

Salve Regina University

Digital Commons @ Salve Regina

Faculty Assembly Documents

Faculty and Staff

10-8-2008

AS Minutes 2008 10 08 Appendix Motion New Pres

Follow this and additional works at: https://digitalcommons.salve.edu/fac_assembly

Recommended Citation

"AS Minutes 2008 10 08 Appendix Motion New Pres" (2008). *Faculty Assembly Documents*. 18.
https://digitalcommons.salve.edu/fac_assembly/18

Rights Statement



In Copyright - Educational Use Permitted. URI: <http://rightsstatements.org/vocab/InC-EDU/1.0/>

This Item is protected by copyright and/or related rights. You are free to use this Item in any way that is permitted by the copyright and related rights legislation that applies to your use. In addition, no permission is required from the rights-holder(s) for educational uses. For other uses, you need to obtain permission from the rights-holder(s).

Faculty Assembly

October 8, 2008

The Faculty of Salve Regina University—recognizing that the Faculty Assembly is the “vehicle through which the Teaching Faculty express their corporate voice on all matters related to the welfare of the University” [Part 3, sec. A.1.d., *Salve Regina University Faculty Manual*, 2005, p. 114]—express their support of and interest in the 2008-09 search process for the seventh president of the University. We thank M. Therese Antone, RSM, for her more than three decades of steadfast service to the university: as teacher, administrator, and, since 1994, president. The faculty, as an essential constituency of the University, wish to assist the presidential search committee in its exceptionally important task.

In this spirit, we submit that the following qualities and qualifications are necessary for the next president of Salve Regina University.

1. An academic who holds a terminal degree in his/her field, preferably an earned doctorate in the Arts and Sciences, with a record of scholarly production and classroom teaching experience
2. Understands and supports the mission of the University
3. Appreciates and works toward an open and diverse university community where divergent ideas and different peoples are supported and cultivated
4. Supports faculty research while recognizing the primacy of the University's teaching mission
5. Understands and supports the University's historical mandate to educate students in the liberal arts and professional programs