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4-27-2016

### Faculty Assembly Powerpoint Presentation 4-27-16

Salve Regina University

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## **AGENDA**

**Faculty Assembly, Wednesday, April 27, 2016**

Bazarsky Auditorium, Room 160, O'Hare Academic Center, 3:00-4:30 PM

I. Approval of Minutes of Faculty Assembly Meeting of April 13, 2016

II. Reflection: Drs. Jayme Hennessy and Carol Gibbons

III. Treasurer's Report: Dr. Emily Colbert Cairns

IV. Scheduled Announcements:

- Dr. Chad Raymond, Davis Educational Foundation Grant update
- Ms. Annette Torrey, Center for Teaching & Learning, Changes to Canvas and Turnitin
- Mr. John Rok, Faculty Athletics Representative
- Dr. Mary Montminy-Danna, Collegium
- Drs. Amanda Minor and Thomas Arruda, Social Committee End-of-Year function
- Dr. Peter Colosi, Adjunct Liaison Meeting & Report Delivery via Sharepoint

V: Committee Reports

- Dr. John Quinn, Core Review Committee
- Dr. Donald St. Jean, Evaluation Process Committee
- Dr. Madeleine Esch: Curriculum Committee
  - Anticipated Course Approvals
  - UNV102 Test-out Option Motion

VI: Election of 2016-2017 Chair of the Executive Committee/Speaker of the Faculty Assembly

VII. Other Business/Unscheduled Announcements

VIII. Executive Session on FACSB: Dr. Jameson Chace

Adjournment

Quorum Count:

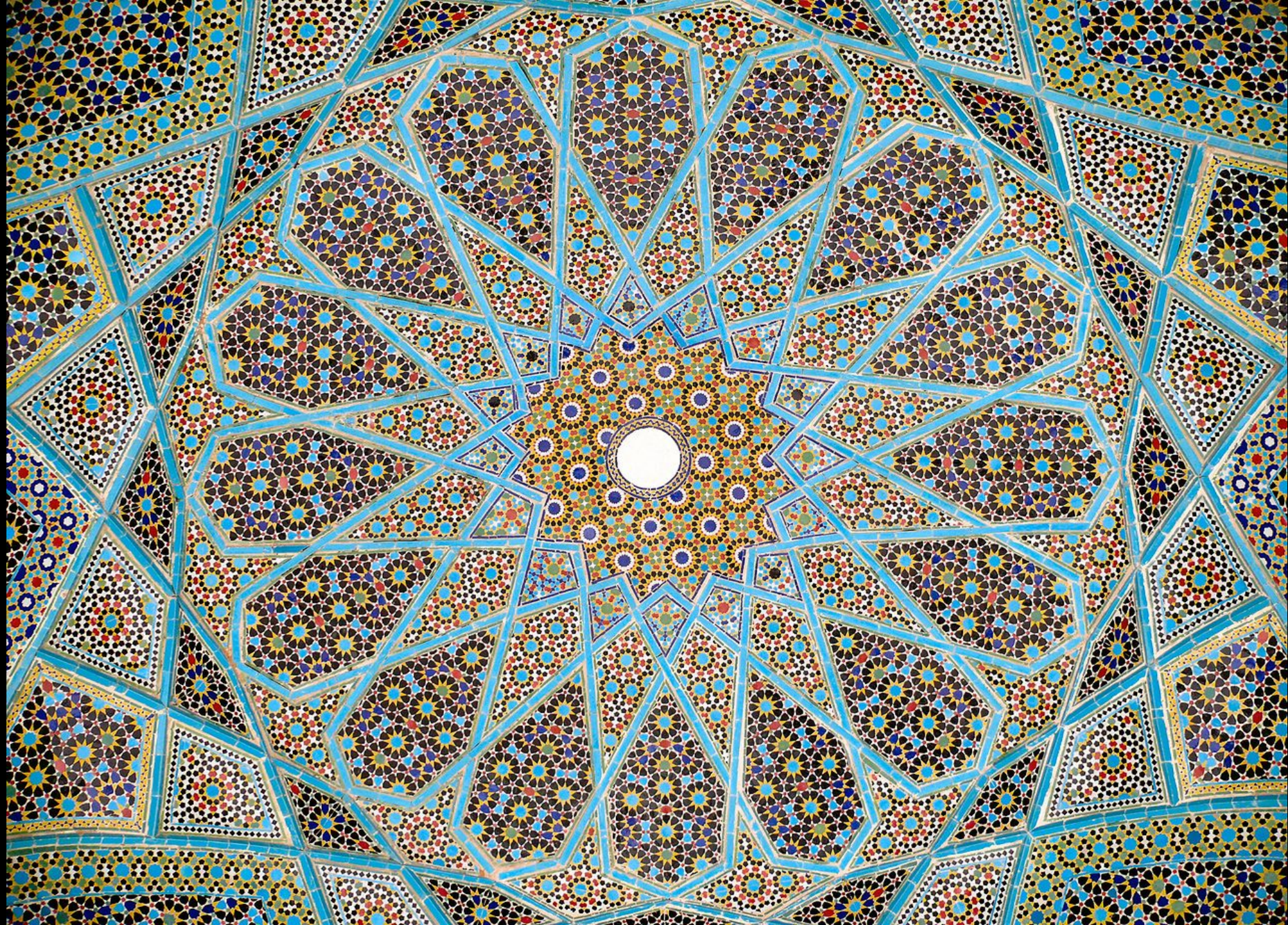
128 regular voting members

40%=50 members for quorum

1. Click 1/A

Corrections to Minutes of meeting on April 13, 2016?







Treasurer's Report:

Dr. Emily Colbert Cairns

# Davis Foundation Grant: MGT 280

- Lectures online, weekly application sections
- One-third fewer classes
- Equal content knowledge, engagement
- 25% instructional savings for sections of 25 students

- Identify additional places to experiment
- Apply for implementation grant

If interested:

[chad.raymond@salve.edu](mailto:chad.raymond@salve.edu)



# CANVAS

The screenshot displays the Canvas LMS Dashboard. On the left is a vertical navigation sidebar with the Salve Regina University logo at the top, followed by icons and labels for Account, Admin, Dashboard, Courses, Groups, Calendar, and Inbox. The main content area is titled "Dashboard" and features a grid of six course cards. Each card has a colored header, a title, a course ID, and icons for announcements, documents, discussions, and files. The cards are: Faculty Focus Demo (TST101\_05), QM\_Online\_Template (QM\_ONLINE\_TMPLT), Sample Course (COURSE-101), and three partially visible cards at the bottom. On the right, a "To Do" list shows tasks with priority numbers, titles, details, and due dates. Below this is a "Coming Up" section with a calendar icon and a "View Calendar" link, followed by a "Recent Feedback" section.

Dashboard

Salve Regina University

Account

Admin

Dashboard

Courses

Groups

Calendar

Inbox

Faculty Focus Demo  
TST101\_05

QM\_Online\_Template  
QM\_ONLINE\_TMPLT

Sample Course  
COURSE-101

Sample Course-Blended layout

Sample course-Module layout

Sample Course-Pages layout

To Do

- 2 Grade Sample Assignment  
Sample Course-Blended layout  
10 points • May 24, 2013 at 11:59pm
- 1 Grade Course Objectives  
Sample Course-Blended layout  
0 points • Sep 19, 2013 at 11:59pm
- 1 Grade Peer Review Assignment  
Faculty Focus Demo  
10 points • Sep 24, 2013 at 11:59pm
- 1 Grade Draft course outline  
Sample Course-Blended layout  
10 points • Sep 29, 2013 at 11:59pm
- 1 Grade Turnitin #5  
Sample Course  
100 points • Oct 2, 2013 at 11:45am

12 more...


Coming Up View Calendar

Nothing for the next week

Recent Feedback


Coming June 25<sup>th</sup>!

# TURNITIN

 feedback studio


Tessa Ruiz | The Goliath of the Sea

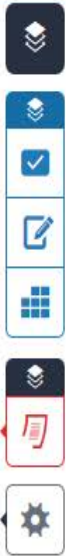
-- /100 < 1 of 1 > ?



## The Goliath of the Sea

The majestic blue whale, the goliath of the sea, certainly stands alone within the animal kingdom for its adaptations beyond its massive size. At 30 metres (98 ft) in length and 190 tonnes (210 short tons) or more in





Page: 1 of 2 Word Count: 517

[Return to Turnitin Classic](#) 🔍 ————— 🔍

Want to learn more about Feedback Studio for your classroom? [Schedule a Consultation](#)

# COMING AUGUST 19TH!

## Scheduled Announcements:

- ❑ Mr. John Rok, Faculty Athletics Representative



## Scheduled Announcements:

### ❑ Dr. Mary Montminy-Danna: Collegium

## MEMORANDUM

TO: SRU Faculty  
FROM: Sister Leona Misto  
Vice President for Mission Integration  
DATE: April 6, 2015  
RE: SRU Collegium Day

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The SRU Collegium, which started in 2005, provides faculty a time to reflect on the University Mission and Catholic Identity. It also offers an opportunity for faculty from different disciplines to get to know one another and build a strong, energized community.

This year, the Collegium is being held on Thursday, August 27, 2015 at the Young Building. The program begins at 8:30 a.m. and concludes at 3:00 p.m.

Over the years themes have included Catholic Social Teaching, Social Justice, the path to Wisdom, Servant Leadership and Community. This year we will return to our roots and focus on “Authentic Mercy”.

You will be invited to examine how the call to Mercy challenges us to share the Mercy charism with others and to reflect on how to express Mercy in our world.

***ALL FACULTY ARE WELCOME!***

***Sign up today to be part of this engaging conversation.***

Please contact me at extension 2229 or [mistol@salve.edu](mailto:mistol@salve.edu) if you have any questions.

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### **Reservation for the SRU Collegium, August 27, 2015.**

Name \_\_\_\_\_ Ext. \_\_\_\_\_

Email \_\_\_\_\_

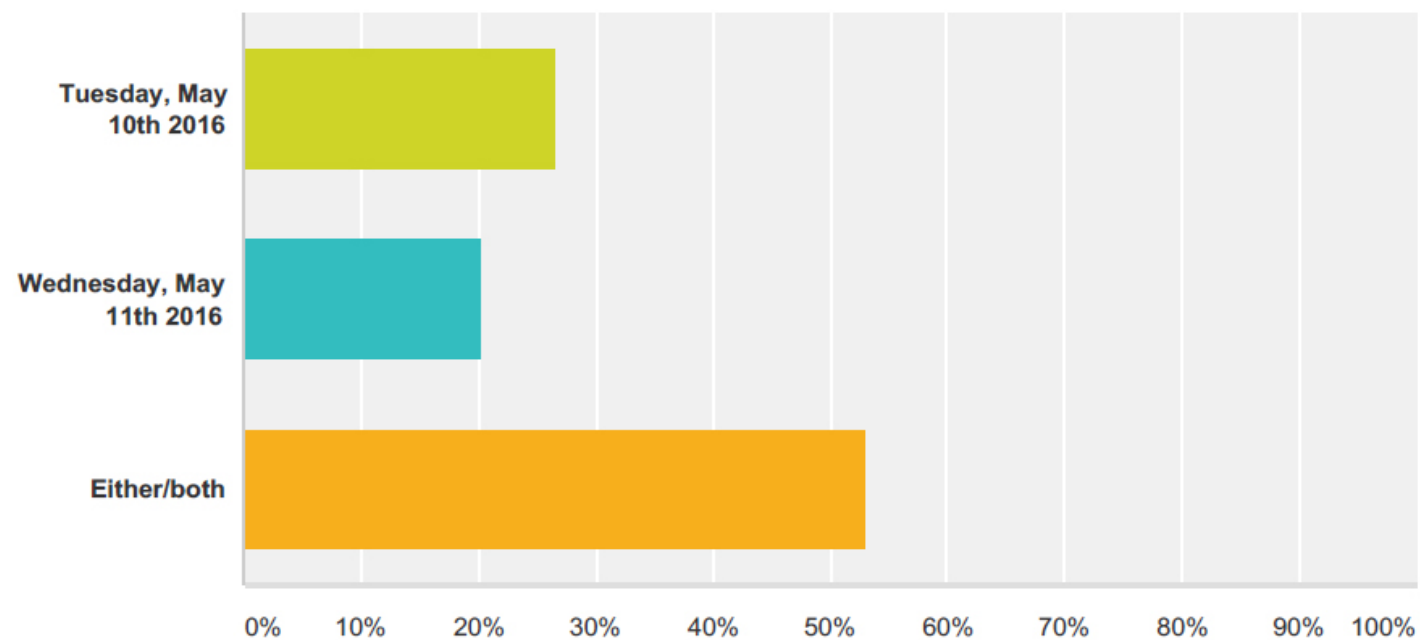
\_\_\_\_\_ I would like to attend the SRU Collegium Renewal Day.

***Submit your reservation by interoffice mail (O'Hare 217) or email to [mistol@salve.edu](mailto:mistol@salve.edu) by Friday, May 1, 2015. Reservations will be confirmed.***



# Q1 If a faculty gathering would occur on one of the following dates, which would you prefer?

Answered: 64 Skipped: 4



Answer Choices	Responses
Tuesday, May 10th 2016	26.56%17
Wednesday, May 11th 2016	20.31%13
Either/both	53.13%34
Total	64

## **Committee Reports**

Adjunct Liasion Meeting:  
Dr. Peter Colosi



# Core Assessment Measures

Salve Regina University

# Core Assessment Measures UNV 101

- For UNV 101 University Seminar, students must submit their “Signature Assignment” to CANVAS. The instructor assesses it to see the degree to which the student has met SLOs 3.1, 3.2 and 3.3 (which deal with analytical thinking/evaluative skills, public speaking skills and writing skills). Using a detailed rubric, faculty determine whether the student’s assignment is “Sophisticated, Adequate, Developing Competency, or Inadequate”
- Student evaluations (with additional questions)
- In January, the Dean of Academics invites the UNV 101 faculty to meet and discuss their experiences with the class and offer any suggestions that they may have for improving it.



# Core Assessment UNV 102

- For UNV 102, students must submit their “Signature Assignment” and a 1000 word metacognitive essay to CANVAS. The instructor assesses both assignments according to the same rubric for UNV 101. (Instructors can give the metacognitive essay a grade but they are not required to do so.)
- Student evaluations (with additional questions)
- In May, the Dean of Academics invites the UNV 102 faculty to meet and discuss their experiences with the class and offer any suggestions that they may have for improving it.
- After graduation, the Dean of Academics, the Director of the Writing Center and the Director of the Center for Teaching and Learning spend two days with a group of faculty reading over a sample of signature assignments from UNV 101 and 102. Last year, six faculty joined the administrators and examined a total of 102 papers..

# UNV 101 Instructor Scores Fall 2014

## **3.1 Analyze and Evaluate**

**N= 426**

**I= 4.5%**

**D= 34%**

**A= 40.1%**

**S= 21.4%**

## **3.2 Speaking**

**N= 160**

**I= 1.9%**

**D= 16.3%**

**A= 50%**

**S= 31.9%**

## **3.3**

### **Writing**

**N= 404**

**I= 1.7%**

**D= 38.4%**

**A= 36.9%**

**S= 23 %**

# Summer Assessment of UNV 101 Fall 2014

	Inadequate	Developing Competence	Acceptable	Sophisticated
<b>3.1</b> <b>Analyze and Evaluate</b>  <b>N=22</b>	<ul style="list-style-type: none"> <li>Analysis is superficial</li> <li>Concepts are underdeveloped or incorrect.</li> <li>Weaknesses in coverage, currency and/or accuracy.</li> </ul> <b>N= 0</b>	<ul style="list-style-type: none"> <li>Basic capacity to analyze information is demonstrated.</li> <li>A reasonable attempt to provide source material that is adequate in coverage, currency and/or accuracy.</li> <li>Recognizable attempt at synthesis.</li> </ul> <b>N= 6</b>	<ul style="list-style-type: none"> <li>Analysis, evaluation, and synthesis are sound.</li> <li>Most source material is adequate in coverage, currency and/or accuracy.</li> <li>Elements of complexity are present.</li> </ul> <b>N= 10</b>	<ul style="list-style-type: none"> <li>Student skillfully analyzes, evaluates, and synthesizes information.</li> <li>All source material is adequate in coverage, currency and/or accuracy.</li> <li>Elements of complexity are present with demonstration of deep thought throughout.</li> </ul> <b>N= 6</b>
<b>3.3</b> <b>Writing</b>  <b>N= 22</b>	<ul style="list-style-type: none"> <li>The writing has at least one serious weakness.</li> <li>Writing may be unfocused, underdeveloped, or rambling, or lack a critical component.</li> <li>Problems with the use of language seriously interfere with the reader's ability to understand what is being communicated.</li> </ul> <b>N= 0</b>	<ul style="list-style-type: none"> <li>The writing may be somewhat unfocused, underdeveloped, or rambling, but it does have some coherence.</li> <li>Some critical components are present but not all are fully developed.</li> <li>Problems with the use of language occasionally interfere with the reader's ability to understand what is being communicated.</li> </ul> <b>N= 8</b>	<ul style="list-style-type: none"> <li>The writing is generally focused and contains some development of ideas, but the discussion may be simplistic or repetitive.</li> <li>Most critical components are present and adequately developed.</li> <li>The language may lack syntactic complexity and may contain occasional grammatical errors, but the reader is able to understand what is being communicated.</li> </ul> <b>N= 11</b>	<ul style="list-style-type: none"> <li>The writing is focused and clearly organized, and it shows depth of development in all critical components</li> <li>All critical components are present and well developed</li> <li>The language is precise and shows appropriate syntactic variety, and ideas are clearly communicated to the reader</li> </ul> <b>N= 3</b>

# UNV 101 Instructor Scores Fall 2015

	Sophisticated	Acceptable	Developing Confidence	Inadequate
SLO 3.1	26% (59)	39% (88)	32% (72)	2% (5)
SLO 3.3	29% (65)	39% (87)	32%(71)	0%(1)



# Student Evaluations Fall 2014-UNV 101

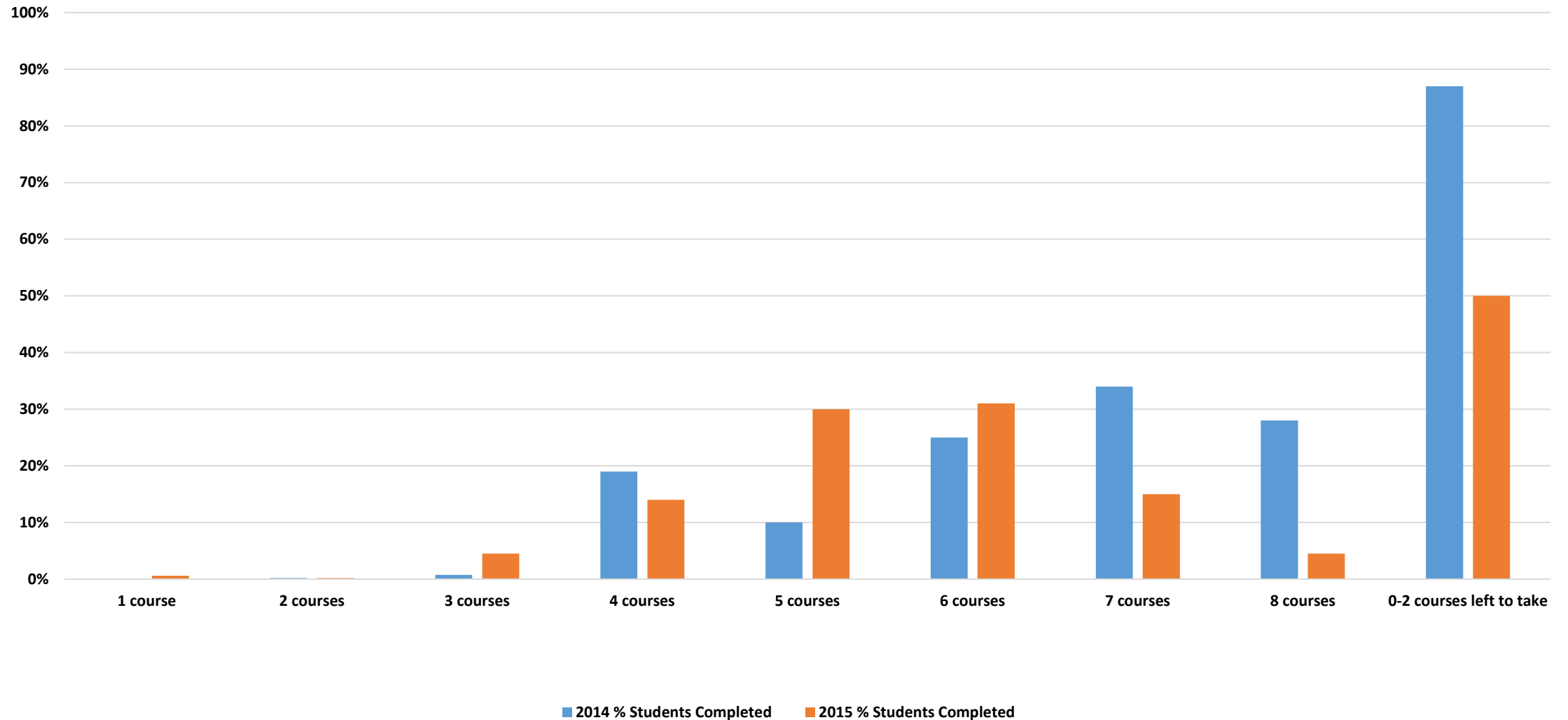
	<b>This course helped build my skills in problem solving and critical thinking.</b>	<b>This course increased my ability to present an argument and defend a position.</b>	<b>This course helped build my writing skills.</b>
<b>Total Responses (N)</b>	<b>380</b>	<b>381</b>	<b>377</b>
<b>Total Mean</b>	<b>3.73</b>	<b>3.83</b>	<b>3.86</b>
<b>Total StdDev</b>	<b>1.10</b>	<b>1.12</b>	<b>1.10</b>

# Student Evaluations Spring 2015-UNV 102

	<b>This course helped build my skills in problem solving and critical thinking</b>	<b>This course increased my ability to present and argument and defend a position</b>	<b>This course helped build my writing skills</b>
<b>Total Responses (N)</b>	<b>322</b>	<b>319</b>	<b>318</b>
<b>Total Mean</b>	<b>3.84</b>	<b>3.91</b>	<b>4.19</b>

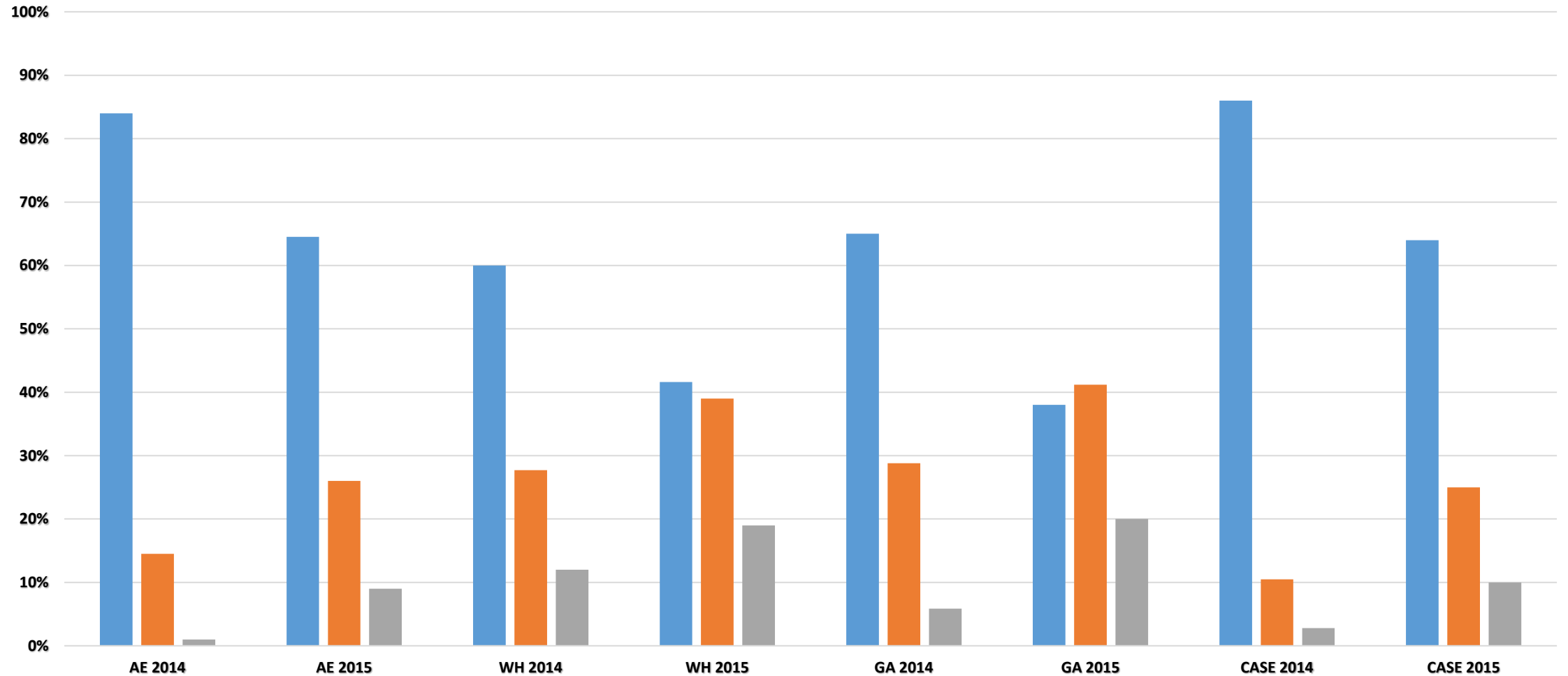
# Part III Distribution Requirements

# Courses Completed Paths of Inquiry by First Year Students



# Core Themes

Paths of Inquiry



% of Students

■ Completed 1 course ■ No course in theme ■



## Committee Reports

### Evaluation Process Committee: Dr. Donald St. Jean

#### **Current evaluation procedure used by the Evaluation Process Committee:**

- 1) At the opening meeting of the academic year, job descriptions of the VPAA and academic deans are distributed to faculty members. The VPAA and deans respond to feedback received via the previous academic year's evaluation process, present progress on past goals, and identify new goals.
- 2) During the spring semester, each administrator briefs the faculty on matters relating to what was stated at the beginning of the academic year and on more recent developments, and responds to questions from the faculty.
- 3) At the end of the spring semester, faculty members complete a single anonymous, online IDEA survey that has separate sections for each academic administrator. The results of the pertinent section(s) of the survey are distributed to each administrator, the administrator's immediate supervisor (the university president in the case of the VPAA, the VPAA in the case of each academic dean).

(Motion approved by Faculty Assembly on April 13, 2011)

#### **Proposed changes to the procedure for the evaluation of the Provost and the Dean of Academics:**

1. a. Prior to the opening meeting of the academic year, job descriptions of the Provost and the Dean of Academics are distributed to faculty members.  
  
b. Each administrator responds to feedback received via the previous academic year's evaluation process, presents progress on past goals, and identifies new goals.
2. During the remainder of the fall semester and into the spring semester, the EPC invites the Provost and the Dean of Academics to discussion sessions with faculty members pertaining to matters related to academics at Salve Regina University.
3. During the spring semester, each administrator briefs the faculty on matters relating to goals presented at the beginning of the academic year, reports on more recent developments, and responds to questions from the faculty.
4. At the end of the spring semester, faculty members complete an anonymous, online survey for each administrator. The results of the survey are distributed to each administrator, and the administrator's immediate supervisor (the University President in the case of the Provost, the Provost in the case of the Dean of Academics).

## Motion:

The Evaluation Process Committee moves that the Faculty Assembly approves the proposed changes to the procedure for the evaluation of the Provost and the Dean of Academics.

- |            |     |
|------------|-----|
| 1. Yes     | 33% |
| 2. No      | 33% |
| 3. Abstain | 33% |

# Curriculum Committee

Faculty Assembly

April 27, 2016

# Anticipated Approved Proposal

- RTS new courses
  - Friendship, Love & Dating: The Call to Relationship
    - Approved for Core, Part III
  - Global Ethics
    - Submitted to CRC for inclusion in Core, Part III
- 2 comments on Sharepoint
  - Whether “Christian” should be included in course titles
  - Possible duplication or cross-listing with PHL courses

## Motion:

The Curriculum Committee moves that the Faculty Assembly suspends the rule requiring a 30-day vetting period in order to vote on the proposal to eliminate the UNV102 test-out option.

- |            |     |
|------------|-----|
| 1. Yes     | 33% |
| 2. No      | 33% |
| 3. Abstain | 33% |

# CRC: UNV102 Test-out option

- Eliminate test-out option
  - Low pass rates in F15, F16
  - High workload to coordinate, administer and score test
- 4 comments on SharePoint
  - 2 questions re: available assessment data
  - 2 comments on benefits of placement/test-out and need for improvements to UNV101/102 sequence



Motion:

The Curriculum Committee moves that the Faculty Assembly endorses the proposal to eliminate the UNV102 test-out option.

1. Yes	33%
2. No	33%
3. Abstain	33%

# 2015-2016 Curriculum Committee

- Thomas Arruda
- Luigi Bradizza
- Patricia Combies
- Madeleine Esch
- Eileen Gray
- Jacqueline Janicki
- John Rok
- Donald St. Jean
- Sharon Stager
- Louise Monast, ex officio

# Election of Chair of the Executive Committee / Speaker of the Faculty Assembly for 2016-2017

*Only the nine members of the incoming Executive Committee can be nominated:*

1. Dr. Troy T. Catterson
2. Dr. Emily Colbert Cairns
3. Dr. Lindsay Guarino
4. Dr. Anthony LoPresti
5. Dr. Jen McClanaghan
6. Dr. Amanda Minor
7. Dr. Sean O'Callaghan
8. Dr. D. Matthew Ramsey
9. Dr. Lisa Zuccarelli

Other Business /Announcements



Followed by Executive Session

Motion:.

1. Yes	33%
2. No	33%
3. Abstain	33%

Motion:.

1. Yes	33%
2. No	33%
3. Abstain	33%



Motion:.

1. Yes	33%
2. No	33%
3. Abstain	33%