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Faculty Assembly
April 3, 2019

I. Call to Order and Quorum Count

53 Quorum met

II. Reflection (Dan Cowdin)

Dan gave a reflection: Dilbert; Rahner; Eliot

II. Approval of the Minutes of the Faculty Assembly Meeting of March 6, 2019

Approved by unanimous voice vote

IV. UPDATES

Social Committee Announcement

Social after this meeting at Newport Harbor Hotel

Distinguished Fellowships Committee Formation (Chace)

Please email to Peter Colosi if you would like to serve on this committee:

- To review student personal statements and other application components and provide feedback to students
- To conduct interviews of student applicants where necessary and provide feedback
- To jointly produce faculty committee reviews of student applications where required (e.g. Fulbright)
- To gain specific knowledge of selection criteria of one or more competitions by participating in training opportunities and/or national review committees to ensure quality feedback to student applications
- To assist in building awareness of opportunities in the university community
- To maintain an archive and record of student applications and results for the committee's use and for annual institutional reporting on results

Canvas Faculty and Student Training and Resources

Jim Chace showed us the new canvas page for faculty resources

V. Sharing Faculty Scholarship

(Peter Colosi, Elaine Mangiante, Tim Neary)

The committee will remain an ad hoc committee for about 1 more year with 2 goals:

- The 5 minute presentations
- The booklet

Elaine introduced Tim Neary who presented

VI. COMMITTEE REPORTS: Vote slate of reports

Treasurer Jon Marcoux

Current balance \$1265.35

Curriculum Committee (Liz Fitzgibbon)

The first slide no votes; accepted

- EDC 399: Strategies for Teaching English Learners (elective)
- RN to DNP Graduate Program
 - New course: NUR 6XX Advanced Nursing Research Methods
 - Change existing course codes/titles
 - Change allocation of clinical hours (across NUR 650, NUR 655, and NUR 660)

RN to BSN needs a vote and it has completed 30 day.

Liz read the 5 changes to the existing program

- RN to BSN Degree Completion Track
 - adopt an online interactive format
 - require UNV 102A
 - remove language requirement
 - replace NUR 475A Service Learning with NUR 4XX Exp Lrn Public Health and Disaster Preparedness
 - replace GST 450A University Capstone with NUR 4XX Nursing Capstone

Liz put a slide up of the serious questions, read/explained the answers that Deb gave on Sharepoint. All of this can be seen on Sharepoint

Then Jon Marcoux read the motion “To accept the updates to the existing RN to BSN Continuing Education program” and he opened the floor to discussion.

Q: Dropping the language requirement is concerning because CCRI is free

A: CCRI doesn't offer a BSN

Comment: Completely removing face to face is saddening; but I am in full support because that is the future.

Vote:

Y: 87%

N: 5%

A: 7%

Motion “To accept the updates to the existing RN to BSN Continuing Education program” passed

Liz then put a slide up of 4 items that do not need a vote that are currently under 30 day. She said that there is already discussion, and encouraged us to take part, noting that CC responds.

- New Course: PSY Contemporary Families
- Remove Course: INR 534 Environmental Justice
- MCL: World Languages Education
- Four New Electives: RTS

There are 2 proposals that change number of credits and so need votes. We will vote at next FA

- Music and Music Education
 - MSI Individual Instruction 1-credit at every level
 - 44 credits reduced to 40 credits
- Global Business and Economics
 - Replace ECN 317 and ECN 411 with one ECN elective (200-level or above)
 - 63 credits to 60 credits

Also needing a vote will be Core block transfer with CCRI: We REALLY need feedback, please log in and comment! We would like to vote in May, and so we may ask to wave the 30 day.

April 22 next deadline for September approval.

Nominations and Elections Committee (Tom Arruda)

Voting ends at Midnight tonight

Diversity and Inclusion (Emily Colbert Cairns)

Emily put up her slides.

The purpose of the **Diversity & Inclusion Task Force and Faculty Fellowship Program** is twofold: to enable faculty to develop courses or revise courses that have a primary focus on diversity, and institutionally to imbue the curriculum over time with a variety of courses in a range of disciplines that engage students in the theory and practice of diversity, with the primary focus in 2016-2020 being on race and racism in the US.

As this program aligns with our mission at Salve Regina University to “encourage students to work for a world that is harmonious, just, and merciful,” we urge the faculty to endorse the following statement:

The faculty at Salve Regina University recognize that we can become a better faculty, have a more effective institution, and be better able to accomplish our mission if students perceive their courses and their instructors as endorsing the value of diversity and the importance of inclusion.

As such, we believe it is vital to provide students with a specific opportunity to comment on their perception of how well each course they take, in consideration of the subject matter, endorses the value of diversity and the importance of inclusion in the course evaluations they are asked to complete at the end of each semester.

Possible question for student course evaluation:

“Considering both the possibilities and the limitations of the subject matter, in which ways does the course promote diversity and inclusion?” Indicate specifically how the course or aspects of it did or did not promote the value of diversity and/or the importance of inclusion.*

*Results of vote will enable question to be included on revised course evaluations

Jim said that the committee is looking for feedback.

There was discussion for and against with arguments given; the idea of an innovation session to discuss the topic further was raised.

FACSB (Craig Condella) (Proposal on Canvas Website)

Should this become an elected committee? He would like us to vote on that next month.

Comment: We need a numbers person

Comment: Good timing as we have a new president coming onboard.

Comment: In favor, it will strengthen FACSB. Put a young junior member on it.

Q: Should we make it broader to cover all work place issues?

Comment: It will have to come before the FMC

Q: What does OAA think of this? A: Good question.

VII. Update on Some Key Initiatives

Draft Integrity Policy (Jon Marcoux and Troy Catterson)

The draft/framework is up on canvas; please look at it. Let’s discuss it in the May workshops.

May Workshops

May 21, 22, 23

There is a slide with all the details.

Course Surveys ad hoc Committee

Jim put up a slide about the basics of this committee. See the slide.

Faculty: Lou Bradizza, Emily Colbert Cairns, Jim Chace, Art Frankel, Elaine Mangiante, Tony LoPresti, John Quinn. **Staff:** Donna Cook, Phil Robakiewicz, Jen Snyder

Faculty Innovation Sessions

Jim Chace: They have been helpful; low attendance; a slide with some of the results and practical applications/goals that we will implement.

VIII. ANNOUNCEMENTS

IT wants us to shut down the projectors at the end of class because the bulbs burn out.

Reminder of the email from the Provost: hold your final exams during their slots during finals week.

Friday, April 26 3pm O'Hare 260: Bill Hall will address the faculty.

IX. EXECUTIVE SESSION

53 votes came in for an undisclosed item

Y: 94%

N: 6%

A: 0%

X. Adjournment