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Second Semester at Salve Regina College Opens With Addition of Important New Courses, February 3, 1966

Salve Regina College

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SALVE



REGINA

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NEWPORT, RHODE ISLAND 02841**

COLLEGE

FOR RELEASE

IMMEDIATELY

**SECOND SEMESTER AT SALVE REGINA COLLEGE
OPENS WITH ADDITION OF IMPORTANT NEW COURSES**

Over 750 students have returned to Salve Regina College this week to begin the second semester of the 1965-66 college year. In addition to courses offered in first semester and previously, the students have found four new and interesting courses open to them this semester.

A course in linguistics--basic to preparing future teachers to handle the "new English"--will examine the English language historically and structurally. Its development as a member of the West-Germanic branch of the Indo-European family of languages will be traced. The emergence of Modern English during the Renaissance and its spread as a major world language, with particular stress on the rise of American English, will be studied.

The students will analyze the structure of the language according to the findings of the linguistic scientists. These approaches include a study of phonology, morphology, syntactic structure, generative grammar, vocabulary formation and dialect geography.

"Theories of Personality" will be a course which will serve as an introduction and orientation to the whole area in psychology known as personality theories.

MORE

It is hoped that an understanding of the major underlying concepts of such theorists as Freud, Jung, Adler, Fromm, Rogers and others, will result from the analytical reading of some of their original works. One of the basic objectives of the course is an increase in sensitivity to the motivations of human behavior and a recognition of the complexity of personality dynamics.

Another addition to the curriculum is "The Individual and the Community." This seminar will examine data from psychology, sociology and anthropology with a view toward resolving the paradox centered in man's full individuality as the condition of and the consequence of his involvement in the community. It will integrate contemporary philosophical concepts with both contemporary sciences of man and with the more traditional scholastic philosophy.

Dr. Dorothy Troendle will teach "History of the English Language"; Sister Marie Susanne, R. S. M., Ph.D., will teach "Theories of Personality" and Mr. John Corrigan, A.M., will offer "The Individual and the Community."

Dr. E. William Burrell will coordinate the fourth course, "Curriculum and Methods of Teaching in the Secondary Schools." This will be a semester practicum in classroom teaching in the junior and senior high school, offered in junior year as a preparation for practice teaching which takes place during the first semester of senior year.

A lecture series will comprise a major part of the course. The lecturers and their subjects include:

"Individualized Instruction Is Possible in Secondary Education"--Dr. Thomas G. Devine, Associate Professor of English Education, Boston University.

"Audio Visual Aids in the Secondary Schools"--Mr. Thomas Dunn, Principal, Thompson Junior High School, Newport.

"Relationship of Teachers to the Guidance Department"--Sister Marie Susanne, R.S.M., Salve Regina College.

"What Are the Services of the Guidance Department?"--Miss Winifred Lyons, Chairman, Guidance Department, Thompson Jr. High.

"Relationship of Teachers to Health Services in Secondary Schools"--Miss Lucille Sullivan, Instructor in Public Health Services, Salve Regina College.

"The Teacher's Day"--Mr. William Loughery, Principal, Middletown High School.

"Library Services in Secondary Schools"--Miss Elizabeth Russell, Librarian, Rogers High School, Newport, and President, R. I. School Library Association.

"Professionalism and the Union Teacher"--Mr. John N. Converse, President, R. I. Federation of Teachers, AFL-CIO, and a Member of Pawtucket Teachers Alliance.

"The Teacher's Professional Association"--Mr. Peter T. Barstow, Executive Secretary, R. I. Education Association.

"The Activity Programs and Discipline"--Mr. P. Francis Carroll, Principal, Rogers High School.

"Problems of Teacher Recruitment"--Mr. Nicholas Logothets, Director of Secondary Education, Newport Schools.

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