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Faculty Assembly
Special session
September 6, 2017

Lisa Zuccarelli, Thanked so many for attendance at this special session, which will be short.

Agenda:

I. Welcome and reflection

II. Academic Integrity

III. Curriculum committee: Vote on proposal for doctoral program in International Relations. Dr. Chace

IV. CRC Update Dr. LoPresti

V. Civic engagement - Dr. O'Toole

Adjournment

Agenda:

I. Welcome and reflection

We need 49 people for a quorum. Hand count taken, quorum achieved.

II. Academic Integrity

NEASC said that standard 11 concerning student integrity is a weakness at SRU. Lisa's slide listed all of the weaknesses given and she said that we need to create a process over the next year or two; we need to bring about a culture of academic integrity. Lisa's slide also outlined the steps we will take to create this community wide process/culture.

III. Curriculum committee: Vote on proposal for doctoral program in International Relations. Dr. Chace

Jim Chace discussed our 1 vote for today: International Relations PHD program.

We have 76 voting members here (discovered by counting the raised hands of all voting members), and so we have a quorum.

The motion was made. It did not need a second because it was made by a committee
Debate followed.

We held a paper ballot vote, which resulting in:

YES – 57

No – 16

Abstain – 6

The motion passes

IV. CRC Update Dr. LoPresti

Title: Core Review Committee (CRC)

Issue one: Capstone

Charge: to review all capstone courses.

Form: capstone professors should submit to Curriculum Committee and CC sends it to CRC

CRC will not approve or reject; rather: provide feedback, raise questions, affirm departments, look for intent to fulfill what the core curriculum documents indicate.

Other goals: gather all of capstone syllabi; convene professors who are teaching capstones this fall; form a discussion group, not determined by CRC, to discuss the synthesis of themes question, aiming for unity and clearer understanding.

Issue Two: Assessment of the Core

Catch up work to do; CRC is supposed to work with departments; learning outcomes of the core are open to varied interpretations – this makes assessment difficult. The CRC does not make decisions, but rather decisions should be made via a wide consultative process. Goal: determine how well the core curriculum has delivered on what it meant: we envision a very consultative, transparent process.

V. Civic engagement - Dr. O'Toole

Laura O'Toole

The strategic plan includes the importance of civic engagement

Campus compact 30th anniversary: presidents of universities are dedicated to developing a new model rooted in empowerment: how can we leverage the work we do at the University out into the community. Can we faculty further develop a civic action plan?

The \$173,000 Davis foundation grant over 3 years is to develop courses with specific projects and we have 6 faculty in a learning group this year; Davis acknowledged our success last year.

We have 6 community partners coming to campus to discuss how they can best use our resources; we have to be intentional; these partners will have projects and will want to pair with us – this is different than the faculty learning group. And we have one more year, so think about whether you want to be in a learning community next year.

Recommendation: have a permanent steering committee for this overall idea.

DUES

\$20, and they can be paid in many forms.

The envelope will be sent around at the first official faculty assembly

One Announcement:

There are students who can truly not afford books.

We should tell Malcolm about such students who express this to us, as he has some insights on the backgrounds of our students, as well as some money for that.

Lou Bradizza mentioned these websites that can be helpful in this situation:

abebooks.com

alibris.com

Also: half.com

Adjournment