

Salve Regina University

Digital Commons @ Salve Regina

Faculty Assembly Documents

Faculty and Staff

9-12-2018

Faculty Assembly Minutes, 9-12-18

Salve Regina University

Follow this and additional works at: https://digitalcommons.salve.edu/fac_assembly



Part of the [Education Commons](#)

Recommended Citation

Salve Regina University, "Faculty Assembly Minutes, 9-12-18" (2018). *Faculty Assembly Documents*. 304.
https://digitalcommons.salve.edu/fac_assembly/304

Rights Statement



In Copyright - Educational Use Permitted. URI: <http://rightsstatements.org/vocab/InC-EDU/1.0/>

This Item is protected by copyright and/or related rights. You are free to use this Item in any way that is permitted by the copyright and related rights legislation that applies to your use. In addition, no permission is required from the rights-holder(s) for educational uses. For other uses, you need to obtain permission from the rights-holder(s).

AGENDA

FACULTY ASSEMBLY Wednesday September 12, 2018

3:05 pm – 4:30 pm O'Hare 250 Lecture Hall

- I. Call to Order and Quorum Count
- II. Reflection
- III. Approval of the Minutes of the Faculty Assembly Meeting of May 2, 2018
- IV. Reports and Updates on Key Initiatives
 - Treasurers Report (Jon Marcoux)
 - President Search update (John Quinn)
 - Undergraduate Scholarship (Anne Reid)
 - Highlights of Faculty Scholarship (Elaine Mangiante and Heather Axen)
 - Faculty Manual Commission (Troy Catterson)
 - Civic Engagement Grant Update (Laura O'Toole)
 - FACSB (Craig Condella)
 - Core Review Committee (Tony LoPresti)
 - Curriculum Committee (Elizabeth Fitzgibbon)
- V. Curriculum Committee (Elizabeth Fitzgibbon)
 - Chemistry proposals on Sharepoint*
- VI. Discussion with Provost, Nancy Schreiber
- VII. Adjournment*
 - *Voting items

MINUTES

FACULTY ASSEMBLY Wednesday September 12, 2018

3:05 pm – 4:30 pm O'Hare 250 Lecture Hall

- I. Call to Order and Quorum Count
- Quorum met: 66
- II. Reflection
- Jayne Hennessey – reflection about conversation
- II. Approval of the Minutes of the Faculty Assembly Meeting of May 2, 2018
- No corrections, therefore they are approved.
- IV. Reports and Updates on Key Initiatives
- Treasurers Report (Jon Marcoux)**
- \$1612.71 we have this much; we haven't spent much
\$20 per person
The money is used for: FA food contribution (\$75); life events; social events

President Search update (John Quinn)

There are 13 people on the search committee

8 trustees: Janet Robinson; Sr. Julia Upton; Sr. Mary Ann Dillon; Cheryl Mrozowski; Timothy O'Reilly, David Bazarsky, Paul Perrault, Marie Langlois

2 faculty members: Jim Chace and John Quinn

2 Administrators: Jim Fowler and Cindy Donnelly

1 student: Edward Cullinane

The name of the firm: Isaacson and Miller

In addition to the above committee **the finalists** will be seen by: Sean O'Callaghan, one more student and two more administrators and some additional trustees.

Ad has gone out to various places; feel free to make nominations; John's sense is that most applicants have come from the work of the search firm rather than from the ad.

Last meeting they culled 25-30 down to 15; they are still looking for more applicants; 8 semi-finalists will be selected at the next meeting. Unclear whether finalists will even come to campus.

We will be told who the new president after having never met the person.

Timeline - by end of November the new president will be selected

Q: Did the survey we did have any repercussions?

- Yes, good response, many filled it out
- Search firm used those frank comments to guide their 45mins conversations.

Undergraduate Scholarship (Anne Reid)

This Ad hoc committee started May 2017; came out of the presentation by Dr. van Reet of Providence College
One goal is to secure Micro grants

Anne asks for participants to take part in this committee; Consider whether your department would like to promote undergraduate scholarship. Do you have anything currently? Is there anyone in your department who would like to start it?

Highlights of Faculty Scholarship (Elaine Mangiante and Heather Axen)

Elaine introduced the members of the Ad-Hoc Scholarship Sharing Committee

Elaine quoted Sr. Jane: "We are scholars with mutual and holy curiosity" about our own fields *and* others!

Heather presented the template slide for 5 minute presentations

Then Heather presented to us her work according to the template

We are looking for more volunteers!

Faculty Manual Commission (Troy Catterson)

Faculty Manual (FM) needs updating, editing, and process for future changes

Four areas

1. Process to change it is unclear
2. Volunteers to be on the FM commission – please write in your interest; we need folks with detail skills
3. Publication of changes – since 2014 nothing has been changed/published
4. Many changes have already been made, need to be added (e.g., sabbatical change timeline)

Civic Engagement Grant Update (Laura O'Toole)

This is year 3, the last year; it is underway and off to an excellent start.

Our special guest Timothy K. Eatman will be on campus Oct. 4-5, 2018 and will address FA on Oct. 3

Q; What happens after this third year? A: We are working on that; we are going to present our data to the Provost and will let you know what happens.

FACSB (Craig Condella)

Craig Condella is Chair of FACSB

We thank Jim Chace for his work over the years!

This is a voluntary committee, feel free to join.

It is an advisory committee only.

Issues for this year: Salaries (Tier II A&B); Adjunct pay; Professional Development and Travel Funds; Sabbatical allotment (how many)

Core Review Committee (Tony LoPresti)

Tony introduced the members of the committee with a slide.

Curriculum Committee (Elizabeth Fitzgibbon)

Liz introduced the members of the committee with a slide

She gave instructions on how to access Sharepoint

She discussed the distinction between items that are voted on and ones that are not, as well as which types of items may be submitted to CC, and who may submit (Groups with standing can submit; Chairs)

There is a new template for submitting proposals.

Ask Liz or Helpdesk with any questions about Sharepoint

Chemistry proposals on Sharepoint*

Troy ran this part of the meeting, because Jim Chace is on CC

Engineering 3+2 Dual Degree; WashU in St. Louis likes the proposal and approved it. Now we have to vote on it; look at it and we will vote on this next meeting.

Minor Changes: No vote needed

Major Change: Vote required

To change CHM 407 to an elective for the Chemistry major, this makes number of electives from 77-79 down to 73-75

Troy read the motion

No discussion

Y – 95%

N – 2%

Ab – 3%

64 people voted

Liz mentioned that there are proposals related to the Core Curriculum viewable on Sharepoint.

Discussion with Provost, Dr. Nancy Schreiber

Jim introduced this part and said it is just for clarification; we are taking pause in discussions about the core to have a conversation.

Dr. Schreiber showed the “Niagara Falls” three stooges skit to make the point of the challenge of bringing up the core at FA.

She has a practical mindset; we have 4 or 5 accreditations coming up, including NEASC.

We will work on our ability to assess what we do, she will talk about assessment and then sink that up to the core.

Assessment frightens faculty.

Assessment is the process by which we show that we accomplish what we say we deliver to students at the program level – it’s not about the teacher or this particular class. We set these learning goals for our students, in 4 years you will have learned these “four” things – we have to ensure that we deliver that to the students.

Indirect measure – via a survey to graduates; e.g: Do you in fact understand the Catholic intellectual tradition?

A direct or embedded measure is within a course.

There is a *specific* methodology to assessment

While we understand we have challenges with the core; we have to let the assessment process *tell us* that,

We want to stay accredited!

Assessment: Do we deliver this to students and can we prove it.

But assessment can also be helpful to us to improve the quality of our programs,

The comment I made at the first meeting which generated much discussion (postponing changing the core for 2 years), I am holding to this.

We need a simple and comprehensive method of assessment which can be articulated clearly.

Accreditors aren't looking for you to do things great or perfect (they get suspicious if it looks perfect); we can tell them what we tried and show them the gaps and then re-measure it.

We need to develop an assessment plan; 16 SLOs, so we have to find 16 measurements – we can do it, but it's too many SLO's but we will do it.

We can't only use surveys (indirect measures) we also need direct measures

We need a MAP that says: here are the 16 learning goals and here is how we are going to measure them.

We will eventually get to working on the core itself, but after two years; it will be frustrating for those who want to change the core, but after that it will be worth it.

The departments and faculty make the continuous action plan...CRC only organizes everything.

We have to show assessment, make adjustment, assess again and then close the loop.

The actual deliverable is a visual thing: here is the core, here is where we are measuring it.

I want to work with all of you how you are more comfortable.

This fall we have to get that plan together, that map together.

NEASC as a whole, Donna and I are making a plan and we will kick that off in the Spring

This fall make a concrete methodological assessment

Over the summer we can look at it all and adjust.

NEASC is now NECHE (New England Commission of Higher Education)

Q: On Liz's slides above there are 2 items on Sharepoint about changes to the core, how does that fit with what the Provost just said?

A: There is no motion associated with those.

Q: When will this map be visible?

A: This fall is the plan.

Q: What about that question from last year: 2 or 4 themes synthesized in Capstones?

A: That question is still an open question.

VII. Adjournment