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Sister Marcia Bliss is one of thirty-one selected nursing educators from 18 states, Puerto Rico and Canada who will go back to school in Denver beginning Monday (July 7) to study themselves and their motivations, the teaching-learning process and the dynamics of the faculty-student relationship in nursing education.

She'll be attending an intensive, limited-enrollment short course conducted by the University of Colorado School of Nursing in cooperation with the Division of Nursing of the Department of Health, Education and Welfare.

Sessions will be held at the Ramada Inn South, 455 S. Colorado blvd.

The nurse-educators will spend the next two weeks in discussion groups, lectures, theory sessions and discussions with students in preparation for an individual, practical project each participant will carry out during the next academic year at her home institution.

The same teachers will return to Denver next June 22-26 to report on and analyze the individual interim projects.

Mrs. Elda S. Popiel, assistant dean of the CU nursing school in charge of continuing education services, said the course participants will be discussing such matters as:

- What are the students' initial college experiences like?
- Power as a dynamic in student-faculty relationships.
- Communication patterns in the teaching process.
- Who chooses the profession of nursing education?
- What is the impact of cultural dissonance in faculty-student relationships?
- Is it possible to personalize higher education?
What experimental educational designs provide for student self-direction and self-learning with meaningful faculty guidance and interpretation?

Mrs. Popiel said instructors, lecturers and discussion leaders for the course have been drawn from the fields of communication, psychology, sociology and human development as well as nursing. In addition to the CU nursing faculty, course leaders will come from the Boulder campus of the University, Metropolitan State College, the Western Interstate Commission for Higher Education, Fort Logan Mental Health Center and the Evergreen Institute for Human Development and Family Growth.

Nursing faculty members who will be instructors and lecturers for the course are:

Mrs. Donna Gilson, consultant in continuing education; Miss Thelma Lohr, assistant professor; Miss Sue Merrick, and Miss Patricia Prescott, instructors; Mrs. Carole Robbins, mental health consultant; and Miss Maxine Berlinger, acting assistant dean for graduate education.

Others on the course faculty will be:

Dr. Howard Higman, professor of sociology on the Boulder campus; Carl Hollander, psychodrama coordinator, Fort Logan Mental Health Center; Dr. Ronal (cq) Poland, Denver consulting psychologist; Charles Welch, Communication Associates Inc., Denver; Chester Flickinger, Denver communication consultant; Dennis Farhar, assistant professor of Psychology, Metropolitan State College, Denver; and Mrs. Jureta Smith, Co-director of the curriculum improvement project being sponsored by the Western Interstate Commission for Higher Education, Boulder.

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