

Salve Regina University

Digital Commons @ Salve Regina

Faculty Assembly Documents

Faculty and Staff

2-12-2014

AS Minutes 2014 02 12

Salve Regina University

Follow this and additional works at: https://digitalcommons.salve.edu/fac_assembly

Recommended Citation

Salve Regina University, "AS Minutes 2014 02 12" (2014). *Faculty Assembly Documents*. 213.
https://digitalcommons.salve.edu/fac_assembly/213

Rights Statement



In Copyright - Educational Use Permitted. URI: <http://rightsstatements.org/vocab/InC-EDU/1.0/>

This Item is protected by copyright and/or related rights. You are free to use this Item in any way that is permitted by the copyright and related rights legislation that applies to your use. In addition, no permission is required from the rights-holder(s) for educational uses. For other uses, you need to obtain permission from the rights-holder(s).

Faculty Assembly, Feb 12, 2014

Mission Integration Grants—posted on Canvas
Minutes approved

Curriculum Committee Announcements
Vote on Master Degree in Education
Vote on the Bachelor of Arts in Leadership Studies
Vote on the Master of Business Administration

March
New Math Course

Proposals submitted for April

Vote: Master of Degree in Education
Discussion: We had one years ago. What's different?
Answer: This time it's very different, more open to our own graduates and local educators; has potential of being marketable to people working in other educational institutions other than schools.
Vote. Passes: 82 14 4

BA of Arts in Leadership Studies. Only for continuing education students. Students from a number of backgrounds can find this program helpful. No other examples in RI. Small number of majors. Warwick only.
Question: Shouldn't it identify Holistic somehow in the title? Could be confused with Business.
Answer: Leadership is a discipline all its own. At the undergraduate level we didn't want the students to grapple with the concept of "holistic." Wanted it to be more inclusive. More interdisciplinary social sciences kind of program.
Vote. Passes: 69 23 8

Master of Business Administration Curriculum Revision
Received in November—unable to post in timely manner (27 days); does not meet the 30 day requirement
Motion to waive 30 day rule. Important—rolling admissions
Vote. Passes: 87 12 2

Motion on revisions to Master of Business Administration
Question: replace "the" with "to"
Vote. Passes: 91 3 5

Dean de la Motte not here—message on Faculty Manual read by Craig:

“A Draft of the revised manual will be distributed to Faculty by next **Monday, February 17th**. The Provost will be sending an email with a link to the manual and several hard

copies will be placed on reserve in the library. We ask that Faculty look over the new manual to provide feedback for possible further revisions. **Faculty should email this feedback – be it questions, suggested revisions, concerns, etc. – to Craig Condella at craig.condella@salve.edu by Monday, March 3rd. These responses need not be formal and will be anonymous.** The Executive Committee will use this initial feedback to structure Faculty Forums at the March 5th Assembly Meeting. Please note that this initial request for feedback does not replace the more formal discussion, debate, and vote on the manual to come later this spring. **Rather, the Working Group on the Faculty Manual is seeking input before it sends the draft to the Joint Administration/Faculty Commission on the Faculty Manual.”**

Feb 17—draft sent to everyone

Hard copies on reserve in library

Look over the manual—e-mail feedback to Craig Condella by Monday, March 3rd.

Responses need not be formal and will remain anonymous

Feedback will be used to schedule faculty forums at next Assembly meeting

Discussion, debate and voting will happen in Assembly

Questions: Can the changes be highlighted?

What if the administration is trying to sneak something in?

If we can get it done by May, fine, but we can delay

Is it a question of reorganizing?

A list of the changes exists. Can we get a summary of the changes?

This will be the focus of the next Assembly

Malcolm Smith address the Assembly

Community—39 students (Living Learning Center)

French/Spanish Fulbright community

Behavioral Intervention Team

Class Deans Report to Faculty

Martha Rose, Jayme Hennessy, and J.D. Swanson reported on their roles as Class Deans including their continued departmental and teaching responsibilities, the ways they support students, and their role as liaisons between Academic Affairs and Student Affairs.

They encouraged faculty to apply to become the new Class Dean for next year's freshman class.

Open Forum on Class Size

Discussion: Existing course limits are often exceeded. Class size limits need to be enforced.

Discussion: Take the discussion beyond just core courses. Classes of 35 students are too large and it makes it difficult to really get to know the students. Salve markets itself as offering small learning communities and 35 is too many students in a class.

Discussion: Agree with the previous comment. The administration should consider the overall enrollment in departments before cancelling courses for having under 10 students. It's impossible to have meaningful discussion and debate in a class with 35 students.

Discussion: Courses called seminars need to meet in classrooms offering a seminar-style configuration not a lecture configuration.

Discussion: Agree with everything that has been said. Prospective students seeing the same old classroom configuration at open houses and on Connections Day doesn't make Salve look experiential and new.

Discussion: The 50-minute class time modules are not the best for pedagogy, 75 minutes is better. Faculty are willing to teach on Fridays but 75-minute class times are more conducive to student engagement and discussion. Yet faculty are forced into 50-minute time blocks.

Discussion: Same concern. High school students often have 90-minute class time blocks. The 50-minute periods are not necessarily what is best for the students.

Discussion: We need a variety of class time blocks. Some classes work better in a 50-minute time block than a 75-minute one. Flexibility is needed.

Craig Condella: It seems that people like the idea of a cap at 25 and want more choice on the time schedule and room configuration. What is everyone's view on the class size for university seminars?

Discussion: 15 would be ideal but not at the expense of other courses (meaning that other courses would have to increase their size to accommodate the smaller seminars).

Discussion: 15 is great for the seminars. The writing component requires small class size.

Discussion: To make the new core work, there are a lot of moving parts and there's a concern that the parts are not coming together because there is no central administrative authority supervising the process.

Discussion: Does the faculty have the authority to draft a memo about this?

Craig Condella: The Executive Committee will be drafting statements about class size and the IT issues.

Adjourned 4:22 p.m.

