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**Motion to Amend the Process for Designing the
Instrument used for the Evaluation of Academic Administrators**

Whereas....

1. the Faculty Assembly voted in 2004 to institute an annual evaluation of academic administrators;
2. the annual evaluation process provides both the individual administrator and the President with feedback helpful in moving the institution closer to the stated goal of being a “University of distinction;”
3. there has been some discussion relative to the desire of faculty to work more collaboratively with the administration;
4. the instrument can, and should, evolve to meet the ever-changing needs of the university faculty and their administration;

the following motion is placed before the Faculty Assembly:

That the Faculty Assembly continue its annual evaluation of academic administrators, with one additional step incorporated at the start of this annual process: that being to seek input from the President and each administrator being evaluated relative to items on the instrument that may need further clarification and those items they may wish to see added, with the final decision to modify or add items being left with the Faculty Assembly, acting on the recommendation of the Assessment Committee.