A lecture course presenting a general survey of the earlier periods of music and their influence on the development of music of the succeeding periods, with an interpretative study of the suite, overture, symphony, art-song, and other forms of orchestra literature as developed in the classical, romantic, and modern periods.

201. Elementary Harmony.

A study of triads, chords of the dominant seventh and secondary sevenths. Sight-singing, ear training, dictation.

202. Harmony II.

Chromatic chords of the seventh; Modulation.

301. Strict Counterpoint I.

Writing of two-part Counterpoint in all five species.

302. Strict Counterpoint II.

Writing of three and four-part Counterpoint in the five species.

401. Orchestration.*

The course is designed to give the student a knowledge of musical instruments and their use in the orchestra, as well as the experience of arranging compositions for orchestras of different sizes.

405. Survey of Music Theory for Teachers.

A study of theory and its application in teaching music to children in Elementary and Secondary Schools. Suitable vocal exercises and repertoire for each grade.

407. History of Music.

A survey of composers and their works from Greek Music to the present time. (Education 405)

PIANO

101. Piano I.

Scales and arpeggios in different rhythms; Hanon, Bach, Czerny, Cramer, Bach two-part Inventions; Haydn sonatas; pieces by classical composers.

201. Piano II.

Advanced technical exercises; Pischna, Phillip, Czerney; Bach three-part Inventions and Partitas; Mozart and early Beethoven sonatas; early French School and classic and romantic composers.

301. Piano III.

Technical studies continued. Bach preludes and fugues, W. T. C. I.; Chopin etudes, preludes, nocturnes, waltzes; sonatas of Scarlatti and Beethoven, classic, romantic and modern pieces.

401. Piano IV.

Bach W. T. C. II, suites, and partitas; ballades of Chopin, Schumann, Brahms, Debussy, Ravel; concerti of Mozart, Beethoven and other composers.

APPLIED MUSIC

Credit for applied music is earned as follows: one semester hour of credit is given for one one-half hour lesson a week with daily practice. Two semester hours of credit are given for one one-hour lesson a week with a minimum of one practice hour daily. Three semester hours of credit are given for one one-hour lesson a week with a minimum of two practice hours daily. To earn credit, the final examination must be passed.

Advanced credit in applied music and theory is accepted tentatively on transcript, but must be validated by placement examinations. Each case will be treated individually by an examining board of the music department.

The Division of Natural Sciences

The courses in the Division of Natural Sciences include Biology, Chemistry, Physics, and Mathematics. The Division aims to acquaint the student with a knowledge of scientific principles, with the exemplifications of these principles in biological and physical phenomena, and with their application to man's needs. The different branches of study give an appreciation of the scope of scientific development and provide factual and cultural information in professional life.

Concentration in the Natural Sciences with a minor in Education is offered for students who are interested in preparing for teaching. At least eight semester courses in the Natural Sciences must be obtained for certification as a science teacher on the secondary level.

BIOLOGY

Aims: To acquaint the student with important biological principles, to prepare students for teaching requirements of a science program, to give science majors the technical training for a professional career.

Prerequisites for Concentration: Chemistry 101, 102, 301, 302; Mathematics 107, 108; Physics 101, 102.

Required for Concentration: Biology 201, 202, 300, 301, 303, 400, 401, 402; Chemistry 401, 402.

101. General Botany.

A study of the fundamental processes of life as manifested by plants.

Lecture 3 hours; Laboratory 2 hours

102. General Zoology.

A study of the fundamental principles of Biology as illustrated by vertebrate and invertebrate phyla.

Lecture 3 hours; Laboratory 2 hours

103. General Biology.

This course presents the fundamentals of biology.

201. Comparative Anatomy.*

A comparative study of the anatomy of the systems of the vertebrates, including man.

Lecture 2 hours; Laboratory 4 hours

202. Microbiology.

Observation and cultivation of bacteria and related microorganisms.

Lecture 2 hours; Laboratory 2 hours

300. Reading List.

301. Mammalian Anatomy.

The anatomy of the cat compared to human anatomy.

Lecture 2 hours; Laboratory 4 hours

303. Physiology.

A general study of the physiological processes of the human body.

Lecture 2 hours; Laboratory 4 hours

305. Genetics.

A study of the principles of heredity based on Mendelism with practical applications.

400. Co-ordinating Seminar.

401. Histology.

A study of vertebrate histology.

Lecture 2 hours; Laboratory 4 hours

402. Embryology.*

A study of vertebrate embryology using chick and pig embryonic microscopic slides.

Lecture 2 hours; Laboratory 4 hours

CHEMISTRY

Aims: To give an intelligent appreciation of the scientific viewpoint, to show the scope of science; to give technical training in preparation for specialization.

Prerequisites for Concentration: Chemistry 101, 102, 201; Mathematics 107, 108, 201, 202; Physics 101, 102; German 101, 102, 201, 202.

Required for Concentration: Chemistry 202, 301, 302, 404, 405, 406, 407.

101, 102. General Inorganic Chemistry.

This course deals with the fundamental facts and principles of chemistry.

Lecture 3 hours; Laboratory 3 hours

105, 106. Fundamentals of Chemistry.

This course presents the general principles of inorganic, organic, and biochemistry.

Lecture 2 hours; Laboratory 2 hours

201. Qualitative Analysis.

A study of chemical equilibrium and its application to the analysis of solutions. Prerequisites: Chemistry 101, 102.

Lecture 2 hours; Laboratory 6 hours

202. Quantitative Analysis.

Representative procedures in volumetric and gravimetric analysis.
Lecture 2 hours; Laboratory 6 hours

301, 302. Organic Chemistry.

A study of the principal organic compounds of carbon.
Lecture 3 hours; Laboratory 3 hours

305. Organic Chemistry.

This course presents the general principles of organic chemistry.
Prerequisites: Chemistry 101, 102.
Lecture 3 hours; Laboratory 3 hours

404. Physiological Chemistry.

Prerequisite: One semester of Organic Chemistry.
A study of carbohydrates, fats, and proteins, and their metabolism in the body.
Lecture 2 hours; Laboratory 2 hours

405, 406. Physical Chemistry.*

An introduction to the physical laws which govern chemical reactions. Prerequisites: Chemistry 201, 202.

407. History of Chemistry.*

A survey of the development of the science of chemistry from the Greek philosophers through the present era, with observation of the errors and misunderstandings of the past.

PHYSICS

Aims: To give general information in the fields of physics. To help students concentrating in other natural sciences to be better prepared for future industrial, technical, or theoretical work.

101, 102. General Physics.

Historical and philosophical development of certain key topics, underlying ideas and unifying principles of physical science together with the modern developments in atomic and nuclear physics.
Lecture 3 hours; Laboratory 2 hours

104. Introduction to Atomic Physics.*

MEDICAL TECHNOLOGY

The program leading to a Bachelor of Science in Medical Technology is designed to meet the increased need for persons scientifically trained to be laboratory technologists in hospitals, industry, research foundations, medical schools, and in physicians' offices.

The student spends the first three years of her college career on the Salve Regina campus completing basic degree requirements and acquiring a necessary foundation in the sciences for laboratory technology.

The fourth year, of fifty-two weeks, is spent in the Newport Hospital School of Medical Technology.

Upon the completion of the four year program, the student is qualified to take the examination in the American Society of Clinical Pathologists in order to become a registered Medical Technologist, M.T. (A.S.C.P.) and to receive the degree of Bachelor of Science in Medical Technology.

Program of Studies

FRESHMAN YEAR

FIRST SEMESTER		SECOND SEMESTER	
English 101, Composition	3	English 101, Composition	3
History 101, Western Civilization	3	History 102, Western Civilization	3
Theology 101, God and Creation	2	Theology 102, God and Creation	2
Biology 101, General	4	Biology 301, Mammalian Anatomy	4
Chemistry 101, General Inorganic	4	Chemistry 201, Qualitative Analysis	4
Speech	0	Speech	0
Physical Education	0	Physical Education	0
	<hr/> 16		<hr/> 16

SOPHOMORE YEAR

FIRST SEMESTER		SECOND SEMESTER	
English 201, World Literature	3	English 202, World Literature	3
Theology 201, Ethics	2	Theology 202, Ethics	2
Biology 303, Physiology	4	Philosophy 101, Logic	3
Mathematics 102, Fundamentals	3	Philosophy 201, General Psychology	3
Chemistry 301, Organic	4	Chemistry 302, Organic	4
Physical Education	0	Physical Education	0
	<hr/> 16		<hr/> 15

JUNIOR YEAR

FIRST SEMESTER		SECOND SEMESTER	
Theology 301, Moral	4	Theology 401, Christology	4
Philosophy 403, Metaphysics	3	Philosophy 407, History of	3
Chemistry 202, Quantitative Anal.	4	Physics 103, Principles of	3
Biology 202, Bacteriology	4	Biology 401, Histology	4
Chemistry 404, Biochemistry	4	or	
		Biology 402, Embryology	4
	<hr/> 19		<hr/> 14

SENIOR YEAR

Clinical Experience in Hospital Laboratory School

MATHEMATICS

Aims: To enable students to acquire such skills as are adaptable to their practical needs, and, in this process:

1. to show that the development of mathematics from ancient to modern times has been an important factor in the development of civilization;
2. to develop sound mathematical reasoning which will help students achieve a more critical attitude toward conclusions arrived at in other fields.

Prerequisites for Concentration: Mathematics 106, 204, 205; German 101, 102 and French 101, 102; Physics 101, 102.

Required for Concentration: 300, 301, 302, 305, 306, 400, 401, 402.

102. Fundamentals of College Mathematics.

Elementary college algebra and basic trigonometry.

106. Introduction to Analytic Geometry and Calculus.

Preliminary content of basic plane analytic geometry. Fundamental concepts of function, limit, continuity, and the derivative. Differentiation of algebraic functions.

107, 108. Introduction to College Mathematics.

Theory of sets, probability theory, vectors and matrices, theory of games.

204, 205. Analytic Geometry and Calculus.

Differentiation of transcendental functions and applications of the derivative to physical and geometric problems. Formal integration and applications. Curve tracing, polar coordinates and curvature.

300. Reading List.

301. Differential Equations, Part I.

A study of the methods of solving differential equations of the first and second order.

302. Analytical Geometry of Space.

Cartesian coordinates in space, the straight line and plane in space, special surfaces, surfaces of revolution, and transformations.

304. Mathematics of Statistics.*

Frequency distributions, measures of central tendency, simple and multiple correlation, variability, time series, and theory of statistical inference.

305. Modern Geometry, Part I.*

An integrated first course that covers and unifies basic theory in the foundations of geometry. Treats topics in Euclidean and projective geometry with emphasis on transformations.

306. Modern Geometry, Part II.

Continues the investigation of the foundations of geometry. Study of non-Euclidean geometry and the elementary principles of topology.

307. Differential Equations, Part II.

Methods of solving differential equations with emphasis on applications of theory to solution of realistic problems. Solutions by series including a brief treatment of Legendre Equation and the Bessel Equation.

400. Co-ordinating Seminar.

401. Advanced Calculus.*

Functions of several variables, multiple integrals, study of infinite series, line integrals, Fourier series.

402. Higher Algebra.

Elementary theory of groups, integral domains and fields; study of matrices.

404. Probability.*

Combinatorial analysis with application to the computation of probabilities, combination of events, repeated trials, discrete random variables.

The Division of Social Sciences

The aim of the Division of Social Sciences is to equip the student with a knowledge of the fundamental principles of the social sciences, and to give the necessary training for intelligent comprehension of the complex social, economic, political, and historical problems of modern society, in order that the student may contribute to society an intelligent exercise of Christian social living.

Concentration in Social Studies is offered for students who are interested in preparing for teaching in this field. At least eight semester courses in Social Studies are required for this concentration.

HISTORY

Aims: To give the student an understanding of the past which will quicken her appreciation of our cultural heritage, form a basis for a more enlightened interpretation of contemporary problems, and deepen her sense of responsibility to the world in which she lives.

Prerequisites for Concentration: History 101, 102, 201, 202.

Required for Concentration: History 300, 400, and six Upper Division courses.

101, 102. History of Western Civilization.

Survey of political, economic, social, and religious history of the world beginning with that of the Near East to the present.

201, 202. American History 1492 to the Present.

A general survey of American society, politics, and institutions, and of the relations of the United States with other countries.

300. Reading Course.

Reading under supervision in a selected field.

301, 302. Latin American Civilization.*

European background; native civilizations; institutions and life of the colonial period; revolutions by which independence was established; relations with the United States.

303. Europe in the Nineteenth Century, 1789-1905.

The Old Regime in decline; French Revolution and Napoleon; liberalism and the economic revolutions; new social movements and nationalism; Revolutions of 1848; democracy and progress, or failure to progress toward social and political stability; imperialism; science, religion, and anti-intellectualism; the Concert of Europe and the system of alliances.

304. Europe in the Twentieth Century.

Nineteenth century origins; the last decade of peace; First World War and Peace Settlement; Democratic, Communist, and Fascist states between the wars; decline of the Peace Settlement and rise of the Axis; Second World War; post-war questions.

305, 306. Present Day Problems.

Contemporary history and international problems, especially those affecting America.

307, 308. Geography and World Politics.*

A study of geographic factors and their influence on international politics today.

400. Co-ordinating Seminar in History.

401, 402. The Science and Method of History.

The nature and function of history; historical sources and criteria; the modern state of historical inquiry.

403, 404. The Renaissance and the Reformation.*

The emergence of the modern era in Europe from the thirteenth to the seventeenth century.

405. American Economic History.

A survey of the development of the American economy with special emphasis on agriculture, industry, labor, money and banking, tariff, trade and transportation.

406. The Social and Intellectual History of the United States.*

The development of social institutions from the Revolution to the present, including literary, artistic and scientific trends, education, religion, racial problems, and reform movements.

407, 408. American Diplomatic History.

A history of American foreign relations from beginning to present. Course includes a review of the machinery through which American foreign policy is formed and executed.

409, 410. Modern Russia.

A survey of the political, economic and social development of Russia from Peter the Great to the present.

POLITICAL SCIENCE

Aims: To give the student a background of political theory, to introduce her to the major political traditions of the West, and to present modern problems on both the national and international level.

201. Principles and problems of Government.

An introductory survey of constitutional democracy and its problems, focusing attention on the American constitutional system.

202. American National Government.

A study of the operation of the federal government, with special attention given to legislative and administrative problems, foreign relations, and the expansion of government into areas of business, labor, and social security in the twentieth-century America.

301. Political Parties in the United States.*

A study of the organization and functions of American political parties. Political leaders, pressure groups, suffrage, the ballot and election techniques are studied. Special attention will be given to the current political scene.

305, 306. American Foreign Relations.* (History 407, 408.)

307, 308. Contemporary World Problems.

A critical analysis of the factors underlying contemporary social and political issues involved in domestic and international problems.

ECONOMICS

Aims: To give a group of economic principles an historical perspective for understanding present-day economic order; to develop the ability to reason clearly and to apply ethical principles in the approach to economic problems.

201, 202. Principles of Economics. (Bus. 101, 102.)

This course is intended to give a thorough explanation of the laws and principles underlying our complex economic system. A study is made of the primary processes of production and the system of exchange with an exposition of exchange value and price. Attention is given to current economic problems relating to foreign trade, tariffs, business cycles, taxation, industrial relations, agriculture, public utilities, and transportation.

301, 302. Labor Encyclicals.

A detailed study of the problems of labor and management as found in the Papal Encyclicals is made in this course. Special emphasis, in study, is placed on the two great Labor Encyclicals—*Rerum Novarum* and *Quadragesimo Anno*, as well as pronouncements by the American Hierarchy.

303. Labor and Industrial Relations.* (Bus. 306.)

A comprehensive study of the various aspects of Unions and Management with special emphasis on the subject of Collective Bargaining. A study is also made of Catholic Teaching as applied to this subject.

305. American Economic History.* (History 405).

SOCIOLOGY

Aims: To introduce the student to the study of society and provide an understanding of its social institutions by means of sociological analysis. The courses presented attempt to give the student a good basic scientific command of the discipline while not overlooking the advantages of a deeper insight into the social situations of their lives as participating members of society. Christian Social Principles has been added to the sociology curriculum to provide a knowledge of the principles and postulates underlying the social sciences.

Prerequisites for Concentration: Biology 101, 102; Economics 201, 202; Mathematics 101, 102.

Required for Concentration: 300, 400, and four Upper Division courses.

201, 202. General Sociology.

An Introduction to the scientific study of sociological questions and their relations to the individual, the family and the state. Discussion of modern theories of evolution of social institutions with emphasis upon modern group life.

300. Reading List.

301. Social Disorganization.

An analysis of the causes, development and extent of modern social problems. Discussion of theoretical and scientific attempts at treatment and prevention with an interest in the development of Christian attitudes regarding them.

303. Intergroup Relations.

The Study of immigration policies of the United States; the immigrant and his cultural background and the problems of adjustment to our culture. Emphasis will be on race relations, but the course will also include a discussion of other intergroup tensions.

305. Social Psychology.

The study of the influence of group life on the formation of individual personality, attitudes and motives. Study of current research in the field and its use in such areas as mental health, advertising and propaganda.

400. Co-ordinating Seminar.

401. Field of Social Work.

The history of development of modern social work. An analysis of case work and group work methods in the various areas of social work and a discussion of the ethics of the practitioner in this field.

402. Community Organization.

An investigation of the organization of the community for meeting varied human needs and the modern coordination of welfare agencies for this task. The course includes lectures and field trips to illustrate the material under discussion.

403. History of Social Thought.

Survey of the social thought in ancient civilizations and the middle ages. Utopian theories; individualistic social thought; Comte and the positivists; 19th century schools of sociology and modern trends.

405. Social Statistics. (Mathematics 304.)*

407. Urban Sociology.

The ecology of the American city with emphasis on the factors affecting cities and the processes through which they change; characteristic urban institutions and folkways, interpretation of present trends. Discussion of problems and possible solutions.

408. Seminar in Sociological Theory.

Seminar in Sociological Theory. For selected senior students for research and discussion of outstanding sociologists of the 20th century. Emphasis on use of primary sources and periodical literature.

409. Marriage and the Family.

History of the family; marriage among primitives. The modern family; its members and its place and function in society. Current social problems related to the family and Catholic thought in their solution and in the preservation of the family.

411. Christian Social Principles.

A general survey of Christian social principles and directives with special emphasis on the social encyclicals and their application to modern American life. Designed to give the students the Christian philosophical background and postulates which support his scientific inquiry in the social sciences.

412. Science and Method in Sociology.

Discussion of the use of the scientific method in the field of social science. Experience in the various steps in the development of the research design and a survey and evaluation of the various measuring techniques. The principles developed in the course in Statistics are applied to a broader field.

The Division of Community Service

The Division of Community Service includes the following departments: Business, Education, Home Economics, and Physical Education. After a foundation in liberal education, it seeks to provide the student with opportunities to prepare for service in a specialized field.

BUSINESS

Aims: To impart a sound knowledge of fundamental business theory correlated with a background of liberal education.

101, 102. Economics. (See Economics 201, 202.)

201, 202. Principles of Accounting.

A detailed study is made of the entire accounting cycle, from the recording of business transactions to the financial statements. Students are given the opportunity to apply their knowledge through the employment of supplementary working materials and through practice sets of various types of businesses. A study, too, is made of negotiable instruments, payroll procedures, Social Security Taxes, and partnership and corporation transactions.

304. Principles of Business Organization.*

A detailed investigation of the major types of business organization, principles of organization, analysis of industrial problems, wage systems and incentives, office services, advertising, production control and time study, and the problems of investment analysis.

305. Principles of Personnel Management.

An outline of the principles of personal adjustment in industry and the science of management; development of a sound point of view toward employees; examination of techniques used to acquire and to maintain a working force.

307. Institutional Accounts.

A course in the elements of bookkeeping and business practice.

404. Labor Encyclicals. (Economics 301, 302.)

A study of the problems of labor as found in the Papal Encyclicals.

405. Business Law.

This course treats of elements as applied to business. Special emphasis is placed on the study of Contracts.

EDUCATION

Aims: To give the student a knowledge and appreciation of the great schools and teachers of all times; to train students to meet the requirements for the teaching profession in the various states, to cultivate an intelligent and sympathetic interest in the school, one of the most vital institutions of our civilization.

By special agreement between the College and the School Committee of Newport, opportunities are provided for observation and practice teaching in the public schools.

201. History of Education.

This course is planned as a general survey of educational origins as reflected in the civilizations and cultures of the past and present, with emphasis on modern educational theories and practices.

202. Principles of Education.

A study of the basic principles underlying acceptable instructional practices and techniques. Actual procedures, organization, control, supervision of study, lesson planning, and curriculum construction are considered.

203. Principles of Learning and Teaching.

This course is a study of the psychological principles underlying the theory of learning and the techniques and practices to be used in good teaching procedure.

301. Educational Psychology.

This course presents the facts and principles of psychology in relation to education. The major units include: nature and nurture, characteristics of growth and development, sensation, perception, memory, imagination, emotions, attention, intelligence, judgment, individual differences and motivation, volition, laws of learning and transfer, personality and character development.

305. Methods in Teaching Home Economics.

A study of unit and lesson planning based on modern techniques of the teaching of homemaking.

307. Methods in Teaching Art. (Art 407, 408.)

309. Application of Elementary or Secondary School Teaching Methods.

In a course preparatory for practice teaching students are given experience in observation of teaching and teaching children under supervision. Special services and facilities in the Newport Public School System are used, so that the students may observe such supervisors and depart-

ment heads as those in the fields of audio-visual aids, art, music, reading, science, social studies, physical education, and guidance at work with children as well as supervising teachers on the staff of the Newport schools.

Six semester hours

311. Philosophy of Education.*

This course sets forth the fundamental principles of education in the light of scholastic philosophy and applies that philosophy in a critical evaluation of certain false philosophies of education.

315. Principles of Secondary Education.

A course dealing with conceptions of the secondary school and historical foundations and background; the application of psychological principles to teaching at the high school level; the study of methods best suited to each of the major content fields.

401. Child Psychology.

A comprehensive study of the various aspects of child development from the prenatal to adolescent life necessary for an understanding of child behavior and factors involved in their guidance. Emphasis is placed on physical development, individual adjustments, education, recreation, home and school guidance.

403. Tests and Measurements.

A practical course in the measurement of school accomplishment. Individual and group intelligence tests. The administration and interpretation of achievement tests on the elementary, secondary, and higher levels are studied. The common sense of statistics, testing, marking, and grading are considered.

405. Survey of Music Theory for Teachers. (Music 405.)

407. Methods in Teaching Elementary Science.

This course is designed to provide a working knowledge of methods, devices, and activities appropriate to the program of elementary science.

409. Methods in Teaching Language Arts.

This course covers the fields of handwriting, oral and written language, spelling, and reading. Lesson plans, and model lessons, together with suitable professional reading, are required in this course.

410. Practice Teaching.

Actual practice teaching under a supervising teacher in the School System of the City of Newport.

Twelve semester hours

411. Rhode Island Education.

This course covers the history of the development of education in Rhode Island and the laws governing the conduct of schools.

HOME ECONOMICS

Aims: To train for homemaking and for special occupations in the fields of dietetics, institutional management, and teaching.

GENERAL HOME ECONOMICS

Prerequisites for Concentration: Chemistry 105, 106; Biology 103, 202; Economics 201; Sociology 201; Home Economics 201, 202, 203.

Required for Concentration: Eight Upper Division courses.

201. Clothing Selection and Construction.

A study of the principles of clothing selection and the fundamentals of construction.

Lecture 1 hour; Laboratory 4 hours

202. Food Selection and Preparation.

A basic course in the principles of selection, purchasing, and preparation of basic foods.

Lecture 2 hours; Laboratory 4 hours

203. Nutrition

A study of the elementary principles of nutrition and essentials of an adequate diet with emphasis on the selection of food in relation to health.

301. Textiles*

A study of fiber, yarn, finish, color, and design in relation to fabric choices. Textile legislation and standardization.

Lecture 2 hours; Laboratory 4 hours

302. Tailoring.

Tailoring techniques are applied to the construction of a custom tailored blouse and coat or suit.

Lecture 1 hour; Laboratory 4 hours

303. Child Care and Development.

The essential contributions of the home to the growth and guidance of the child from birth to twelve years are developed as a basic course for parenthood or professional work with children.

304. Home Planning and Furnishing.

Fundamental principles in planning a house, including site, selection, planning of rooms, furnishings, types of architecture, with consideration of different economic and social conditions.

305. Methods in Teaching Home Economics. (Education 305.)

400. Co-ordinating Seminar in General Home Economics.

401. Pattern Design.

The drafting of a basic pattern for the construction of an original costume.

Lecture 1 hour; Laboratory 4 hours

402. Consumer Economics.

A study of market conditions for buying consumer goods. Basic information for the use and appreciation of consumer merchandise.

403. Home Management.

Factors affecting the management of a home with consideration for conservation of time and energy, and work simplification.

404. Family and Community Health.

Designed to explain the theories of healthful living as they apply to the community and to family living. Simple nursing procedures for home-care of the sick are demonstrated.

FOODS

Prerequisites for Concentration: Chemistry 101, 102; Biology 102, 202, 303; Economics 201; Sociology 201; Home Economics 201, 202, 203.

Required for Concentration: Eight Upper Division courses.

205. Principles of Nutrition and Introduction to Diet Therapy.

A study of the elementary principles of normal nutrition and the essential modification of the normal diet in disease. This course is designed for students majoring in nursing.

321. Advanced Foods.*

Adaptation and development of fundamental principles and techniques of food preparation with the use of some of the less usual foods and recipes.

Lecture 1 hour; Laboratory 4 hours

322. Meal Planning and Table Service.

Practice in planning, preparing and serving various types of meals with emphasis on marketing and cost of meals for various groups.

Lecture 1 hour; Laboratory 4 hours

323. Principles of Demonstration.

Giving of demonstrations by students, stressing techniques and abilities in food preparation as used effectively in business and in the classroom.

Laboratory 4 hours

325. Experimental Foods.

A study and comparison of the effect of different food materials and methods of preparation through laboratory experiment.

Lecture 1 hour; Laboratory 4 hours

400. Co-ordinating Seminar in Foods and Nutrition.

421. Diet Therapy.

The modification of the normal diet as used in the treatment of disease.

Lecture 2 hours; Laboratory 2 hours

422. Organization and Management.

The organization and administration of food services. The planning of layouts for efficient operation. The basic problems of personnel management.

423. Quantity Cookery.

Problems involved in the preparation and serving of food in large quantities; menu making; standardization of formulae.

Lecture 1 hour; Laboratory 4 hours

424. Institution Purchasing.

The production, grading, marketing, purchasing, and care of foods. The study of equipment, its selection, operation, and care.

Health and Physical Education

PHYSICAL EDUCATION

(Two years of Physical Education are prescribed; they must be completed before the beginning of the senior year.)

The College physician examines every student at the beginning of the school year. Only a physician can excuse a student from the work of the department or prescribe a restricted program.

101, 102. Fundamentals of Physical Education.

A basic course including gymnastics, rhythmic and postural exercises, the elements of modern and folk dance, and practice in the rules and techniques of seasonal sports.

201, 202. Team and Individual Sports. (Required)

The practice of fundamental techniques and team play and the application of rules and regulations in the game situation of soccer, basketball, volleyball, and tennis.

The Division of Nursing

The Division of Nursing aims to educate the student for the proficient practice of professional nursing in its first level positions. It aims to guide the student's complete growth through intellectual, cultural and professional training and to assist her to develop a true appreciation of her responsibility to promote her own personal welfare and the welfare of society.

The Division of Nursing aims to provide the student with the opportunity to acquire basic skills in functioning as a member of the health and nursing teams in the capacity of a professional nurse. It purposes to provide for the student a sound foundation for pursuing further formal study in order to become prepared to assume the functions of more advanced positions in the field of professional nursing.

101. Introduction to Nursing.

This course is designed to introduce the student to nursing through the study of its historical background, the development of modern trends, new concepts, and the place of nursing in the general program of world health. The underlying philosophy of nursing as a profession is considered as well as personal adjustment to the field, principles of critical thinking and interpersonal relationships.

Four semester hours

102. General Nursing.

A course designed to promote a deeper understanding of basic human needs. Lectures, conferences and demonstrations are supplemented by supervised practice in hospital units where emphasis is placed upon the fundamental skills of satisfying these needs for the sick person and the establishment of satisfactory nurse-patient relationships.

Five semester hours

202, 203. Medical and Surgical Nursing I.

Guidance in the beginning of skills in identifying problems of patients with medical and/or surgical conditions. Planning care in order to provide for basic needs and the ministering of nursing care with therapeutic effectiveness.

Seven and one-half semester hours

204. Medical and Surgical Nursing II.

Guidance in the development of ability to gain further insight and depth of understanding of patients with medical and/or surgical problems, and the specific needs of these patients, as well as the socioeconomic and rehabilitative factors involved. Practice in the Out Patient Department, Accident Room, and Physical Therapy Unit.

Three and one-half semester hours

301, 302. Maternal and Child Health.

Faculty guided practice in identifying and analyzing nursing care problems of persons in the obstetrical and pediatric clinical areas. Participatory observation in related public health areas, such as clinics, schools, and social agencies. The components of health and of the methods of maintaining health; social agencies which contribute to maternal and child health; sociological effects which affect family structure; total needs of the expectant mother, normal and premature infants and children from pre-school to adolescence, and other members of the family unit in relation to maternal and child health.

Eight semester hours

400. Co-ordinating Seminar.

Coordination of all learning experiences through identification and correlation of principles of the physical, biological, behavioral and nursing sciences. Investigation and recognition of patient-centered nursing problems in all clinical areas. Independent research and bibliography formation.

Three semester hours

401. Psychiatric Nursing.

A study of the dynamics of behavior, methods of treating patients with psychiatric illnesses, theories regarding psychiatric illness; one to one and group nurse-patient relationships. Faculty guided practice in identifying, analyzing, and meeting the nursing care problems, and needs of patients with psychiatric illnesses.

Five semester hours

402. Public Health Nursing.

Principles, practices and objectives of public health nursing, including school nursing and the role of the nurse in industry. Philosophy, organization, and development of public health nursing agencies on local, state, national, and international levels. Community health problems and needs. Resources for patients with long-term illnesses, problems of the aged, and mental illnesses, and other common community health problems.

Two semester hours

403. The Professional Nurse in Modern Society.

Analysis of the criteria for a profession; evolving and traditional patterns of education for nursing; legal aspects of nursing practice; local and national professional, civic, and social organizations; Social Security; graduate study; personal and professional development.

404. Principles of Management.

Study of the concepts of administration, personnel management, the supervisory process, leadership, communications, team nursing, personal and professional development, assignment procedures, interpersonal relationships.

405. Medical and Surgical Nursing III.

Supervised practice in caring for patients with more complex medical and/or surgical problems. Practice in giving more involved and complete patient care. Participation in the activities of the surgical team and planning to meet the total needs of patients. Intensification of comprehensive nursing care concepts and psychosomatic aspects of the problems of patients with medical and surgical conditions.

Two semester hours

406. Senior Clinical Nursing.

Strengthening of understandings of comprehensive nursing care. Knowledge of the special responsibilities of the professional nurse for the welfare of the patient during the hours between 11 p.m. and 7 a.m. Supervised practice in team nursing leadership. Night time nursing care practice. Practice in meeting total needs of patients with complex nursing problems. Faculty guided activities in head nurse functioning and planning for unit management.

Six semester hours

407. Public Health Administration.

Philosophy, organization, history and development of public health science. Official and non-official agencies which provide services for the prevention of disease and promotion of health. Principles of epidemiology, environmental sanitation, biostatistics, fiscal management. State Health Department functioning, organization, and activities.

Two semester hours

408. Public Health Nursing Field Practice and Instruction.

Application of the principles of public health nursing. Health needs of patients and families in the community. Functions of community agencies. Concepts of health supervision. Functions of the Public Health Nurse as a member of the health team. Case-work techniques. Nursing care and health teaching of patients and families in the community. Participating in interagency activities and group work. Correlating public health theory with practice. Modifying nursing techniques. Recording and interviewing.

Five semester hours

Program of Studies

FRESHMAN YEAR

SEMESTER I		SEMESTER II	
English 101, Composition	3	English 102, Composition	3
History 101, Western Civilization	3	History 102, Western Civilization	3
Theology 101, God and Creation	2	Theology 102, God and Creation	2
Chemistry 105, Fundamentals of	3	Philosophy 101, Logic	3
Biology 103, Fundamentals of Zoology	3	Biology 301, Mammalian Anatomy	4
Nursing 101, Introd. to (Includes 15 hrs. Interpersonal Relations)	3	Chemistry 106, Fundamentals of	3
Speech 101, Fundamentals of	1	Nursing 101, Introduction to	1
Physical Education (Required)	0	Physical Education (Required)	0
	<hr/> 18		<hr/> 19

Freshman-Sophomore Intersession

Six Weeks

Nursing 102, General Nursing 5

SOPHOMORE YEAR

SEMESTER I		SEMESTER II	
Theology 201, Goal of Man	2	Nursing 202-203	
Biology 202, Microbiology	3	Medical and Surgical Nursing	7.5
Biology 303, Physiology	3	Philosophy 201, General Psychology	3
Sociology 201, General	3		
Education 203, Principles of Learning and Teaching	3		
Home Ec. 205, Principles of Nutrition and Diet Therapy	3		
	<hr/> 17		<hr/> 10.5

Sophomore-Junior Intersession

Six Weeks

Nursing 204, Medical and Surgical Nursing II 3.5

JUNIOR YEAR

SEMESTER I		SEMESTER II	
Nursing 301, Maternal and Child Health	4	Nursing 302, Maternal and Child Health	4
Education 401, Child Psychology	3	Sociology 305, Social Psychology	3
Elective	3	English 201, World Literature	3
English 201, World Literature	3	Elective	3
	<hr/> 13		<hr/> 13

Junior-Senior Intersession

Twelve Weeks

Nursing 401, Principles and Practice of Psychiatric Nursing 5

SENIOR YEAR

SEMESTER I

Nursing 407, Public Health Administration	2
Nursing 402, Public Health Nursing	2
Nursing 408, Public Health Nursing Field Practice and Instruction	5
Nursing 405, Medical and Surgical Nursing III	2
	<hr/> 11

SEMESTER II

Nursing 403, The Professional Nurse in Modern Society	3
Nursing 404, Principles of Management	3
Theology 401, Christology	4
Theology 202, Goal of Man	2
Nursing 400, Seminar	3
	<hr/> 15

Post Senior Period

Six Weeks

Nursing 406, Senior Clinical Nursing	6
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The Appendix

SALVE REGINA GUILD

The members of Salve Regina Guild are interested persons who have organized for the purpose of assisting Salve Regina College in its renovation, expansion, and general progress.

The officers of the association are:

President, Mrs. Kenneth W. Douglas
66 Cooke Street, Providence, R. I.

First Vice President, Mrs. Kieran Farrelly
16 Wyndham Avenue, Providence, R. I.

Second Vice President, Mrs. William A. Horan
217 Hope Street, Providence, R. I.

Corresponding Secretary, Miss Nora K. Shea
97 Second Street, Newport, R. I.

Recording Secretary, Mrs. Henry T. Farrell
18 Luzon Avenue, Providence, R. I.

Treasurer, Mrs. Daniel A. Sullivan
Shephard Avenue, Newport, R. I.

ASSOCIATION OF FRIENDS OF SALVE REGINA COLLEGE

Each person who contributes \$100 to aid in founding a scholarship, or to assist in building a hall, or in equipping or furnishing any halls or buildings after completion, will be considered a Friend of Salve Regina College, and as such will be enrolled as a life member in the Association and will become a sharer in all its spiritual advantages.

The names of deceased friends or relatives may be entered on the list of members in order that they, too, may become perpetual sharers in the spiritual benefits of the Association.

Needs of the College

In order to carry out its program of Catholic Higher Education, Salve Regina College needs friends to assist it. The most pressing needs at present are:

Endowments
Scholarships—partial or complete
Physical expansion of the plant.

Gifts During Life

Tax exemptions on gifts for education, charity, and religion are granted by our Government. Persons who aid the work of Salve Regina College by contributions are included in this tax exemption.

FORMS OF BEQUEST

I give and bequeath to Salve Regina College, a corporation established by law, at Newport, Rhode Island, the sum of..... dollars, to be appropriated for the benefit of the College in such manner as the College authorities think most useful.

OR

I give and bequeath to Salve Regina College, a corporation established by law, at Newport, Rhode Island, the sum of..... dollars, to be safely invested by it and called the..... Scholarship Fund. The interest of this fund shall be applied to the aid of worthy students in Salve Regina College.

Student Life

ORIENTATION OF STUDENTS

The Freshman orientation program begins during the opening weeks of the first semester. The purpose of this program is to acquaint the students with the aims and ideals of life at Salve Regina College, to familiarize them with the campus, the buildings, the students, and the faculty; and to help them to adjust to their new environment.

During this period the new students take the required entrance tests, consult the Dean regarding their courses, arrange their schedules with the Registrar and register. Upperclass students assist them with the social adjustments and initiate them into the ways of campus life.

Through lectures, continued during the year, the students are taught how to study, how to budget time, how to use library facilities, how to take notes, how to safeguard health, how to improve reading ability, and how to meet the academic regulations governing the requirements for scholarship. Attendance at these lectures is required of all freshmen.

GUIDANCE and COUNSELING

A program of guidance is available through interviews to assist students in making personal and social adjustments and in planning their programs of study. Members of the faculty serve as advisors to freshmen and sophomores; juniors and seniors consult with the chairmen of their respective departments. Occupational guidance is available through consultation with the advisors and chairmen of departments.

SOCIAL ACTIVITIES

College training necessarily includes the development of initiative and leadership in religious, scholastic, and social movements. Opportunities are offered at Salve Regina College for fostering these characteristics.

All students, upon matriculation into college, automatically become subject to the constitution and regulations of the Student Government Association of Salve Regina College. The Student Council is a co-operative self-governing body representing the Student Association in directing all matters that pertain to student life which do not fall under the immediate jurisdiction of the faculty.

Extra-curricular activities are numerous and of a sufficiently wide range of interest to allow each student to find some field in which she can be an active participant.

The social life of the college is marked by dignity and freedom. Intelligent use of leisure time and the development of desirable social qualities are fostered by various clubs and organizations.

STUDENT ORGANIZATIONS

The Sodality of Our Lady
The Student Government Association
The National Federation of Catholic College Students
The International Relations Club
The Regina Players
The Queen's Choristers
The Home Economics Club
The Art Club
The Alliance Française
El Circulo Salamanca
The Commuters Club
The Salve Regina Student Nurses Organization
The Women's Recreation Association
The Mission Unit

HONORS

Honors Convocation. Annually, on the Feast of our Lady of Mercy, a convocation of the faculty is called by the President, and is attended by the entire student body in formal assembly. The students who have attained high academic standing for the previous year receive public commendation.

KAPPA GAMMA PI

Membership in Kappa Gamma Pi, National Scholastic Activity Honor Society of Catholic Women's Colleges, is granted annually to young women graduates recommended by the College for high level of achievement in scholarship, character, service, and leadership. The maximum annual membership quota is ten per cent of the total number of women graduates.

SIGMA PHI SIGMA

This National Honor Society honors students and alumnae of colleges conducted by the Sisters of Mercy in the United States. Juniors and Seniors who have been outstanding in scholarship, loyalty, and service are eligible for membership. To qualify, students must have achieved at least a "B" average, must give evidence in the practice of upholding the ideals and principles as set forth in the institution, and must manifest—in their generous willingness to serve—clear realization of the Mercy ideal of education.

LECTURES

Authorities in the various fields of cultural interest are invited to the college to address the students at intervals during the year.

PUBLICATIONS

Regina Maris, yearbook

EBB TIDE, college paper

College Bulletin

Handbook for Students

RELIGIOUS DEVELOPMENT

The chapel of Salve Regina, with daily Mass and the observance of the ceremonies of the liturgical seasons, is the heart of the spiritual life of the College.

The Sodality of *Maria Regina*, the all-important center of activity at Salve Regina College, was affiliated with the Roman *Prima Primaria* November 3, 1947.

An annual three-day retreat and a day of recollection are part of the regular college program. The day of recollection takes place in commencement week. Participation in all exercises of the retreat is required of all Catholic students.

Salve Regina College Alumnae Association

The Alumnae Association, organized in 1951, aims to promote the welfare of Alma Mater, to unite in common bond all alumnae, and to foster the ideals of service to God and humanity. The first project, an Alumnae Scholarship Fund, began with the class gift of the Class of 1951 and continues to be augmented by each succeeding class.

The officers of the association are:

President, Miss Lucy M. Roberts '51
142 Tenth Street, Providence, R. I.

Vice President, Mrs. Kenneth Kerr (Marie Toppa '55)
49 East Bowery Street, Newport, R. I.

Recording Secretary, Miss Eileen Farrelly '58
16 Wyndham Avenue, Providence, R. I.

Corresponding Secretary, Miss Mary Louise Burkhart '53
101 Conant Road, Westwood, Mass.

Treasurer, Miss Phyllis Coffey '60
14 Sunset Road, Winchester, Mass.

Degrees Conferred in June 1960

Bachelor of Arts

*PAULINE RITA BEAULIEU	Somerset, Mass.
*RITA TERESA BENCIVENGA	Newport
*MARY LOUISE BENOIT	North Dartmouth, Mass.
ELIZABETH ANN BETTY	Newport
*JANET MARY BRADY	Milton, Mass.
*CAROLE ANN BROWN	Providence
SISTER M. REGINA BRUNELLE, S.J.C. (<i>magna cum laude</i>)	Newport
*CAROLYN JEAN BYRNE	Great Neck, N. Y.
*FRANCES JEAN CLAFFEY	Rumford
*MARY LOUISE CLARK	Pawtucket
*PHYLLIS ANN COFFEY	Winchester, Mass.
*GERALDINE ANN CONDON	Attleboro, Mass.
*AILEEN MARIE COSTA	Warwick
*SHEILA ANNE CROUGHAN	Newport
‡HELENA RODRIGUES D'ALMEIDA (<i>cum laude</i>)	Pawtucket
*ARLINE JOYCE DEGAETANO	Fall River, Mass.
MARY ELLEN DONOVAN	West Hartford, Conn.
PATRICIA MARY DUNIGAN	Bridgeport, Conn.
‡DEANNA TERESA ENCALADA	Belize, British Honduras
VIRGINIA FRANCES FARRELL	Providence
MARY GAIL FISHER	Providence
MARGARET MARY FOLEY	Newport
*GAIL EVA FONTAINE	Whitman, Mass.
*DONNA THOMAS FRANK	Portsmouth
*SANDRA ANN GAI	Pittsfield, Mass.
*LORETTA FRANCES GANLEY	North Providence
*MONIQUE GEFFROY	Fiskeville
LILLIAN ANN GEMMA	Cranston
DOROTHY JEAN GOMEZ	Newport
*MAUREEN ALICE GRIMES	Providence
*PATRICIA ANNE HAGGERTY	Fall River, Mass.
SISTER M. DANIEL HAGGERTY, S.J.C. (<i>magna cum laude</i>)	Newport
*ELIZABETH ANN HENNESSY	New Haven, Conn.
MARGARET ANNE KELLEHER	Newburyport, Mass.
*NAN CATHERINE KELLEY	Newport
‡AGNES MARIE KLEMENT	Providence
*BARBARA O'BRIEN LA CHARITE	Pawtucket

†*ELIZABETH ANN LAWTON (<i>cum laude</i>)	Newport
ALICE JOSEPHINE LOSORDO	Quincy, Mass.
*MARTHA DWYER LYONS	South Attleboro, Mass.
*PATRICIA HELEN LYONS	Brockton, Mass.
*MARY ANN MACDONALD	Newport
*ANN PATRICIA MARTIN (<i>cum laude</i>)	North Providence
*FRANCES VIOLET MARTIN	Fall River, Mass.
IRENE LOUISE MCCARTHY	Newport
†*SYLVIA MARIE MITHERS (<i>magna cum laude</i>)	Fall River, Mass.
‡†ELIZABETH ANN MYETTE (<i>summa cum laude</i>)	Pawtucket
†DOLORES ARLINE POIRIER (<i>magna cum laude</i>)	Centredale
*THERESA ANN RANDALL	Newport
ELIZABETH ANNE ROGAN	New York, N. Y.
*JEANNE ELIZABETH SANSONE	Riverdale, N. Y.
*IRENE CARMELLA SCORPIO	Providence
‡†LOIS MARIE SCRIVEN (<i>magna cum laude</i>)	Providence
*ELAINE MARY SEGERSON	Newport
*JACQUELINE FRANCES SEGERSON	Newport
*ARLENE DONEL SHEA	Providence
*LORETTA MARION SHERIDAN	Nyack, N. Y.
*NANCY MARIE TOPPA	Middletown
*BARBARA ALICE TRAVERS	Bronx, N. Y.
*JACQUELINE LOCKETT VARGAS	Somerset, Mass.
‡†*ALICE ANN VIOLET (<i>magna cum laude</i>)	Cranston
*MARY DENISE WARBURTON	Warwick
JEAN MUNRO WILLMAN	Newport

Bachelor of Science

PATRICIA MARIE BREAULT	Pawtucket
SHEILA LOUISE CROTTY	East Lynn, Mass.
ARLEEN ELIZABETH DELANEY	Walpole, Mass.
ROSEMARY TERESA DRISLAN	Fall River, Mass.
JOANNE SUSANMARIE DUTRA	Middletown
NANCY MARIA FERACO	Westerly
GAIL ANN FINN	Newport
LORETTA ANN MAGUIRE	Hamden, Conn.
†JANET ANN ROUSSEAU (<i>cum laude</i>)	New Bedford, Mass.
PHYLLIS MARIE SIDOK	Newport
LOIS EILEEN SYLVESTRE	Woonsocket
‡†CHARLENE ANN VITULLO (<i>cum laude</i>)	Providence

RACHEL LEE WHEELER
ETHEL JEAN YELLEN

Sleepy Hollow, Va.
Glastonbury, Conn.

Extension Bachelor of Arts

SISTER MARY JANE COLEMAN, R.S.M.

Bristol

**Statement of Eligibility for Teaching*

†*Membership in Kappa Gamma Pi, National Scholastic and Activity
Honor Society of Catholic Women's Colleges*

‡*Membership in Sigma Phi Sigma, National Mercy Honor Society*

Register of Students

CLASS OF 1961

ABDO, SISTER M. IGNATIUS, R.S.M.
 BAGGOTT, JEANNE ELLEN
 BROWN, JUDITH MEEHAN
 BRUTON, MARGARET ELIZABETH
 CAHILL, SISTER M. CORONATA, R.S.M.
 CARROLL, SISTER M. THOMASELLA, R.S.M.
 COLEMAN, THERESA LAURETTA
 CONNORS, MARY ANN
 CORCORAN, ANN MARIE
 COSGROVE, JOAN MARCIA
 COWLES, DOROTHY ANN
 DALY, ELIZABETH ANN
 DECOTIS, LORETTA MARIE
 DEIGNAN, MARY ELAINE
 DIPIRO, LUCILLE
 DOOLAN, ANNE MARIE
 DOWNES, KARON ROBERTA
 DUBE, NANCY DOLORAS
 DUNNE, SUSAN KEARNEY
 FENN, MARCIA ANN
 FISSER, HELENA MARIA
 FOGARTY, SISTER M. CORLEEN, R.S.M.
 FONTES, MARILYN-ROSE
 FOX, MARY LOUISE
 GALLANT, FRANCES MARY
 GILES, CAROL ANN
 GOFF, JUDITH ELIZABETH
 GRANT, LOUISE PATRICE
 HALE, SUZANNE
 HASKINS, SISTER M. JOSEPHA, R.S.M.
 HYDE, ROSEMARY CARLIN
 JONES, DOROTHY MARIE
 KEHEW, JULIE ANNE
 KELLEY, ANN CHYLLENE
 LALLY, NANCY ANNE
 LANGHORN, MARY CATHERINE
 MACLAUGHLIN, DOROTHY ANNA

Riverside, R. I.
 Warwick, R. I.
 Pawtucket, R. I.
 Brooklyn, N. Y.
 Riverside, R. I.
 Providence, R. I.
 Providence, R. I.
 Old Lyme, Conn.
 Brockton, Mass.
 North Haven, Conn.
 Hartford, Conn.
 Newport, R. I.
 Newport, R. I.
 Warwick, R. I.
 Cranston, R. I.
 Fall River, Mass.
 Providence, R. I.
 Pawtucket, R. I.
 Warwick, R. I.
 Newport, R. I.
 Hamden, Conn.
 Riverside, R. I.
 East Providence, R. I.
 Pawtucket, R. I.
 Pawtucket, R. I.
 Cranston, R. I.
 Bristol, R. I.
 Fall River, Mass.
 Newport, R. I.
 Riverside, R. I.
 Riverside, R. I.
 Newport, R. I.
 Newport, R. I.
 Great Neck, N. Y.
 Woonsocket, R. I.
 Providence, R. I.
 West Warwick, R. I.

MAINE, JEREMIE MARGARET
 MARA, EARLENE MARIE
 MORIN, MARJORIE ANNE
 MORRISON, SISTER M. AUSTINA, R.S.M.
 MORSE, CAROL ANN
 MOTTE, VIRGINIA MARIE
 MURPHY, MARY ANN
 MCCABE, LEONORA SHELLEY
 MCCARTHY, MARIE IMELDA
 MCCAUGHEY, MARY ANN
 MCGILLICUDDY, MAUREEN AGNES
 McLELLAN, SISTER M. ROSE AGNELA, R.S.M.
 O'CONNELL, SISTER M. ROSARITA, R.S.M.
 PATRIARCA, MARY JANE
 PELLETIER, JANET ELAINE
 PHELAN, BRENDA KATHERINE
 PHILLIPS, MARY ELIZABETH
 QUINTON, ROSEMARY BARBARA
 RAMANAUSKAS, NAMIDA EMILIJA
 READY, JUDITH VINCENT
 REARDON, CAROL MICHELE
 RICCI, CARMELA THERESA
 ST. JACQUES, SISTER M. CHABANEL, R.S.M.
 SHANNON, CLAIRE MARIE
 SILVA, MARY MONIZ
 SKEFFINGTON, JANE ANN
 SMITH, ANNE MARIE
 STRACHAN, BERNADETTE CECILIA
 TUDINO, TULLIA ANN
 WALLACE, MAUREEN DEBORAH
 WALSH, ANN CLAIRE

Portsmouth, R. I.
 Pawtucket, R. I.
 Fall River, Mass.
 Riverside, R. I.
 Rumford, R. I.
 Providence, R. I.
 Newport, R. I.
 Fall River, Mass.
 Whitman, Mass.
 Pawtucket, R. I.
 Houlton, Me.
 Riverside, R. I.
 Providence, R. I.
 Providence, R. I.
 North Providence, R. I.
 Newport, R. I.
 Newport, R. I.
 Providence, R. I.
 Brockton, Mass.
 Lexington, Mass.
 Norwich, Conn.
 Johnston, R. I.
 Riverside, R. I.
 Fall River, Mass.
 Fall River, Mass.
 North Providence, R. I.
 Arlington, Mass.
 Ardsley, N. Y.
 Providence, R. I.
 Milton, Mass.
 Newport, R. I.

CLASS OF 1962

ABREU, BARBARA ANN
 BELISLE, CECILE JULIENNE
 BLÁIS, PAULA MYRTHLE
 BRENNAN, JEAN ELLEN
 BROWN, MARION ASTRID
 BRUTON, MARY JANE
 BURKE, KATE FEE

New Bedford, Mass.
 Worcester, Mass.
 Providence, R. I.
 Pawtucket, R. I.
 Newport, R. I.
 Brooklyn, N. Y.
 Edgewood, R. I.

CARROLL, JANICE ELENA	Warwick, R. I.
CASTRO, MARY ANGELA	Fall River, Mass.
CHIEN, YÉN-YUN (Priscilla Frances)	Taipei, China
CLAFFEY, JOAN MARY	Rumford, R. I.
CONNOLLY, MARY ELIZABETH	Cranston, R. I.
COUGHLIN, MARY TERESA	Providence, R. I.
CRONIN, ELAINE FRANCES	Hingham, Mass.
DAMPF, ELEANOR JULIA	Norwichtown, Conn.
DEMELO, CARMEN CORREIRA	Fairhaven, Mass.
DESEVO, JOANNE MARIE	Jersey City, N. J.
DICOLA, JULIETTE MARY	Providence, R. I.
DILEONE, BEVERLY ANN	Middletown, R. I.
DONAHUE, CATHERINE VIRGINIA	Providence, R. I.
DONNELLY, KATHLEEN TERESA	Warwick, R. I.
DUARTE, VIRGINIA LOUISE	East Providence, R. I.
DUNN, MARY ELIZABETH	Fall River, Mass.
DUNPHY, GERTRUDE ELLEN	Providence, R. I.
DUTRA, DOROTHY ANN	Warren, R. I.
EGAN, JOAN KATHERINE	Newport, R. I.
FAELLA, CHARLOTTE MARIE	Warwick, R. I.
FARRANDS, GAYLE MAUREEN	Pawtucket, R. I.
FOLEY, SHEILA MARY	Newport, R. I.
FOLKS, MARY KATHLEEN	Amityville, N. Y.
FOYE, CATHERINE ANNE	New Bedford, Mass.
FURTADO, HELEN MARIE	Portsmouth, R. I.
GANLEY, BARBARA JEAN	North Providence, R. I.
GEMMA, CYNTHIA MARIE	Providence, R. I.
GIBBS, SUZANNE CRADDOCK	Providence, R. I.
GONSALVES, VIRGINIA BARBARA	Newport, R. I.
GORMAN, BARBARA JEAN	West Hartford, Conn.
GRADY, CATHERINE THERESA	Newport, R. I.
HANCOCK, PAMELA MARIE	Madison, N. J.
HEALEY, MARY BERNADETTE	Central Falls, R. I.
HENNESSEY, LORRAINE FRANCES	Fall River, Mass.
HENNESSEY, MARY MADELYN	Pawtucket, R. I.
HORRIGAN, MAUREEN ANN	North Adams, Mass.
JEAN, SUSAN ANN	Fall River, Mass.
JEANES, EILEEN JOSEPHINE	Newport, R. I.
KANE, MARILYN PATRICIA	Fall River, Mass.
KELLY, SHEILA REGINA	Wethersfield, Conn.

KING, MARY CAROL	Bristol, R. I.
KINSELLA, ANN CATHERINE	Newport, R. I.
LACAVA, PAULETTE ANN	Bethel, Conn.
LALIBERTE, SISTER M. ALFRED, R.S.M.	Riverside, R. I.
LEONARD, NANCY ANN	Miami Shores, Fla.
LUKERSON, ANN MARIE	Pawtucket, R. I.
MANCINI, CAMELE SARAH	Larchmont, N. Y.
MANNING, ELAINE LOUISE	Brockton, Mass.
MANNING, MARIE PEARL	Hamden, Conn.
MARA, RAELENE MARIE	Pawtucket, R. I.
MARCHETTI, MARIA GIOVAN	Cranston, R. I.
MIS, FRANCES MARION	Fall River, Mass.
MURPHY, HELEN ANN	Providence, R. I.
MCCAFFREY, IRENE ANN	Warwick, R. I.
MCCANNA, PATRICIA ANN	Warren, R. I.
MCCARTHY, SHEILA ANN	Lincoln, R. I.
MCGOWAN, SUSAN AUGUSTA	New Bedford, Mass.
McKIVERGAN, MARY RUTH	East Providence, R. I.
NAGLE, SISTER MARY JOHN, S.J.C.	Newport, R. I.
OAKES, MARION GLADYS	Fall River, Mass.
PAONESSA, IRENE NANCY	Mamaroneck, N. Y.
PETITTI, JEAN MARIE	Medford, Mass.
PETRILLO, GELSOMINA ANN	North Tiverton, R. I.
PORADA, GERALDINE SONJA	Tiverton, R. I.
POZZI, BEVERLY ANN	Phillipsburg, N. J.
QUINN, PATRICIA ANN	Pawtucket, R. I.
RAFFERTY, MARY ELAINE	Providence, R. I.
REAGAN, SISTER MARY LAETARE, R.S.M.	Riverside, R. I.
REZENDES, EILEEN	East Providence, R. I.
RIOLES, MARIE ANN	Providence, R. I.
RITCHIE, MARCELLA DIANE	Newport, R. I.
RUBINO, NANCY FRANCES	Winchester, Mass.
SHEA, HELEN ANN	Newport, R. I.
SHEA, JO-ANNE	Newport, R. I.
SHEEKEY, MARY EILEEN	Newport, R. I.
SHIELDS, NANCY ELIZABETH	Providence, R. I.
SILVA, MARY ELVIRA	New Bedford, Mass.
SILVA, PATRICIA ANN	Providence R. I.
SOARES, CAROLYN ELIZABETH	Tiverton, R. I.
SOUSA, PATRICIA ANN	Fall River, Mass.

SOUZA, LOIS NATALIE
 STEFANO, LOUISE McMILLAN
 SULLIVAN, DIANE LOUISE
 SWEENEY, ANN MARY
 SYLVIA, JEANNE MARIE
 TAYLOR, MARY LOUISE
 TENCZAR, ALICE CONSTANCE
 TERESKA, WANDA JOYCE
 VENEZIA, ARLENE ANN
 VENTURA, MARIA LEONOR

Dighton, Mass.
 Newport, R. I.
 Newport, R. I.
 Warwick, R. I.
 Portsmouth, R. I.
 North Providence, R. I.
 New Bedford, Mass.
 Manville, R. I.
 Providence, R. I.
 Bristol, R. I.

CLASS OF 1963

BISHOP, JOAN FRANCES
 BRADBURY, PATRICIA BETH
 BRAZAO, LIGIA MARIA
 BROTHERS, ELIZABETH JANE
 BROWN, JANICE ROBERTA
 BUCKLEY, MARIELLEN EUGENIA
 BUONGERVELLO, MARIE JULIA
 CARELLO, JEANNE ANNE
 CARROLL, JANE BENEDICTA
 COLLINS, BRENDA MARIE
 CONLON, GERALDINE KATHLEEN
 CONNOLLY, KAREN FRANCES
 COSTA, ANNE MARIE
 CROUGHAN, JOAN CATHERINE
 CUNEO, LEE VIRGINIA
 CURTIN, REGINA MARIE
 DEL BELLO, MARTCELLA ELAINE
 DILLON, MAUREEN THERESA
 DOS REIS, MARIA NATALIA
 ELLIS, NANCY MARIE
 EMMA, MARYANNE
 EWART, KATHLEEN MARIE
 FARIS, BARBARA ANN
 FRITZ, ELIZABETH
 FUCCI, BARBARA ANN
 GALLAND, PAULINE
 GLENNON, KATHARINE HOLLEY
 GOGLIA, CONCETTA LUCIA

Fall River, Mass.
 Greenville, R. I.
 Fall River, Mass.
 Providence, R. I.
 Warwick, R. I.
 Cranston, R. I.
 Cranston, R. I.
 Cranston, R. I.
 Newport, R. I.
 Newport, R. I.
 Farmington, Conn.
 Providence, R. I.
 Fall River, Mass.
 Newport, R. I.
 Belmont, Mass.
 Weston, Mass.
 Port Chester, N. Y.
 Brooklyn, N. Y.
 Fall River, Mass.
 Middletown, R. I.
 Riverside, R. I.
 Newport, R. I.
 Fall River, Mass.
 Newport, R. I.
 Longmeadow, R. I.
 N. Tiverton, R. I.
 South Dartmouth, Mass.
 Bristol, R. I.

HAMPTON, LINDA ANN	Bethel, Conn.
HAWKINS, ELEANOR OWEN	West Barrington, R. I.
HAYLOR, HILARIE HELENE	Newport, R. I.
HEALY, KATHLEEN PATRICIA	Newport, R. I.
HENNESSEY, KATHLEEN MARY	Pawtucket, R. I.
HODGE, KATHRYN FRANCES	Pawtucket, R. I.
HORAN, MARY ELIZABETH	South Dartmouth, Mass.
HORGAN, MEREDITH	Riverside, R. I.
INMAN, VIRGINIA BEATRICE	Woonsocket, R. I.
JARUSZEWSKI, URSULA JEANNETTE	Newport, R. I.
KALUNIAN, JOYCE MARITZA	Warwick, R. I.
KATZ, DOROTHY HELEN	Newport, R. I.
KAVENY, M. ELIZABETH	Rumford, R. I.
KELLEY, JUDITH ANNE	Pawtucket, R. I.
KELLY, MARGARET SHEILA	Edgewood, R. I.
KELLY, MAUREEN ELIZABETH	Port Chester, N. Y.
KENNEDY, JOAN FRANCES	East Greenwich, R. I.
KENNEDY, MARILYN ANN	Fall River, Mass.
KENNEY, MARIE ELIZABETH	Newport, R. I.
KIERNAN, MARY LOUISE	Providence, R. I.
KIVLEHAN, PATRICIA MARY	Newport, R. I.
LABBE, MONIQUE THERESA	Lewiston, Me.
LAFFERTY, MARY ANN	Providence, R. I.
LUFBERY, DIANE MARIE	Wallingford, Conn.
LYNCH, JEAN MAYRENE	Warwick, R. I.
MACHARG, MARIE BONNIE	Amityville, N. Y.
MANDRACHIA, SUSAN LEONE	Melrose, Mass.
MARCELLO, BARBARA CHRISTINE	Cranston, R. I.
MOTHA, ROBERTA JEAN	Dartmouth, Mass.
MURPHY, LYDIA CATHERINE	Riverside, R. I.
MURPHY, MARIE DOROTHY	Providence, R. I.
MCGINN, VIRGINIA MARY	Middletown, R. I.
MCGOVERN, KATHLEEN PATRICIA	Cranston, R. I.
MCGRATH, MARY JANE	Nahant, Mass.
McLOUGHLIN, ELIZABETH	Woonsocket, R. I.
NAPPI, THERESA ANN	Providence, R. I.
NEBIOLO, NORMA IRENE	Newport, R. I.
NORTHAM, WINNIE LEAH	Newport, R. I.
O'BRIEN, HELEN MARY	Newport, R. I.
O'CONNOR, ANNE MARY	Pawtucket, R. I.

O'DONNELL, MARY PATRICIA	Providence, R. I.
OLIVEIRA, DOREENE PHYLLIS	Fall River, Mass.
O'NEIL, ANN MARIE	Middletown, R. I.
OVERBURY, DOROTHY RUTH	Portsmouth, R. I.
OWENS, KATHLEEN MARY	Whitman, Mass.
PACHECO, JANET MAY	Mattapoisett, Mass.
PALMISCIANO, JUDITH ELAINE	Pawtucket, R. I.
REILLY, JULIA ANN	Barrington, R. I.
ROARKE, CAROL ANN	Warwick, R. I.
ROBINSON, MARIE DE LOURDES	East Providence, R. I.
ROE, DEBORAH ANN	Riverside, R. I.
ROGERS, IRENE CLAIRE	West Hartford, Conn.
RYAN, MARGARET LOUISE	New Bedford, Mass.
SENNETT, COLLEEN MARGARET	Albany, N. Y.
SERPA, FRANCES JOYCE	Jamestown, R. I.
SERVILLO, CAROLE ANN	Newport, R. I.
SHANLEY, JUDITH ELLEN	Pawtucket, R. I.
SHEA, BARBARA ANN	Providence, R. I.
SHERRY, MAUREEN ELIZABETH	Warren, R. I.
SIMMONS, LINDA KAYE	Newport, R. I.
SOLOMITA, MARGUERITE HELEN	Brockton, Mass.
SOUSA, GERALDINE LOUISE	North Tiverton, R. I.
STONE, CAROL CLAIRE	Providence, R. I.
SULLIVAN, ARLEEN MARIE	Newport, R. I.
SULLIVAN, CATHERINE MILDRED	New London, Conn.
SULLIVAN, EVELYN MARIE	Newport, R. I.
SULLIVAN, SHYLA CURRAN	Waterbury, Conn.
TADDEI, ALICE ROSLYN	Middletown, R. I.
TEDESCHI, ELAINE MARY	Edgewood, R. I.
THOMAS, ELAINE ANN	New Bedford, Mass.
TOBIN, HELYN ELIZABETH	Bethesda, Md.
TOOMEY, GERALDINE ANNE	Fall River, Mass.
VELOZO, MARGARET JOYCE	Somerset, Mass.
WARBURTON, MARY ROSE	Warwick, R. I.
WHALON, MARGARET ELLEN	Fall River, Mass.
WHITE, CONSTANCE	Auburndale, Mass.
WILLCOTT, BEVERLY JANE	Newport, R. I.
WILLIAMSON, MARGUERITE ELAINE	Fall River, Mass.
WOSENCROFT, JANICE ELIZABETH	Newport, R. I.
ZIELINSKI, KAREN ANN	Holyoke, Mass.